Rules for Responsible Internet Use 2019-20



Black Firs School

The School has computers & tablets with internet access to help our learning. These rules will help keep us safe and help us be fair to others.

Using the computers:

- I will only access the computer system with the login and password I have been given;
- I will not access other people's files;
- I will not bring in CDs, DVDs & memory-sticks from outside school and try to use them on the School computers without permission.

Using the internet:

- I will ask permission from a teacher before using the internet;
- I will report any unpleasant material to my teacher immediately because this will help protect other students and myself;
- I understand that the school may check my computer files and may monitor the internet sites I visit;
- I will not complete and send forms without permission from my teacher;
- I will not give my full name, my home address or telephone number when completing forms.

Using e-mail:

- I will ask permission from a teacher before checking the e-mail;
- I will immediately report any unpleasant messages sent to me because this would help protect other students and myself;
- I understand that e-mail messages I receive or send may be read by others;
- The messages I send will be polite and responsible;
- I will only e-mail people I know, or my teacher has approved;
- I will only send an e-mail when it has been checked by a teacher;
- I will not give my full name, my home address or telephone number;
- I will not use e-mail to arrange to meet someone outside school hours.

Using virtual learning; Black Firs 3rd place:

- I understand that blogs & messages I receive or send may be read by others;
- The messages I post will be polite, responsible, appropriate and not slander others;
- I will immediately report any unpleasant messages sent to me;
- I will not include any personal contact information about anyone in messages I post;
- If I break these rules then my messages will be sent to my teacher to be checked before they are posted.

Date: June 2020 Review Date: Spring 2021

1