

Gateway Primary Academy Catch up plan 2020-2021

FCAT RAIS Catch up plan Section 1 Leadership						
Actions	Who/ When	Cost	Success Criteria	RAG 1 autum n Term	RAG 2	RAG 3
Leaders to plan for and provide the capacity within school to identify and fill the gaps of all learners, ensuring equality of opportunity and to ensure leaders quickly identify individual pupil needs to support SEMH/SEND and if needed referrals are made to external agencies	SLT SENDCO/SEND team Family Learning manager Weekly meetings	SEND time	Meetings to track the children accessing interventions and those taking place in class time. Children not making rapid progress to be reviewed quickly and interventions reassessed. Expedient referrals to be made when needed to external agencies for support.			
To have strategic overview of the interventions planned and track the progress made to ensure impact and rapid gains	SLT SENDCO/SEND team Regular meetings and updates	SEND time	Staff will identify the needs of the learners in their class and highlight the interventions that they need. An overview and clear timetable to be put in place for staff. Review dates will be set and progress measured on a half termly basis			
For phase leads to support staff with the five key components of high-quality teaching and learning for all pupils – relationships , explicit instruction, scaffolding, flexible grouping, cognitive and metacognitive strategies (The FCAT Way)	Phase leads Staff Half termly meetings	Staff meetings Walk throughs/ Release time CPD costs	Walk throughs undertaken and training given to all staff to highlight key components and their importance in quality first teaching. Quality assurance with subject leaders/SLT and Mark Williams (external QA) to ensure consistency across the school. Phase leads to support staff within their phase			

Gateway Primary Academy Catch up plan 2020-2021

			and how these components look for the children and how they are planned for.			
FCAT RAIS Catch up plan Section 2 Curriculum						
Actions	Who/ When	Cost	Success Criteria	RAG 1	RAG 2	RAG 3
To deliver planned interventions which underpin key skills and knowledge required to access full curriculum and support individual children in making rapid gains in all subjects.	All staff SENDCO SEND team Weekly and half termly meetings	Staff costing HLTA £24,500	There are enough resources and a clear timetable to be able to deliver interventions. Children will be seen to be making progress in the areas where there are gaps. Lack of progress will have been quickly identified and adapted.			
To deliver the NELI programme to improve the children's oral language and early literacy skills	EY team EY SEND team Half termly meeting	Cost-training, staff, resources £ 7,500	Timetable in place and time for staff to deliver this intensive programme. Records of progress kept and improved listening, narrative and vocabulary skills seen. Support staff skilled to develop and improve children's spoken language ability.			
To adapt plans/topics to address gaps in skills and knowledge in all subjects. Key Stage leaders to monitor lessons and the curriculum being taught and ability to combine dual learning (home and school)	All curriculum leaders Staff meeting and staff training	Release time	Plans for all year groups will have been adapted to combine skills missed alongside those they need to learn during the year. Subject leaders focusing on curriculum in school and how to provide this curriculum remotely.			

Gateway Primary Academy Catch up plan 2020-2021

			There will be a high quality of Teaching and Learning across school encompassing the 5 key components. (explicit instructions, scaffolding, flexible grouping, cognitive and meta-cognitive strategies).			
To develop effective formative assessment and understanding of the needs of the pupils to ensure responsive teaching.	All staff Staff meetings and training	No cost	Clear formative assessment skills used by staff ie questioning to understand needs of all the pupils and plans in place to meet them.			
To ensure that children have access to the remote learning strategies they need and in preparation for hybrid learning	SLT Computing/Remote learning lead Ongoing	Cost for devices- proportion of £6000	Whole school knowledge of devices and connectivity at home. All children and parents understand how to access the remote offer of teaching and learning. Remote lead networks for support. Parents are also clear on the channels of support if there are concerns.			

FCAT RAIS Catch up plan Section 3 Behaviour						
Actions	Who/ When	Cost	Success Criteria	RAG 1	RAG 2	RAG 3
To ensure that children still have the opportunity to be responsible for their own learning and that behaviour for	SLT All staff	Release time of Nurture staff	Children are clear on our 'new rules' and expected behaviours post COVID and			

