

**Impact of Pupil Premium Expenditure 2019/20 Gateway Academy**

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<b>PLANNED Number of Pupils and Pupil Premium Grant received for 2019/20</b>	
Total number of pupils on roll Jan 2019	390
Total number of pupils eligible for PPG (EVER 6, LAC, post LAC)	221
<b>Total amount of PPG due (actual)</b>	<b>309,727.00</b>

Barrier to Learning	Expenditure	Purpose	Cost	Impact
Speech and Language Difficulties	CPD/Training 'Communicate' Speech and Language Service (Speech therapy; staff training) Interventions with baseline and final assessment. Improved speech and language skills. 1-1 therapy. Elklan training for key staff. Support to achieve communication friendly status school.	To improve Communication and Language skills across school generally but with main focus on Reception and KS1	£16,000  £1,000	Weekly visits to school from Communicate have impacted on the development of speech and language needs of children through school as young as nursery age. 1:1 therapy sessions have been held with a therapist and adults in school have been trained in intervention to work with children in small groups and

	Teacher Release Time TA2 support	To provide early intervention for pupils in EYFS with SLC needs	£7,000	individually. Working with the SENCO, staff training has been undertaken to attain Communication Friendly Schools status in July 2020. The school environment , classrooms and oracy has been enhanced in terms of language.
Anxiety, Low self Esteem, Resilience	Life Education Bus/PSHE Scheme of work	To support children with emotional and behavioural needs to remove barriers to learning	£1,250	Enhanced understanding for individual and whole school healthy lifestyle impact for children.
	Purchase of new 'Dimensions' curriculum to prepare for Covid recovery and adverse experiences for children during school closure	To prepare for Covid recovery and adverse experiences for children during school closure	£700.00	Increased preparation for results of Covid and return to school March to September 2020.
Social Communic ation Difficulties	Behaviour unit staff: TA3 for intervention work and restorative practice activities 2 x 0.5 Teacher x 0.5		£16,500 £27,000	Staffing, training set up Nurture management, activities for Gateway Garden and ACE children up to March 2020 and 1:1 nurture work in a programmed way.
Poor attendance / Lack of support at home	Additional Pupil Welfare Officer Time	To reduce poor punctuality, absence and persistent absence.	£12,000	Individual support for families to help improve punctuality and attendance.
	Attendance initiatives to reward punctuality		£2,000	Rewards to promote children's awareness of the importance of attendance.

Looked After Children/Pupils 'at risk' from exclusion with ESM needs	NLP support Counselling services	To overcome trauma/boost resilience in vulnerable children to help them achieve their potential.	£3,500	Counsellor visiting school for individual children over a programmed period.
	Behaviour TA to support across school		£16,000	1:1 and small group work with vulnerable children for nurture and behaviour support.
Below ARE in English and Numeracy  Poor working memory /retention	RWI/spelling resources/penpals	To support PP pupils in KS1 to achieve in line with national attainment.	£12,000	RWInc Development Worker and support Days throughout the year to build staff capacity and monitor outcomes, building on phonics and reading ability. Impact on reading scores for KS1, PSC and GLD in Reception July 2019
	Intervention TA in KS1, CPD and delivery of maths and phonics interventions	To support PP pupils in KS2 to achieve in line with national attainment.	£17,500	
	Intervention HLTA in KS2	To support PP pupils cross-phase transition Y2/ Y3 To target support into small group teaching.	£21,000	
	TA2 Support for Cognition and Learning TA3 Support for Cognition and Learning	To support development of basic skills	£6,000 £16,500	KS2 groups of children with SEND have progressed through PKG levels and P Scale attainment.
	IT interventions/equipment Provision Mapping Tool		£10,000 £1,000	Close monitoring on a half termly basis by class teachers and Senco through Provision Maps has resulted in efficient intervention and planning for next steps.
Anxiety, Low self	Music Tuition	To give the opportunity to learn an instrument and improve self-esteem.	£3,500	Children across school have accessed individual music lessons over the year.
	Additional swimming sessions	To ensure all pupils reach the 25m	£4,000	Full cohort swimming building on last

Esteem, Resilience	Tower Wood Trip Y5	minimum swimming requirement by the end of KS2	£5,000	year's skills have taken place.
Social /Communication Difficulties	Contrasting Locality Trip Y6		£5,000	Enrichment activities and experiences both in and out of school have provided a positive impact on understanding and attainment of the curriculum across subjects.
Lack of parental support	Curriculum enhancements (eg subsidies for visits, additional resources, visitors; subsidize; Golden Time activities, beach schools)	To provide children with opportunities to enhance their learning and have experiences to draw upon.	£15,000	
SEND children	SENCO time	To oversee PP/SEND/EAL provision and ensure a coordinated approach.	£27,000	Individual screening, with development of Provision mapping.
Staff Time	Intervention Programmes and 1:1 work	Daily intervention needs for speech and language, Neli programme, RWInc interventions and general support in and around school and classes	£63,277	Detailed timetabling for staff time across school has enabled interventions to take place regularly which has in turn impacted on children's learning and attainment.
<b>Total Expenditure 2019/20</b>			<b>£309,727.00</b>	
This was intended PP spend much of which was committed through SLA's with many organisations and salary costs. Much of this continued on a remote basis especially where the mental health and wellbeing work is concerned through phone calls and work with our families wherever possible.				

