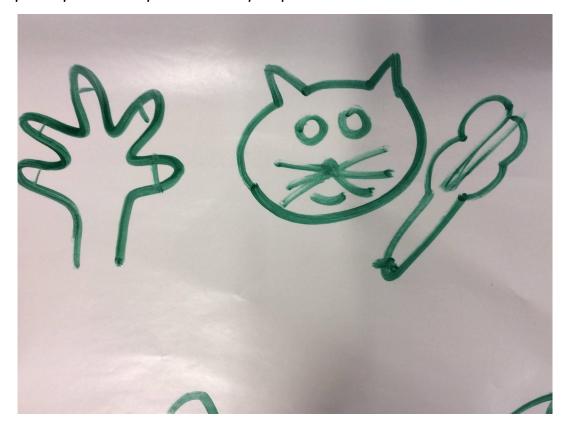
Our new Nursery rhyme.
-Learn one line per day. Can you create your own story map at home?



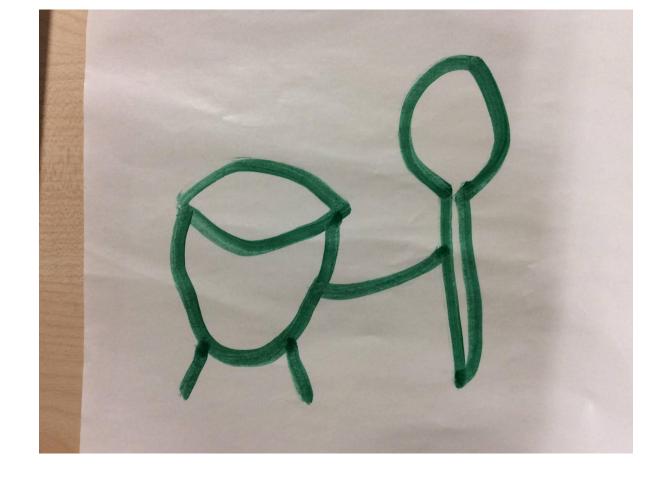
Monday - Hey Diddle Diddle, the cat and the fiddle



