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| **Year 8 module 1 C’est perso** | **Year 8 module 2 Mon collège** | **Year 8 module 3 Mes passe-temps** | **Year 8 end of year** |
| * Classroom instructions/help
* Greetings and routines
* Name and tu/vous pronouns
* Where you live (town/village)
* Numbers 1-31 and age
* Months, dates & birthday
* Alphabet and spellings
* Likes and dislikes + definite article
* Survival kit bag + indefinite article
* Personality/physical characteristics
* Family members and pets
* Describing photos

**Cultural capital / SMSC**Prayers for the yearPhonics + French tongue twistersTraditional French songsUse of the pronouns *tu* and *vous*Different types of familiesChristmas in French-speaking countriesVerbs 1-6 + translations into EnglishPhonics – launch key soundsAvocados – launch **Assessment (summative):**Mid-term assessment : W: translation into FrenchEnd of module assessment:L: multi choice pics / understanding opinions/answering in EnglishS: Photocard R: understanding opinions/gap fill in Fre/ multi choice/who? | * French Epiphany tradition (Galette des Rois)
* School subjects and opinions + reasons why
* Numbers 1-60
* Telling the time (12-hour clock)
* Telling the time (24-hour clock)
* School day
* Details about timetable
* School in France v School in Britain
* Canteen foods + opinions
* Role plays

**Cultural capital / SMSC**Phonics + French tongue twistersTraditional French songsGalette des Rois Epiphany traditionThe French school systemTraditional French foods and recipesOPTIONS: Why learn French?Easter in French-speaking countriesVerbs 7-12 + translations into EnglishPhonics – revisit key soundsAvocados – French into English**Assessment (summative):**Mid-term assessment R: translation into EEnd of module assessment L: multi choice / who? / understanding gist, detail + opinions S: Role playW: bullet points 40 words  | * Technology-based activities
* Sports and opinions
* Favourite sports star
* Hobbies & opinions
* Weather conditions
* 3rd person hobbies

**Cultural capital / SMSC**Phonics + French tongue twistersTraditional French songs French sports (boules/pétanque)Verbs 13-18 + translations into EnglishPhonics – revisit key soundsAvocados – English into French**Assessment (summative):**Mid-term assessment S: Conversation Qs from Mods 1-3End of module assessmentL: understanding opinions / multi choice pics / who? / gap fill in FrenchR: who? / gap fill in E /multi-choice / understanding gist, details + opinions / answer ques in English/multi choiceW: Extended bullet points (90 words) | * Holiday activities
* Plans for the summer

**Cultural capital / SMSC**Phonics + French tongue twistersTour de France |
| **SEN adaptations**: Sentence builder grids for all modules / access to Quizlet sets for revision / PowerPoint presentations and interactive whiteboards use Comic Sans MS font and pastel backgrounds / students grouped and seated according to needs and to enhance peer support / provision of overviews to TAs / provision of dictionaries / department follows pupil passport advice and information / department shares best practice at curriculum meetings |