



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within their age group.

Gold star challenges give an extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 8th February

30mins

Writing: Poetry: 1 hour

Maths - Multiplication + Division: 1 hour

Complete your TT Rockstars sessions that have been set for the week.

Read a book on Bug Club.



LO: I am learning to participate in discussions and performances.

B - To participate with some guidance.

S - To share ideas independently and read poems aloud.

G - To share creative ideas and read poems with expression.



I am learning to solve scaling problems.

B - To use concrete resources.

S - To use pictorial resources with support.

G - To use pictorial and abstract methods.

This unit will be focusing on Lockdown poetry. Think of your top 5 things that keep you entertained during lockdown and order them (1 being your favourite thing to do). Imagine you are going to create an advertisement about what people could do in lockdown and create some silly suggestions. Use this link as model examples - <https://soundcloud.com/talkforwriting/5-ways/s-OnciRPDEqS6>
Create five sentences.

Related/helpful Links:
[Link to WRM video: https://vimeo.com/494127943](https://vimeo.com/494127943)

Watch the live lesson/video and then complete the worksheet ([resources document page 1](#)).

Geography: 1 hour

Music: 30 mins



LO: I am learning to understand the physical features of a locality.

B- To describe some of the physical features of Greece.

S- To explain why some of the physical features in Greece make it a popular holiday destination.

G- To plan a holiday itinerary for somebody visiting Greece.

Identify some of the physical features in Greece and Blackpool e.g. the coastline, the beach, mountains.

Create a poster to show people some of the physical features in Greece to persuade them to visit.

Related/helpful Links:
<https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb>



Charanga Step 1 - The Dragon Song

To find the pulse with support.

To find the pulse independently.

To identify musical instruments used in a piece of music.

Log onto Charanga and go to your assignments to complete your task.

Vipers. Text: Amelia Earhart: 30 mins

Writing: Poetry: 1 hour

Maths - Multiplication + Division: 1 hour

- LO: I am learning to explain the meaning of new words**
- ★ To find the meaning of new words with support.
 - ★ To explain the meaning of new words in context.
 - ★ To use new words in a different context.

- LO: I am learning to discuss and record ideas.**
- ★ B - To collate and record ideas with support.
 - ★ S - To collate and record ideas independently.
 - ★ G - To collate and record well thought out ideas.

- LO: I am learning to solve scaling problems.**
- ★ B - To use pictorial resources with support.
 - ★ S - To use pictorial and abstract methods.
 - ★ G - To show a deeper understanding through problem solving.

Read through the text 'Amelia Earhart' ([resources document page 2-3](#)). Highlight any words you don't understand the meaning of. Then use a dictionary to find the meaning of the words. Can you use these new words in a sentence?

Related/helpful Links:

Watch this video to help you explore unfamiliar words. <https://www.bbc.co.uk/bitesize/articles/z4ms6g8> When you've watched it, see if you can apply the tips to the words you are unsure about in our text.

Using the worksheet ([resources document page 4](#)) to sort the objects into delicate things and strong things. Create your own list of delicate things. Now, look around the room you're in/out the window/round your house and spot small, delicate things. Make your delicate things into a poem. Use this link for examples of delicate things poems - <https://soundcloud.com/talkforwriting/delicate/s-WHFBgukquTj>

Related/helpful Links:

[Link to WRM video: https://vimeo.com/494127943](https://vimeo.com/494127943)

Watch the live lesson/video and then complete the worksheet ([resources document page 5](#)).

Science: 1 hour

PSHE: 30 minutes

- LO: I am learning to investigate the way in which water is transported within plants.**
- ★ B- To plan and set up an experiment in a small group.
 - ★ S- To predict how a plant will change based on what we know.
 - ★ G- To predict how a plant will change based on what we know and present their ideas clearly.

LO: I am learning how to keep a healthy mind set.
Create a poster of things they are going to do to keep a healthy mind set over the holiday.

Write a list of things you are going to do to keep your body and mind healthy during the holiday as we will still be in lockdown. Can you create an informational poster for this?

Research how water is transported through a plant and create a flowchart to represent this. Write a few sentences to explain the process. You can also have a go at this experiment if you have the equipment - https://www.youtube.com/watch?time_continue=102&v=Rz7zmSTvrtA&feature=emb_logo

Pointers/Top Tips

Related/helpful Links:

Wednesday 10th February

Vipers. Text: Amelia Earhart: 30 mins

Writing: Poetry: 1 hour

Maths - Multiplication + Division: 1 hour

- ★ I am learning to make inferences and predictions about the text.
To identify emotions with support.
- ★ To identify emotions independently.
- ★ To provide quotes from the text to identify emotions.

- ★ LO: I am learning to compose sentences with a rich vocabulary.
B - To create similes with support.
- ★ S - To create similes independently.
- ★ G - To create similes using a wider range of vocabulary.

- ★ LO: I am learning to systematically find possible combinations.
B - To use concrete resources.
- ★ S - To use pictorial resources.
- ★ G - To use your knowledge of times tables.

Read through the text 'Amelia Earhart' ([resources document page 2-3](#)).
Plot Amelia's emotions on the graph as you read the text. Add a quote to show why the character may feel this way.

