Year 9 German overview Module 1: Auf in die Schule. Autumn term

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| **Autumn term** | **Knowledge** | **Aqa Theme/Topic** | **Skills: TBAT** |
|  | GCSE course info  **Die Sommerferien haben Spaß gemacht!**   * Talking about what you did in the holidays * Using the past tense | Theme 1, Topic 3:  Free-time activities  Theme 3, Topic 2:  Life at school/college | * Understand and use the perfect tense with *haben* and *sein* * Understand and use subject pronouns * Use adjectives and the imperfect tense (war) to express your opinions |
|  | **Mit Freude in die Schule?**   * Talking about what you are and are not looking forward to at school this year, and why | Theme 3, Topic 2:  Life at school/college | * Use the structure ‘Ich freue mich auf‘ + acc * Use a range of intensifiers to make your language more descriptive * Understand reasons using *denn* and *weil* |
|  | **Schulfächer und Meinungen**   * Talking about school subjects * Using verbs in the present tense (machen / lernen) | Theme 3, Topics 1 and 2:  My studies;  Life at school/college | * Understand and use present tense regular verbs * Understand and use a range of structures to give opinions * Use connectives to extend sentences * Use seit + present tense to say how long you have been learning a subject * Use ‘wenn’ to say what you would learn if you had the choice * Understand and use the comparative and superlative |
|  | **Die Schuluniform**   * Talking about clothes * Using irregular verbs in the present tense (tragen) * Describing photographs | Theme 3, Topics 1 and 2:  My studies;  Life at school/college | * Understand and use the present tense irregular verb ‘tragen’ * Use accusative adjective endings (after the indefinite article) * Understand advantages and disadvantages of a school uniform * Use ‘wenn’ to say what you would wear if you had the choice * Understand and answer questions about a photograph |
|  | **Der Schultag**   * Describing a school day * Asking and answering questions   **Der Schultag gestern**   * Describing a school day in the past tense | Theme 3, Topic 2:  Life at school/college | * Pronounce cognates correctly * Understand and use the 24- AND 12-hour clock to talk about time * Understand and use question words with inversion * Understand and use the perfect tense with *haben* and *sein* * Use adjectives and the imperfect tense (war) to express opinions * Use sequencers and time phrases to extend sentences |
|  | Interim assessment: translation into German | | |
|  | **Wissenswertes: Das Schulsystem**   * Learning about different types of German schools | Theme 3, Topic 2:  Life at school/college | * Understand and use negatives with nouns   *kein* (no, not a) |
|  | **Ordnung muss sein!**   * Describing the school facilities * Discussing school rules * Using modal verbs: *müssen* and *dürfen* | Theme 3, Topic 2:  Life at school/college | * Use modal verbs: *müssen* and *dürfen* * Use a dictionary to find out the meaning of new words * Understand in + dative * Give your opinion in group talk tasks |
|  | **Wir fahren mit der Klasse weg!**   * Talking about school exchanges and class trips * Using the future tense | Theme 3, Topic 2:  Life at school/college | * Understand and use the future tense with *werden* * Understand compound nouns |
|  | **Meine Grundschule (HIGHER ONLY)**   * Describing my primary school * Using the imperfect tense   **Role play revision** | Theme 3, Topic 2:  Life at school/college | * Understand and use the imperfect tense: hatte,n / es gab / war,en * Understand and respond to role play prompts |
|  | End of module assessment: role play / listening and reading assessment | | |
|  | **Weihnachten in Deutschland**   * Learning about celebrations and festivals * Say how you celebrate Christmas | Theme 1, Topic 4:  Customs and festivals in German-speaking countries/communities | * Understand several tenses together |

