Year 10 French overview: Autumn term

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| **Autumn term** | **Knowledge/Cultural input** | **AQA Theme/Topic** | **Skills:** |
|  | **Grammar recap Year 10 Quiz of the Year** |  |  |
|  | **Point de départ 1 (Module 4)****Où habites-tu?*** Talking about the region where you live

**Quels sont les aspects positifs de ta région?*** Talking about the activities you can do in the region
 | Theme 2, Topic 1:Home, town, neighbourhood and regionTheme 1, Topic 3:Free-time activities | * Conjugating the present tense verb *habiter*
* Using different prepositions to say ‘in’
* Using definite and indefinite articles
* Using the key phrases *Il y a*
* Using the modal verb *On peut* + infinitive verbs and the connectives *donc* (therefore) and *alors* (so)
 |
|  | **Point de départ 2(from Module 1)****Qu’est-ce qu’il y a / il n’y a pas dans ta ville?*** Revising places in town and activities

**Qu’est-ce qu’on (ne) peut (pas) faire dans ton village/ta ville?*** Talking about the activities you can do in your village/town
 | Theme 2, Topic 1:Home, town, neighbourhood and regionTheme 1, Topic 3:Free-time activities | * Using definite and indefinite articles
* Using the key phrases *Il y a / Il n’y a pas de*
* Using prepositions of location
* Using the preposition *à*
* Using the modal verb On peut + infinitive verbs and the connective *où (where)*
* Giving opinions and reasons on the village/town
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|  | **Point de départ 2 (from Module 4)****Où est (sont) le/la/l’/(les)….?****Pour aller au / à la / à l’ / aux….?*** Describing a town and asking the way
 | Theme 2, Topics 1 and 4: Home, town, neighbourhood and region; Travel and tourism | * Using prepositions of location
* Using the preposition *à*
* Asking the way using Où est/sont…? / Pour aller…?
* Using the imperative (in the tu/vous forms)
 |
|  | **Ma région est top!****Décris ta région !****Qu’est-ce qu’on peut faire dans ta région?*** Describing a region
* Using the pronoun *y*

Specific focus on the French region of Brittany  | Theme 2, Topic 1:Home, town, neighbourhood and region | * Using the pronoun *y*
* Using depuis
* Using irregular adjectives and correctly positioning them
* Using superlatives
 |
|  | **Ville de rêve ou ville de cauchemar****Tu aimes habiter dans ta ville ?*** Talking about your town, village or district
* Using negatives
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Using complex negatives
* Listening for synonyms
 |
|  | **Le temps – Quel temps fait-il ?*** Discussing activities and the weather

FRENCH IDIOM “raining ropes”**Quel temps faisait-il ?****Quel temps fera-t-il ?*** Discussing plans and the weather
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Describing weather conditions in the present tense using Il est/Il + verb / Il fait
* Describing weather conditions in the imperfect tense using Il faisait/ Il était/Il + imperfect tense verb
* Describing weather conditions in the simple future tense using Il fera / Il sera /Il + simple future verbs
* Using time phrases correctly
 |
|  | **Qu’est-ce que tu feras ?*** Discussing plans and the weather
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Using the simple future tense
 |
|  | Interim assessment - provisional |  |  |
|  | **C’est pour un renseignement*** Discussing what to see and do
* Asking questions using *quel/quelle/quels/quelles*
 | Theme 2, Topics 1 and 4:Home, town, neighbourhood and region; Travel and tourism | * Asking questions using *quel*
* Accepting/declining invitations
* Asking for and understanding key information in advertisements for tourist attractions
* Making speaking more authentic
 |
|  | **En pleine action!** * Describing community projects
* Using the present, perfect and future tenses
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Using the present, perfect and future tenses
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|  | **Révision**End of module assessments - provisional |  |  |
|  | End of module assessments - provisional |  |  |

Year 10 French overview: Spring term

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| **Spring term** | **Knowledge/ Cultural input** | **AQA Theme/Topic** | **Skills:** |
|  | **Point de départ 1 (Module 5)****Est-ce que tu préfères passer tes vacances à l’étranger ou rester en Angleterre? Pourquoi?****Qu’est-ce qu’on peut faire en vacances en Angleterre?*** Talking about what you normally do on holiday
 | Theme 2, Topic 4:Travel and tourism | * Conjugating the verb *aller*
* Saying ‘in’ or ‘to’ with countries by using prepositions correctly (*au/en/aux*)
* Forming questions with inversions
* Forming sentences with *On peut*
* Using reflexive verbs in a holiday context
 |
|  | **Point de départ 2****Où vas-tu passer tes vacances l’année prochaine?*** Talking about holidays in the future
 | Theme 2, Topic 4:Travel and tourism | * Using the near future tense/futur simple tense
 |
|  | **Point de départ 2****Où as-tu passé tes vacances l’année dernière? Pourquoi?*** Talking about holidays in the past
 | Theme 2, Topic 4:Travel and tourism | * Using the perfect and imperfect tenses
* Using different time markers
* Looking and listening for time expressions and tenses
 |
|  | **2 Les hôtels, mode d’emploi…*** Booking a hotel
* Reviewing a hotel
* Using reflexive verbs in the perfect tense
 | Theme 2, Topic 4:Travel and tourism | * Using reflexive verbs in the perfect tense
 |
|  | **6 C’était catastrophique!*** Talking about holiday disasters
* Using the pluperfect tense (H)
 | Theme 2, Topic 4:Travel and tourism | * Forming the pluperfect tense
* Using past participles of modal verbs
* Using the sentence starter *Avant de*
* Using idiomatic phrases
 |
|  | Interim assessment - provisional |  |  |
|  | **1 Des vacances de rêve****Parle-moi de tes vacances de rêve****Comment seraient tes vacances idéales?*** Talking about an ideal holiday

