



BLACK FIRS PRIMARY SCHOOL

SPORTS PREMIUM STRATEGY 2024-2025

PE and Sport Premium Action Planner and Impact Evaluation 2023-2024

Academic Year:	2023-2024	Total fund allocated:	£18,640 (allocated spend £18,960.25)	IMPACT	NEXT STEPS
<p>Key Indicator 1: The engagement of all pupils in regular activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)</p>				<p>All pupils receive 2x weekly PE lessons. Physical activity for targeted pupils with SEND needs using circuit training to develop stamina- identified by SENDCO and led by our sports coach.</p>	<p>Continue to support pupils who find physical activity or focusing challenging, through sensory circuits. Develop indoor PE equipment so that all pupils can access improved gymnastics offer.</p>
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>New PE planning scheme of work now introduced across school, with staff developing confidence in delivery of sessions.</p>	<p>Focusing on embedding the new scheme, as we have revised the order of units. Where possible, teaching in separate year groups. Develop assessment opportunities within PE- how to record and set next steps. Think about how to challenge pupils who are more confident in PE.</p>
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Sports coach apprentice has now achieved Level 4 qualification. Specialist PE lessons delivered once a week by the sports coach and additional session supported to develop teacher confidence</p>	<p>Review of teaching and learning in PE during 2023-2024 has shown that gymnastics and dance are areas for development in 24/25.</p>

		<p>Review new planning and audit equipment.</p> <p>Plan in staff meetings for gym and dance for all staff during next academic year.</p> <p>New staff to support pupils in swimming lessons to upskill lower junior team.</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Sports activities introduced into after school club have increased participation- 30-45 pupils daily accessing 1 hour of sports.</p> <p>Kayaking accessed by all pupils in Year 5 ready for Year 5 and 6 residential to Conway.</p> <p>Pupils with SEND given opportunity to access new sports such as kurling.</p> <p>Quidditch Day for KS2 June 2024 increased excitement towards different sports.</p>	<p>Purchase kurling kit for school.</p> <p>Introduce sports coach for lunchtimes to increase participation in sports other than football during the lunch hour.</p> <p>Work with ASM Sports to develop new holiday clubs and INSET offer for pupils based on a range of sporting activities. ASM to also provide coach for after school club in addition to the football coaching they already offer.</p> <p>Sports coach from Sports Coaching Group to lead sports activities at lunchtimes 12-1pm for</p>

		targeted pupils in KS1 and KS2.
Key Indicator 5: Increased participation in competitive sport	<p>Pupils continue to participate in a large number of competitions, festivals and tournaments over the year-cross country, netball, football (boys and girls), hockey, swimming.</p> <p>Changes to the Sports Days for infants and juniors in summer 24 proved successful with pupils engaging in more sporting activities over the two days and in school competition through the houses has helped to develop confidence in working in teams.</p>	Focus this year on new opportunities for pupils in dance, gymnastics and tennis/ badminton.

PE and Sport Premium Action Planner 2024-2025

Academic Year:	2024-2025	Total fund allocated:	£18,640 (allocated spend £22, 785- additional funding from SEND and lunchtime staffing budget and £2500 contribution from Scouts) so total to school £19,445	Date updated:	October 2024
-----------------------	-----------	------------------------------	--	----------------------	--------------

Key Indicator 1: The engagement of all pupils in regular activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Percentage of total allocation:
				27.8%
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve	Funding allocated:	IMPACT: Evidence and impact	Sustainability and suggested next steps:

<p>Daily 10/15 minute exercise in addition to PE time.</p>	<ul style="list-style-type: none"> Identify a slot in timetable where a short active session can be implemented. Purchase resources, eg Sticky Kids, CD, Yoga online, regular use of Trim Trail, BBC super movers, 	<p>No cost</p> <p>£150</p>	<p>Observations during daily exercise slot Observations during daily mile slot Observations at lunchtimes – children more physically engaged in activities and having fun! Improved cycling/scooting skills More children cycling/scooting to school</p>	
<p>Further opportunities for children to be active during the lunch period.</p>	<ul style="list-style-type: none"> New sports coach to work as part of lunchtime team to develop structured sporting activities and intra school sports competitions. Purchase variety of equipment for lunchtime use for KS1, KS2 and EYFS to encourage outdoor activity <ul style="list-style-type: none"> Bikes/scooters (plus storage) Dolls prams (to enable chn to take babies for a walk at lunchtime) Additional equipment for outdoors, eg, balls, basketball hoop, skipping ropes, hoops etc. Music station/stage area 	<p>£5700</p> <p>£1125</p>		
<p>Kayaking sessions for Year 5 pupils subsidised (parents to pay £50 per pupil x 45 and school to subsidise the third session, £25 per pupil)</p>	<ul style="list-style-type: none"> All pupils in Year 5 to participate in three kayaking sessions at Astbury Mere summer term (usual cost £75) in preparation for Year 6 residential 	<p>£1125</p>		

