



**Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.**

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

**If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible**

Monday 1st March 2021

VIPERS

Text: The Diary of Anne Frank - 30mins

Writing: Genre: Newspaper Report Writing - 1 hour

The Diary of a Young Girl - Book by Anne Frank

Maths - 1 hour

Please watch the video and work through Monday's question sheet in your work pack.

**LO: I am learning to understand that the word and language choices support the writer's purpose.**

To look at the first excerpt, July 9th 1942 and to answer the questions about this diary entry, with the help of an adult.

To look at the third excerpt, November 19th 1942, highlight the key information that Anne is trying to get across in this diary entry. What is she telling us? How is she feeling? What word/words show us this? Answer in full sentences - working independently.

To look at the last two diary entries, February 3rd 1944 and July 15th 1944, explain how Anne's choice of words shows how she is thinking. What is the purpose of her writing? Write in full sentences working independently.

**LO: I am learning to use semicolons for independent clauses.**

To identify and select two sentences that can be linked with a semicolon.

To rewrite sentences from the diary extract that can be linked with a semicolon.

To write my own sentences using a semicolon to link independent clauses

**Miss Hinds' Maths Group**

**LO: I am learning how to interpret pictograms (2, 5 & 10 representations) (consolidation lesson)**

To work with a teacher or adult to interpret pictograms accurately.

To accurately interpret pictograms independently.

To complete all my tasks and give detailed explanations of my answers.

**Video link: [Spr3.6.1 - Interpret pictograms on Vimeo](#)**

You can read the extract from Anne Frank's diary by clicking the link... [The Diary of Anne Frank - Excerpts VIPERS Text](#)

Your task will be in your pack for you to complete or posted onto Google Classroom.

**Activities:**

1) Watch the short video.

<https://www.loom.com/share/1970beeb726c4b17b41ea06e6fdcc22b>

2) Then have a go at adding virtual post-it notes.

[https://jamboard.google.com/d/1ismRe5-RmO\\_GPp8nB5mjHCM\\_Ch9Fp\\_O4BYdUibU9W4cU/viewer?f=0](https://jamboard.google.com/d/1ismRe5-RmO_GPp8nB5mjHCM_Ch9Fp_O4BYdUibU9W4cU/viewer?f=0)

3) Complete the language technique activities in your pack.

**Mrs Danyadi-Elliott's Maths group:**

**LO: I am learning to find percentages of amounts**

To find 50% and 10% of given numbers.

To find 50%, 25%, 10% and 1% of given numbers

To find 50%, 75%, 25%, 10%, 1% and begin to combine these to find other percentages eg 60%.

**Video link: <https://vimeo.com/497642809>**

I am learning to think of some questions I would have liked to ask Anne Frank and to answer some of these historical questions.



To write historical questions to Anne Frank.



To write historical questions and explain what differing opinions there may be when trying to answer them.



To write historical questions to analyse the diary as a primary source of information, and explain why we may have different answers.

LO: I am learning to recognise how bullying can affect mental health.

I know that mental wellbeing is a normal part of daily life, in the same way as physical health.

I know that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing.

I have begun to recognise the difference between physical and mental health.

Pointers/TopTips

Related/helpful Links: Why not have a go at improving your times tables knowledge by connecting to Times Tables Rock Stars: <https://ttrockstars.com/>

Topic related tasks are on Seneca: <https://app.senecalearning.com/login>

Grammar activities on Spag.com: <https://www.spag.com/>

Read a book on Bug Club: <https://www.activelearnprimary.co.uk/>

Access music on Charanga: <https://www.activelearnprimary.co.uk/>

Sumdog: <https://pages.sumdog.com/>

Computing activities on Purple Mash: <https://www.purplemash.com/login/>

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Maths resources on Mathsbot.com: <https://mathsbot.com/>

Tuesday 2nd March 2021

**VIPERS**  
Text: The Diary of Anne Frank - 30mins

Writing: Genre: Newspaper Report Writing - 1 hour  
The Diary of a Young Girl - Book by Anne Frank

Maths - 1 hour  
Please watch the video and work through Tuesday's question sheet in your work pack.