Gateway Primary Academy Catch up plan 2020-2021

<p>learning is still an integral part of everything they do. All focus on the six core values to develop their sense of belonging and achievements.</p>	<p>Daily with children and weekly discussion</p>	<p>to monitor</p>	<p>are demonstrating these in and around school. Links to children clearly understanding their learning on a daily basis through self-assessment on objectives. Also ensuring children take ownership of their homework/home learning and can show independence and resilience.</p>			
<p>To ensure that all identified children receive support through intervention or counselling to enable them to settle into class and the new school routine.</p>	<p>Counsellor Interventions Weekly meetings</p>	<p>Counsellor costs £4,000 Interventions Weekly meetings</p>	<p>All children who are struggling to settle into the school routine whether that is COVID related or not will have received the support they need to access the curriculum appropriately.</p>			
<p>To ensure attendance is in line with national expectations for all groupings (SEND/PP)</p>	<p>SLT Admin staff PWO Daily/weekly monitoring</p>	<p>Cost for PWO £10000 (in budget) £4200 extra costs to increase provision due to covid</p>	<p>Attendance is in line with expectation nationally and is improving. Working with families to ensure this and support given where required. Positive reinforcement/whole school celebration.</p>			
<p>To continue the work with Nurture UK and the development of the chimp corner/class checklists to enable all children to self-regulate and enable positive learning</p>	<p>Ellen SLT All staff Weekly/half termly meetings Staff training</p>	<p>Cost of Nurture UK/chimp corner resources £3000</p>	<p>Consistent nurture developments across the school and walkthroughs/monitoring showing the impact. Staff and children know its importance and understand principles and impact</p>			

Gateway Primary Academy Catch up plan 2020-2021

--	--	--	--	--	--	--

FCAT RAIS Catch up plan Section 4 Personal Development						
Actions	Who/ When	Cost	Success Criteria	RAG 1	RAG 2	RAG 3
To use outside agencies to support children affected by COVID	ie School nurse, Primary Mental Health Monitor weekly	No cost	Links will have been made with all agencies. Children will have received the support they need if necessary			
To embed the recovery PSHE Dimensions curriculum and ensure the new RSE curriculum is in place across the school from Nursery to Year 6.	PSHE Lead Half termly meets and staff training	Class resources £1000	Floor books and lesson plans will demonstrate the support the children have received and how any issue share been dealt with. Staff meetings and training for the new curriculum to ensure it is implemented by summer 2021 at the latest.			
To ensure the curriculum is coherently planned to support the development of personal skills and attributes	Class teachers Subject leaders Weekly planning	No cost	Ensure personal development is planned seamlessly into the curriculum. Linking these skills and attributes into a range of activities across school to promote this.			

Gateway Primary Academy Catch up plan 2020-2021

FCAT RAIS Catch up plan Section 5 Other Covid Costs						
Actions	Who/ When	Cost	Success Criteria	RAG 1	RAG 2	RAG 3
Maintain social distancing – purchase sufficient PPE	Site supervisor and line management	£1000	Consistent access and availability of PPE equipment in classrooms and throughout school for reassurance and efficient control of any viral spread. Evidenced through site walkthroughs and daily room checks.			
Maintain high levels of cleanliness	Additional Cleaning hours for current staff and contract cleaning where required	£17100	Cleaning rota and protocols states regular cleaning of toilet blocks for children and staff along with communal areas affected by one way systems in use . In order to conduct and comply, two cleaners are needed through the day (our existing cleaners work outside of the school day)A clear rota of activity is in place for both cleaners to account for all areas of school whicls children and adults are on the premises Daily walkthroughs evidence this is occuring Additional supplies are needed to allow for additional rate of cleaning both in terms of equipment and products that are used daily. The extras are coded separately to usual supplies			
	Spotless cleaning contractor	£23000				
	Additional Cleaning supplies	£2500				
Specific supply requirements	Teaching and supply agency costs	£11500	Nursery teacher costs (JJ) due to existing nursery teacher's maternity risk assessment - costs to Christmas only when usual mat cover would trigger			
		£7350	Additional admin support needed to allow for increased reporting and attendance management along with distance learning preparation and Parent App			

Gateway Primary Academy Catch up plan 2020-2021

			development for remote communications			
Classroom Staff Supply (TA for 1:1, SERF closed due to Covid so pupils have returned to school) needed until other places are available or until EHCP funding comes through (estimate for 1 term)	TA supply	£10000	Children are in need of specialist provision to cope with the return to school which for their personal circs was very unplanned and without integration opportunities. Thus behaviour has now triggered and a designated adult allows for coping mechanisms and coaching to to take place and success criteria evidenced in ch staying in class and managing their emotions more appropriately. Success observed from walkthroughs and radio calls			
Cover Covid related staff absence (estimate)		£15000	Contingency for teaching staff absenteeism across bubbles and across school in the absence of full bubble closure			