Year 10 German overview Module 1: Willkommen bei mir! Autumn term

|  |  |  |  |
| --- | --- | --- | --- |
| **Autumn term** | **Knowledge** | **Aqa Theme/ Topic** | **Skills: TBAT** |
|  | **Die Sommerferien haben Spaß gemacht!*** Talking about what you did in the holidays
* Using the past tense
 | Theme 1, Topic 3:Free-time activities | * Understand the perfect tense with *haben* and *sein*
* Use the perfect tense with *haben*
* Use adjectives and the imperfect tense (war) to express your opinions
 |
|  | **So ist es bei mir*** Describing your house and home (rooms)
* Discussing meal times and locations
* Using irregular verbs in the present tense
 | Theme 1, Topic 3:Free-time activitiesTheme 2, Topic 1:Home, town, neighbourhood and region | * Use irregular verbs in the present tense
* Use prepositions with the dative case (*in (R), auf, vor*)
* Use phrases to describe a photograph
 |
|  | **Leckerbissen / Zu Tisch*** Describing food and drink items
* Using separable verbs
* (H = ) Discussing traditional German meals
* Giving opinions in the past tense
 | Theme 1, Topic 3:Free-time activities | * Understand and use separable verbs in the present tense
* Work out the meaning of new words
* Use gern / lieber / am liebsten to give opinions (R)
* Giving opinions in the past tense
 |
|  | **Herzlich willkommen!*** Meeting and greeting an exchange partner
* Applying the correct register: *du* or *Sie*
 | Theme 1, Topic 1:Me, my family and friendsTheme 2, Topic 1:Home, town, neighbourhood and region | * Understand and use the correct register (*du, Sie* and *ihr*)
* Use strategies to work out the meaning of new words
* Use modal verbs: *müssen* and *dürfen* (R)
 |
|  | **Rund um mein Zuhause*** Describing your home (location / furniture)
* Prepositions with accusative and dative
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Understand and use prepositions with accusative and dative
* Use *seit* + the present tense
 |
|  | Interim assessment: translation into German |
|  | **Ein Tag in meinem Leben*** Talking about what you do on a typical day
* Using reflexive and separable verbs
 | Theme 1, Topic 3:Free-time activitiesTheme 2, Topic 1:Home, town, neighbourhood and region | * Use reflexive and separable verbs (present and perfect tenses)
* Listen out for time expressions
* Look for synonyms
 |
|  | **Lebst du gesund?*** Explaining how you stay fit and healthy
* Understanding and using a range of pronouns
 | Theme 2, Topic 2:Social issues | * Use subject and object pronouns
* Understand relative pronouns
* Recognising tenses
 |
|  | **Total vernetzt*** Discussing how and when you use social media and technology
* Using *wenn* clauses
 | Theme 1, Topic 2:Technology in everyday life | * Use *wenn* clauses
* Understand and use adverbs of time
 |
|  | **Technologiefeind oder -freund?*** Discussing advantages and disadvantages of social media and technology
* Expressing complex opinions with *dass*
 | Theme 1, Topic 2:Technology in everyday life | * Use *dass*
* Listen for opinions
 |
|  | End of module assessment: role play / listening and reading assessment |

