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| **Year 8 module 1 C’est perso** | **Year 8 module 2 Mon collège** | **Year 8 module 3 Mes passe-temps** | **Year 8 end of year** |
| * Classroom instructions/help * Greetings and routines * Name and tu/vous pronouns * Where you live (town/village) * Numbers 1-31 and age * Months, dates & birthday * Alphabet and spellings * Likes and dislikes + definite article * Survival kit bag + indefinite article * Personality/physical characteristics * Family members and pets * Describing photos   **Cultural capital / SMSC**  Prayers for the year  Phonics + French tongue twisters  Traditional French songs  Use of the pronouns *tu* and *vous*  Different types of families  Christmas in French-speaking countries  Verbs 1-6 + translations into English  Phonics – launch key sounds  Avocados – launch  **Assessment (summative):**  Mid-term assessment :  W: translation into French  End of module assessment:  L: multi choice pics / understanding opinions/answering in English  S: Photocard  R: understanding opinions/gap fill in Fre/ multi choice/who? | * French Epiphany tradition (Galette des Rois) * School subjects and opinions + reasons why * Numbers 1-60 * Telling the time (12-hour clock) * Telling the time (24-hour clock) * School day * Details about timetable * School in France v School in Britain * Canteen foods + opinions * Role plays   **Cultural capital / SMSC**  Phonics + French tongue twisters  Traditional French songs  Galette des Rois Epiphany tradition  The French school system  Traditional French foods and recipes  OPTIONS: Why learn French?  Easter in French-speaking countries  Verbs 7-12 + translations into English  Phonics – revisit key sounds  Avocados – French into English  **Assessment (summative):**  Mid-term assessment  R: translation into E  End of module assessment  L: multi choice / who? / understanding gist, detail + opinions  S: Role play  W: bullet points 40 words | * Technology-based activities * Sports and opinions * Favourite sports star * Hobbies & opinions * Weather conditions * 3rd person hobbies   **Cultural capital / SMSC**  Phonics + French tongue twisters  Traditional French songs  French sports (boules/pétanque)  Verbs 13-18 + translations into English  Phonics – revisit key sounds  Avocados – English into French  **Assessment (summative):**  Mid-term assessment  S: Conversation Qs from Mods 1-3  End of module assessment  L: understanding opinions / multi choice pics / who? / gap fill in French  R: who? / gap fill in E /multi-choice / understanding gist, details + opinions / answer ques in English/multi choice  W: Extended bullet points (90 words) | * Holiday activities * Plans for the summer   **Cultural capital / SMSC**  Phonics + French tongue twisters  Tour de France |
| **SEN adaptations**: Sentence builder grids for all modules / access to Quizlet sets for revision / PowerPoint presentations and interactive whiteboards use Comic Sans MS font and pastel backgrounds / students grouped and seated according to needs and to enhance peer support / provision of overviews to TAs / provision of dictionaries / department follows pupil passport advice and information / department shares best practice at curriculum meetings | | | |