Using the words in the resource pack, complete these similes in different ways. ([resources document page 6](#))
For example, we often hear 'as quiet as a mouse' why not use something like 'as quiet as a thief's whisper in a library'.
Choose an animal and write a poem using similes - see [resources document page 6](#) for an example.
Related/helpful Links:
<https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/zrrhpg8>

Related/helpful Links:
[Link to WRM video: https://vimeo.com/496812718](https://vimeo.com/496812718)
Watch the live lesson/video and then complete the worksheet ([resources document page 7-8](#))

Computing: 1 hour

French: 30 mins

- ★ LO: I am learning how to describe cells using their coordinates.
To find specified locations in a spreadsheet.
- ★ To describe a cell location in a spreadsheet using the notation of a letter for the column followed by a number for the row with support.
- ★ To describe a cell location in a spreadsheet using the notation of a letter for the column followed by a number for the row independently.

- ★ LO: I am learning to say how old I am and where I live.
B - I can say how old I am and where I live.
- ★ S - I can ask how old someone is and where they live.
- ★ G - I can have a conversation about age and where I live.

Log onto Purple Mash and complete the 2 do. Please see the resources pack for instructions and guidance for the task ([resources document page 9-10](#)).

Now you are going to present to me everything you have learnt this half term. You can do this by uploading a video or creating a poster.
Use the websites and links from the previous lessons to remind you of important words and phrases.
<https://www.youtube.com/watch?v=UsEz58BblMY>
<https://www.youtube.com/watch?v=6dtoYs-2TDs>
<https://www.french-games.net/frenchlessons?topic=Place%20-%20where%20live&level=primary>
<https://www.youtube.com/watch?v=MClwFBqquQ>

Thursday 11th February

Vipers. Text: Amelia Earhart: 30 mins

Writing: Poetry: 1 hour

Maths - Multiplication + Division: 1 hour

- ★ LO: I am learning to explain meaning and retrieve key information from the text.
- ★ To bullet point facts with support.
- ★ To write facts learnt from the text using evidence.
- ★ To write facts learnt using my own words.

- ★ LO: I am learning to compose sentences with a rich vocabulary.
- ★ B - To use metaphors with support.
- ★ S - To use metaphors with support.
- ★ G - To use metaphors independently.

- ★ LO: I am learning to count money in pence.
- ★ B - To count money with support.
- ★ S - To count money independently.
- ★ G - To compare money and find missing values.

Read through the text 'Amelia Earhart' ([resources document page 2-3](#)).
Using the handprint, write down 5 facts (one on each finger) that you have learnt from the text. Can you write them into your own words?

Read the poem ([resources document page 11](#)).
This was created through writing down a quick list of ideas of different animals, objects, vehicles and things from nature. I then listed sounds, feelings, smells, moments and delicate things. Write your own poem using metaphors like I have!
Related/helpful Links:
<https://www.bbc.co.uk/bitesize/topics/z4jf6g8/articles/zntjqp3>

Related/helpful Links:
[Link to WRM video: https://vimeo.com/497343674](https://vimeo.com/497343674)
Watch the live lesson/video and then complete the worksheet ([resources document page 12-13](#))

PE: 45 minutes

Art: 45 minutes

- ★ LO: I am learning to create sounds using equipment and body parts.
- ★ B- To create sounds with support.
- ★ S- To create sounds independently.
- ★ G- To create sounds creatively.

- ★ I am learning to use techniques I have learnt.
- ★ B- To draw a picture with support.
- ★ S- To draw a picture independently.
- ★ G- To add creative, extra details to their picture.
- ★ Children can create their own drawing on whatever they want based on skills learnt from 'Draw with Rob'.

<https://twitter.com/i/status/1354127348619239425>
Take a look at this video! Pick a song which you can recreate a beat with sport equipment.

Pointers/Top Tips
Related/helpful Links:

Friday 12th February

Vipers. Text: How to be a SuperHero: 30 mins

Writing: Poetry: 1 hour

Maths - Multiplication + Division: 1 hour



LO: I am learning to summarise ideas from the text.

- To write a fact file with support.
- To write a fact file independently.
- To write a fact file with accurate detail.



I am learning to compose sentences with a rich vocabulary.

- B - To identify nouns.
- S - To change nouns to enhance my writing with support.
- G - To change nouns to enhance my writing independently.



LO: I am learning to count money in pounds.

- B - To count money with support.
- S - To count money independently.
- G - To reason and explain clearly and coherently.

Read through the text 'Amelia Earheart' ([resources document page 2-3](#)).
Create your own fact file for Amelia Earheart.

Today you are going to create a list poem about the things you see out of your window/in your garden. To make things more interesting, pick things that no one else would spot!
Listen to a list poem here and then write your own -
<https://soundcloud.com/talkforwriting/i-spy/s-WajFrv4pAk5>

Related/helpful Links:

Link to WRM video: <https://vimeo.com/497344241>

Watch the live lesson/video and then complete the worksheet ([resources document page 13-14](#)).

SCREEN FREE AFTERNOON

Pick one of the activities for 5 dojos and send to Mrs Ferguson!
([resources document page 15](#))