Year 10 German overview Module 1: Willkommen bei mir! Autumn term

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| **Autumn term** | **Knowledge** | **Aqa Theme/ Topic** | **Skills: TBAT** |
|  | **Die Sommerferien haben Spaß gemacht!**   * Talking about what you did in the holidays * Using the past tense | Theme 1, Topic 3:  Free-time activities | * Understand the perfect tense with *haben* and *sein* * Use the perfect tense with *haben* * Use adjectives and the imperfect tense (war) to express your opinions |
|  | **So ist es bei mir**   * Describing your house and home (rooms) * Discussing meal times and locations * Using irregular verbs in the present tense | Theme 1, Topic 3:  Free-time activities  Theme 2, Topic 1:  Home, town, neighbourhood and region | * Use irregular verbs in the present tense * Use prepositions with the dative case (*in (R), auf, vor*) * Use phrases to describe a photograph |
|  | **Leckerbissen / Zu Tisch**   * Describing food and drink items * Using separable verbs * (H = ) Discussing traditional German meals * Giving opinions in the past tense | Theme 1, Topic 3:  Free-time activities | * Understand and use separable verbs in the present tense * Work out the meaning of new words * Use gern / lieber / am liebsten to give opinions (R) * Giving opinions in the past tense |
|  | **Herzlich willkommen!**   * Meeting and greeting an exchange partner * Applying the correct register: *du* or *Sie* | Theme 1, Topic 1:  Me, my family and friends  Theme 2, Topic 1:  Home, town, neighbourhood and region | * Understand and use the correct register (*du, Sie* and *ihr*) * Use strategies to work out the meaning of new words * Use modal verbs: *müssen* and *dürfen* (R) |
|  | **Rund um mein Zuhause**   * Describing your home (location / furniture) * Prepositions with accusative and dative | Theme 2, Topic 1:  Home, town, neighbourhood and region | * Understand and use prepositions with accusative and dative * Use *seit* + the present tense |
|  | Interim assessment: translation into German | | |
|  | **Ein Tag in meinem Leben**   * Talking about what you do on a typical day * Using reflexive and separable verbs | Theme 1, Topic 3:  Free-time activities  Theme 2, Topic 1:  Home, town, neighbourhood and region | * Use reflexive and separable verbs (present and perfect tenses) * Listen out for time expressions * Look for synonyms |
|  | **Lebst du gesund?**   * Explaining how you stay fit and healthy * Understanding and using a range of pronouns | Theme 2, Topic 2:  Social issues | * Use subject and object pronouns * Understand relative pronouns * Recognising tenses |
|  | **Total vernetzt**   * Discussing how and when you use social media and technology * Using *wenn* clauses | Theme 1, Topic 2:  Technology in everyday life | * Use *wenn* clauses * Understand and use adverbs of time |
|  | **Technologiefeind oder  -freund?**   * Discussing advantages and disadvantages of social media and technology * Expressing complex opinions with *dass* | Theme 1, Topic 2:  Technology in everyday life | * Use *dass* * Listen for opinions |
|  | End of module assessment: role play / listening and reading assessment | | |

