Year 8 French beginners overview 2021-22 WEBSITE Module 1: C’est perso, Autumn term

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| **Autumn term** | **Knowledge/Cultural input** | **Skills: TBAT** |
|  | En classe: classroom language  Greetings song Bonjour!  Concept of Salut as greeting/farewell  Greetings and routines  Comment t’appelles-tu / vous appelez-vous?  Tu versus Vous  French names  French president | Understand classroom commands in the imperative  Use the question Ça va? and say how you feel  Recognise and produce key sounds in French words (eg: ç/soft c)  Introduce yourself and ask about others  Use the question word ‘Comment’  Recognise and use the subject pronouns je / tu / il / elle / on /nous /vous/ ils/ elles  Conjugate the irregular verb ‘s’appeler’  Recognise and produce key sounds in French words (eg: oi, é)  Understand that some letters are not pronounced in French (eg: appelles) |
|  | Au secours: help phrases  *Presenting work in books* | Understand and use key phrases to ask for help in French  Use the modal verb pouvoir in the first person form (je peux)  Recognise and produce key sounds in French words (eg: eu, au)  Understand that some letters are not pronounced in French (eg: silent letters -s/-x) |
|  | Où habites-tu?  Cardinal numbers  Quel âge as-tu? J’ai...ans  Traditional songs with numbers  Frère Jacques tune  Les éléphants song | Say where you live eg: town/village/capital and ask about others  Conjugate the verb habiter  Use the question word ‘où’  Recognise and produce key sounds in French words (eg: i)  Understand that some letters are not pronounced in French  Recognise and use numbers 1-20 to say your age and ask others  Conjugate the irregular verb ‘avoir’  Question word ‘quel’  Recognise and produce key sounds in French words (eg: qu, ou)  Understand that some letters are not pronounced in French (eg: h, s, x, p)  Pronunciation – liaison of certain numbers before *ans*. |
|  | C’est quand, ton anniversaire?  L’alphabet.  Comment ça s’écrit? | Use phonics knowledge to predict the pronunciation of the numbers 20-31  Understand, say and write dates and the months of the year  Say and write when your birthday is and ask others  Recognise and produce key sounds in French words (eg: ill)  Use the question word ‘Quand’  To learn the sounds of the letters of the French alphabet  Spell words / names in French  Recognise and produce key sounds in French words (eg: ç) |
|  | Tu aimes ....?  Nouns + genders (the definite article)  *Recognising cognates*  *Agreeing and disagreeing* | Say what you like/dislike using nouns followed by the definite article  Understand that French nouns have a gender (m/f)  Find the gender and meaning of nouns in a dictionary  Give simple opinions about things you like/dislike  Use the connectives et, aussi, mais  Recognise and produce key sounds in French words (eg: e, ch,r, en/an, in)  Understand that some letters are not pronounced in French |
|  | Interim assessment: provisional  Regular –er verbs | Conjugate regular –er verbs  Use the negative ne…pas |

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|  | Qu’est-ce que tu as dans ton kit de survie? | Say what you have in your survival kit  Use the correct indefinite article with new nouns  Question form ‘qu’est-ce que…?  Recognise and produce key sounds in French words (eg: a)  Understand that some letters are not pronounced in French |
|  | Comment je me vois  Comment es-tu? | Describe myself (personality + stature)  Conjugate the irregular verbs ‘être’  Describe the personality of others in the singular  Use the intensifiers très, assez  Understand adjective agreement (singular form)  Pronunciation when an adjective agrees with a feminine noun  Agree / disagree with other people  Use the negatives ne … pas / ne …jamais  Recognise and use the comparative ‘plus/moins…que’ |
|  | Ma famille  Il y a combien de personnes dans ta famille?  Il y a … personnes. | Understand and use the key verb il y a  Name members of your family + say what they are called  Understand and use possessive pronouns (mon/ma/mes ton/ta/tes)  Recognise and produce key sounds in French words (eg y)  Understand that some letters are not pronounced in French (eg: silent verb ending -ent) |
|  | As-tu un animal? J’ai un/une … /des  Je n’ai pas d’animal | Say if you have a pet and ask others  Talk about pets in the singular and plural forms  Plural nouns ending in –x.  Use colours to describe pets  Understand that some letters are not pronounced in French (eg: silent plural ending -x) |
|  | Qu’est-ce qu’il y sur la photo?  Sur la photo il y un père, une mère etc  + nouns and gender  + family | Understand and use key phrases to describe a photo |
|  | Comment es-tu? | Describe your eyes and hair  Understand the plural forms of adjectives  Understand word order rules for nouns and adjectives in French  Recognise and produce key sounds in French words (eg on)  Understand that some letters are not pronounced in French (eg: x) |
|  | Noël en France | Understand French Christmas traditions |

Year 8 beginners French overview 2021-22 WEBSITE Spring term (TBC)

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| **Spring** | **Knowledge/ Cultural input** | **Skills: TBAT** |
|  | Et les autres?  La galette des rois tradition | Describe other people (hair/eyes/stature)  Conjugate the singular forms of the irregular verbs ‘avoir’ and ‘être’ |
|  | Module 1 assessment - provisional |  |