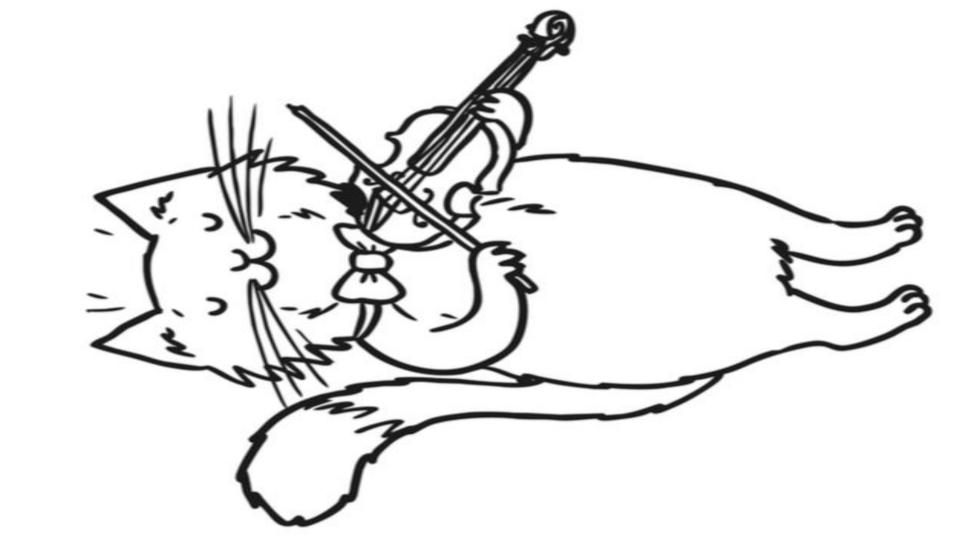
Tuesday - The cow jumped over the moon



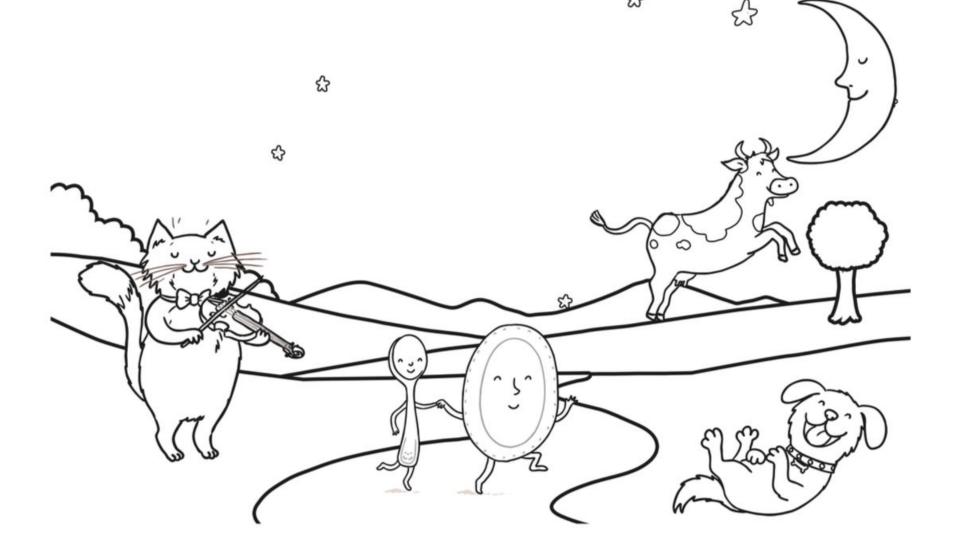
Wednesday - The little dog laughed to see such fun



Thursday - And the dish ran away with the spoon.



