



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within their age group.

Gold star challenges give an extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 1st February

30mins

Writing: Fantasy: 1 hour

Maths - Multiplication + Division: 1 hour

Mental Health Week Virtual Assembly

Follow this link to watch the assembly -

<https://www.childrensmentalhealthweek.org.uk/>

LO: I am learning to discuss and record ideas of a story.



To innovate ideas for a story as a small group



To identify sections of a story independently and change ideas with feedback.



To identify sections of a story and clearly share their ideas.

I am learning to multiply 2-digits by 1-digit (column with exchange).



To use concrete resources.



To use pictorial support.



To use abstract methods.

Read the text 'The Elves and the Shoemaker' ([resources document page 1-2](#) or use this [audio link - https://soundcloud.com/talkforwriting/elves/s-ySTFOVAVMmH](#)).

Using the box up provided in the resource pack, children to come up with a shared innovated plan for a new story. For example, with support, the children could change the characters and setting of the story.

Related/helpful Links:

[Link to WRM video: https://vimeo.com/489850121](https://vimeo.com/489850121)

Watch the live lesson/video and then complete the worksheet ([resources document page 3-4](#)).

Mental Health Lesson 1 - Everyday Feelings: 1 hour

Music: 30 mins

LO: I am learning to understand the different feelings and emotions people experience.



To identify that feelings/emotions are part of a person's health and wellbeing.



To recognise that feelings usually change throughout the day.



To give examples of everyday things that can affect feelings and describe what can help people feel good/better.

Use the lesson outline and resources provided in the resource pack ([resources document page 5-9](#))



To find the pulse with support.



To find the pulse independently.



To identify musical instruments used in a piece of music.

Vipers. Text: How to be a SuperHero: 30 mins		Writing: Information texts: 1 hour		Maths - Multiplication + Division: 1 hour		
<p>LO: I am learning to explain the meaning of new words</p> <p>To find the meaning of new words with support.</p> <p>To explain the meaning of new words in context.</p> <p>To use new words in a different context.</p>	<p>LO: I am learning to create a narrative with settings, characters and a plot.</p> <p>To write a story with a fantasy structure.</p> <p>To use expanded noun phrases.</p> <p>To organise a story into paragraphs.</p>	<p>LO: I am learning to divide 2 digits by 1 digit.</p> <p>To use concrete resources.</p> <p>To use pictorial support.</p> <p>To use abstract methods</p>				
<p>You will find the 'How to be a SuperHero' text in the resources for this week (resources document page 10) Look at the key words listed below and write definitions of the words. Can you use them in a new sentence? Examples of key vocabulary from the text: thwart, dastardly, cunning, smithereens, devious, vital, frustrating, lair, incapable, valuable</p> <p>Related/helpful Links: Watch this video to help you explore unfamiliar words. https://www.bbc.co.uk/bitesize/articles/z4ms6g8 When you've watched it, see if you can apply the tips to the words you are unsure about in our text.</p>		<p>Read the text - The Elves and the Shoemaker (resources document page 1-2 or use this audio link - https://soundcloud.com/talkforwriting/elves/s-ySTFOVAVMmH). Using the innovated plan from yesterday, the children should write the first half of their new story. Use 'The Elves and the Shoemaker' text to help structure your story.</p>		<p>Related/helpful Links: Link to WRM video: https://vimeo.com/489844871</p> <p>Watch the live lesson/video and then complete the worksheet (resources document page 11-12).</p>		
Science: 1 hour			PSHE: 30 minutes			
<p>LO: I am learning to explain why plants are important.</p> <p>To understand why plants are important with support.</p> <p>To understand living things need plants to live.</p> <p>To understand plants absorb carbon dioxide and release oxygen.</p>			<p>Mental Health Lesson 2 - Expressing Feelings</p> <p>LO: I am learning about ways to express feelings and emotions and why this is important.</p> <p>To name some feelings and emotions.</p> <p>To match feelings to a scale of intensity and identify strong feelings.</p> <p>To recognise why it's important for people to express their feelings.</p>			
<p>https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zss9msg Using the website above, watch the video and complete the activities. Then, create a poster about why plants are important.</p>			<p>Use the lesson outline and resources provided in the resource pack (resources document page 13-16)</p>			

Vipers. Text: How to be a SuperHero: 30 mins

Writing: Information texts: 1 hour

Maths - Multiplication + Division: 1 hour

- ★ **LO: I am learning to make inferences and predictions about the text**
- ★ To verbally make inferences and predictions.
- ★ To use evidence to support my inferences and predictions.
- ★ To use evidence to support my inferences and predictions with detail.

- ★ **LO: I am learning to create a narrative with settings, characters and a plot.**
- ★ To write a story with a fantasy structure.
- ★ To use expanded noun phrases.
- ★ To organise a story into paragraphs

- ★ **LO: I am learning to divide 2 digits by 1 digit.**
- ★ To use concrete resources.
- ★ To use pictorial support.
- ★ To use abstract methods

Read the text 'How to be a SuperHero' ([resources document page 10](#)).

