

Personal Development Vision

Children have opportunities throughout their time at Black Firs Primary School to have rich and varied experiences.

- Regardless of their background, children develop their 'cultural capital' while at Black Firs
- Physical and mental well-being are prioritised as much as academic achievements
- Families involved where possible, to support all areas of their child's personal development



Our School name and emblem is the Black Fir. The Native Americans name a spruce in their landscape a 'Black Fir' to identify a tree that stands tall and proud, either alone or as part of a group. It acts as a point of reference. The 'Black Fir', inspires us to stand tall, both alone and together, and be the best we can be.

Found on upper slopes of mountains, these fir trees are seen as a landmark on the horizon, its black outline visible over a great distance; a focus point from below or beyond. The tree symbolises high, distant views from where an observer can see what is coming - it encourages us to aim high and look to the future.

The fir tree is an evergreen, a symbol of energy, of life-renewal and protection. It prompts us to live a life which adds value to our community, being mindful of our impact on our world and those who live in it. We care for and value all life.

Its fir-cones close up in the rain and open up in the sun. This reminds us that at times we have to struggle, be resilient and courageous, while at others, welcome serendipity and seize life's opportunities. We celebrate our successes, enjoying our time in the 'sun' too.

Since our name roots us in a Native American landscape, we adopt the Sioux Wheel of Courage as our School values.

Our Values-

based on the Sioux Circle of Courage



The Sioux animals in our Circle of Courage have been adapted into Superheroes, as our aspiration for every child is that we help them to 'become their own superhero.' We have a superhero day every year to remember loved members of our community that we have lost. Our main linked charities in school are linked to childhood cancer charity 'Joshua Tree' and Macmillan nurses.



<https://youtu.be/6PhjwBy-F1g>

The Bear Belonging

Native American cultures nurtured in communities a sense of belonging

"Be related, somehow, to everyone you know."

treating others as family draw all to respect one another ensures the survival of the culture

