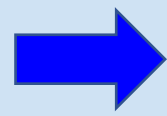


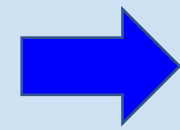


Identification and Referral Process for Children with SEND at Blackpool Gateway Academy

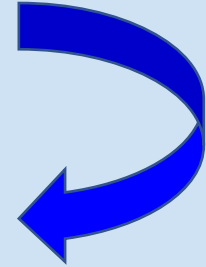
Identification
 Initial concern form completed by class teacher and discussion with SENCO about initial interventions. Followed by discussion with parents
 (Wave 1) Universal +



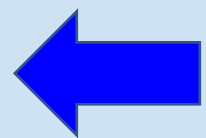
Half a term of Quality First Teach (QFT) using, observations conducted from, class staff and SEND Team.
 (Wave 1)
 Universal +



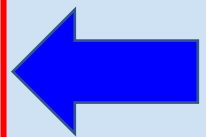
ILP created and reviewed after 1 Term. Further conversations with parents regarding additional agencies/support. Children may be placed on SEND register -Request for involvement form is then completed.
 (Wave 2)
 Targeted



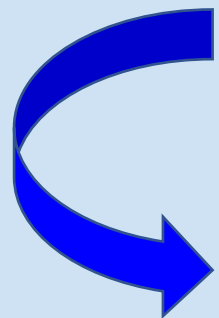
Referral
 Referrals made to external agencies by SENCO
 (Wave 2)
 Targeted



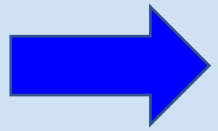
Initial Assessments and consultations. Meeting with parents.
 (Wave 2)
 Targeted



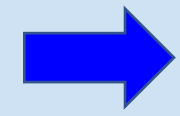
ILPS, SEMH plans and Provision Maps updated with further bespoke interventions
 (Wave 2)
 Targeted



2 Cycles of Assess, Plan, Do, Review
 Seek further advice from External Agencies e.g. BAT, SEMH, Learning and Cognition Team, SALT Educational Psychology etc...
 (Wave 2)
 Targeted



Collate evidence and begin EHCP Process if appropriate.
 (Wave 3)
 Targeted leading to Specialist



Education and Health Care Plan applied for, drafted and Finalised if successful
 (Wave 3)
 Specialist