

| Blackpool SEND Service<br>Newsletter<br>Supporting schools and home learning for children<br>and young people with Special Educational Needs.<br>Summer Term<br>4 <sup>th</sup> May 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The Coronavirus outbreak means that parents and carers of<br>young people with SEND are facing uncertainty. If your child is<br>not able to attend their setting/school, we want to support you<br>with some practical home learning advice, hints and suggestions<br>through these newsletters and on the Blackpool Local Offer<br>page on Facebook. If you would like any advice or support with<br>any aspect of home learning, please visit the Blackpool SEND<br>Local Offer page on Facebook and submit any questions, your<br>child's school are always there to help too.<br>https://www.fyidirectory.co.uk/kb5/blackpool/directory/localoffer.p<br>age?directorychannel=2&district=blackpool |
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| Useful Numbers and Websites<br>Corona Kindness - If you need any support at this time<br>or feel you are in a position to offer help please contact<br>the corona kindness team at<br>helpneeded@blackpool.gov.uk or<br>helpoffered@blackpool.gov.uk or<br>helpoffered@blackpool.gov.uk/<br>If you need help call 0808 1963080.<br>https://www.blackpool.gov.uk/Campaigns/Coronavirus/Cor<br>ona-Kindness.aspx<br>https://www.blackpool.gov.uk/Residents/Health-an<br>d-social-care/HeadStart-Blackpool/HeadStart-Bla<br>ckpool.aspx<br>https:/blackpoolbetterstart.org.uk/                                                                           | <ul> <li>Communication and Interaction Does your child have a stammer? For Parents   STAMMA has  lots of information for parents and carers. What is stammering? Stammering is when: <ul> <li>you repeat sounds or syllables - for example, saying "mu, mu, mu, Mummy" </li> <li>You make sounds longer - for example, "mmmmmmummy"</li> <li>A word gets stuck or does not come out at all.</li> </ul> Stammering varies in severity from person to person, and from situation to situation. Someone might have periods of stammering followed by times when they speak relatively  fluently. www.nhs.uk/stammering</li></ul>                                                                         |
| SEMH         Does your child struggle getting to sleep?         The following are recommended to help improve a child's sleep pattern.         For younger children try the new horizons sleep app. This app will provide your child with soothing sleep time stories and meditations.         For older children visit the teen sleep hub         -https://teensleephub.org.uk         This site provides your child with the support they need to achieve a good nights sleep.         Winston's Wish support children and young people after the death of a parent of sibling Winston's Wish - giving hope to grieving children (winstonswish.org) | <ol> <li>Does your child struggle with their homework?</li> <li>Set up a homework-friendly area -make sure they have a well-lit place to complete homework and all the supplied that they need such as paper, pencils, glue, scissors</li> <li>Plan a regular study time</li> <li>Help them make a plan</li> <li>Keep distractions to a minimum</li> <li>Praise their work and efforts</li> <li>If there are continuing problems with homework, get help – talk to your child's teacher.</li> </ol>                                                                                                                                                                                                   |

| <b>Blackpool SENDIASS (@BpoolSendiass)</b><br>Do you have a child, young person with SEN (Special Educational Needs), or<br>do you feel that your child/young person is struggling with their education? Do<br>you have questions about how your child should be supported in nursery,                                                                                                                                                                     | <b>RNIB</b><br>See differently Let's play! A guide with toy and play ideas for children with vision impairment                                                                                                                                                                                   |
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| school or college?<br>If so, why not come along to one of our informal SENDIASS virtual Skype tea<br>and talk information sessions to see how we can help?<br>Just contact us via email at sendiass@blackpool.gov.uk to let us know which                                                                                                                                                                                                                  | Play is essential for all children. For children with vision impairment, it is a key part of growing and learning.                                                                                                                                                                               |
| <ul> <li>date you would like to come along and we will send you an invitation, it could not be easier!</li> <li>Session are held on the 2<sup>nd</sup> Tuesday of every month, numbers are limited so register early to secure your preferred date. We look forward to seeing and chatting with you! <ul> <li>Tuesday 11<sup>th</sup> May 2021</li> <li>Tuesday 8<sup>th</sup> June 2021</li> <li>Tuesday 13<sup>th</sup> July 2021</li> </ul> </li> </ul> | Whether you are a parent, teacher or carer<br>of a child with vision impairment, our guide<br>will help you create fun-filled playtimes for<br>your child to develop and explore their<br>senses. Let's play – Toys and play ideas for<br>young children with vision impairment<br>(rnib.org.uk) |