Write a list of adjectives on how a superhero might feel. Why would they feel this way? Find some evidence in the text and prove it to me!

Read the text - [The Elves and the Shoemaker \(resources document page 1-2 or use this audio link - https://soundcloud.com/talkforwriting/elves/s-ySTFOVAVMmH\)](#).

Children to read through the story they started yesterday and continue writing using their plan. Once finished, make sure they go back over their work to check and make improvements.

Related/helpful Links:

[Link to WRM video: https://vimeo.com/489845622](https://vimeo.com/489845622)

Watch the live lesson/video and then complete the worksheet ([resources document page 17-18](#)).

Mental Health Lesson 3 - Managing Feelings: 1 hour

French: 30 mins

- ★ **LO: I am learning how to manage feelings and emotions in different situations.**
- ★ To explain how feelings and emotions can influence actions and behaviours.
- ★ To identify ways of coping with feelings in different situations.
- ★ To explain why it is important to talk about feelings and describe how this can feel.
- ★ Use the lesson outline and resources provided in the resource pack ([resources document page 19-22](#))

- ★ **LO: I am learning to name clothes in French.**
- ★ B- To name clothes in French.
- ★ S- To ask what's in the wardrobe.
- ★ G- To know that un or une means masculine or feminine.
- ★ Complete a Cosmic Yoga of your choice!

Pointers/Top Tips

[Related/helpful Links:](#)

Vipers. Text: How to be a SuperHero: 30 mins

Writing: Information texts: 1 hour

Maths - Multiplication + Division: 1 hour

★ LO: I am learning to explain the meaning and retrieve key information from the text.
To answer questions with support.

★ To answer questions independently.

★ To answer questions with detailed answers using direct evidence from the text.

★ LO: I am learning to discuss writing that is similar to that which I am planning to write in order to learn from it's structure.
To identify the main idea of a riddle.

★ To contribute ideas to a new riddle with support.

★ To contribute ideas independently.

★ LO: I am learning to divide 2 digits by 1 digit.
To use concrete resources.

★ To use pictorial support.

★ To use abstract methods.

Reread the text 'How to be a SuperHero' ([resources document page 10](#)).

Answer the following questions:

1. Find one thing that villains like to do to superheroes.
2. What will win you more points with a TV audience?
3. What can you avoid if somebody else solves the problem first?
4. If you catch the villain, what must you do?
5. What is one good thing about being a superhero?

Read the example riddle - What Am I? ([resources document page 23](#)).
Guess what the riddle is about. Children to then think about a crocodile and all the things they associate with it e.g. sharp teeth. Then, convert these to fit a riddle about a crocodile e.g, sharp teeth = flesh shredder. Write a riddle about a crocodile.

Related/helpful Links:
[Link to WRM video: https://vimeo.com/494126561](https://vimeo.com/494126561)

Watch the live lesson/video and then complete the worksheet ([resources document page 24-25](#)).

PE: 1 hour

30 minutes extra learning

★ LO: I am learning to copy actions.
To copy actions with some support.

★ To copy actions using the correct technique.

★ To create my own dance to a song.

Using this link https://www.youtube.com/channel/UChTjW4BWKLqnojTrS_tX0mg children must pick 3 dances and complete.

Complete your TT Rockstars sessions that have been set for the week.

Read a book on Bug Club.

Pointers/Top Tips
Related/helpful Links:

Vipers. Text: How to be a SuperHero: 30 mins

Writing: Information texts: 1 hour

Maths - Multiplication + Division: 1 hour

★ LO: I am learning to summarise the ideas from the text.
 To write a summary of each paragraph in one sentence with support.
★ To write a summary of each paragraph in one sentence independently.
★ To write a summary of each paragraph in more than one sentence.

I am learning to read my own writing aloud.
★ To write and perform a riddle with support.
★ To write and perform a riddle independently.
★ To write and perform a riddle clearly and with expression.

LO: I am learning to solve scaling problems.
★ To use concrete resources.
★ To use pictorial support.
★ To use abstract methods

Reread the text 'How to be a SuperHero' ([resources document page 10](#)).
 Take a look at each paragraph. What is each paragraph about? Write one sentence for each paragraph to summarise what it is about.

Read the Riddle- [What Am I? \(resources document page 23\)](#)
 Write your own riddle about any animal. Can someone at home guess the animal in your riddle? Think about the skills you used yesterday.

Related/helpful Links:
[Link to WRM video: https://vimeo.com/494127943](https://vimeo.com/494127943)
 Watch the live lesson/video and then complete the worksheet ([resources document page 26](#)).

MENTAL HEALTH WEEK

Art: 45 mins

As part of mental health week, I would like you to complete an activity of your choice with your family. If you want to you could:

- Play a game
- Go for a walk
- Make something
- Watch a film

It's completely up to you! Well done for all the hard work you have done whilst learning from home!

Draw with Rob! Use the following link to draw a 'Sausage Dog'
<https://www.youtube.com/watch?v=dYF9voaB0IY>
 Remember to take your time!

★ To follow the instructions with some support.
★ To follow the instructions independently.
★ To add extra details.