always there to nourish the next generation



Western culture

power = dominance = obedience

Tribal traditions

power = respecting the right for independence

build respect

teach inner discipline

Adults modelled, nurtured, taught values,

gave feedback

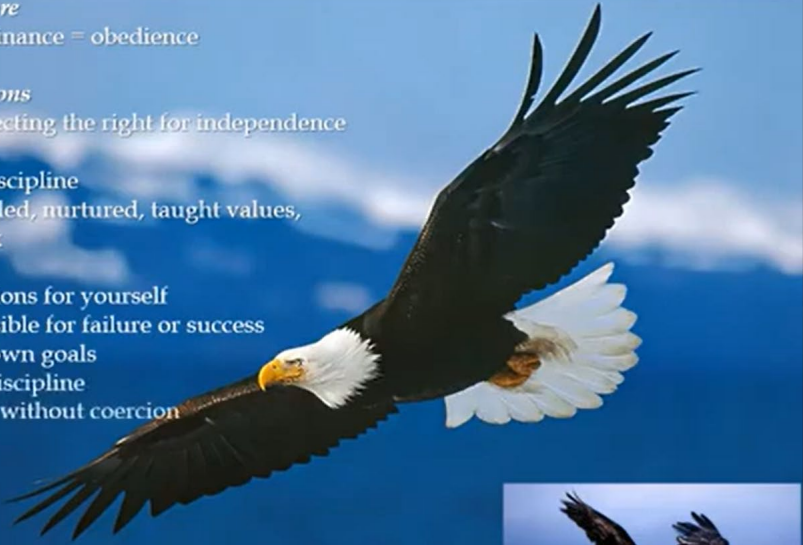
Making decisions for yourself

Being responsible for failure or success

Setting your own goals

Having self-discipline

Make choices without coercion



The Eagle - Independence

Ability in many areas

✓ Reading, writing, maths, physical, social, spiritual, music, art

✓ Having self-control

✓ Taking responsibility

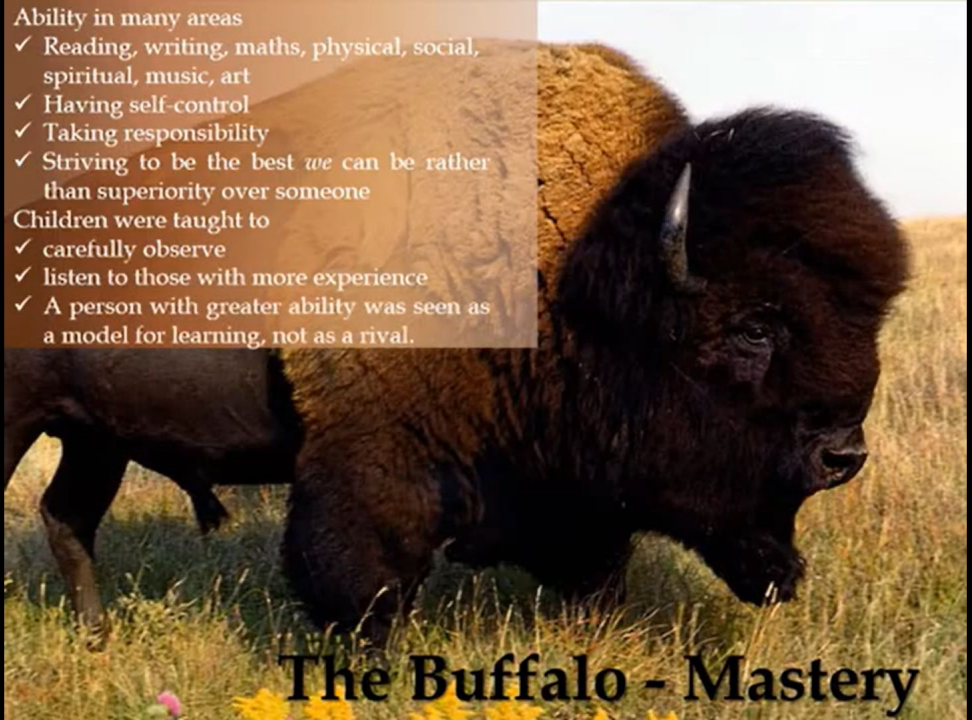
✓ Striving to be the best *we* can be rather than superiority over someone

Children were taught to

✓ carefully observe

✓ listen to those with more experience

✓ A person with greater ability was seen as a model for learning, not as a rival.



