Year 9 German overview Module 1: Auf in die Schule. Autumn term

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| **Autumn term**  | **Knowledge** | **Aqa Theme/Topic** | **Skills: TBAT** |
|  | GCSE course info**Die Sommerferien haben Spaß gemacht!*** Talking about what you did in the holidays
* Using the past tense
 | Theme 1, Topic 3:Free-time activitiesTheme 3, Topic 2:Life at school/college | * Understand and use the perfect tense with *haben* and *sein*
* Understand and use subject pronouns
* Use adjectives and the imperfect tense (war) to express your opinions
 |
|  | **Mit Freude in die Schule?*** Talking about what you are and are not looking forward to at school this year, and why
 | Theme 3, Topic 2:Life at school/college | * Use the structure ‘Ich freue mich auf‘ + acc
* Use a range of intensifiers to make your language more descriptive
* Understand reasons using *denn* and *weil*
 |
|  | **Schulfächer und Meinungen*** Talking about school subjects
* Using verbs in the present tense (machen / lernen)
 | Theme 3, Topics 1 and 2:My studies;Life at school/college | * Understand and use present tense regular verbs
* Understand and use a range of structures to give opinions
* Use connectives to extend sentences
* Use seit + present tense to say how long you have been learning a subject
* Use ‘wenn’ to say what you would learn if you had the choice
* Understand and use the comparative and superlative
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|  | **Die Schuluniform*** Talking about clothes
* Using irregular verbs in the present tense (tragen)
* Describing photographs
 | Theme 3, Topics 1 and 2:My studies;Life at school/college | * Understand and use the present tense irregular verb ‘tragen’
* Use accusative adjective endings (after the indefinite article)
* Understand advantages and disadvantages of a school uniform
* Use ‘wenn’ to say what you would wear if you had the choice
* Understand and answer questions about a photograph
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|  | **Der Schultag*** Describing a school day
* Asking and answering questions

**Der Schultag gestern*** Describing a school day in the past tense
 | Theme 3, Topic 2:Life at school/college | * Pronounce cognates correctly
* Understand and use the 24- AND 12-hour clock to talk about time
* Understand and use question words with inversion
* Understand and use the perfect tense with *haben* and *sein*
* Use adjectives and the imperfect tense (war) to express opinions
* Use sequencers and time phrases to extend sentences
 |
|  | Interim assessment: translation into German  |
|  | **Wissenswertes: Das Schulsystem*** Learning about different types of German schools
 | Theme 3, Topic 2:Life at school/college | * Understand and use negatives with nouns

*kein* (no, not a) |
|  | **Ordnung muss sein!*** Describing the school facilities
* Discussing school rules
* Using modal verbs: *müssen* and *dürfen*
 | Theme 3, Topic 2:Life at school/college | * Use modal verbs: *müssen* and *dürfen*
* Use a dictionary to find out the meaning of new words
* Understand in + dative
* Give your opinion in group talk tasks
 |
|  | **Wir fahren mit der Klasse weg!*** Talking about school exchanges and class trips
* Using the future tense
 | Theme 3, Topic 2:Life at school/college | * Understand and use the future tense with *werden*
* Understand compound nouns
 |
|  | **Meine Grundschule (HIGHER ONLY)*** Describing my primary school
* Using the imperfect tense

**Role play revision** | Theme 3, Topic 2:Life at school/college | * Understand and use the imperfect tense: hatte,n / es gab / war,en
* Understand and respond to role play prompts
 |
|  | End of module assessment: role play / listening and reading assessment |
|  | **Weihnachten in Deutschland*** Learning about celebrations and festivals
* Say how you celebrate Christmas
 | Theme 1, Topic 4:Customs and festivals in German-speaking countries/communities | * Understand several tenses together
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Year 9 German overview Module 2: Zeit füt Freizeit. Spring term

