Year 10 French overview: Autumn term

|  |  |  |  |
| --- | --- | --- | --- |
| **Autumn term** | **Knowledge/Cultural input** | **AQA Theme/Topic** | **Skills:** |
|  | **Grammar recap Year 10 Quiz of the Year** |  |  |
|  | **Point de départ 1 (Module 4)**  **Où habites-tu?**   * Talking about the region where you live   **Quels sont les aspects positifs de ta région?**   * Talking about the activities you can do in the region | Theme 2, Topic 1:  Home, town, neighbourhood and region  Theme 1, Topic 3:  Free-time activities | * Conjugating the present tense verb *habiter* * Using different prepositions to say ‘in’ * Using definite and indefinite articles * Using the key phrases *Il y a* * Using the modal verb *On peut* + infinitive verbs and the connectives *donc* (therefore) and *alors* (so) |
|  | **Point de départ 2(from Module 1)**  **Qu’est-ce qu’il y a / il n’y a pas dans ta ville?**   * Revising places in town and activities   **Qu’est-ce qu’on (ne) peut (pas) faire dans ton village/ta ville?**   * Talking about the activities you can do in your village/town | Theme 2, Topic 1:  Home, town, neighbourhood and region  Theme 1, Topic 3:  Free-time activities | * Using definite and indefinite articles * Using the key phrases *Il y a / Il n’y a pas de* * Using prepositions of location * Using the preposition *à* * Using the modal verb On peut + infinitive verbs and the connective *où (where)* * Giving opinions and reasons on the village/town |
|  | **Point de départ 2 (from Module 4)**  **Où est (sont) le/la/l’/(les)….?**  **Pour aller au / à la / à l’ / aux….?**   * Describing a town and asking the way | Theme 2, Topics 1 and 4: Home, town, neighbourhood and region;  Travel and tourism | * Using prepositions of location * Using the preposition *à* * Asking the way using Où est/sont…? / Pour aller…? * Using the imperative (in the tu/vous forms) |
|  | **Ma région est top!**  **Décris ta région !**  **Qu’est-ce qu’on peut faire dans ta région?**   * Describing a region * Using the pronoun *y*   Specific focus on the French region of Brittany | Theme 2, Topic 1:  Home, town, neighbourhood and region | * Using the pronoun *y* * Using depuis * Using irregular adjectives and correctly positioning them * Using superlatives |
|  | **Ville de rêve ou ville de cauchemar**  **Tu aimes habiter dans ta ville ?**   * Talking about your town, village or district * Using negatives | Theme 2, Topic 1:  Home, town, neighbourhood and region | * Using complex negatives * Listening for synonyms |
|  | **Le temps – Quel temps fait-il ?**   * Discussing activities and the weather   FRENCH IDIOM “raining ropes”  **Quel temps faisait-il ?**  **Quel temps fera-t-il ?**   * Discussing plans and the weather | Theme 2, Topic 1:  Home, town, neighbourhood and region | * Describing weather conditions in the present tense using Il est/Il + verb / Il fait * Describing weather conditions in the imperfect tense using Il faisait/ Il était/Il + imperfect tense verb * Describing weather conditions in the simple future tense using Il fera / Il sera /Il + simple future verbs * Using time phrases correctly |
|  | **Qu’est-ce que tu feras ?**   * Discussing plans and the weather | Theme 2, Topic 1:  Home, town, neighbourhood and region | * Using the simple future tense |
|  | Interim assessment - provisional |  |  |
|  | **C’est pour un renseignement**   * Discussing what to see and do * Asking questions using *quel/quelle/quels/quelles* | Theme 2, Topics 1 and 4:  Home, town, neighbourhood and region;  Travel and tourism | * Asking questions using *quel* * Accepting/declining invitations * Asking for and understanding key information in advertisements for tourist attractions * Making speaking more authentic |
|  | **En pleine action!**   * Describing community projects * Using the present, perfect and future tenses | Theme 2, Topic 1:  Home, town, neighbourhood and region | * Using the present, perfect and future tenses |
|  | **Révision**  End of module assessments - provisional |  |  |
|  | End of module assessments - provisional |  |  |