The Buffalo - Mastery

The Stag - Generosity

Most important value

importance of being generous

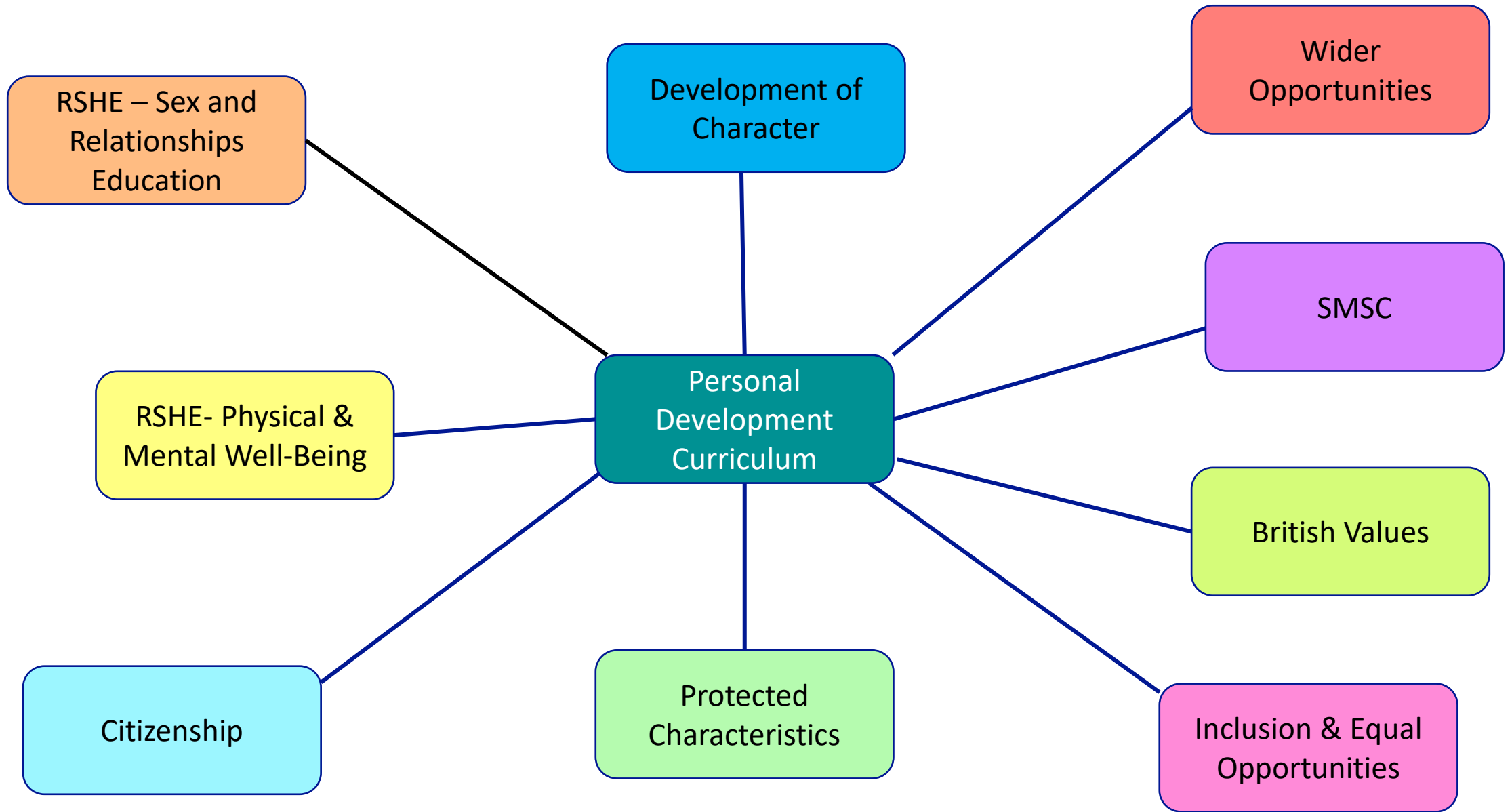
Unselfish

By helping others, we create our own proof of worth

To make a positive contribution to another human life



"You should be able to give away your most cherished possession without your heart beating faster."



RSHE: Sex and Relationship Education



- Children are supported to **stay safe**
- Experienced PSHE/RSE Lead
- PSHE Lead attends Trust Network Meetings
- One Decision and KAPOW Schemes of Work blended to link to EYFS PSE Curriculum
- RSE Consultation with parents and staff annually
- Linked to Computing – Online-Safety units
- Review of Programme of study includes feedback from parental survey and taking into account the changing needs of pupils. e.g RSE unit now taught in Autumn 2
- RSE accessible to all
- A degree of flexibility to respond to contextual issues that may arise or need to be revisited.
- Internet Safety Day
- Parent Consultation undertaken
- Cohesive and progressive scheme to work EYFS to Y6 developed 23/24 established
- Physical and Mental Well-Being on school development plan as part of our safeguarding focus
- Links to Computing online safety units reviewed and improved by Summer 2024
- Development for 24-25 – Everyone's Welcome
- Children with SEND are supported to learn the information they need with appropriate adult support.
- Children from EYFS onwards are taught about consent and to use correct terminology for parts of the body
- 5 Ways to Well-Being Y6
- LA Training undertaken
- RSE will become part of Autumn 2 curriculum to fill in gaps in missed learning from Aut 24
- Cohesive and progressive scheme to work EYFS to Y6 developed 23/24 embedded
- Physical and Mental Well-Being on school development plan as part of our safeguarding focus
- Speak out Stay Safe
- Links to Computing online safety units embedded and online safety lead trained as part of safeguarding team
- Whole School Training on LGBTQ+ Awareness and Inclusion for Primary Schools planned for Summer 2024

