

Year 10 Early Entry Course Outline

Term	Topic of Study	Key Skills for Teaching	Assessment/s
HT1 Aug - Oct	Literature Component 1 Section B Poetry Anthology	Study all remaining poems: Historical context, content, poetic techniques, form and structure, personal response Language for comparison, structure of response, modelled opening and conclusions, use of quotes – embedded and PEAZER, themes and identifying changes, similarities and differences A01 A02 A03	Question 1 single analysis of anthology poem 15 marks 20 minutes By Oct 5th Question 2 comparing two poems 25 marks 40 minutes By Oct 16th
HT2 Oct - Dec	English Literature Component 1 A Shakespeare Sect A <i>Macbeth/</i> <i>Romeo and Juliet</i>	Plot, characters, themes, mood and setting Structure of response – context, significance, pivotal moments, change, tracking text, TQA, summary A01 A02 A03	Extract responses 20 mins - 15 marks By Nov 20th
HT3 Jan - Feb	English Literature Component 1 A <i>Macbeth/ Romeo and Juliet</i> English Literature Component 2 b Dickens <i>A Christmas Carol</i>	Essay – planning, learning key quotes, introductions, 6-10 PEAZE paragraphs, conclusions Historical context, plot, characters, themes, mood and setting Exam technique PEAZER and TQA A01 A02 A03	Essay 40 mins – 25 marks By end of Jan Exploding extract question 1hr - 40 marks
HT4 Mar - Apr	Unseen Poetry Sect C Revision or revision according to exam changes	Historical context, plot, characters, themes, mood and setting Exam technique PEAZER and TQA A01 A02 A03	Exploding extract questions 1hr - 40 marks By end of March

<p>HT5 Apr - May</p>	<p>Unseen Poetry Sect C Revision or revision according to exam changes</p>	<p>Structure of unseen poetry response, how to compare and contrast, key terminology A01 A02</p>	<p>Unseen Poetry response April</p>
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<p>HT6 May - Ju</p>	<p>English Lang Component 3 Spoken Language</p> <p>Language Component 2 Sect B Writing Transactional</p> <p>CVs and personal statements – job schemes, college applications</p>	<p>Speaking and listening, presentational skills and planning Spoken Language – presentation to class by end of June</p> <p>CVs and personal statements – job schemes, college applications Articles, letters, reviews, reports</p> <p>Persuasive writing techniques – AFOREST DRIP Planning Writing in formal standard English Informal writing Paragraphing Formal connectives Explain opinions supported by evidence AFOREST DRIP techniques Structure and form of transactional texts SPaG: Ambitious vocabulary Varying sentence structures Ambitious punctuation</p> <p>A05 A06</p>	<p>Spoken Language recorded by 9th July 2021 CV and Personal Statement by 9th July 2021</p>
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