

Planned P.E. AND SPORTS GRANT SPENDING 2019/20

What is P.E. and Sports Grant Funding?

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

DfE Funding for 2019/20 financial year= £18,499

PE and sport premium 2019 to 2020

Local authority code	Local authority name	Local authority establishment number (at Sep 2019)	School name (at Sep 2019)	Total allocation
890	Blackpool	8902004	Blackpool Gateway Academy	£18,499

To achieve self-sustaining improvement in the quality of PE and sport at Blackpool Gateway Academy:

- Engage all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increase the confidence, knowledge and skills of all staff in teaching PE and sport
- Deliver a broader experience of a range of sports and activities offered to all pupils
- Increase participation in competitive sport

Planned Expenditure 2019/20

Expenditure	Purpose	Cost	Impact
<p>CPD from Blackpool Football Club Sports Coaches to ensure high quality teaching and learning across the school.</p>	<ul style="list-style-type: none"> ● One afternoon of PE support ● One after school club ● P.A.L.S training for Y5 Wed mornings during Aut 1 2019 1 hour in each class. ● PE Strategy Support for the new PE Lead (H.Forster) in September ● Fit2Go Delivery, Club and Festivals 	<p>£3,450</p>	<p>Sports coaches from BFC have had the opportunity to model PE lessons and activities to staff members in Y1 and Y2, along with assisting the teachers in planning and delivering. This has allowed staff to plan and deliver PE lessons with more confidence once the sports coaches moved to another year group.</p> <p>BFC have provided a range of after school clubs throughout the year, such as multi-skills and dodgeball, which have allowed the children to be more physically active and provide them with opportunities they may not otherwise experience.</p> <p>During the PALS (Playground Leadership) programme, the children were able to learn some fun games, using minimal equipment, that they could lead during playtimes. As a result, the children have developed the ability to lead a group, work as a team and ensure children play fairly with one another. The children playing have also learnt to play fairly and follow rules, whilst increasing their physical activity levels.</p> <p>BFC have assisted the PE lead in developing a curriculum which focuses on developing the whole child physically, mentally and socially. By redeveloping our curriculum, we have been able to plan more efficiently and accurately assess our children, particularly the fundamentals of movement in KS1. As a result of this, by the end of Spring 1, 63% of Y2 had demonstrated at least developing, if not mature, in all of the fundamental movement skills. We are confident that by the end of the year this would have resulted in a high percentage of children demonstrating mature fundamental movement skills.</p> <p>Through the Fit 2 Go sessions, our Y4 children gained an understanding of why it is important to lead an active lifestyle and what it means to have a healthy, balanced diet. This has resulted in the children taking greater responsibility for how they look after their own health and we have seen much healthier packed lunches.</p>

			Through the festivals and clubs, the children were able to understand that we can stay healthy and have lots of fun at the same time.
Blackpool Council	<ul style="list-style-type: none"> ● Balance Bikes for YR and YN - 3 x 6 weeks for each class/group ● SEN Y5/ Bike Group Sessions 3 over the year for 12 children ● Bikeability Y5 4 days - 2 courses with 18 places on each. ● Bikeability Y6 Level 3 Course - 2 days ● One morning of P.E support ● One extra-curricular club am or pm ● Sports 4 Champions 6 week course for the two classes in Y6 Summer 1 Term, Thu afternoon 1:15 to 3 pm. Includes an after school club. 4 weeks for Y6. 	£3,629	<p>The Reception and Nursery children became more familiar with the skills needed to begin to learn riding a bike. This resulted in the majority of EYFS children being able to:</p> <ul style="list-style-type: none"> - Understand how the bike works - Get on and off the bike without help - Push and glide - Stop safely - Control and steer the bike - Use the brakes to stop quickly and with control - Be aware of surroundings - Share space with others <p>The teaching staff were also able to learn the skills needed to teach this, which will allow us to run these sessions independently, with our own bikes, going forward. The rest of the bikeability sessions we were unable to carry out due to COVID-19.</p> <p>The one morning of P.E support in Reception has provided staff with the opportunity to team teach and gain ideas to successfully develop the children's fundamental movements. This has resulted in 80% of children achieving their age related expectations in Reception.</p> <p>Sports 4 Champions (free course with package) was unable to take place this Summer due to COVID-19.</p>
Outdoor Education	<ul style="list-style-type: none"> ● 6 sessions a year with Outdoor NW ● 1 over night stay with 3 activities and 3 instructors for Y4 ● 30 x Y5 children for residential at Tower Wood 	£5,930	<p>10 children had the opportunity to go on a walk with a trained instructor and developed their map reading and orienteering skills. Due to COVID-19, we have only had 1 of these sessions and the rest will be rescheduled for next year.</p> <p>The overnight stay for Y4 was unable to take place due to COVID-19. Trip</p>