RSHE: Physical and Mental Well-Being

- **PSHE Curriculum:** It's My Body unit Y1,Y3,Y4 (healthy eating, physical health and fitness, oral hygiene, sleep and its benefits, risk of drugs and alcohol, storing of medicine, personal hygiene, making healthy choices, how children think and feel about their body)
- **PSHE Curriculum:** Being Positive Y2/Y4/Y5
- **PSHE Curriculum:** Team Y1/Y3/Y5
- **PSHE Curriculum:** Aiming High Y1/Y3/Y5
- Well-Being Wednesday's - 10 Keys to Happiness
- Basic First Aid – St. John's Ambulance (Year 6) Summer term and then developing to whole school AUT 2024
- Transition (Early Years and Years 6 and Mid Year Transfers)
- Pastoral Lead, ELSA practitioner, Family Support Worker, Play therapist and speech and language lead
- Active Lunchtimes and a lunchtime club for pupils who need SEMH support
- Celebration Assemblies
- Mental Health First Aider Training
- Children's Mental Health Week
- Pupil Surveys
- Congleton Family Hub - Parenting Course for Parents
- Pastoral Lead delivers Y5 Think Wise Programme

2024-2025

Mental Health Lead Training using ROAR

Forest School re-established - Muddy Buddies

Growth Mindset (Shirley Clarke) units at the start of each year

Speak Out Stay Safe programme to be used from Aut 2024

Anti-Bullying Ambassadors

Peer Stars



Citizenship



- PSHE Curriculum: Diverse Britain Y1/Y3/Y5
- PSHE Curriculum: One World Y2/Y4/Y6
- PSHE Curriculum: Money Matters Y2/Y4/Y6
- PSHE Curriculum: Aiming High Y1/Y3/Y5
- Applications for Roles in school: School Council, House/Vice Captains, Peer Stars, Anti-Bullying Ambassadors, Reading Ambassadors, Subject Ambassadors,
- Opportunities for democracy: Voting for candidates for House/Vice Captains and School Council Reps
- Pupil Questionnaires
- School Council
- Trip to Parliament in London for school council
- Y6 Opportunity to write to local MP
- Links to English Curriculum – Persuasive units of work
- Visitors to School

- 2024-2025
- Y6 Visit to Warning Zone in Leicester to look at Social Responsibilities

Development of Character



- Colours Monsters in EYFS
 - Growth Mindset
 - 10 Keys to Happiness
 - Wider Opportunities
 - Extra Curricular Opportunities including Clubs
 - Sense of belonging and pride of belonging to Black Firs Primary School
 - Annual residential for KS2 to Conway Centre, North Wales
 - Year 5 kayaking experience Summer term
 - Young Voices
 - Opportunities to perform- annual panto, Music evenings
 - Fundraising opportunities- encouraging pupils to help/ support others
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- 2024-2025
 - RESPECT Programme with PEAK at Astbury Mere: Resilience, Excellence, Self-Aware, Positivity, Empathy, Communication, Teamwork for specific individuals with SEMH needs

Wider Opportunities



- Educational Visits and Residentials
- Competitions – Arts Week, Show Racism the Red Card, Y6 Talk the Talk, Autism Art, STEM Challenges,
- Y5 Young Voices
- Launch Days
- Visitors to School
- Community Events – Scarecrow Event,
- Extra Curricular Opportunities- Sports, Music, Arts
- Muddy Buddies for Forest School
- Visits to other schools
- Y5 Bikeability
- Fund-Raising Events: Parent Staff Association, Children in Need, Macmillian Coffee Morning, Syria & Turkey Earthquake Appeal, Oxfam Unwrapped, Ukrainian Day
- Pupils leading assemblies e.g Remembrance, Christmas Service, Y6 Leavers Assembly
- Happy Lunchtimes
- Clubs accessible to all children
- Sporting Competitions
- SEND Provision – Bubble Run, New Age Kurling,

SMSC



Spiritual

- 10 Keys to Happiness
 - PSHE Curriculum: VIPs. Y1/Y3/Y5, One World Y1/Y3/Y5 , Diverse World Y1/Y3/Y5
 - Links with other schools
 - Peer Stars
 - Rewards and Praise
 - Assemblies
 - Visits to place of worship
 - Easter/Christmas/Harvest Services in school
 - Themed afternoons
 - Educational visits that inspire awe and wonder – Y6 Cathedral, Y3 Sealife Centre, Y5 Young Voices Y1 Space Centre
 - Residentials
 - RE Curriculum
- Moral**
- PSHE Curriculum
 - British Values Assemblies and Lessons – Rule of Law
 - School Vision
 - Assemblies / Collective Worship
 - Visitors – e.g Police, Diversity Team, AOB Busters, NSPCC, Fire Safety,
 - Charity Themed Days – Oxfam Unwrapped, Show Racism the Red, Children in Need, Ukraine Day, Syria Turkey Earthquake Appeal, Macmillian Coffee Mornings
 - School Behaviour Policy and School Rules
 - Class Charters
 - Anti-Bullying Policy and Ambassadors
 - E-safety units and Internet Safety
 - Protected Characteristics
 - School Council Training