**LO: I am learning to identify the point of view in a narrative.**

★ To look at the diary entry from November 19th 1942 and answer the questions about the quote taken from on it - with the help of an adult.

★ To find, highlight and copy three quotes from the excerpts that identify Anne's point of view of how the Jewish people are being treated. Finish the following paragraph about how you think that Anne might be feeling. Use your quotes as evidence.

★ To find and use some quotes to evidence Anne's point of view of the treatment of the Jewish people. Your answer must be a short paragraph using full sentences.

**LO: I am learning to distinguish between the language of speech and writing and choose the appropriate register**

★ To use contracted verb forms (doesn't, won't)

★ To use contracted verb forms and colloquialism ("Ay lad, 'elp tha self.")

★ To use contracted verb forms, colloquialism and long coordinated sentences

**Miss Hinds' Maths Group**  
**LO: I am learning to draw bar charts (practical activity)**

★ To draw bar charts with support from a teacher or adult.

★ To draw bar charts accurately and independently.

★ To add extra detail to my work and explain my reasoning.

**Video link:** <https://vimeo.com/501677687>

You can read the extract from Anne Frank's diary by clicking the link... [The Diary of Anne Frank - Excerpts VIPERS Text](#)

Your task will be in your pack for you to complete or posted onto Google Classroom.

**Activities:**

- 1) Identify what the contracted words in your pack are.
- 2) Write sentences in direct speech and include colloquialism.
- 3) Write long coordinating sentences using the techniques from bronze and silver levels.

**Mrs Danyadi-Elliott's Maths group:**  
**LO: I am learning to explore different ways to find percentages of amounts**

You can add your comments to the jamboard on: [https://jamboard.google.com/d/1jw8pBd9bC2kQKDJdS7vPpdgsTC\\_PafhKN-9jVcwwbUI/viewer?f=0](https://jamboard.google.com/d/1jw8pBd9bC2kQKDJdS7vPpdgsTC_PafhKN-9jVcwwbUI/viewer?f=0)

★ To find different ways to calculate percentages with adult support.

★ To explain multiple ways of finding percentages.

★ To find multiple ways of finding percentages and explain why one may be more efficient than another.

**Video links:** <https://vimeo.com/497643107>

**Computing - 1 hour**

**French - 30 mins**

**LO: I am learning to create a logo on the computer.**  
Log into your Purple Mash account and complete the todo that has been set by your teacher! Don't forget to hand it in once you have finished!

The Time-Crimes of Logonator

2do: The Time-Crimes of Logonator - part of 2Logo computing module.

**LO: I am learning some French words associated with family!**

A live lesson will begin at 1.30pm on Google Classroom if you need some extra support! - please make sure you have a pencil and paper at the ready!

Merci Beaucoup!

Pointers/TopTips

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Wednesday 3rd March 2021

**VIPERS**  
Text: The Diary of Anne Frank - 30mins

Writing: Genre: Newspaper Report Writing - 1 hour  
The Diary of a Young Girl - Book by Anne Frank

Maths - 1 hour  
Please watch the video and work through Wednesday's question sheet in your work pack.

**★** LO: I am learning to comment on how the writer's intent affects the reader.  
To look at the diary entry for November 19th 1942 and answer the questions based on this extract with the help of an adult.

**★** To work independently and look at the diary entry from October 9th 1942. What is the writer's intent for this extract? How does this piece of writing make you feel?

**★** To look at the excerpts as a whole - what is the writer's intent for this writing? What are the main points that Anne is trying to get across to us a readers? How does it affect you as the reader? Answer in full sentences.

**★** LO: I am learning to manage and identify levels of formality within writing.

**★** To annotate one extract to identify different formalities used, with support from an adult.

**★** To annotate two extracts to identify different formalities used, independently.

**★** To annotate extracts from Anne Frank's diary and label the features of different formalities.

**Miss Hinds' Maths Group**  
LO: I am learning to read, interpret and draw bar charts.

**★** To complete my work on bar charts with adult support.

**★** To complete my work on bar charts independently.

**★** To complete my work and give extra details and reasoning to my answers.

**Video link:** <https://vimeo.com/502337848>

You can read the extract from Anne Frank's diary by clicking the link... [The Diary of Anne Frank - Excerpts VIPERS Text](#)

Your task will be in your pack for you to complete or posted onto Google Classroom.