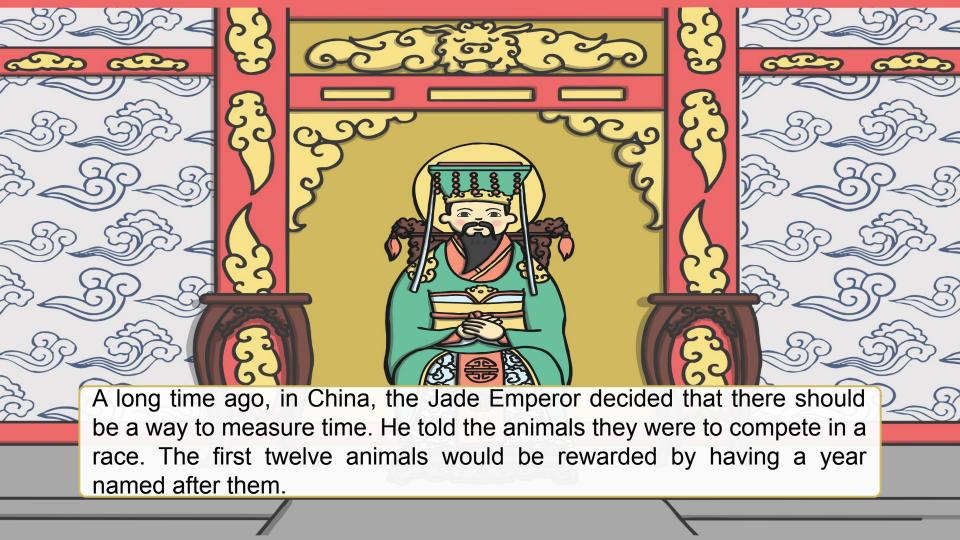


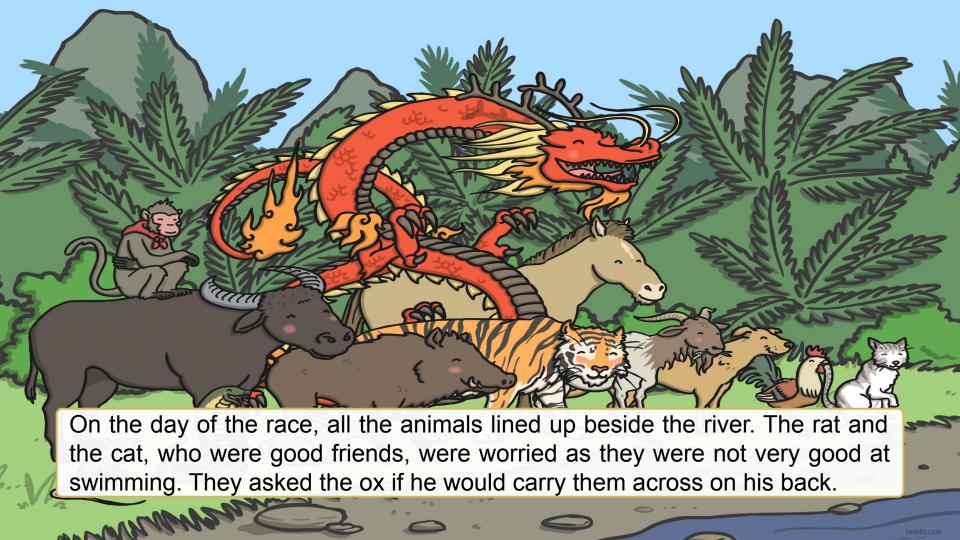


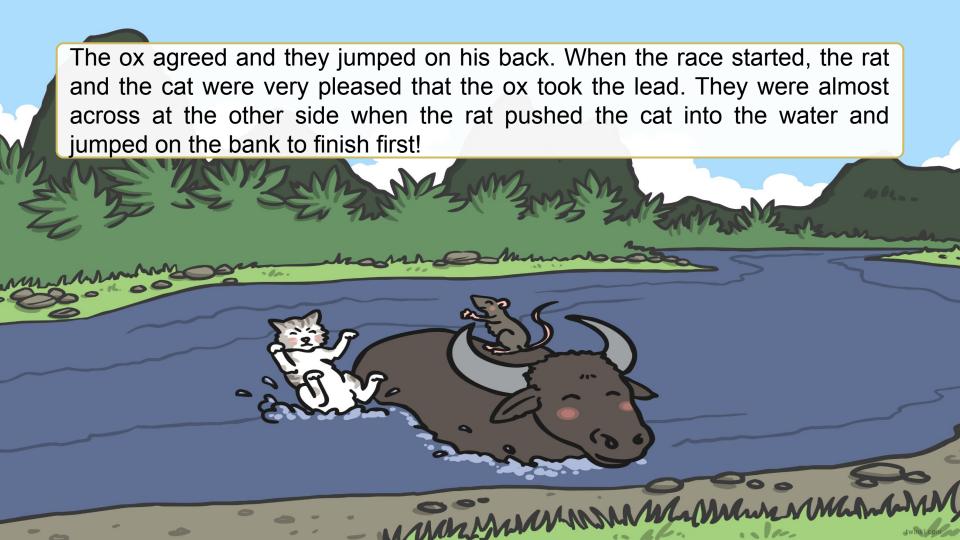
# Chinese New Year

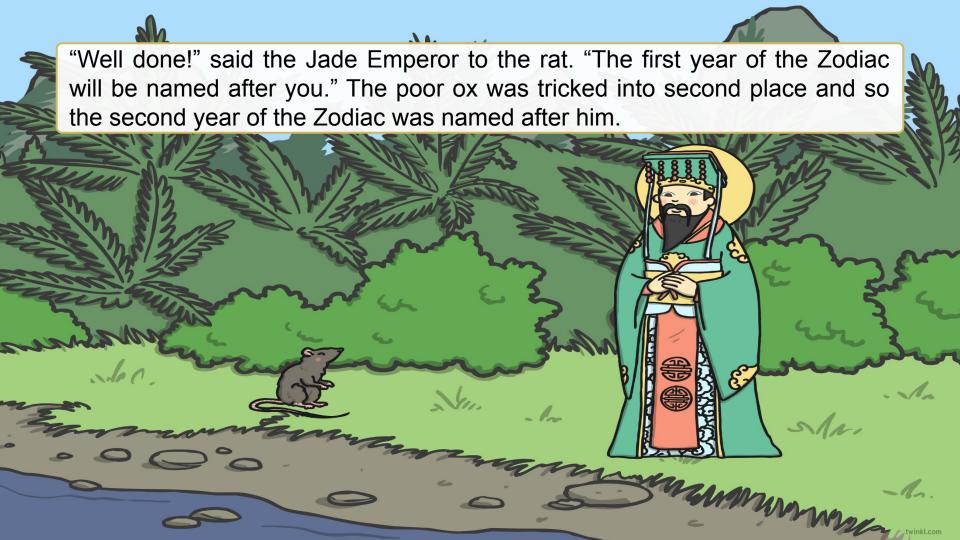


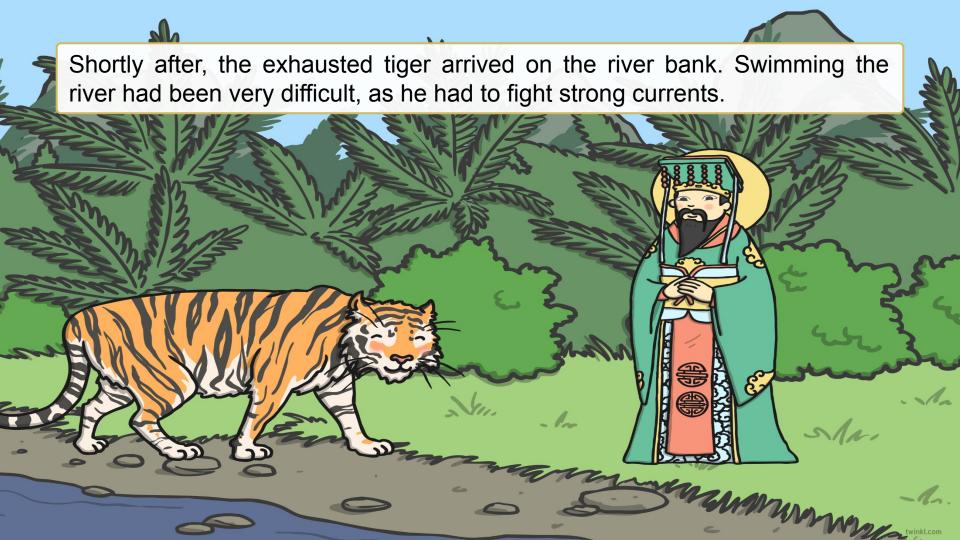


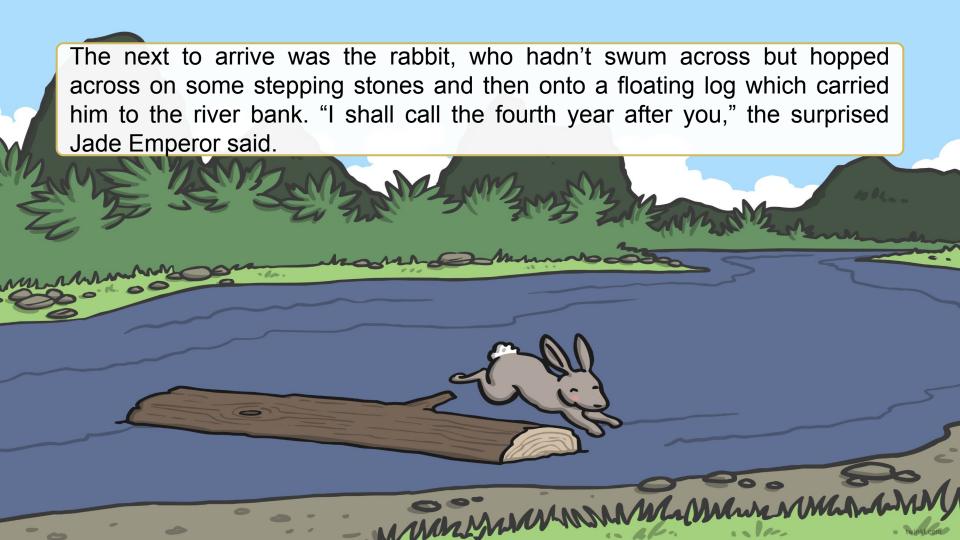




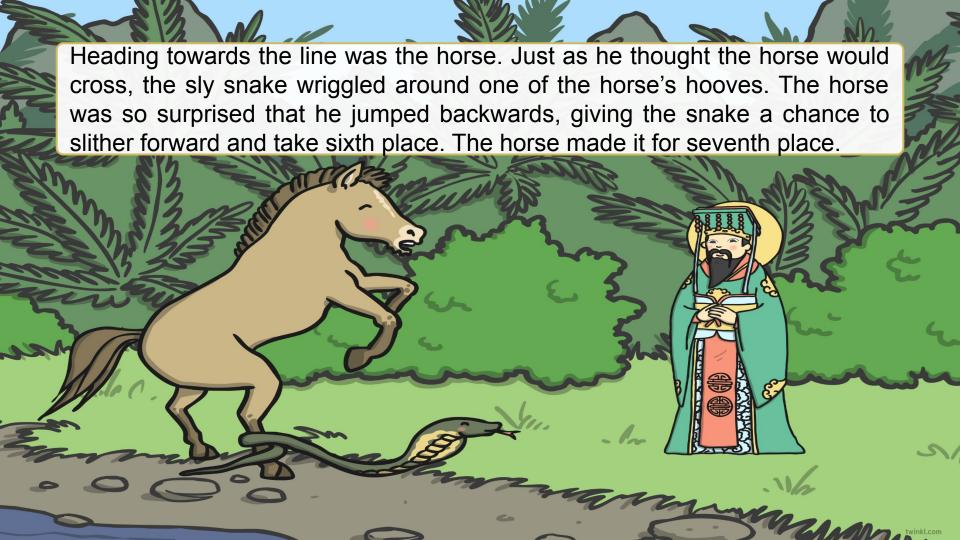


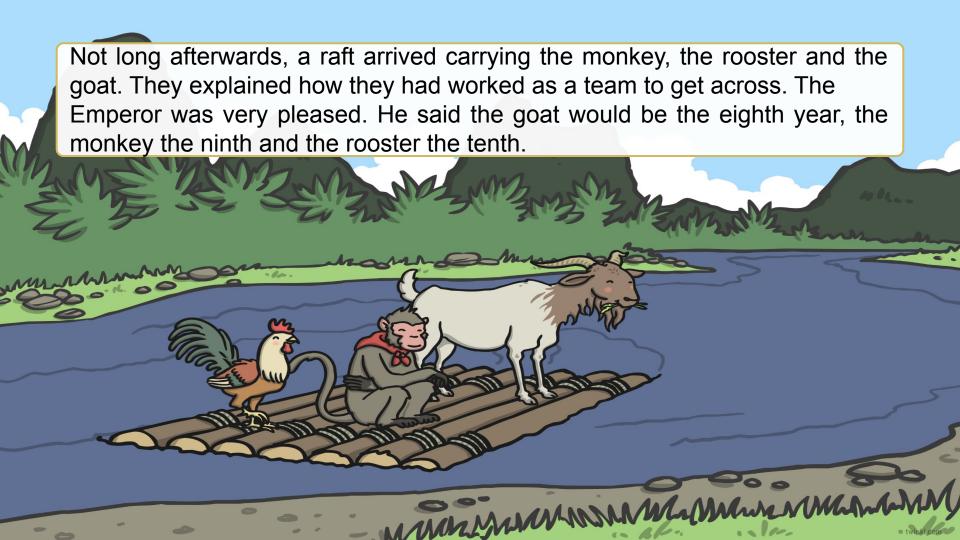


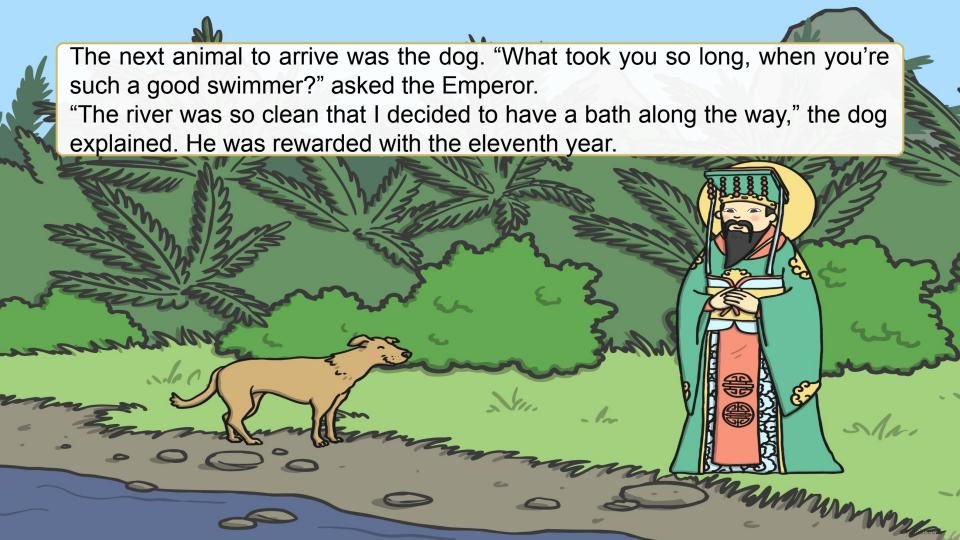