Opportunities to encourage more pupils into sports who have physical disabilities	New Age Kurling set and badminton sets for KS2 pupils	£550		
	ASM Sports Experience Day	£550		

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40.4%
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve	Funding allocated:	IMPACT: Evidence and impact	Sustainability and suggested next steps:

<p>To continue to offer a range of sports clubs for pupils and extend this offer to new styles of sporting activities for pupils who not traditionally participate.</p> <p>Celebrate children’s sporting achievements.</p> <p>For one lesson per week to be taught by a highly skilled PE coach.</p>	<ul style="list-style-type: none"> Using range of facilitators, set up a variety of clubs for Y2, Y1 and Rec pupils. Arrange taster sessions. Share information with children and parents. Keep record of attendance. Introduce a Sporting Achievement certificate to celebrate sporting achievements. Sports award from sports coach each half term and sporting achievements from outside school shared in weekly celebration assemblies Fin Noakes, our sports coach apprentice, to be appointed to deliver weekly PE lesson. Monitor lessons. 	<p>No cost</p> <p>£30 for incentive prizes</p> <p>£7500</p>	<p>Club registers</p> <p>Observations/photos from clubs</p> <p>Talking to staff, chn and parents</p> <p>Record of Black Firs Sports Award certificates Sports Day plan and feedback from children and parents</p> <p>Feedback from children re lessons with coach</p> <p>Feedback from coach & staff</p>	
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p>12.4%</p>
<p>INTENT: School focus with clarity on intended impact on pupils:</p>	<p>IMPLEMENTATION: Actions to achieve</p>	<p>Funding allocated:</p>	<p>IMPACT: Evidence and impact</p>	<p>Sustainability and suggested next steps:</p>

Sign up for Congleton Sports Partnership.	<ul style="list-style-type: none"> • Pay affiliation fee. 	£750	Receive termly reports. Improved participation in PE Set up Bikeability and Balanceability lessons	Links with CeCP and Sports Partnership schools.
---	--	------	--	---

<p>Introduce Physical Literacy awareness across school and impact on mental and physical health.</p>	<ul style="list-style-type: none"> • Support from School sports partnership to introduce Physical Literacy: <ul style="list-style-type: none"> - Identify what Physical Literacy is - Establish a Physical Literacy statement and policy - Develop 8 key audits on Physical Literacy to help improve awareness and delivery in school - Establish staff questionnaires about Physical Literacy to establish baseline and monitor impact of work completed over 23-24 	<p>£1000</p>	<p>Enhanced, inclusive curriculum provision More confident and competent staff Staff, pupils and parents aware of what Physical Literacy is and how it impacts our teaching and learning at Black Firs Policy used to establish high expectations of all pupils Consistency of delivery in PE so that Physical Literacy and active lifestyles are embedded across the whole curriculum and our extra-curricular provision</p>	
<p>Continue to embed new PE scheme of work.</p>	<ul style="list-style-type: none"> • Continue subscription for PE Planning scheme of work from https://peplanning.org.uk/. Staff meeting to introduce new scheme. Improve the quality of curriculum plans to ensure that they: <ul style="list-style-type: none"> - Provide appropriate breadth and balance - Ensure appropriate progression of skills - Promote a sense of enjoyment and appreciation of the benefits of physical health 	<p>£400 annual cost</p>	<p>Enhanced quality of teaching and learning Improved standards Positive attitudes to health and wellbeing Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school development Ensuring strong sustainable, effective links to Olympic/Paralympic values Increased capacity and sustainability Good quality lessons begin delivered Staff feedback from questionnaires All staff confident in delivery of PE curriculum</p>	
<p>Development of new PE subject leader</p>	<ul style="list-style-type: none"> • Participate in PE leader training -Curriculum lead to link with PE leads from CeCP schools to ensure consistency of delivery -Create roadmap for PE -Re write policy for PE 	<p>£165</p>	<p>Subject leader confidence developed Networking opportunities developed Subject monitoring and assessment improved</p>	

