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Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Unit	Greetings France, greetings, basic classroom commands, numbers 0-10, classroom objects.		All about me Age, where you live, numbers 10-20, weather, alphabet.		Family Numbers 21-30, family, colours and preferences.	
	National Curriculum Objectives New Learning	<ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding.• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meanings of words.• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.• Read carefully and show understanding of words, phrases and simple writing.• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.• Describe people, places, things and actions orally and in writing.					
	Progression of Skills	  	I am learning to listen and understand a conversation. I am learning to participate in a conversation . I am learning to write some simple words.	  	I am learning to start a conversation in french. I am learning to read and write some simple phrases. I am learning to read and write a simple conversation.	  	I am learning to give a response in a conversation. I am learning to read and write 3 simple sentences. I am learning to have a conversation with 3 exchanges.

	Key Vocabulary / Grammar	<p>Bonjour! Salut! Ca va? Ca va bien/mal</p> <p>Et toi? Au revoir! Oui/non Je m'appelle J'ai Quel age as-tu? J'ai sept/huit ans</p>	<p>Hello Hi How are you? I'm fine / not very well. And you? Goodbye Yes/No My name is I have How old are you? I'm seven/eight years old.</p>	<p>J'ai sept/huit ans</p> <p>Où habites-tu?</p> <p>J'habite dans... Grand(e) Petit(e) Maison Il fait chaud Il fait froid Il fait du soleil Il fait beau Il fait mauvais Il fait du vent Il pleut</p>	<p>How old are you? I'm seven/eight years old. Where do you live? I live in... Big Small House It's hot It's cold It's sunny It's fine weather It's bad weather It's windy It's raining</p>	<p>Ma famille Les parents Le papa La mère La fille Le fils La sœur le frère le pépé La grand-mère les grands-parents l'oncle la tante l'aîné(e) le / la cadet(te) les gosses kids l'enfant</p>	<p>My family Parents Dad Mother Daughter Son Sister Brother Grandad Grandmother Grandparents Uncle Aunt oldest, eldest youngest / younger Kids child</p>
	Links to Resources	<p>Rigolo Twinkl Classroom Secrets</p>		<p>Rigolo Twinkl Classroom Secrets</p>		<p>Rigolo Twinkl Classroom Secrets</p>	

Year 4	Unit	Pets Numbers 31-40, pets, opinions about pets, plurals, adjectives (colour, size, quality).		Telling the time Telling the time, daily routine, er verbs, numbers 41-60, months, festivals, dates and birthdays, seasons, weather poem.		Around the world Countries around France, location of cities in France, question words and forms, aller (to go), Paris, points of a compass, describing your own home.	
	National Curriculum Objectives New Learning	<ul style="list-style-type: none">Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.Speak in sentences, using familiar vocabulary, phrases and basic language structures.					
	Progression of Skills	<div> I am learning to listen and understand a basic conversation.</div> <div> I am learning to describe an object or animal.</div> <div> I am learning to speak / write some simple phrases from memory.</div>	<div> I am learning to participate in a basic conversation.</div> <div> I am learning to read and write simple sentences from memory.</div> <div> I am learning to read and write simple sentences.</div>	<div> I am learning to have a short conversation in french.</div> <div> I am learning to read a short passage independently.</div> <div> I am learning to describe a place or object.</div>			
	Key Vocabulary / Grammar	Mon animal prefere est... Un chien Un chat Une vache Un poisson Un cheval Un serpent Une tortue J'adore	My favourite animal is... Dog Cat Cow Fish Horse Snake Turtle I love	Quelle heure est-il? Il est... 5 heures Une heures et demie Je me leve a... Je vais au lit a... C'est quand votre	What time is it? It is... 5 o'clock Half past one I get up at... I go to bed at.... When is your birthday?	Nord Sud Est Ouest Je veux Aller J'ai ete a... Ma maison est... gros(se)	North South East West I want To go I have been to... My house is... big

		J'aime Je n'aime pas Je ne voudrais pas avoir...	I like I don't like I wouldn't like to have...	anniversaire? Ete Automne L'hiver Printemps	Summer Autumn Winter Spring	Petite Confortable Belle / beau Vieille / vieux Nouvelle / nouveau	Small Cosy Beautiful Old New
	Links to Resources	Rigolo Twinkl Classroom Secrets			Rigolo Twinkl Classroom Secrets		Rigolo Twinkl Classroom Secrets
Year 5	Unit	School Numbers to 60, time, revision of verbs, connectives and adverbs, school and school subjects, opinions and transport.			Food Drinks and snacks, likes and dislikes, using Euros, buying ice creams, shopping list, recipes.		The body Body parts, verb avoir, description of monster, sports, opinions, negatives.
	National Curriculum Objectives New Learning	● Present ideas and information orally to a range of audiences.					
	Progression of Skills	 I am learning to hold a short conversation with 3 exchanges.  I am learning to participate in a conversation, giving one opinion.  I am learning to read and understand a short passage.	 I am learning to hold a short conversation, giving an opinion.  I am learning to hold a short conversation using the correct verb tense.  I am learning to write / understand 3 sentences about a topic.	 I am learning to use adjectives correctly to describe.  I am learning to hold a short conversation with 3 exchanges.  I am learning to give and back up my opinions with reasons.			