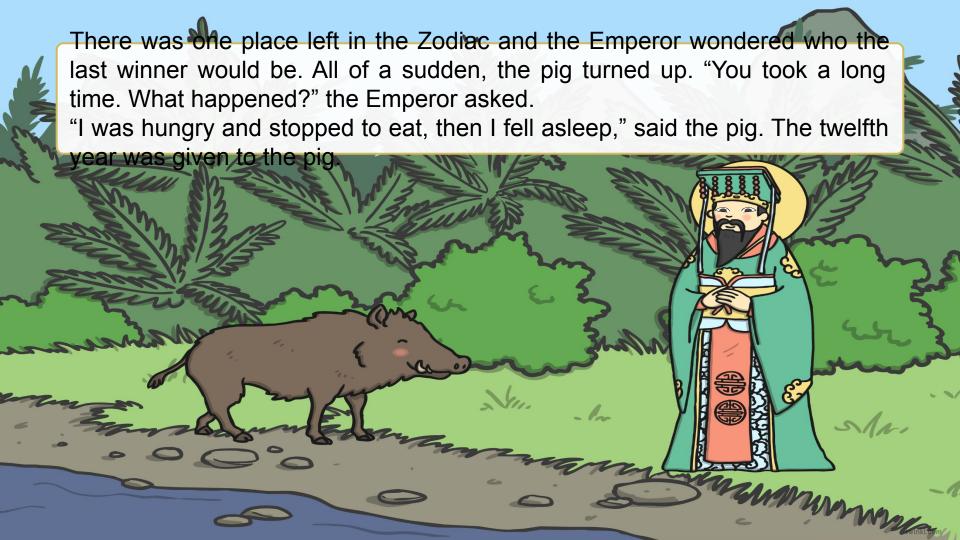


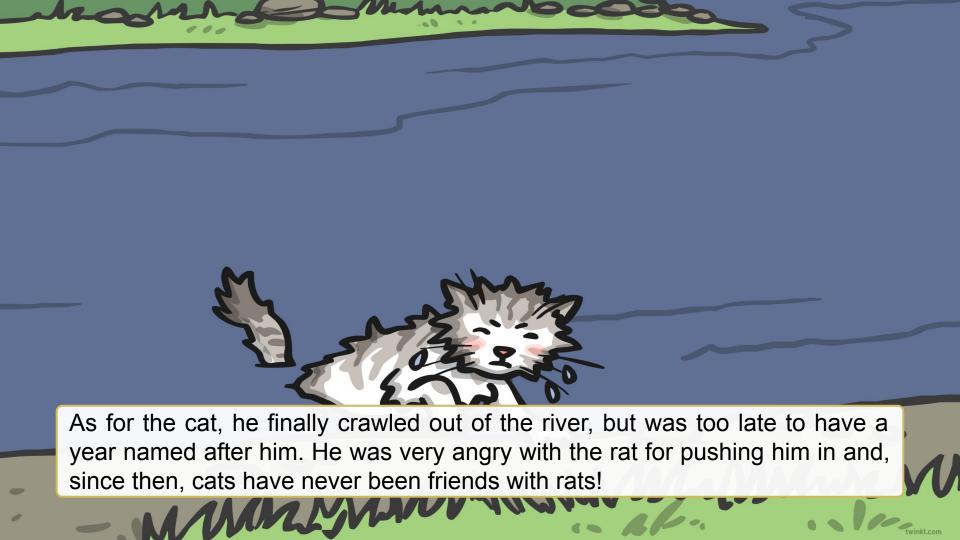








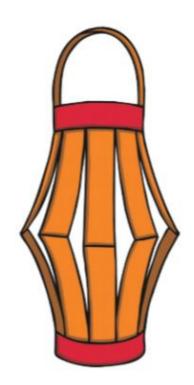


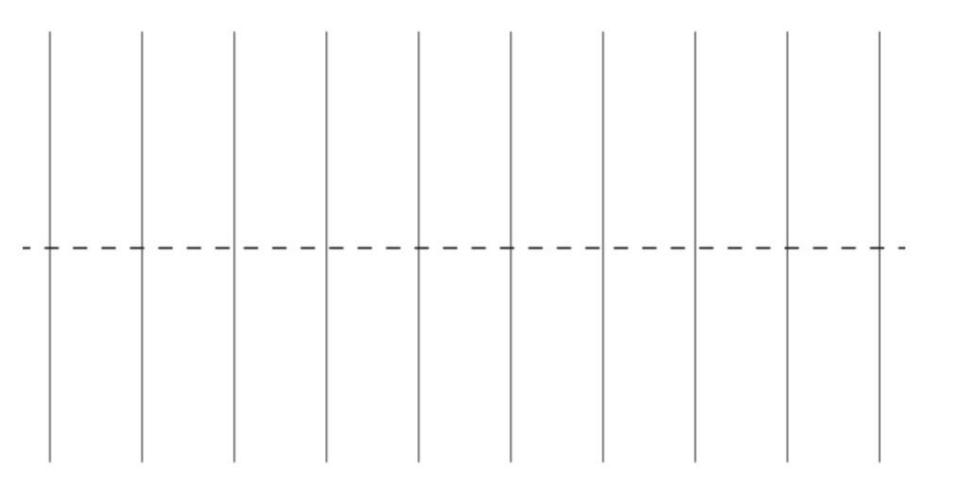


# How to make a paper lantern:

- 1. Cut off one end of the paper. Set aside to use as the handle.
- 2. Decorate the sheet using coloured pens, paint or glitter.
- 3. Fold your paper in half lengthwise along the dashed line.