Year 9 German overview Module 2: Zeit füt Freizeit. Spring term

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| **Spring term** | **Knowledge** | **Aqa Theme/Topic** | **Skills: TBAT** |
|  | **Weihnachten**   * Saying what you did to celebrate Christmas * Saying what you would like to do next year | Theme 1, Topic 4:  Customs and festivals in German-speaking countries/communities | * Use several tenses together |
|  | **Verschiedene Freizeitaktivitäten**  **Was machst du in deiner Freizeit?**   * Discussing leisure activities Expressing preferences using *gern, lieber, am liebsten* * Using nouns and articles | Theme 1, Topic 3:  Free-time activities | * Use a range of verbs to talk about hobbies * Understand and use articles (definite and indefinite) in the nominative and accusative cases * Use *gern, lieber* and *am liebsten* |
|  | **Musik ist mein Leben**   * Discussing music and musical instruments * Expressing preferences using *mag,* *gern, lieber, am liebsten* * Using word order in main clauses * Describing a visit to a concert | Theme 1, Topic 3:  Free-time activities | * Use a range of phrases to express your opinion * Use accurate word order with adverbs of frequency * Use the perfect tense |
|  | **Film und Fernsehen**   * Discussing film and television * Using negatives and plural nouns * Describing a film / programme you have seen recently | Theme 1, Topic 3:  Free-time activities | * Form plural nouns * Understand and use negatives (*nicht, nie, kein*) * Use the perfect tense (R) * TMP word order (R) * Conjugate and use the verb ’sehen’ |
|  | Interim assessment: 90 word written task | | |
|  | **Wer liest heute noch Bücher?**   * Discussing reading habits * Using adverbs of frequency and place * Describing photographs | Theme 1, Topic 3:  Free-time activities | * Understand and use adverbs of frequency and place (dative) * Use TMP word order * Understand and answer questions about a photograph |
|  | **Sport für alle**   * Discussing sport * Using *möchte* to say what you would like to do | Theme 1, Topic 3:  Free-time activities | * Use *seit* + the present tense * Use *möchte* * Recognise the imperfect tense in literary texts * Understand and use past participles of verbs ending in *–ieren* |
|  | End of module assessment: speaking (photo card) / listening and reading assessment | | |
|  | **Wir feiern!** **Ostern in Deutschland**   * Learning about celebrations and festivals | Theme 1, Topic 4:  Customs and festivals in German-speaking countries/communities | * Listen for dates   *am fünften November; am einunddreißigsten Dezember*   * Recognise the genitive case   *der Höhepunkt des Jahres* |

Year 9 German overview Module 3: Menschliche Beziehungen. Summer term

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| **Summer term** | **Knowledge** | **Aqa Theme/Topic** | **Skills: TBAT** |
|  | **Wir machen Fotos**   * Describing photos * Reviewing adjectives | Theme 1, Topic 1:  Me, my family and friends | * Understand and use undeclined adjectives * Use adjectives after *ein, kein* and the possessive adjectives (nominative and acusative) |
|  | **Auf gute Freundschaft!**   * Talking about what makes a good friend * Using possessive adjectives | Theme 1, Topic 1:  Me, my family and friends | * Be aware of false friends * Use the modal verb *können (+ muüssen / dürfen R)* * Understand and usepossessive adjectives (nominative and accusative) |
|  | **Wir verstehen uns  gut … manchmal!**   * Naming extended family members * Describing relationships * Using the dative with *mit* | Theme 1, Topic 1:  Me, my family and friends | * Work out the meaning of compound nouns * Use the preposition *mit* (with) + dative possessives (R) * Understand and use mit + dative pronouns * Understand and use the reflexive verbs ‚sich verstehen’ / ‚sich streiten‘ |
|  | Interim assessment: reading - translation into English | | |
|  | **Beziehungen / Meine perfekte Hochzeit**   * Discussing different family structures * Giving views on marriage | Theme 1, Topic 1:  Me, my family and friends | * Understand a range of tenses (past / present / future) * Use the modal verb ‘wollen’ |
|  | **Dein Leben jetzt und als Kind**   * Comparing your life as a child to your life now * Using modal verbs in the imperfect tense | Theme 1, Topic 1:  Me, my family and friends | * Use *als* to talk about something in the past * Understand and use modal verbs (müssen / können / dürfen) in the imperfect tense |
|  | End of module 3 assessment: speaking (conversation, chosen topic), listening, writing 90-word task | | |
|  | **Mein Wochenede (HIGHER ONLY)**   * Discussing weekend activities * Using the prepositions *in* and *an* | Theme 1, Topics 1 and 3:  Me, my family & friends;  Free-time activities | * Talk about the future (*werden* / present tense)   Use the prepositions *in* and *an* (accusative / dative cases) |