EYFS									
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Key Texts									
Instructions	RWINC - Letter formation	RWINC - Letter formation	1.Captions and Labels - TBC						
Non- chronological report	Gross and fine motor skills	Gross and fine motor skills		3.Fact file - TBC					
Persuasion	Speaking and listening	Speaking and listening Turn taking Oracy Writing CVC Words							
Narrative	Turn taking		Oracy	2. Story TBC	4. Story TBC	5. Story TBC	7. Story TBC		
Discussion	Oracy								
Letter						8. Letter - TBC			
Poetry									
Recount (Newspaper/Diary)					6. Recount - TBC				

Year 1								
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Key Texts	3 Billy Goats Gruff Bog Baby	Owl Babies The Jolly Christmas Postman	Goldilocks and the Three Bears	The Tiger Who Came to Tea Where the Wild things are.	Albert and the Lion The Disgusting Sandwich	The Naughty Bus Beegu		
Instructions			4. Chinese New Year - How to make a paper lantern			10. How to make a moving vehicle - DT Link		
Non- chronological report	Week 1 - 1st lesson - Cold write with picture of setting description - then				8. Plants - Non Chronological Report			
Persuasion	begin PVPG once complete. Week 2- 6 PVPG - Grammarsaurus - Please use topic knowledge in		Goldilocks and the three bears- Wanted poster					
Narrative				5. Tiger Who Came to Tea innovation		9. Beegu - Narrative		
Discussion	short burst writes/examples to keep							
Letter	Grammarsaurus relevant and purposeful.	2.Letter to Father Christmas- Jolly ~Christmas Postman						
Poetry	Week 7- Hot write - Setting description - Picture stimulus - based on topic - to show impact of Grammarsaurus.	1.Acrostic Poem - Bonfire night topic			7. Performance Poetry - https://allpoetry.com/The-Lion-an d-Albert			
Recount (Newspaper/Diary)				6. Diary - Blackpool Today after Trip/Local walk				
Cross curricular links	Bog Baby - Science- Animals including Humans Toys from the past	Seasons	Monarchy	Blackpool Today	Children and the past - The Lion and Albert	Around the UK		

Year 2								
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Key Texts	The Skin I'm in Vlad and The Great Fire of London	Elves and the Shoemaker Lost and Found	Little People - Big Dream - Explorers	Michael Morpurgo - The Rainbow Bear Jack and The Beanstalk	I Really Wonder What Plant I'm Growing by Lauren Child The Kindness Seed - Linda Appleby	The owl who was afraid of the dark		
Instructions			3. How to make a crispy cake - Links to Science - Materials and their properties					
Non- chronological report	Week 1 - 1st lesson - Cold write with picture of setting					9.Nocturnal Animals - Link to CC Science		
Persuasion	description - then begin PVPG once complete.			5. Advert for the Cow /Magic beans				
Narrative	Week 2- 6 PVPG - Grammarsaurus - Please use topic knowledge in short burst writes/examples to keep			6. Jack and The Beanstalk - innovation		10. The Owl who was afraid of the dark - innovation		
Letter	Grammarsaurus relevant and purposeful. Week 7- Hot write - Setting	2. Elves and the Shoemaker						
Poetry	description - Picture stimulus - based on topic - to show impact of Grammarsaurus.	1.Riddle - on Bonfire Night			7. Free verse poem - Topic TBC			
Recount (Newspaper/Diary)			4. Diary as an explorer		8. Recount linked to trip/Blackpool in the past			
Cross curricular link s	The Skin I'm in - PSHE Great Fire of London	Cross curricular with Geography -Continents and Oceans	Great Explorers	Science Habitats Around the world	Blackpool in the past	Cross Curricular with Hot and Cold Places /		

<u>Year 3</u>									
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Key Texts	Stig of the dump - The Cave - P	By Clive King ie Corbett	Greek Myths Trjoan Horse	The Twits	Terrible Tudors	The street beneath my feet			
					King Henry VIII shoes - Karen Wallace	Journey to River Sea			
Instructions			3. How to guide Hercules/Tojan Horse/ Minotaur						
Non- chronological report	Week 1 - 1st lesson - Cold write with picture of setting description - then begin PVPG once complete. Week 2- 6 PVPG - Grammarsaurus - Please use topic knowledge in short burst writes/examples to keep Grammarsaurus relevant and purposeful.				8.Tudor Non chron				
Persuasion			Pandora's Box - persuade Pandora not to open the box			9. Come to Brazil - Travel Brochure			
Narrative		2. The Cave - Pie Corbett - Innovation							
Discussion	purposorui.								
Letter	Week 7- Hot write - Setting description - Picture stimulus - based on topic - to show impact of Grammarsaurus.			5. Letter to Mr and Mrs Twit from the monkeys		10. A letter from Rio			
Poetry		1.Haiku -Bonfire Night			7.Performance Poem about the wives - Six Lyrics				
Recount (Newspaper/Diary)				6. Diary as Mr/Mrs Twit					
Cross curricular link s	Stone Age	Climate Zones	Ancient Greece	North America	The Tudors	Rocks			

