

Black Firs Primary School

PE and Sport Premium Strategy 2025–2026

School Context

- **School Type:** Primary School (1.5 Form Entry) with Pre-School
- **Number on Roll:** 312 pupils plus 52 place Pre-School
- **PE Lead:** Pete Woods
- **Headteacher:** Anna Jones
- **Academic Year:** 2025–2026
- **Total Sports Premium Allocation:** £18,700

Vision and Intent

Our ambition is to deliver a high-quality, inclusive and progressive physical education curriculum that enables all pupils to develop physical competence, confidence, and a sustained engagement in physical activity. We prioritise physical literacy, ensuring pupils acquire transferable skills that support lifelong health and wellbeing.

We are committed to:

- Ensuring **all pupils**, regardless of background or need, access and succeed in PE
- Developing **resilient, confident and physically literate learners**
- Embedding a **culture of activity** across the school day
- Using sport as a driver for **whole-school improvement**, including behaviour, wellbeing and engagement

Key Achievements to Date (2024–2025 Impact)

- **92% of pupils** engaged in at least 30 minutes of physical activity daily (up from 78%)
- **81% of pupils** attended at least one extra-curricular sports club
- **Disadvantaged participation** increased from 52% to **76%**
- **100% of teaching staff** reported increased confidence in delivering PE
- **Year 6 swimming outcomes:**
 - 88% can swim 25m
 - 82% can perform safe self-rescue

Planned Spending and Impact (2025–2026)

Key Indicator	Action	Funding	Intended Impact	Sustainability
1. Engagement in physical activity	Daily active mile, structured lunchtimes, targeted interventions	£4,000	≥95% pupils active daily; reduced inactivity gap	Play leaders and staff trained
2. Raising profile of PE	Assemblies, sports ambassadors, wellbeing links	£1,500	Improved attitudes, behaviour and engagement	Embedded culture
3. Staff confidence and skills	Coaching model, CPD, team teaching	£7,500	High-quality teaching across all year groups	Long-term staff expertise
4. Broader curriculum offer	New sports, inclusive provision, enrichment	£2,200	Increased engagement and skill diversity	Resources retained
5. Competitive sport participation	Inter/intra competitions, transport	£1,500	≥85% pupils represent school/house	Annual calendar established
Targeted SEND & disadvantaged provision	Interventions, subsidised clubs	£2,000	Narrowed participation and attainment gaps	Staff-led delivery
Total Spend: £18,700				

Implementation (Curriculum and Delivery)

Curriculum Design

Our PE curriculum is coherently sequenced from EYFS to Year 6, focusing on:

- Fundamental movement skills → sport-specific application → tactical awareness
- Progressive development of agility, balance, coordination and strength
- Inclusive adaptations ensuring equal ambition for all pupils

Teaching and Learning

- Specialist coaches are deployed to **model, support and upskill staff**, not replace them
 - High-quality planning ensures consistency and progression
 - Assessment is used formatively to adapt teaching and ensure progress for all learners
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Targeted Provision (SEND and Disadvantaged Pupils)

Disadvantaged Pupils

- Fully subsidised access to extra-curricular clubs
- Priority access to competitions and enrichment
- Monitoring of participation rates termly

Impact Target:

- ≥85% disadvantaged pupils attend at least one club

SEND Pupils

- Personalised adaptations using STEP framework
- Access to alternative sports (e.g. boccia, yoga, sensory circuits)
- Small-group fundamental movement interventions

Impact Target:

- All SEND pupils make measurable progress in physical competence
 - Increased engagement and confidence (pupil voice)
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Swimming and Water Safety

- 88% of Year 6 pupils can swim 25 metres
- 82% can perform safe self-rescue

Planned Actions:

- Additional booster sessions for non-swimmers
 - Target: ≥95% meeting national curriculum expectations
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Monitoring, Evaluation and Impact

We employ a rigorous and cyclical monitoring process:

Data Collection

- Participation tracking (by gender, SEND, disadvantaged)
- Staff confidence audits
- Pupil voice surveys

Quality Assurance

- Lesson observations (focus on pedagogy and progress)
- Planning scrutiny
- CPD impact evaluation

Impact Measures (2025–2026 Targets)

- ≥95% pupils active for 30 minutes daily
 - ≥85% pupils attend extra-curricular sport
 - ≥85% disadvantaged participation
 - 100% staff confident teaching PE
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Sustainability

This strategy is designed to secure long-term impact through:

- Systematic staff upskilling and reduced reliance on external coaches
 - Investment in durable, high-quality equipment
 - Embedded curriculum and assessment systems
 - Development of pupil leadership (sports ambassadors, play leaders)
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Compliance Statement

This report meets the requirements set out by the Department for Education for the use of the Primary PE and Sport Premium. Funding is used to make additional and sustainable improvements to the quality of PE and sport provision.

Review Date

- July 2026

Website Publication Notes

This report should be published on the school website and updated annually.

It includes:

- Allocation received
 - Spending breakdown
 - Impact on pupils
 - Sustainability planning
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