**Activity -**

- Using Anne Frank's diary extracts you need to identify the different levels of formality used (informal and formal)
- What features are formal?
- What features are informal?

This task will be really helpful when you start writing your newspaper report tomorrow!

**Mrs Danyadi-Elliott's Maths group:**  
LO: I am learning to find percentages of amounts when there is a missing value.

**★** To find missing values involving percentages. Percentages are multiples of 10%.

**★** To find missing values involving percentages. Percentages are multiples of 5% and 10%, with some multiples of 1%. Some answers include decimal places.

**★** To find missing values involving percentages. Includes any percentage, including multiples of 0.5%. Answers may include decimal places.

**Video link:** <https://vimeo.com/498013311>

**Music - 30 mins**

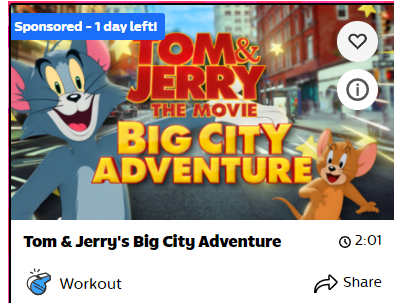
**PE - 45 mins**

Log into Charanga Yumu <https://www.blackpoolmusicserviceinteractive.co.uk/yumu>



Message your teacher if you need you log in details!  
Complete the first unit on Charanga that your teacher has set for you!  
Need extra guidance? Please jump on our Year 6 drop in call at 1.30pm for help :)

Complete the activity on GoNoodle!  
<https://app.gonoodle.com/>



Complete the activity on GoNoodle!  
<https://app.gonoodle.com/>

Pointers/TopTips

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Thursday 4th March 2021 - World Book Day

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| <b>VIPERS</b><br>Text: <i>The Diary of Anne Frank</i> - 30mins | Writing: Genre: Newspaper Report Writing - 1 hour<br><i>The Diary of a Young Girl</i> - Book by Anne Frank | Maths - 1 hour<br>Please watch the video and work through Thursday's question sheet in your work pack. |
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| <p><b>LO: I am learning to explore how events are viewed from another perspective.</b></p> <p>★ To work with an adult, discuss and answer the questions about Miep Gies.</p> <p>★ To work independently to answer the questions about Miep Gies using full sentences.</p> <p>★ How do you think Miep Gies views the situation which Anne and her family are in? Why does she want to help? Would you put yourself at risk of arrest or possibly being shot, and help the way that Miep helped?</p> | <p><b>LO: I am learning to use a variety of informal and formal techniques to write a newspaper report.</b></p> <p>★ To use informal and formal features to write a newspaper report with support from an adult.</p> <p>★ To use quotes using colloquialism, informal and formal features to write a newspaper report independently.</p> <p>★ To use a variety of well-chosen features to write a newspaper report.</p> | <p><b>Miss Hinds' Maths Group</b></p> <p><b>LO: I am learning to explain maths processes</b></p> <p>★ To explain maths processes using images and bar models.</p> <p>★ To explain maths processes using images, bar models and modelled examples.</p> <p>★ To explain maths processes using images, bar models, modelled examples and explanations.</p> <p><b>Join the purple platform for today's maths! We will be doing something different for world book day :)</b></p> |
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| <p>You can read the extract from Anne Frank's diary by clicking the link... <a href="#">The Diary of Anne Frank - Excerpts VIPERS Text</a></p> <p>Your task will be in your pack for you to complete or posted onto Google Classroom.</p> | <p><b>Activity -</b></p> <ul style="list-style-type: none"> <li>- Today you are going to be writing a newspaper report about Anne Frank and her journey during WW11.</li> <li>- Make sure you use all the features we have learnt this week in your writing.</li> <li>- A template is in your work pack and has been assigned to you on Google Classroom!</li> </ul> <p>Join your teacher for a live english lesson at 10am for more guidance :)</p> | <p><b>Mrs Danyadi-Elliott's Maths group:</b></p> <p><b>LO: I am learning to explain maths processes</b></p> <p>★ To explain maths processes using images and bar models.</p> <p>★ To explain maths processes using images, bar models and modelled examples.</p> <p>★ To explain maths processes using images, bar models, modelled examples and explanations.</p> <p><b>Join the purple platform for today's maths! We will be doing something different for world book day :)</b></p> |
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| Live Lesson with an Author - World Book Day! | Picture News - 30 mins |
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| <p><b>Cressida Cowell</b></p> <p>This world book day, meet multi-million-selling, award-winning author <a href="#">Cressida Cowell</a>, creator of the <i>How to Train Your Dragon</i> books (and DreamWorks films) and <i>The Wizards of Once</i> series – and the Waterstones Children's Laureate. Cressida will talk about her latest book, <i>The Wizards of Once: Never and Forever</i> and will give tips on becoming an author or illustrator.</p> <ul style="list-style-type: none"> <li>• You can watch live on Thursday 4<sup>th</sup> March at 2pm</li> <li>• This event is suitable for KS2 pupils</li> <li>• The session will last 25-30 minutes</li> </ul> <p>Follow the link: <a href="https://youtu.be/gT7Xjq2Lkt4">https://youtu.be/gT7Xjq2Lkt4</a></p> | <p>★</p> <p>★</p> <p>★</p> <p><b>Picture News: Please complete the picture news tasks for this week on your paper pack or on Google Classroom! The Big Question is... Should we choose products based on their packaging?</b></p> <div style="text-align: right;">  </div> |
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Pointers/TopTips