Year 10 French overview: Spring term

|  |  |  |  |
| --- | --- | --- | --- |
| **Spring term** | **Knowledge/ Cultural input** | **AQA Theme/Topic** | **Skills:** |
|  | **Point de départ 1 (Module 5)**  **Est-ce que tu préfères passer tes vacances à l’étranger ou rester en Angleterre? Pourquoi?**  **Qu’est-ce qu’on peut faire en vacances en Angleterre?**   * Talking about what you normally do on holiday | Theme 2, Topic 4:  Travel and tourism | * Conjugating the verb *aller* * Saying ‘in’ or ‘to’ with countries by using prepositions correctly (*au/en/aux*) * Forming questions with inversions * Forming sentences with *On peut* * Using reflexive verbs in a holiday context |
|  | **Point de départ 2**  **Où vas-tu passer tes vacances l’année prochaine?**   * Talking about holidays in the future | Theme 2, Topic 4:  Travel and tourism | * Using the near future tense/futur simple tense |
|  | **Point de départ 2**  **Où as-tu passé tes vacances l’année dernière? Pourquoi?**   * Talking about holidays in the past | Theme 2, Topic 4:  Travel and tourism | * Using the perfect and imperfect tenses * Using different time markers * Looking and listening for time expressions and tenses |
|  | **2 Les hôtels, mode d’emploi…**   * Booking a hotel * Reviewing a hotel * Using reflexive verbs in the perfect tense | Theme 2, Topic 4:  Travel and tourism | * Using reflexive verbs in the perfect tense |
|  | **6 C’était catastrophique!**   * Talking about holiday disasters * Using the pluperfect tense (H) | Theme 2, Topic 4:  Travel and tourism | * Forming the pluperfect tense * Using past participles of modal verbs * Using the sentence starter *Avant de* * Using idiomatic phrases |
|  | Interim assessment - provisional |  |  |
|  | **1 Des vacances de rêve**  **Parle-moi de tes vacances de rêve**  **Comment seraient tes vacances idéales?**   * Talking about an ideal holiday   *Où voudrais-tu voyager ?*  *Où logerais-tu ?*  *Avec-qui voyagerais-tu ?*  *Qu’est-ce que tu ferais ?*  *Ce serait comment ?* | Theme 2, Topic 4:  Travel and tourism | * Using the conditional tense * Making answers sound authentic |
|  | **1 Des vacances de rêve**  **Comment voyagerais-tu ? Pourquoi**?   * Describing how you would travel | Theme 2, Topic 4:  Travel and tourism | * Using the conditional tense * Using sentences with *Si* and the imperfect tense (*Si j’avais le choix….)* |
|  | **4 En route!**  **Qu’est-ce qu’il faut faire ?**   * Talking about travelling * Reserving tickets for travel (role play vocabulary) * Using *avant de* + the infinitive * Discussion of the concept of “composter” (validating tickets) | Theme 2, Topic 4:  Travel and tourism | * Using the structure *avant de* + the infinitive |
|  | **3 Bon appétit! Vous désirez?**   * Ordering in a restaurant or café * Reviewing a meal in a restaurant or café | Theme 1, Topic 3:  Free-time activities | * Using the formal form *vous* * Using *en* + the present participle * Revising the perfect and imperfect tenses |
|  | **5 On négocie au souk**  **Je peux vous aider?**   * Buying souvenirs * Using demonstrative adjectives and pronouns   **Tu aimes faire du shopping en vacances? Pourquoi?**  **Qu’est-ce que tu as acheté?**  **Qu’est-ce que tu vas acheter?**   * Expressing views on shopping * Discussing a past/future shopping trip | Theme 2, Topic 4:  Travel and tourism | * Using demonstrative adjectives and pronouns * Using different tenses to discuss attitudes to shopping * Using the adjective *accro* |
|  | End of module assessments - provisional |  |  |

