

## FRENCH CURRICULUM MAP 2020

### KEY

### **New Learning**

<b>Year Group</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Year 3 Topic</b>	<i>France, Greetings, Classroom commands, numbers 0-12, classroom objects.</i>	<i>Age, where you live, numbers 13-20, Hungry Caterpillar story, weather, alphabet.</i>	<i>Numbers 21-30, family, colours and preferences, Sleeping Beauty Story.</i>
<b>NC Objectives</b> <b><u>KEY</u></b> <b><b>New Learning</b></b>	<ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meanings of words.</li> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>• Read carefully and show understanding of words, phrases and simple writing.</li> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>• Describe people, places, things and actions orally and in writing.</li> </ul>		

Year 4 Topic	Numbers 31-40, pets, opinions about pets, plurals, adjectives (colour, size, quality).	Telling the time, daily routine, er verbs, numbers 41-60, months, festivals, dates and birthdays, seasons, weather poem.	Countries around France, location of cities in France, question words and forms, aller (to go), Paris, points of a compass, describing own home.
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Year 5 Topic	Numbers to 60, time, revision of verbs, connectives and adverbs, school and school	Drinks and snacks, likes and dislikes, using Euros, buying ice creams, shopping list, recipes.	Body parts, verb avoir, description of monster, sports, opinions, negatives.

	<b>subjects, opinions and transport.</b>		
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<b>Year 6 Topic</b>	<b>Clothes, fashion in France, revision of adjectives, role play, what to wear in different kinds of weather, fable 'The Sun and the Wind'.</b>	<b>Where we live, house objects, position, places to visit, asking directions.</b>	<b>French speaking countries (Francophone), locations on a map, holiday clothes, tropical weather, fruit.</b>

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**New Learning**

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- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meanings of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- **Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.**
- **Appreciate stories, songs, poems and rhymes in the language.**