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<u>Year 4</u>							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Key Texts	Butterfly Lion			There's an orangutan in my bedroom.	Charlie and the chocolate factory		
	The Incredible Book Eating Boy	Zelda Claw		in my bedroom.			
Explanation Text:	Week 1 - 1st lesson - Cold write with picture of setting description - then begin PVPG once complete.					10. How to Trap a Dragon? - Innovate to How to trap an Oompa Lumpa	
Non- chronological report	Week 2- 6 PVPG - Grammarsaurus - Please use topic knowledge in short burst writes/examples to keep Grammarsaurus relevant and purposeful.	2. Rivers Non Chron Report		7. Water Cycle Explanation Text			
Persuasion			5. Persuasive Leaflet about Ribchester	6.Palm Oil persuasive text			
Narrative	Week 7- Hot write - Setting description - Picture stimulus - based on topic - to show impact of Grammarsaurus.	3. Zelda Claw				11. Charlie and the chocolate factory - innovation	
Discussion	Grammarsaurus.						
Letter			4. Roman Soldier Letter Home				
Poetry		1 Limerick Poem - Bonfire Night			8. Kenning Performance - Topic TBC		
Recount (Newspaper/Diary)					9. 1066 - Battle of Hastings Newspaper Report		
Cross curricular link s	Indus Valley	Rivers	Romans	Rainforests	The Normans	South America	

Year 5							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Key Texts	Awful Egyptians		Beowulf by Michael Morpurgo	Maria's Island- Victoria Hislop	Holes - Louis Sachar	Kensuke's Kingdom	
Explanation Text?	Week 1 - 1st lesson - Cold write with picture of setting description - then begin PVPG once complete. Week 2- 6 PVPG - Grammarsaurus - Please use topic knowledge in short burst writes/examples to keep Grammarsaurus relevant and purposeful.			6. How to make a birdhouse - Linked to DT			
Non- chronological report		2. Mountains		5. European Country Fact sheet			
Persuasion			4.Beowulf - Brave/ Foolish?				
Narrative			3.Kidnapped				
Discussion	Week 7- Hot write - Setting description - Picture stimulus - based on topic - to show					11. Hoodie Debate	
Letter	impact of Grammarsaurus.				8.Letter from Camp Green Lake	10.Letter from/to the captain	
Poetry		1.Free Verse Poem - on Bonfire Night			7. Performance Poetry - Linked to Crime and Punishment		
Recount (Newspaper/Diary)						9.Diary form perspective of Michael/ Kensuke	
Cross curricular link s	Egyptians	Mountains	The Anglo Saxons	Europe	Crime and Punishment	Volcanoes	

<u>Year 6</u>								
	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Key Texts	Pig Heart Boy - Malorie Blackman		 The Saga of Erik the Viking by Terry Jones 	The Nightmare Man	Carrie's War /Friend or Foe or Goodnight MrTom - Class Vote	Unstoppable		
Explanation Text	Week 1 - 1st lesson - Cold write with picture of setting description - then begin PVPG once complete.		4. How did Vikings Raid Anglo Saxon Settlements?					
Non- chronological report	Week 2- 6 PVPG - Grammarsaurus - Please use topic knowledge in short burst writes/examples to keep Grammarsaurus relevant and			6. Non chron about a city/ county in the UK - linked to Geography topic				
Persuasion	purposeful.					10. Persuasive - Topic TBC		
Narrative	Week 7- Hot write - Setting description - Picture stimulus - based on topic - to show impact of Grammarsaurus.		3. Write your Viking Saga	5. The Nightmare Man				
Discussion		Should Animal Organs be used in Transplants?			8. Should children have been evacuated in WW2?			
Letter					9.Letter home from the front- as a soldier.			
Poetry		1.Free Verse poem- Bonfire Night			7. Narrative Poem			
Recount (Newspaper/Diary)						11 . Recount of Trip		
Cross curricular links	Mayans	Earthquakes	Vikings		WW2			