Year 10 French overview: Summer term

|  |  |  |  |
| --- | --- | --- | --- |
| **Summer term** | **Knowledge/ Cultural input** | **AQA Theme/Topic** | **Skills:** |
|  | **Point de départ 1 Module 2**  **Qu’est-ce que tu fais pendant ton temps libre?**   * Discussing sport and giving opinions | Theme 1, Topic 3:  free-time activities | * Using the verb *faire* * Using the verb *jouer à* * Using a variety of adjectives |
|  | **1 Tu es plutôt foot, tennis ou basket?**  **Que fais-tu comme sport? Pourquoi?**   * Talking about sport   Focus on famous French speaking sporting stars | Theme 1, Topic 3:  Free-time activities | * Using *depuis* + the present tense * Giving opinions * Revising relative clauses (*qui est bon pour*..) * Revising adjectives |
|  | **Point de départ 1**  **Tu joues d’un instrument?**  **Tu aimes écouter de la musique?**  **Comment écoutes-tu de la musique?**   * Discussing music and giving opinions   **Es-tu allé(e) au concert récemment? C’était comment ?**  **Tu vas aller au concert l’année prochaine ? Ça va être comment ?**   * Describing a music event (F = an evening out)   Focus on famous French speaking singers | Theme 1, Topic 3:  Free-time activities | * Using the verb *jouer de* * Revising verbs in the perfect and imperfect tenses * Revising verbs in the near future tenses |
|  | **Point de départ 2**  **4 Mes émissions préférées**  **Qu’est-ce que tu aimes/n’aimes pas comme films/émissions?**  **Quelle est ton émission préférée ?**  **Qu’est-ce tu ne rates jamais ?**  **Qu’est-ce que tu as regardé (hier soir )?**   * Talking about television programmes | Theme 1, Topics 2 and 3: Free-time activities  Technology in everyday life; Free-time activities | * Expressing opinions using a variety of structures * Revising relative clauses (*que je ne rate jamais)* * Using direct object pronouns to answer questions * Revising the perfect tense to describe what you watched yesterday |
|  | **4 Mes émissions préférées**  **Qu’est-ce que tu regardais comme émissions quand tu étais plus jeune***?* | Theme 1, Topic 3:  Free-time activities | * Revising the imperfect tense to describe what you used to watch |
|  | Interim assessment - provisional |  |  |
|  | **3 La lecture**  **Tu aimes lire?**  **Qu’est-ce que tu lis?**  **Qu’est-ce que tu lisais quand tu étais plus jeune/avant/dans le passé?**   * Discussing books and reading * More practice of the imperfect tense | Theme 1, Topic 3:  Free-time activities | * Using the present and imperfect tenses * Understanding percentages and words denoting fractions * Revising third person plural verbs in the present and imperfect tenses |
|  | **2 Ma vie d’internaute**  **Que fais-tu en ligne?**  **Comment utilises-tu la technologie?**  **Qu’est-ce que tu as fait récemment avec la technologie?**  **Qu’est-ce que tu vas faire/tu vas créer?**   * Talking about your life online * Using the comparative * Describing media-related photographs | Theme 1, Topic 2: Technology in everyday life | * Using comparative adjectives * Creating longer sentences using the relative pronoun *que* * Rewriting a text in the third person * Using different tenses to discuss technology-based activities |
|  | **5 Zoom sur le cinéma**  **Tu aimes aller au cinéma?**  **Qu’est-ce que tu aimes regarder comme films? Pourquoi?**  **Qui est ton acteur/actrice préféré(e)? Pourquoi?**  **Qu’est-ce que tu as regardé**  **récemment au cinéma? C’était comment?**   * Talking about films and favourite actors   Focus on famous French speaking actors | Theme 1, Topic 3:  Free-time activities | * Using the superlative to describe favourite film stars * Revising abstract nouns * Consolidating use of direct object pronouns |
|  | End of module assessments - provisional |  |  |