*Où voudrais-tu voyager ?**Où logerais-tu ?**Avec-qui voyagerais-tu ?**Qu’est-ce que tu ferais ?**Ce serait comment ?* | Theme 2, Topic 4:Travel and tourism | * Using the conditional tense
* Making answers sound authentic
 |
|  | **1 Des vacances de rêve****Comment voyagerais-tu ? Pourquoi**? * Describing how you would travel
 | Theme 2, Topic 4:Travel and tourism | * Using the conditional tense
* Using sentences with *Si* and the imperfect tense (*Si j’avais le choix….)*
 |
|  | **4 En route!****Qu’est-ce qu’il faut faire ?*** Talking about travelling
* Reserving tickets for travel (role play vocabulary)
* Using *avant de* + the infinitive
* Discussion of the concept of “composter” (validating tickets)
 | Theme 2, Topic 4:Travel and tourism | * Using the structure *avant de* + the infinitive
 |
|  | **3 Bon appétit! Vous désirez?*** Ordering in a restaurant or café
* Reviewing a meal in a restaurant or café
 | Theme 1, Topic 3:Free-time activities | * Using the formal form *vous*
* Using *en* + the present participle
* Revising the perfect and imperfect tenses
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|  | **5 On négocie au souk** **Je peux vous aider?*** Buying souvenirs
* Using demonstrative adjectives and pronouns

**Tu aimes faire du shopping en vacances? Pourquoi?****Qu’est-ce que tu as acheté?****Qu’est-ce que tu vas acheter?*** Expressing views on shopping
* Discussing a past/future shopping trip
 | Theme 2, Topic 4:Travel and tourism | * Using demonstrative adjectives and pronouns
* Using different tenses to discuss attitudes to shopping
* Using the adjective *accro*
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|  | End of module assessments - provisional |  |  |

Year 10 French overview: Summer term

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| **Summer term** | **Knowledge/ Cultural input** | **AQA Theme/Topic** | **Skills:** |
|  | **Point de départ 1 Module 2****Qu’est-ce que tu fais pendant ton temps libre?*** Discussing sport and giving opinions
 | Theme 1, Topic 3:free-time activities | * Using the verb *faire*
* Using the verb *jouer à*
* Using a variety of adjectives
 |
|  | **1 Tu es plutôt foot, tennis ou basket?****Que fais-tu comme sport? Pourquoi?*** Talking about sport

Focus on famous French speaking sporting stars | Theme 1, Topic 3:Free-time activities | * Using *depuis* + the present tense
* Giving opinions
* Revising relative clauses (*qui est bon pour*..)
* Revising adjectives
 |
|  | **Point de départ 1****Tu joues d’un instrument?****Tu aimes écouter de la musique?****Comment écoutes-tu de la musique?*** Discussing music and giving opinions

**Es-tu allé(e) au concert récemment? C’était comment ?****Tu vas aller au concert l’année prochaine ? Ça va être comment ?*** Describing a music event (F = an evening out)

Focus on famous French speaking singers  | Theme 1, Topic 3:Free-time activities | * Using the verb *jouer de*
* Revising verbs in the perfect and imperfect tenses
* Revising verbs in the near future tenses
 |
|  | **Point de départ 2** **4 Mes émissions préférées****Qu’est-ce que tu aimes/n’aimes pas comme films/émissions?****Quelle est ton émission préférée ?****Qu’est-ce tu ne rates jamais ?****Qu’est-ce que tu as regardé (hier soir )?*** Talking about television programmes
 | Theme 1, Topics 2 and 3: Free-time activitiesTechnology in everyday life; Free-time activities | * Expressing opinions using a variety of structures
* Revising relative clauses (*que je ne rate jamais)*
* Using direct object pronouns to answer questions
* Revising the perfect tense to describe what you watched yesterday
 |
|  | **4 Mes émissions préférées****Qu’est-ce que tu regardais comme émissions quand tu étais plus jeune***?* | Theme 1, Topic 3:Free-time activities | * Revising the imperfect tense to describe what you used to watch
 |
|  | Interim assessment - provisional |  |  |
|  | **3 La lecture****Tu aimes lire?****Qu’est-ce que tu lis?****Qu’est-ce que tu lisais quand tu étais plus jeune/avant/dans le passé?*** Discussing books and reading
* More practice of the imperfect tense
 | Theme 1, Topic 3:Free-time activities | * Using the present and imperfect tenses
* Understanding percentages and words denoting fractions
* Revising third person plural verbs in the present and imperfect tenses
 |
|  | **2 Ma vie d’internaute****Que fais-tu en ligne?** **Comment utilises-tu la technologie?****Qu’est-ce que tu as fait récemment avec la technologie?****Qu’est-ce que tu vas faire/tu vas créer?*** Talking about your life online
* Using the comparative
* Describing media-related photographs

  | Theme 1, Topic 2: Technology in everyday life | * Using comparative adjectives
* Creating longer sentences using the relative pronoun *que*
* Rewriting a text in the third person
* Using different tenses to discuss technology-based activities
 |
|  | **5 Zoom sur le cinéma****Tu aimes aller au cinéma?****Qu’est-ce que tu aimes regarder comme films? Pourquoi?****Qui est ton acteur/actrice préféré(e)? Pourquoi?****Qu’est-ce que tu as regardé****récemment au cinéma? C’était comment?*** Talking about films and favourite actors

Focus on famous French speaking actors  | Theme 1, Topic 3:Free-time activities | * Using the superlative to describe favourite film stars
* Revising abstract nouns
* Consolidating use of direct object pronouns
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|  | End of module assessments - provisional |  |  |