	Key Vocabulary / Grammar	La sale de classe L'entree principale La cour Le terrain de sport Je cheche... Ici La Voici Voila Le dejeuner Le professeur mon sujet préféré est... Mathematiques Anglais(e) La science La geographie L'histoire	The classroom The main entrance The playground The sports field I am looking for... Here There Here it is There it is Lunch time The teacher My favourite subject is... Maths English Science Geography History	A quelle heure le cafe... Ouvir Fermer Vous desirez? C'est combine? Bon appetite. J'apprecie Je n'aime pas Une lemonade Un jus d'orange Un verre de coca Un chocolat chaud Un cafe Un cafe au lait Une tasse de the Un paquet de chips Une portion de frites	What time does the cafe... Open Close What would you like? How much is it? Enjoy your meal. I like I dislike Lemonade Orange juice A glass of cola A hot chocolate A coffee A coffee with milk A cup of tea A packet of crisps A portion of chips	Avoir j'ai Diriger Epaules Les genoux Les orteils Les yeux Oreilles Nez Bouche J'aime jouer Regarder Je n'aime pas Football Le rugby Tennis Le hockey Basketball	To have I have Head Shoulders Knees Toes Eyes Ears Nose Mouth I like to play Watch I don't like Football Rugby Tennis Hockey Basketball
	Links to	Rigolo		Rigolo		Rigolo	

	Resources	Twinkl Classroom Secrets		Twinkl Classroom Secrets		Twinkl Classroom Secrets	
Year 6	Unit	Clothes Clothes, fashion in France, revision of adjectives, role play, what to wear in different kinds of weather, fable ‘The Sun and the Wind’.		Where we live Where we live, house objects, position, places to visit, asking directions.		Locations French speaking countries, locations on a map, holiday clothes, tropical weather, fruit.	
	National Curriculum Objectives New Learning	<ul style="list-style-type: none">Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.Appreciate stories, songs, poems and rhymes in the language.					
	Progression of Skills	 I am learning to hold a simple conversation with 3 exchanges.  I am learning to understand the context of words.  I am learning to hold a simple conversation with 4 exchanges.	 I am learning to hold a conversation with 4 exchanges.  I am learning to read and write 2 to 3 sentences from memory.  I am learning to read and write 3 short sentences.	 I am learning to write 2 short sentences about a topic.  I am learning to use my knowledge of grammar to speak correctly.  I am learning to write a paragraph about a topic.			
	Key Vocabulary / Grammar	Un pantalon Un jean Un short Un pull Un t-shirt Un manteau Un maillot de bain	Trousers Jeans Shorts A Jumper A t-shirt A Coat A Swimming costume	Ou habites-tu? J’habite dans... Table Chaise Canape Television Lit	Where do you live? I live in... Table Chair Couch Television Bed	Un short Un t-shirt Un maillot de bain Une chemise Une jupe Une robe De lunettes de	Shorts A t-shirt A Swimming costume A Shirt A Skirt A Dress Sunglasses

		Une chemise Une jupe Une robe De lunettes de soleil Des chaussures Des chaussettes Des sandales Une cravate Une casquette Dans quels vêtements portez-vous... Ete Automne L'hiver Printemps	A Shirt A Skirt A Dress Sunglasses Shoes Socks Sandals A tie A cap What clothes do you wear in... Summer Autumn Winter Spring	Toilette Evier Une baignoire Salon Cuisine Salle de bains Chambre Comment puis-je aller a...? Pouvez-vous me dire ou...est?	Toilet Sink Bath Livingroom Kitchen Bathroom Bedroom How do I get to...? Can you tell me where ... is?	soleil Des sandales Une casquette Il fait orageux Il fait beau Il neige Il y a du vent Humide chaud(e) Tempete tropicale Une Orange Une Pomme Une banane Les raisins	Sandles A cap Thunder storm Sunny Snowing Windy Humid Hot Tropical storm Orange Apple Banana Grapes
	Links to Resources	Rigolo Twinkl Classroom Secrets		Rigolo Twinkl Classroom Secrets		Rigolo Twinkl Classroom Secrets	