- 4. Cut the marked lines along the sheet. (Do not cut to the edge of the paper).
- 5. Unfold the paper.
- 6. Match the long edges together on the lantern and use tape to hold it in place.
- 7. Staple the handle to the top of the lantern.

Why not try printing the template onto coloured paper?

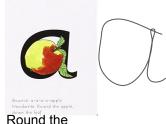




### Can you recognise the sounds we have learnt so far? Have a go at writing them.



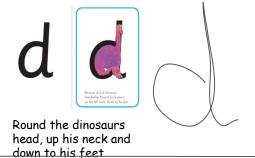
Maisie, mountain, mountain

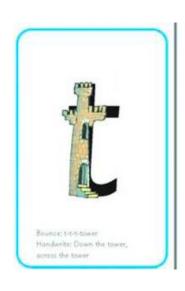


Round the apple, down the leaf apple, down the leaf the apple, down the leaf



Can you recognise the sounds we have learnt so far? Have a go at writing them.







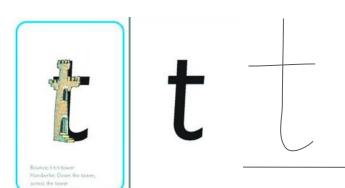
Sound of the week 't'

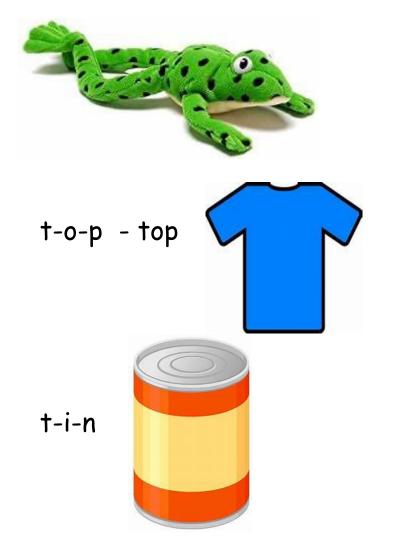
-Say words that begin with 't'

-tower, teeth, top

- -Say and repeat the rhyme several times. Starting at the top
- 'Down the tower, across the tower'.
- -Air write your sound'

# Have go at writing our new sound.





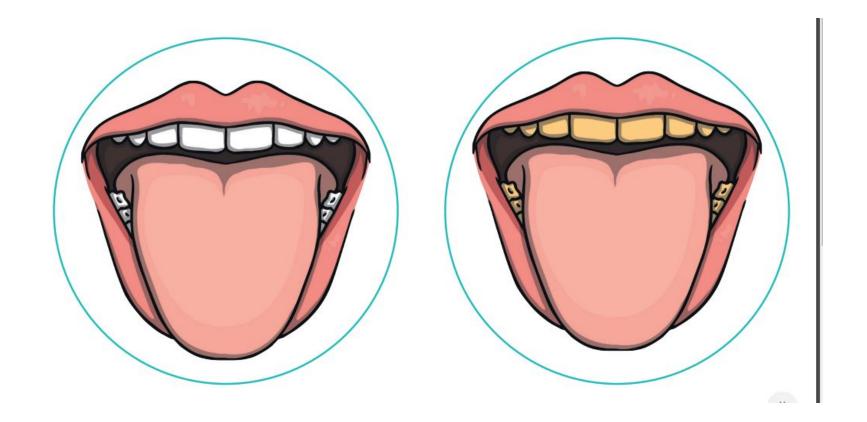
Fred talk- oral blending.

Ask an adult to say each sound and try and blend the sounds together to say the word.