	<ul style="list-style-type: none"> • 2 over night stay with 6 activities and 4 instructors 		<p>cancelled.</p> <p>The Y5 children had the opportunity to go to Tower Wood where they took part in activities such as fell walking, canoeing, team building and obstacle courses. Throughout the stay, the children developed leadership, teamwork, essential life skills, social skills and had the opportunity to experience outdoor activities, which they may not otherwise have experienced.</p>
Transport	<ul style="list-style-type: none"> • To ensure children are able to participate in a range of intra competitions across the town. No minibus as of Sep 2020. • Transport to and from residential trips. 	£1,500	<p>Due to this transport funding, the children were able to take part in a range of intra-competitions to develop their sportsmanship, teamwork, and physical skills. These activities were as follows; boccia, orienteering, basketball, dodgeball, Bollywood dancing and Tower Wood. Not only did the children learn to compete competitively, they improved their striking, throwing and catching and their ability to develop different tactics. Due to COVID-19, we were unable to go on any trips post March 2020.</p>
Equipment	<ul style="list-style-type: none"> • Replacement of lost or broken equipment • Supply a variety of equipment to each year group for the teaching assistants to use with their classes in the aim to further engage children during play times and lunchtimes. 	£1000	<p>From this funding, we were able to buy each year group the following equipment; 3 footballs, 2 basketballs, 12 cones, 2 tennis balls, 4 skipping ropes, hula hoops and bean bags. After some staff training, the children were able to take part in organised games at playtime and lunchtimes, as well as free play, which increased their physical activities level throughout the day.</p> <p>We were able to replace lost, broken or newly required equipment throughout the school year. This assisted the teachers in delivering high quality PE lessons.</p>
PE Specialist Friday AM - Autumn 2 and Spring 1	<ul style="list-style-type: none"> • Support staff, during lessons and play times, in engaging the children in activities which develop their physical, social and mental attributes. • Breakfast club to engage more children in physical activity during different parts of the school day. 	£4290	<p>The P.E. specialist has provided training for both teachers and teaching assistants to deliver organised games during playtimes. This has allowed the staff to collate ideas and develop their leadership of games. This has resulted in children being more physically active throughout the school day and has reduced behaviour incidents during playtimes and lunchtimes.</p> <p>The breakfast clubs have been great in developing the children's physical skills, physical activity levels and ability to socialise with one another. These children have also entered calmly into the classroom, ensuring they are ready to learn.</p>

Extra-curricular activities	<ul style="list-style-type: none"> ● Judo After School Club. Children to experience a different type of sport in the hope that some continue outside of school (10 weeks during Spring Term £600) ● Participation in School of Dance (£400) 	£1000	This funding has allowed us to provide the children with fantastic opportunities such as dancing in the famous Blackpool Ballroom and taking part in mixed martial arts. Both events were extremely popular and the children thoroughly enjoyed them. As a result, some children expressed interest in carrying on with the sports, which means they are more likely to find something they will carry on with in their adult life to lead healthy, active lifestyles.
PE Planning and Assessment Tool	<ul style="list-style-type: none"> ● PE Passport app ● Provides teachers with high quality medium and short term plans to follow ● Assessment system 	£699	This app has been a great tool to support staff in the planning and delivery of PE. As a subject lead, it has allowed for ease of access to the curriculum map, medium and short term plans, video demonstrations and assessment, as they are all in one place. It has provided the teachers with ideas for all lessons, allowing for differentiation to challenge all groups using STEP. It has also provided high quality models for the teachers to show the children. During Spring 1, we were able to trial the assessment system, which we found easy to use and provides the subject lead with all necessary data. This will allow us to formatively assess the children more effectively and allow further progress to be made. Due to COVID-19, we were unable to roll out to other year groups, however this will be possible in Autumn 2020.
Balance Bikes	<ul style="list-style-type: none"> ● Purchased 6 bikes with pedals and helmets ● These bikes will be used next year to teach the children how to ride a bike ● The bikes can be extended to use with children up to 7 years old 	£1470	Purchasing the balance bikes will allow us to teach the children ourselves (based on what the staff have learnt from Blackpool Council this year). This makes this a more sustainable purchase as they can be used year on year.
Swimming SLA	<ul style="list-style-type: none"> ● ½ of the swimming budget to send all Y4 children to swimming lessons ● Children learn to swim 25m confidently 	£4000	Due to Covid-19, the children only had a term and a half of swimming. Below are their current achievements from the whole of Y4: <ul style="list-style-type: none"> ● 7% of children can swim 25m without buoyancy aids (Award 6) ● 7% of children can perform a range of recognised strokes (Award 5) ● 0% of children can perform a safe self rescue (did not take course) ● 42% of children achieved Award 1

	<ul style="list-style-type: none"> • Children to learn basic water safety 		<ul style="list-style-type: none"> • 68% of children achieved Award 2 • 34% of children achieved Award 3 • 12% of children achieved Award 4
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Total Spend: £26,968

Amount covered by other budget areas = £8,469

Total PE and Sports Grant spending = £18,499