<p>Develop the use of ICT in PE lessons as a teaching and assessment tool (please note this was delayed from 2023-2024 due to lack of IT).</p>	<ul style="list-style-type: none"> • Develop assessment and moderation in PE • Set up tablets to be used in PE lessons • Training for PE lead and IT lead on use of tablets in PE lessons • Training on 'You Teach Me' website or REAL PE website • Monitor use and impact of tablets in PE lessons • 			
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 25.1%</p>
<p>INTENT: School focus with clarity on intended impact on pupils:</p>	<p>IMPLEMENTATION: Actions to achieve</p>	<p>Funding allocated:</p>	<p>IMPACT: Evidence and impact</p>	<p>Sustainability and suggested next steps:</p>

<p>Children take part in Sensory Circuits programme to reduce stress and anxiety and improve mental health</p>	<ul style="list-style-type: none"> • Purchase further resources to develop sensory circuit sessions in hall and outside on playground- use the kickwall • SENDCO and Sports Coach to identify Chn to participate in sensory circuit sessions • Introductory sessions for parents and children so that they know what sensory circuits are and how to use 	<p>£600</p>	<p>Sensory Circuits helps children:</p> <ul style="list-style-type: none"> - Manage their emotions - Improve concentration - Improve behaviour - Improve balance, co-ordination and core strength - Feel calm and relaxed 	
<p>Improved resources for PE lessons</p>	<ul style="list-style-type: none"> • Purchase additional equipment, eg, range of balls, extra mats, benches, gym equipment, athletics equipment 	<p>£1700</p>	<p>Pupil engagement levels in PE lessons Improved resources Curriculum planning High quality planning</p>	
<p>Provide a wider choice of before/after school sporting activity clubs for pupils who would not participate in traditionally popular sports</p>	<ul style="list-style-type: none"> • See above (key indicator 2) 	<p>n/a</p>		
<p>Introduce Forest Schools to encourage outdoor learning- this was delayed from 2023-2024 due to delays in development of site.</p>	<ul style="list-style-type: none"> • Set up area and resources in school grounds for Forest schools. • Training for new forest school lead. 	<p>£1000 £1850</p>	<p>Children engaging in social situations that involve creative thinking, group problem solving activities and life-long learning outdoor skills (Forest Schools)</p>	
	<ul style="list-style-type: none"> • 			

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
INTENT: School focus with clarity on intended impact on pupils:	IMPLEMENTATION: Actions to achieve	Funding allocated:	IMPACT: Evidence and impact	Sustainability and suggested next steps:
Liaise with cluster schools/TLP Trust schools to organise an intra-school event.	<ul style="list-style-type: none"> Competitions/festivals for EY/KS1 to be signed up for through sports partnership and DCCT. Through links with local schools/TLP Trust schools, arrange additional competitive opportunities 	n/a	Register of extra-curricular sports clubs Entry to competitions Increased pupil participation Extended provision Improved positive attitude to health and wellbeing Ensure strong, sustainable, effective links to Olympic/Paralympic values Increased self-esteem and confidence of the children from competition opportunities	

Key Milestones

	2022-2023	2023-2024	2024-2025
Foundation Stage 2			
Children meeting the Early Learning Goals in Physical Development	89%	91%	85%
Key Stage 1			
Children taking part in 'physical' extra curricular clubs and activities	59%	80%	85%
Children who can run half a mile in under 10 minutes by the end of Year 2	n/a	n/a	n/a
Children who can run half a mile in under 15 minutes by the end of Year 2	n/a	n/a	n/a
Number of inter-school events and/or competitions	2 sports days CeCP town sports	2 sports days CeCP town sports	2 sports days

			CeCP town sports
Key Stage 2			
Children taking part in 'physical' extra-curricular clubs and activities	n/a	80%	85%
Children who can run half a mile in under 10 minutes by the end of Year 6	n/a		
Children who can run half a mile in under 15 minutes by the end of Year 6	n/a		
Number of inter-school events and/or competitions	n/a		
Swimming Key Stage 2			
Number of pupils in Year 6 who can swim 25 metres or more	36 out of 45 (80% of cohort)		
Number of pupils in Year 5 who can swim 25 metres or more	34 out of 39 (87.18% of cohort)		

Link to government guidance: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>