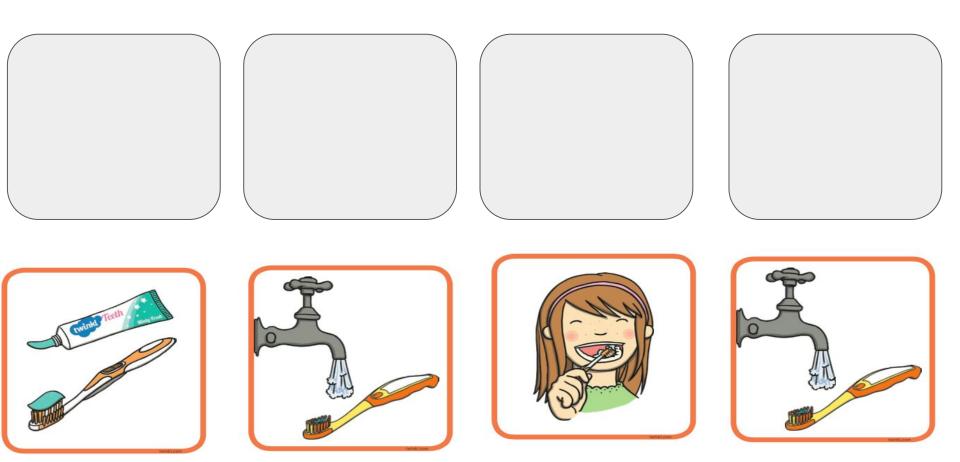
t-i-ll - till



Brushing our teeth. Discuss why we need to brush our teeth. When do we brush our teeth?



Cut out the pictures and stick them in the correct order to brush our teeth.



#### Odd one one.

Look at these 3 photos - which one is the odd one out.

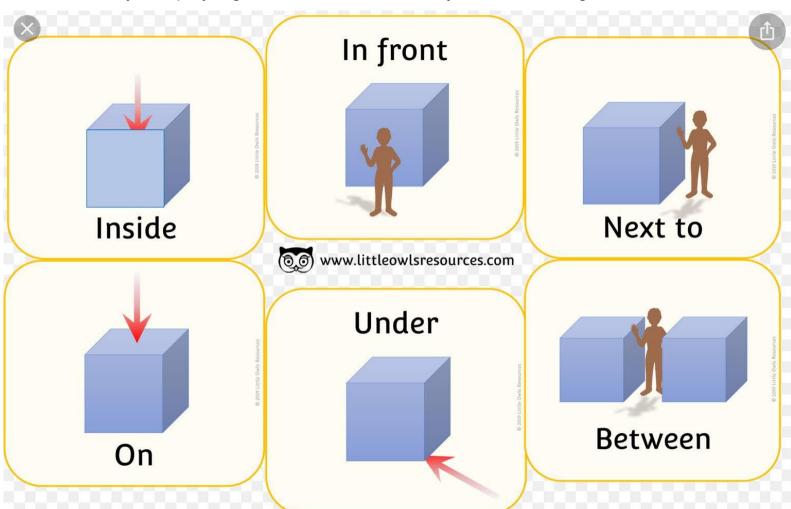
There is no right or wrong answer. Odd one out encourages the children to give an answer and try and explain why they gave that answer. A few model examples might be needed for them to get the jist of it.

Eg - I think the square is the odd one out because it is red.

- -I think the circle is the odd one out because it is round.
- -I think the rectangle is the odd one out because it is long.

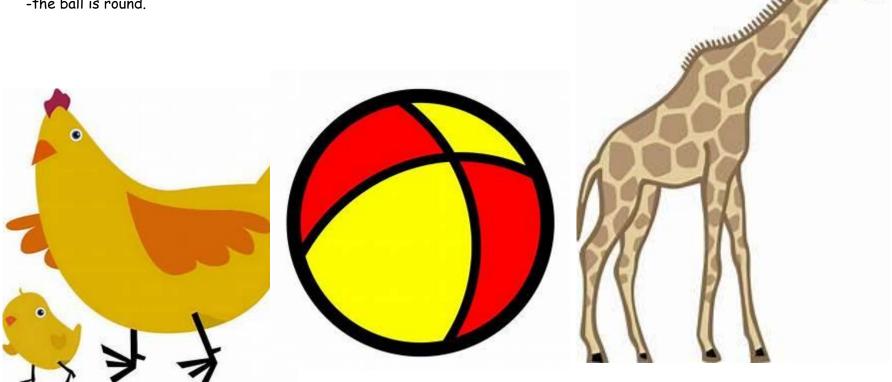


Get your favourite toy and play a game with someone from your house using the clues below.



Language 'tall, small, big, round'. Today is all about using the language above. Look at the pictures - discuss how the:

- -giraffe is tall,
- -chick is small and the chicken is big,
- -the ball is round.



1, 2 and 3 Maths Sorting Activity

Can you sort 1, 2 and 3?

1	one	2	two	3	three	•••