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| **Spring term**  | **Knowledge** | **Aqa Theme/Topic** | **Skills: TBAT** |
|  | **Weihnachten** * Saying what you did to celebrate Christmas
* Saying what you would like to do next year
 | Theme 1, Topic 4:Customs and festivals in German-speaking countries/communities | * Use several tenses together
 |
|  | **Verschiedene Freizeitaktivitäten****Was machst du in deiner Freizeit?*** Discussing leisure activities Expressing preferences using *gern, lieber, am liebsten*
* Using nouns and articles
 | Theme 1, Topic 3:Free-time activities | * Use a range of verbs to talk about hobbies
* Understand and use articles (definite and indefinite) in the nominative and accusative cases
* Use *gern, lieber* and *am liebsten*
 |
|  | **Musik ist mein Leben*** Discussing music and musical instruments
* Expressing preferences using *mag,* *gern, lieber, am liebsten*
* Using word order in main clauses
* Describing a visit to a concert
 | Theme 1, Topic 3:Free-time activities | * Use a range of phrases to express your opinion
* Use accurate word order with adverbs of frequency
* Use the perfect tense
 |
|  | **Film und Fernsehen*** Discussing film and television
* Using negatives and plural nouns
* Describing a film / programme you have seen recently
 | Theme 1, Topic 3:Free-time activities | * Form plural nouns
* Understand and use negatives (*nicht, nie, kein*)
* Use the perfect tense (R)
* TMP word order (R)
* Conjugate and use the verb ’sehen’
 |
|  | Interim assessment: 90 word written task  |
|  | **Wer liest heute noch Bücher?*** Discussing reading habits
* Using adverbs of frequency and place
* Describing photographs
 | Theme 1, Topic 3:Free-time activities | * Understand and use adverbs of frequency and place (dative)
* Use TMP word order
* Understand and answer questions about a photograph
 |
|  | **Sport für alle*** Discussing sport
* Using *möchte* to say what you would like to do
 | Theme 1, Topic 3:Free-time activities | * Use *seit* + the present tense
* Use *möchte*
* Recognise the imperfect tense in literary texts
* Understand and use past participles of verbs ending in *–ieren*
 |
|  | End of module assessment: speaking (photo card) / listening and reading assessment |
|  | **Wir feiern!** **Ostern in Deutschland*** Learning about celebrations and festivals
 | Theme 1, Topic 4:Customs and festivals in German-speaking countries/communities | * Listen for dates

*am fünften November; am einunddreißigsten Dezember** Recognise the genitive case

*der Höhepunkt des Jahres* |

Year 9 German overview Module 3: Menschliche Beziehungen. Summer term

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| **Summer term**  | **Knowledge** | **Aqa Theme/Topic** | **Skills: TBAT** |
|  | **Wir machen Fotos*** Describing photos
* Reviewing adjectives
 | Theme 1, Topic 1:Me, my family and friends | * Understand and use undeclined adjectives
* Use adjectives after *ein, kein* and the possessive adjectives (nominative and acusative)
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|  | **Auf gute Freundschaft!*** Talking about what makes a good friend
* Using possessive adjectives
 | Theme 1, Topic 1:Me, my family and friends | * Be aware of false friends
* Use the modal verb *können (+ muüssen / dürfen R)*
* Understand and usepossessive adjectives (nominative and accusative)
 |
|  | **Wir verstehen uns gut … manchmal!*** Naming extended family members
* Describing relationships
* Using the dative with *mit*
 | Theme 1, Topic 1:Me, my family and friends | * Work out the meaning of compound nouns
* Use the preposition *mit* (with) + dative possessives (R)
* Understand and use mit + dative pronouns
* Understand and use the reflexive verbs ‚sich verstehen’ / ‚sich streiten‘
 |
|  | Interim assessment: reading - translation into English |
|  | **Beziehungen / Meine perfekte Hochzeit*** Discussing different family structures
* Giving views on marriage
 | Theme 1, Topic 1:Me, my family and friends | * Understand a range of tenses (past / present / future)
* Use the modal verb ‘wollen’
 |
|  | **Dein Leben jetzt und als Kind*** Comparing your life as a child to your life now
* Using modal verbs in the imperfect tense
 | Theme 1, Topic 1:Me, my family and friends | * Use *als* to talk about something in the past
* Understand and use modal verbs (müssen / können / dürfen) in the imperfect tense
 |
|  | End of module 3 assessment: speaking (conversation, chosen topic), listening, writing 90-word task  |
|  | **Mein Wochenede (HIGHER ONLY)*** Discussing weekend activities
* Using the prepositions *in* and *an*
 | Theme 1, Topics 1 and 3:Me, my family & friends; Free-time activities | * Talk about the future (*werden* / present tense)

Use the prepositions *in* and *an* (accusative / dative cases) |