Year 10 German overview Module 2: Ich liebe Wien. Spring term

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| **Spring term** | **Knowledge** | **Aqa Theme/ Topic** | **Skills: TBAT** |
|  | **Reiseplanung richtig machen / Wie fahren wir nach Wien?**   * Describing and comparing forms of transport * Using clauses and subordinate clauses with two verbs (HIGHER ONLY) * Comparative and superlative adjectives | Theme 2, Topic 4:  Travel and tourism | * Use prepositions meaning ‘to’ (in / zu / nach + dative) * Use *mit* + dative (R) * Use the verbs ‘gehen’ and ‘fahren’ in different tenses (R) * Use TMP word order (R) * Understand and use clauses with two verbs (HIGHER ONLY) * Use the connective ‘wenn’ to produce extended sentences (HIGHER ONLY) * Use a dictionary to check the gender or plural of nouns * Understand and use comparative adjectives (R) * Understand and use superlative adjectives |
|  | **Die Bundesbahn (Wie fahren wir nach Wien?)**   * Buying train tickets | Theme 2, Topic 4:  Travel and tourism | * Understand and listen for times with the 24-hour clock * Understand and use separable verbs abfahren / ankommen / (um,ein,aus)steigen |
|  | **Reiseplanung richtig machen/ Wo übernachten wir?**   * Making a hotel booking * Describing accommodation * Using the demonstrative article *dieser* | Theme 2, Topic 4:  Travel and tourism | * Understand and use *Sie* register * Understand and use question words (R) * Listen for tricky language and numbers * Understand and use demonstrative articles * Use clues and common sense to work out meaning (HIGHER ONLY) |
|  | Interim assessment: role play | | |
|  | **Wie komme ich zur Oper?**   * Asking for and understanding directions (to sights in Vienna) * Using imperatives | Theme 2, Topic 4:  Travel and tourism | * Use *zu* + dative case (R) * Understand and use imperatives (*du*, *Sie,* *ihr* forms) |
|  | **Ein Wiener Schnitzel, bitte!**   * Ordering at a restaurant and making a complaint * Using *wenn* clauses with the subjunctive (HIGHER ONLY) | Theme 1, Topic 3:  Free-time activities | * Understand and use ‘*wenn’* clauses with the subjunctive (HIGHER ONLY) * Use the modal verb ‘mögen’ in the subjunctive ‘ich möchte’ * Different words for ‘it’ |
|  | **Einkaufen in der Kärntner Straße**   * Shopping for souvenirs * Shopping problems * Nominative and accusative adjective endings (definite and demonstrative articles) | Theme 2, Topic 4:  Travel and tourism | * Understand and use nominative and accusative adjective endings after the definite and demonstrative article * Deduce the meaning of new words * Vary your language |
|  | **Wir feiern!** **Ostern in Deutschland**   * Learning about celebrations and festivals | Theme 1, Topic 4:  Customs and festivals in German-speaking countries/communities | * Listen for dates   *am fünften November; am einunddreißigsten Dezember*   * Recognise the genitive case   *der Höhepunkt des Jahres* |
|  | **Probleme im Prater**   * Discussing problems (illness / injury / lost property) | Theme 2, Topic 4:  Travel and tourism | * Understand and use dative pronouns * Use a dictionary to look up the meaning of new words * Use familiar words to help you understand the rest of the sentence * *seit* + present tense (HIGHER ONLY)*.* * Vary your language |
|  | End of module assessment: 90 word task / listening and reading | | |

Year 10 German overview Module 3: Zu Hause. Summer term

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| **Summer term** | **Knowledge** | **Aqa Theme/ Topic** | **Skills: TBAT** |
|  | **Das Wetter**   * Talking about the weather | Theme 2, Topic 1:  Home, town, neighbourhood and region | * Describe the weather using present and future tenses * Understand and use *werden* in the present tense |
|  | **Willkommen auf Sylt**   * Describing places where people live | Theme 2, Topic 1:  Home, town, neighbourhood and region | * Understand and use the verb ‚geben‘ in 3 tenses *es gibt, es gab*, *es wird geben* * use negatives wth *kein* * Use adjectives after ‘geben’ with the correct endings (R) |
|  | **Meine Stadt: Vor- und Nachteile**   * Assessing the advantages and disadvantages of where you live * Saying what you could, should or would do (HIGHER ONLY) * Saying what you should do (FOUNDATION) | Theme 2, Topic 1:  Home, town, neighbourhood and region | * Use *‘wo’* as a connective * Listen carefully for detail * Understand and use the conditional: *man könnte*, *man sollte, ich* *würde …* (FOUNDATION = ich sollte) * Include useful expressions / vary your language   *im Allgemeinen; ein großer Vorteil ist …* |
|  | Year 10 assessment: speaking (conversation, unseen topic), listening, reading, writing 90 word task, translation | | |