Year 10 German overview Module 2: Ich liebe Wien. Spring term

|  |  |  |  |
| --- | --- | --- | --- |
| **Spring term** | **Knowledge** | **Aqa Theme/ Topic** | **Skills: TBAT** |
|  | **Reiseplanung richtig machen / Wie fahren wir nach Wien?*** Describing and comparing forms of transport
* Using clauses and subordinate clauses with two verbs (HIGHER ONLY)
* Comparative and superlative adjectives
 | Theme 2, Topic 4:Travel and tourism | * Use prepositions meaning ‘to’ (in / zu / nach + dative)
* Use *mit* + dative (R)
* Use the verbs ‘gehen’ and ‘fahren’ in different tenses (R)
* Use TMP word order (R)
* Understand and use clauses with two verbs (HIGHER ONLY)
* Use the connective ‘wenn’ to produce extended sentences (HIGHER ONLY)
* Use a dictionary to check the gender or plural of nouns
* Understand and use comparative adjectives (R)
* Understand and use superlative adjectives
 |
|  | **Die Bundesbahn (Wie fahren wir nach Wien?)*** Buying train tickets
 | Theme 2, Topic 4:Travel and tourism | * Understand and listen for times with the 24-hour clock
* Understand and use separable verbs abfahren / ankommen / (um,ein,aus)steigen
 |
|  | **Reiseplanung richtig machen/ Wo übernachten wir?*** Making a hotel booking
* Describing accommodation
* Using the demonstrative article *dieser*
 | Theme 2, Topic 4:Travel and tourism | * Understand and use *Sie* register
* Understand and use question words (R)
* Listen for tricky language and numbers
* Understand and use demonstrative articles
* Use clues and common sense to work out meaning (HIGHER ONLY)
 |
|  | Interim assessment: role play |
|  | **Wie komme ich zur Oper?*** Asking for and understanding directions (to sights in Vienna)
* Using imperatives
 | Theme 2, Topic 4:Travel and tourism | * Use *zu* + dative case (R)
* Understand and use imperatives (*du*, *Sie,* *ihr* forms)
 |
|  | **Ein Wiener Schnitzel, bitte!*** Ordering at a restaurant and making a complaint
* Using *wenn* clauses with the subjunctive (HIGHER ONLY)
 | Theme 1, Topic 3:Free-time activities | * Understand and use ‘*wenn’* clauses with the subjunctive (HIGHER ONLY)
* Use the modal verb ‘mögen’ in the subjunctive ‘ich möchte’
* Different words for ‘it’
 |
|  | **Einkaufen in der Kärntner Straße*** Shopping for souvenirs
* Shopping problems
* Nominative and accusative adjective endings (definite and demonstrative articles)
 | Theme 2, Topic 4:Travel and tourism | * Understand and use nominative and accusative adjective endings after the definite and demonstrative article
* Deduce the meaning of new words
* Vary your language
 |
|  | **Wir feiern!** **Ostern in Deutschland*** Learning about celebrations and festivals
 | Theme 1, Topic 4:Customs and festivals in German-speaking countries/communities | * Listen for dates

*am fünften November; am einunddreißigsten Dezember** Recognise the genitive case

*der Höhepunkt des Jahres* |
|  | **Probleme im Prater*** Discussing problems (illness / injury / lost property)
 | Theme 2, Topic 4:Travel and tourism | * Understand and use dative pronouns
* Use a dictionary to look up the meaning of new words
* Use familiar words to help you understand the rest of the sentence
* *seit* + present tense (HIGHER ONLY)*.*
* Vary your language
 |
|  | End of module assessment: 90 word task / listening and reading |

Year 10 German overview Module 3: Zu Hause. Summer term

|  |  |  |  |
| --- | --- | --- | --- |
| **Summer term** | **Knowledge** | **Aqa Theme/ Topic** | **Skills: TBAT** |
|  | **Das Wetter*** Talking about the weather
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Describe the weather using present and future tenses
* Understand and use *werden* in the present tense
 |
|  | **Willkommen auf Sylt*** Describing places where people live
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Understand and use the verb ‚geben‘ in 3 tenses *es gibt, es gab*, *es wird geben*
* use negatives wth *kein*
* Use adjectives after ‘geben’ with the correct endings (R)
 |
|  | **Meine Stadt: Vor- und Nachteile*** Assessing the advantages and disadvantages of where you live
* Saying what you could, should or would do (HIGHER ONLY)
* Saying what you should do (FOUNDATION)
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Use *‘wo’* as a connective
* Listen carefully for detail
* Understand and use the conditional: *man könnte*, *man sollte, ich* *würde …* (FOUNDATION = ich sollte)
* Include useful expressions / vary your language

*im Allgemeinen; ein großer Vorteil ist …* |
|  | Year 10 assessment: speaking (conversation, unseen topic), listening, reading, writing 90 word task, translation |