



BLACKPOOL GATEWAY ACADEMY

EYFS

CURRICULUM MAP OVERVIEW

2021-2022

KEY

- RECOVERY CURRICULUM September 2021 onwards
- AUTUMN TERM - RESPECT/PRIDE
- SPRING TERM - INTEGRITY/ RESILIENCE
- SUMMER TERM - EXCELLENCE /AMBITION
- KNOWLEDGE AND SKILLS

**NURSERY
CURRICULUM MAP OVERVIEW**

EYFS Area of learning	NC Links	AUTUMN		SPRING		SUMMER	
Communication and Language	English	Games, songs and rhymes.	Listening to stories. Joining in with story discussions.	Using talk to express themselves.	Listening to stories. Joining in with story discussions. Asking questions.	Sharing their knowledge of our topic and making links to their own experiences.	Games, songs, rhymes and stories.
Physical Development	PE	Stability	Gymnastics - parts high and parts low.	Locomotion	Dance - Nursery Rhymes	Fine Motor Skills	Target Games
Personal, Social, Emotional Development	PSHE	<p align="center">MAKING RELATIONSHIPS SELF CONFIDENCE AND AWARENESS MANAGING FEELINGS AND BEHAVIOUR</p>					
		<ul style="list-style-type: none"> play in a group initiate play respond to what others do 	<ul style="list-style-type: none"> demonstrate friendly behaviour, select and use activities and resources with help. enjoy the responsibility of carrying out small tasks. 	<ul style="list-style-type: none"> talk confidently communicate freely show confidence 	<ul style="list-style-type: none"> welcome and value praise be more outgoing be more confident begin to accept the needs of others. 	<ul style="list-style-type: none"> take turns and share resources adapt our behaviour to different events 	<ul style="list-style-type: none"> be aware of our own feelings to tolerate delay when our needs are not immediately met. understand that our wishes may not always be met.
Maths		Reciting Number names Language of more and less	Subitising numbers 1 - 3 Sequencing number names correctly	Subitising Linking numerals and amounts	Understanding last number reached is the total	Reciting numbers past 5	Linking numerals and amounts Mark making amounts
UNDERSTANDING THE WORLD	Science	Life Process Animals	Seasonal Changes Habitats	Materials	Seasonal Changes	Plants	Seasonal Changes Light, Forces & Sound
	History	Discuss who they are and who they live with	Can talk about some members of their family. Sequence family members by size and name (baby, child, adult)	Can talk about some members of their family. Sequence family members by size and name (baby, child, adult)		Commenting on fictional characters, figures or objects.	Commenting on pictures of experiences in their own life e.g 'this was me at the farm'.
	RE	<p align="center">Talking about what is important. Talking about right and wrong. Exploring different religious beliefs/stories and festivals. Christmas Diwali Holi Chinese New Year</p>					
	Geography	Use all their senses in hands-on exploration of natural materials	Begin to understand the need to respect and care for the natural environment and all living things	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	Discuss routes and locations, using words like 'in front of' and 'behind'	Describe a familiar route.	Understand position through words alone. For example, "The bag is under the table," – with no pointing.
Expressive Arts and Design	Art	<p align="center">Settling in - Mark making and exploring paint. Exploring colours Colours and Pattern Exploring the creative area in CP.</p>					

	DT	Junk modelling in CP Food Tasting - CNY, Diwali, Pancake Day. Making lanterns for CNY.
ENRICHMENT		COMMANDO JOE'S

RECEPTION CURRICULUM MAP OVERVIEW							
EYFS Area of learning	NC Links	AUTUMN		SPRING		SUMMER	
Communication and Language	English	Games, songs and rhymes.	Listening to stories. Joining in with story discussions.	Using talk to express themselves.	Listening to stories. Joining in with story discussions. Asking questions.	Sharing their knowledge of our topic and making links to their own experiences.	Games, songs, rhymes and stories.
Physical Development	PE	Fine Motor	Gym - Rocking and Rolling	Locomotion skills	Dance - The Circus	Invasion Games	Athletics
Personal, Social, Emotional Development	PSHE	MAKING RELATIONSHIPS SELF CONFIDENCE AND AWARENESS		SELF CONFIDENCE AND AWARENESS		MANAGING FEELINGS AND BEHAVIOUR	
Personal, Social, Emotional Development	PSHE	<ul style="list-style-type: none"> show sensitivity form positive relationships talk about feelings. give explanations be confident to speak take steps to resolve conflicts play cooperatively and take turns begin to be able to negotiate and solve problems 	<ul style="list-style-type: none"> be confident say when we do or don't need help. initiate conversations, show sensitivity to others' needs form positive relationships describe ourselves in positive terms work as part of a group 	<ul style="list-style-type: none"> take account of one another's ideas talk about our ideas. be confident to speak in a familiar group ask appropriate questions of others. talk about our own and others' behaviour and its consequences. 	<ul style="list-style-type: none"> describe ourselves in positive terms and talk about our abilities. explain our own knowledge and understanding. say when we do and don't need help. 	<ul style="list-style-type: none"> ask appropriate questions choose resources talk about how we and others show feelings. 	<ul style="list-style-type: none"> explain our own knowledge and understanding. form positive relationships play cooperatively, taking turns with others. talk about our own and others' behaviour be confident to speak to others begin to be able to negotiate and solve problems
Literacy	Reading	Brown Bear, Brown Bear	Little Red Hen The Enormous Turnip	How to Catch a Dinosaur	The Very Hungry Caterpillar Jasper's Beanstalk	Duck fact file The Three Little Pigs	Little Red Riding Hood
	Writing	Letter formation linked to RWI. Mark making. Name writing.	Letter formation linked to RWI. Name writing. Segmenting and Blending CVC words.	Letter formation linked to RWI. CVC words. Writing linked to T4W story.	Letter formation linked to RWI. Writing simple sentences.	Letter formation linked to RWI. Simple sentences.	Letter formation linked to RWI. Independently writing simple sentences that can be read by themselves and others.
Maths		Settling in	Shape and Pattern	Length and Height	Time	Shape and Pattern	Number
UNDERSTANDING THE WORLD	Science	Life Process Animals	Seasonal Changes Habitats	Materials	Seasonal Changes	Plants	Seasonal Changes Light, Forces & Sound
	History	Draws on own life story and significant people - Family	GEOGRAPHY UNIT	To identify emergency situations and who to call Identify similarities and differences between jobs	GEOGRAPHY UNIT	Compare and contrast characters from stories, sharing similarities and differences Using books and stories to find out/identify information and differences	GEOGRAPHY UNIT

	RE	Christianity/Judaism What makes people special?	Christianity - What is Christmas?	Hinduism - How do people celebrate?	Christianity - What is Easter?	Christianity, Islam, Hinduism, Sikhism - what can we learn from stories?	Christianity, Islam, Judaism - Special Places.
	Geography	Seasons	Plants and minibeasts	Safari/Africa	Polar regions	Blackpool/Seaside	
Expressive Arts and Designs	Art	All about me - Self Portraits	Winter - Patterns and Colour	DT unit	Spring - Observational drawings and paintings.	Jackson Pollock - Drip painting and exploring textures.	Van Gogh - Sunflowers.
	DT	Junk modelling in CP.	Making Snowflakes.	'Out of the Egg' - Designing and making their own egg.	Chinese New Year - Food Tasting and making Diva lamps. Diwali - Food tasting.	Making Kites	Making bird feeders.
ENRICHMENT		COMMANDO JOE'S					