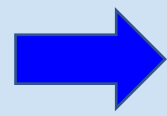


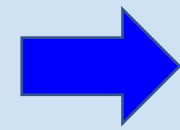


# Identification and Referral Process for Children with SEND at Blackpool Gateway Academy

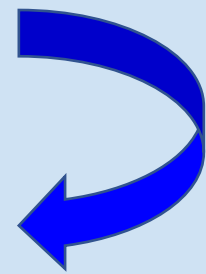
**Identification**  
 Initial concern form completed by class teacher and discussion with SENCO about initial interventions. Followed by discussion with parents  
 (Wave 1) Universal



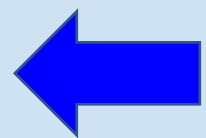
Half a term of Quality First Teach (QFT) using, observations conducted by class staff and SEND Team.  
 (Wave 1) Universal



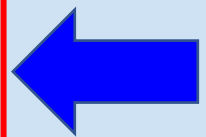
Integrated Support Plan or SEND Support Plan created and reviewed after 1 Term. Further conversations with parents regarding additional agencies/support. Children will be placed on SEND register.  
 (Wave 2) Targeted



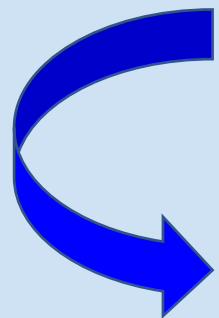
**Referral**  
 Referrals made to external agencies by SENCO  
 (Wave 2) Targeted



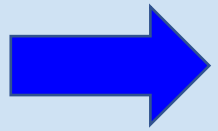
Initial Assessments and consultations. Meeting with parents.  
 (Wave 2) Targeted



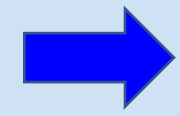
SEND Support Plans, self-regulation plans and Provision Maps updated with further bespoke interventions.  
 (Wave 2) Targeted



2 Cycles of Assess, Plan, Do, Review  
 Seek further advice from External Agencies e.g. Advisory Teacher, PMHW, SALT, Educational Psychology etc.  
 (Wave 2) Targeted



Collate evidence and begin EHCP Process if appropriate.  
 (Wave 3) Targeted leading to Specialist



Education and Health Care Plan applied for, drafted and finalised if appropriate.  
 (Wave 3) Specialist