Year 9 French overview: Autumn term

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| **Autumn term 1** | **Knowledge/Cultural input** | **AQA Theme/Topic** | **Skills:** |
|  | GCSE course info**Qu’est-ce que tu as fait pendant les vacances?** **C’était comment?*** Talking about what you did in the holidays
* Using the past tense
 | Theme 2 Holiday activities and opinions | * Understanding and using the perfect tense with *avoir* and *être*
* Using adjectives and the imperfect tense (c’était) to express opinions
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|  | **Point de départ 1 Module 1****Qui suis-je? / Décris ta famille!*** Revising family and describing people’s personalities and physical characteristics
 | Theme 1, Topic 1:Me, my family and friends | * Understanding and using the present tense with *avoir* and *être*
* Using adjectival agreements
* Using possessives
 |
|  | **1 A comme amitié - C’est quoi, un bon ami pour toi? Parle-moi de ton/ta meilleur(e) ami(e*** Talking about friends and what makes a good friend
* Using irregular verbs in the present tense
 | Theme 1, Topic 1:Me, my family and friends | * Conjugating irregular verbs in the present tense
* Using the relative pronoun *qui*
* Using adjectives and abstract nouns
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|  | **2 C’est de famille!****Tu t’entends bien avec ta famille?*** Talking about family relationships
* Using reflexive verbs in the present tense
 | Theme 1, Topic 1:Me, my family and friends | * Using possessive adjectives
* Conjugating reflexive verbs in the present tense
* Using emphatic pronouns
* Translating accurately from English into French
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|  | **3 On va voir un spectacle !****Qu’est-ce que tu vas faire à l’avenir avec tes amis/copains?*** Making arrangements to go out
* Using the near future tense
* Translation skills
 | Theme 1, Topic 3:Free-time activities | * Forming verbs in the near future tense
* Using different pronouns and giving opinions
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|  | Interim assessment - provisional |  |  |
|  | **4 Quelle soirée!****Qu’est-ce que tu as fait récemment avec ta famille (tes amis)?*** Describing a night out with friends
* Using the perfect tense
 | Theme 1, Topic 3:Free-time activities | * Understanding and using the perfect tense
 |
|  | **5 Il était une fois…****Comment étais-tu quand tu étais plus jeune ?*** Talking about your life when you were younger
* Using the imperfect tense
 | Theme 1, Topic 1:Me, my family and friends | * Understanding and using the imperfect tense
* Translating from French into English
 |
|  | **6 La personne que j’admire****Qui est-ce que tu admires ?*** Discussing role models
* Using the present, perfect and imperfect tenses
 | Theme 1, Topic 1:Me, my family and friends | * Using the present, perfect and imperfect tenses
* Using a variety of tenses
* Using questions to structure writing
 |
|  | * Picture-based discussions

Listening and reading exercises |  |  |
|  | End of module assessment - provisional |  |  |
|  | **Le Noël aux pays francophones**Christmas celebrations and traditional songs in French speaking countries | Theme 1, Topic 3:Customs and festivals in French-speaking countries/communities |  |

Year 9 French overview: Spring term

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| **Spring term** | **Knowledge/ Cultural input** | **AQA Theme/Topic** | **Skills:** |
|  | **Module 3****Comment as-tu fêté Noël chez toi?****C’était comment?****La galette des rois** | Theme 1, Topic 4:Customs and festivals in French-speaking countries/communities | * Using the perfect and imperfect tenses to describe a past Christmas celebration
 |
|  | **Point de départ 2****Qu’est-ce que tu portes normalement?****Qu’est-ce que tu as porté (le week-end dernier)?****Qu’est-ce que tu vas porter pour aller …..?*** Discussing clothes
 | Theme 1, Topic 3:Free-time activities | * Using nouns for clothing with the correct gender
* Conjugating the verbs *porter* and *mettre*

Using past/present/future tenses |
|  | **Point de départ 2****Je peux vous aider?****Je voudrais…..****Avez-vous…..?*** Shopping for clothes and discussing problems
 | Theme 1, Topic 3:Free-time activities | * Using adjectives of colour
* Using agreements on adjectives
* Pronun correctly the final consonant before *–e* or *–es*
* Using subject and object pronouns (it, they, them)
 |
|  | Interim assessment - provisional |  |  |
|  | **Point de départ 1****Vous désirez?*** Talking about food and meals
* Asking for quantities of food/drink
 | Theme 1, Topic 3:Free-time activities | * Using the partitive article (‘some’, ‘any’)
* Conjugating the irregular verbs *boire* and *prendre*
* Using the modal verb *Il faut…*
* Using prepositions of location correctly (eg : *à* + *le = au)*
 |
|  | **5 C’est la fête!*** Describing festivals and traditions