SMSC



Social

- British Values
- Transition Events for EYFS/Y6
- Sports Day
- Education Visits
- Local events involving other primary schools
- Pupil Voice
- Supporting the local community – Coffee Mornings, PTA Disco, Film Clubs, Remembrance Day , Scarecrow Festival
- Happy Lunchtimes

Cultural

- Links to town school in Congleton
- Art Competitions
- Sport Stars Visitors
- Appreciation of Music
- Geography – The World this Week
- Wider Opportunities
- Theatre Trip
- Inspirational Visitors
- Inter-School Events
- Themed Days/Weeks
- Whole School Curriculum links to wider geographical areas and transition/ population
- Y6 Enterprise

- 2024-2025
- Redevelop KS2 Garden Classroom – Y5/6 Allotment

British Values



Individual Liberty

- PSHE Curriculum: One World Y2, Y4, Y6
- PSHE Curriculum: Aiming High Y1,Y3, Y5
- PSHE Curriculum Diverse Britain Y1,Y3, Y5
- Playground Buddies
- Rights Respecting School – Bronze
- Peer Stars/Anti-Bullying Ambassadors
- Fund Raising

Tolerance and Respect

- PSHE Curriculum Diverse Britain Y1,Y3, Y5
- RE Curriculum
- Visits to place of worship Programme

Rule of Law

- PSHE Curriculum Diverse Britain Y1,Y3, Y5
- School Behaviour Policy: Positive and Negative Consequences
- School Rules
- School Charter
- Behaviour Policy
- ASB Busters
- Fire Service
- Police – Diversity and Inclusion for KS2

Targets for 2024-2025

Develop inner city school link

Belize school link

Australian school link

Warning Zone

Democracy

- PSHE Curriculum: One World Y2, Y4, Y6
- PSHE Curriculum Diverse Britain Y1,Y3, Y5
- History Curriculum: Romans Democracy, Greek Democracy
- History Curriculum: Romans Democracy, Greek Democracy
- Voting for House/Vice Captains, School Council Reps

Orientation

PSHE units aiming high – jobs for all/stereotypes when I grow up

PSHE unit – Growing up just the way you are

PSHE unit – One world families home and school

Equality – One world

Assemblies

Antibullying

LGBT staff training

Everyone welcome (2023)

PSHE units aiming high – stereotyping of jobs

RSE girls' and boys' differences

Pink and Blue lesson in its my body addresses stereotypes

Challenge stereotypes in RSE

Women's day activity (2022)

Families as part of RSE

Religion

PSHE unit Diverse Britain and One World

RE KAPOW planned units

Visits to places of worship

Links with interfaith schools

Celebrating diversity in school through assemblies

Themed Festival days

Race

Diverse Britain

One World

SRtRC (target to start Aut 2024)

Diversity and inclusion visits

Anti bullying

Links with interfaith schools

RELIGION or BELIEF

SEX

SEXUAL ORIENTATION

AGE

Age

Age UK

Getting Older and growing up

Aiming high – When I am older

Disabilities

Celebrating differences in PSHE

Be yourself – pride/identity/uniqueness

Assemblies

DISABILITY

GENDER RE-ASSIGNMENT

PSHE – LGBT within year 6

PSHE it's my body and Growing up – Just the way you are and relationships

PSHE – Be yourself being unique

Think positive – overcoming challenges

VIP opinions in a respectful way

2024 forward – toilets to be changed in school?

Staff LGBT training



MARRIAGE or CIVIL PARTNERSHIP in employment only

Marriage

RSE – Growing up unit families/loving relationships