Year 11 German overview Module 1: Im Urlaub und zu Hause. Autumn term 1

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| **Autumn term 1** | **Knowledge** | **Aqa Theme/ Topic** | **Skills** |
|  | **Die Sommerferien haben Spaß gemacht!*** Talking about what you did in the holidays
* Using the past tense
 | Theme 1, Topic 3:Free-time activities | * Understand and use the perfect tense with *haben* and *sein*
* Use adjectives and the imperfect tense (war) to express your opinions
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|  | **Willkommen auf Sylt*** Describing places where people live
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Understand and use the verb ‚geben‘ in 3 tenses *es gibt, es gab*, *es wird geben*
* use negatives wth *kein*
* Use adjectives after ‘geben’ with the correct endings (R)
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|  | **Meine Stadt: Vor- und Nachteile*** Assessing the advantages and disadvantages of where you live
* Saying what you could, should or would do (HIGHER ONLY)
* Saying what you should do (FOUNDATION)
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Use *‘wo’* as a connective
* Listen carefully for detail
* Understand and use the conditional: *man könnte*, *man sollte, ich* *würde …* (FOUNDATION = ich sollte)
* Include useful expressions / vary your language

*im Allgemeinen; ein großer Vorteil ist …* |
|  | **Das Wetter*** Talking about the weather
 | Theme 2, Topic 1:Home, town, neighbourhood and region | * Describe the weather using present and future tenses
* Understand and use *werden* in the present tense
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|  | Interim assessment: 90 / 50 word task (F/H) |
|  | **Beliebte Reiseziele*** Talking about popular holiday destinations
* Using *nach, in* and *an* to say where you are going to
 | Theme 2, Topic 4:Travel and tourism | * Using *nach*, *in* and *an*
* Points of the compass
* Using *werden* to form the future tense
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|  | **Dein Urlaubsstil*** Discussing different types of holidays
* Using prepositions with the genitive
 | Theme 2, Topic 4:Travel and tourism | * Discussing different types of holidays
* Prepositions with the genitive
 |
|  | **Wie war der Urlaub?*** Discussing holiday experiences
* Using the pluperfect tense
 | Theme 2, Topic 4:Travel and tourism | * Discussing holiday experiences
* The pluperfect tense (HIGHER ONLY)
* German word order
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|  | **Urlaubspläne*** Discussing holiday plans
* Using infinitive constructions with *zu*
 | Theme 2, Topic 4:Travel and tourism | * Working out the meaning of compound nouns
* Infinitive constructions with *zu*
* Using *um ... zu* and *ohne ...* *zu.*
* *wenn* clauses
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Year 11 German overview Module 2: Rund um die Arbeit. Autumn term 2

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| **Autumn term 2** | **Knowledge** | **Aqa Theme/ Topic** | **Skills** |
|  | Mock examinations : listening, reading and writing |
|  | **Arbeiterinnen und Arbeiter*** Describing jobs and places of work
* Using masculine and feminine nouns
 | Theme 3, Topic 4:Jobs, career choices and ambitions | * Using *in* with the dative case
* Using job titles with or without the indefinite article
* Masculine and feminine nouns
* Looking up nouns in a dictionary
* Pronouns (*er, sie* and *es*)
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|  | **Was macht man bei der Arbeit?*** Asking and answering questions about a job
* Using conjunctions and intensifiers
 | Theme 3, Topic 4:Jobs, career choices and ambitions | * Listening carefully for detail
* Using conjunctions
* Using *Sie* in a job interview
* Using intensifiers
 |
|  | **Berufsbilder*** Understanding job descriptions
* Recognising sequencers
 | Theme 3, Topics 3 and 4:Education post-16; Jobs, career choices and ambitions | * Understanding job descriptions
* Using dictionaries and online dictionaries to work out the meaning of words
* Using *Sie* in a job description
* Using sequencers
 |
|  | **Mein Berufsprofil*** Preparing a personal profile for job applications
* Developing an understanding of word order with *weil*
 | Theme 3, Topic 4:Jobs, career choices and ambitions | * Using *weil* with two verbs
* Listening patiently for further information
* Using strategies to identify information in a longer reading passage
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Year 11 German overview Module 2: Rund um die Arbeit / Module 3: Eine wunderbare Welt. Spring term

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| **Spring term**  | **Knowledge** | **Aqa Theme/ Topic** | **Skills** |
|  | Mock examinations : speaking |
|  | **Traum und Wirklichkeit*** Talking about your dream job
* Using a variety of tenses
 | Theme 3, Topic 4:Jobs, career choices and ambitions | * The imperfect tense of *wollen*
* Recognising language from different contexts
* Using a variety of tenses
* Recognising the imperfect tense in literary texts
 |
|  | **Sprachen öffnen Türen*** Discussing reasons for learning German and other languages
* Using *um … zu*
 | Theme 3, Topics 3 and 4:Education post-16; Jobs, career choices and ambitions | * Using *um … zu* clauses
* Using a variety of conjunctions and tenses (*um … zu, weil, denn*) with the correct word order
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|  | End of module assessment listening / reading |
|  | **Gesellschaftliche Probleme*** Explaining how social problems affect young people (smoking, drugs, alcohol)
* Using adjectives with *etwas* and *nichts*
 | Theme 2, Topic 2:Social issues | * Using adjectives with *etwas, nichts, viel, wenig, alles*
* Using language of debate
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|  | **Obdachlos und arm in Berlin**Understanding texts about homelessness and poverty* Developing an awareness of adjectival nouns
 | Theme 2, Topic 3:Global issues | * Pronouncing the names of countries (vowel sounds)
* Adjectival nouns
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|  | **Umwelt macht Schule*** Explaining what a school does to be environmentally friendly
* Using comparative and superlative adjectives and adverbs
 | Theme 2, Topic 3:Global issues | * Talking about what you should, could or would do (*sollte, könnte, würde*)
* Comparative and superlative adjectives
* Comparative adverbs
 |
|  | **Wie werden wir „grüner‟?*** Explaining what a country can do to be environmentally friendly
* Using subordinate clauses
 | Theme 2, Topic 3:Global issues | * Explaining global problems
* Using language of debate
* Using subordinate clauses
* Using logic to work out the meaning of new vocabulary
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|  | **Kampagnen und gute Zwecke*** Understanding texts about international and local campaigns
* Developing an awareness of the passive
 | Theme 2, Topic 2:Social issues | * The passive (present and past tenses)
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|  | Past GCSE papers : listening, reading |
|  | REVISION / SPEAKING EXAMS |  |  |
|  | GCSE LISTENING / READING / WRITING EXAMINATIONS |  |  |