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VIPERS

Text: The Diary of Anne Frank - 30mins

Writing: Genre: Newspaper Report Writing - 1 hour

The Diary of a Young Girl - Book by Anne Frank

Maths - 1 hour

Please watch the video and work through Thursday's question sheet in your work pack.

LO: I am learning to my personal response to the excerpts from Anne Frank's diary.

- ★ To give my opinion of the excerpts from Anne Frank's diary, positive and/or negative. What did you like, what did you not like? (talk through first and write some ideas after you have talked through your ideas)
- ★
- ★

In full sentences write your personal response to the excerpts from Anne Frank's diary, working independently. This is YOUR view - what YOU think.

In a brief paragraph, using full sentences, write your personal response to the excerpts from Anne Frank's diary. Why do you feel this way about the text - what are your reasons?

LO: I am learning to use a variety of informal and formal techniques to write a newspaper report.

- ★ To use informal and formal features to write a newspaper report with support from an adult.
- ★ To use quotes using colloquialism, informal and formal features to write a newspaper report independently.
- ★ To use a variety of well-chosen features to write a newspaper report.

Miss Hinds' Maths Group

LO: I am learning to explain maths processes and improve my explanations

To explain maths processes using images and bar models and include a written explanation.

To explain maths processes using images , bar models and modelled examples and include a written explanation.

To explain maths processes using images , bar models, modelled examples and detailed explanations.

**Join the purple platform for today's maths! We will be doing something different for world book day :)**

You can read the extract from Anne Frank's diary by clicking the link... [The Diary of Anne Frank - Excerpts VIPERS Text](#)

Your task will be in your pack for you to complete or posted onto Google Classroom.

**Activity -**

- Today you are going to be finishing your newspaper report about Anne Frank and her journey during WW11.
- Make sure you check through your work and make corrections from your teachers marking and feedback from yesterday!

Mrs Danyadi-Elliott's Maths group:

LO: I am learning to explain maths processes and improve my explanations

To explain maths processes using images and bar models and include a written explanation.

To explain maths processes using images , bar models and modelled examples and include a written explanation.

To explain maths processes using images , bar models, modelled examples and detailed explanations.

**Join the purple platform for today's maths! We will be doing something different for world book day :)**

Happy Friday! No screen time!

Some ideas for this afternoon!

- Go for a walk for an hour with your family!
- Help make dinner with your parents.
- Play a boardgame with some at home.
- Paint a picture or colour in!

Pointers/TopTips

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