## EYFS Reception Home Learning Spring 2021 - Week beginning 8th February 2021

|         | Monday   |  | Tuesday  |  | Wednesday  |  | Thursday   |  | Friday   |  |
|---------|--|--|--|--|--|--|--|--|--|--|
| 9.00am  | RWI - 20mins   |  | RWI - 20mins   |  | RWI - 20mins   |  | RWI - 20mins   |  | RWI - 20mins   |  |
| 9.30am  | Handwriting - 10 mins  |  | Handwriting - 10 mins  |  | Handwriting - 10 mins  |  | Handwriting - 10 mins  |  | Handwriting - 10 mins  |  |
| 10.00am | Talk for Writing input - 15 mins TfW activity - 25mins                             |  | Talk for Writing input -<br>15 mins<br>TfW activity - 25mins |  | Talk for Writing input -<br>15 mins<br>TfW activity - 25mins |  | Talk for Writing input -<br>15 mins<br>TfW activity - 25mins |  | Talk for Writing input -<br>15 mins<br>TfW activity - 25mins |  |
| 11.00am | LIVE SESSION   |  | LIVE SESSION   |  | LIVE SESSION   |  | LIVE SESSION   |  | LIVE SESSION   |  |
| 12.30pm | Maths input 15mins<br>Maths Activity - 25mins                                      |  | Maths input 15mins<br>Maths Activity - 25mins                |  | PE - 45mins  |  | Maths input 15mins<br>Maths Activity - 25mins                |  | Screen Free Time   |  |
| 1.30pm  | Topic Input - 15mins<br>Activity - 20mins  |  | Topic Input - 15mins<br>Activity - 20mins                    |  | Music - 30mins   |  | Topic Input - 15mins<br>Activity - 20mins                    |  |  |  |
| 2.30pm  | Story - 15mins   |  | Story - 15mins   |  | Story - 15mins   |  | Story - 15mins   |  |  |  |
|         |  |  |  |  |  |  |  |  |  |  |
|         |  |  |  |  |  |  |  |  |  |  |
|         | You can also earn extra dojos for daily Bug Club reading and logging into Numbots. |  |  |  |  |  |  |  |  |  |

|                        | Nursery   |   |         |  |           |   |  |  |  |
|------------------------|---|---|---------|--|-----------|---|--|--|--|
|                        | Monday  | Tuesday   | Tuesday |  | Wednesday |   |  | Friday   |  |
| 9.00-<br>9.15/9.2<br>0 | Days of the week/ topic morning input - 15/20mins | Days of the week/ topic morning input - 15/20mins |         | Days of the week/ topic<br>morning input - 15/20mins |           | Days of the week/ topic<br>morning input -<br>15/20mins |  | Days of the week/<br>PSHE - morning input -<br>15/20mins |  |
| 10.15                  | RWI - 10/15mins                                   | RWI - 10/15mins                                   |         | RWI - 10/15mins                                      |           | RWI - 10/15mins   |  | RWI - 10/15mins  |  |
| 11.20                  | Talk for Writing-10/15mins                        | Talk for Writing-10/15mins                        |         | Talk for Writing-10/15mins                           |           | Talk for<br>Writing-10/15mins                           |  | Talk for<br>Writing-10/15mins                            |  |
| 12.30                  | Maths - 10/15mins input                           | Maths - 10/15mins input                           |         | Maths - 10/15mins input                              |           | Maths - 10/15mins input                                 |  | Maths - 10/15mins input                                  |  |
| 1.30                   | PM afternoon chn input                            | PM afternoon chn input                            |         | Music - 30mins                                       |           | PM afternoon chn input                                  |  | SCREEN FREE FRIDAY                                       |  |
| 2.00                   | Dough gym 15mins                                  | Speech syllable games -<br>15mins                 |         | PE - 40mins  |           | Early Talk Boost Book -<br>10mins                       |  |  |  |
| 2.30                   | Daily story - 15mins                              | Daily story - 15mins                              |         | Daily story - 15mins                                 |           | Daily story - 15mins                                    |  |  |  |
|                        |   |   |         |  |           |   |  |  |  |
|                        |   |   |         |  |           |   |  |  |  |