**Le Saint-Valentin** | Theme 1, Topic 4:Customs and festivals in French-speaking countries/communities | * Using time phrases and expressing dates
* Using a combination of tenses
* Understanding love poems
 |
|  | **2 Regarde ce que je mange!*** Talking about food for special occasions
* Using the pronoun *en*
 | Theme 1, Topics 3 and 4:Free-time activities; Customs and festivals in French-speaking countries/communities | * Using the pronoun *en*
* Introduction to direct object pronouns (Je le/la fête)
* Using the preposition *chez*
 |
|  | **4 Félicitations!*** Describing family celebrations
* Using *venir de* + infinitive
 | Theme 1, Topic 4:Customs and festivals in French-speaking countries/communities | * Using the complex structure *venir de* + infinitive
* Using *il y a* in different contexts(there is /are / ago)
 |
|  | **1 C’est bientôt dimanche?*** Describing your daily life
* Using *pouvoir* and *devoir*
 | Theme 1, Topic 3:Free-time activities | * Using modal verbs *pouvoir* and *devoir*
* Using the preposition *chez*
* Listening out for negatives
* Asking questions
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|  | **L’alimentation en France!****Translation skills practice** |  | * Using words denoting fractions
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|  | End of module assessments - provisional |  |  |

Year 9 French overview: Summer term

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| **Summer term** | **Knowledge/ Cultural input** | **AQA Theme/Topic** | **Skills:** |
|  | **Point de départ 1 Module 2****Qu’est-ce que tu fais pendant ton temps libre?*** Discussing sport and giving opinions
 | Theme 1, Topic 3:Free-time activities | * Using the verb *faire*
* Using the verb *jouer à*
* Using a variety of adjectives
 |
|  | **Tu es plutôt foot, tennis ou basket?****Que fais-tu comme sport? Pourquoi?*** Talking about sport

Focus on famous French speaking sporting stars | Theme 1, Topic 3:Free-time activities | * Using *depuis* + the present tense
* Giving opinions
* Revising relative clauses (*qui est bon pour*..)
* Revising adjectives
 |
|  | **Point de départ 1****Tu joues d’un instrument?****Tu aimes écouter de la musique?****Comment écoutes-tu de la musique***?** Discussing music and giving opinions

**Es-tu allé(e) au concert récemment? C’était comment ?****Tu vas aller au concert l’année prochaine ? Ça va être comment ?*** Describing a music event (F = an evening out)

Focus on famous French speaking musicians | Theme 1, Topic 3:Free-time activities | * Using the verb *jouer de*
* Revising verbs in the perfect and imperfect tenses
* Revising verbs in the near future tenses
 |
|  | **Point de départ 2** **Mes émissions préférées****Qu’est-ce que tu aimes/n’aimes pas comme films/émissions?****Quelle est ton émission préférée ?****Qu’est-ce tu ne rates jamais ?****Qu’est-ce que tu as regardé (hier soir )?*** Talking about television programmes
 | Theme 1, Topics 2 and 3: Free-time activitiesTechnology in everyday life; Free-time activities | * Expressing opinions using a variety of structures
* Revising relative clauses (*que je ne rate jamais)*
* Using direct object pronouns to answer questions
* Revising the perfect tense to describe what you watched yesterday
 |
|  | **Mes émissions préférées****Qu’est-ce que tu regardais comme émissions quand tu étais plus jeune?** | Theme 1, Topic 3:Free-time activities | * Revising the imperfect tense to describe what you used to watch
 |
|  | Interim assessment - provisional |  |  |
|  | **La lecture****Tu aimes lire?****Qu’est-ce que tu lis?****Qu’est-ce que tu lisais quand tu étais plus jeune/avant/dans le passé?*** Discussing books and reading
* More practice of the imperfect tense
 | Theme 1, Topic 3:Free-time activities | * Using the present and imperfect tenses
* Understanding percentages and words denoting fractions
* Revising third person plural verbs in the present and imperfect tenses
 |
|  | **Ma vie d’internaute****Que fais-tu en ligne?** **Comment utilises-tu la technologie?****Qu’est-ce que tu as fait récemment avec la technologie?****Qu’est-ce que tu vas faire/tu vas créer?*** Talking about your life online
* Using the comparative
* Describing media-related photographs
 | Theme 1, Topic 2: Technology in everyday life | * Using comparative adjectives
* Creating longer sentences using the relative pronoun *que*
* Rewriting a text in the third person
* Using different tenses to discuss technology-based activities
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|  | **5 Zoom sur le cinéma****Tu aimes aller au cinéma?****Qu’est-ce que tu aimes regarder comme films? Pourquoi?****Qui est ton acteur/actrice préféré(e)? Pourquoi?****Qu’est-ce que tu as regardé****récemment au cinéma? C’était comment?*** Talking about films and favourite actors

Focus on famous French speaking actors | Theme 1, Topic 3:Free-time activities | * Using the superlative to describe favourite film stars
* Revising abstract nouns
* Consolidating use of direct object pronouns
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|  | End of module assessments - provisional |  |  |