	Monday 22nd Feb				
Morning input. Topic- Science	RWI - Attach link first day. Last for 7 days.	Writing: Talk for Writing			
Look at the objects we used this morning. Can you use your five senses to explore the items? Can you remember what our five senses are? If you have seeds at home can you plant one with soil, one without soil in water and observe what happens over the next few weeks.	Here is our new link for our new sound this week. Read Write Inc - Nur 1 - 'i' Read Write Inc - Nur 2 - 'm' Remember to say the rhyme when writing your sounds.	Hook - Have a bag with soil, spade, seed and plant pit. Discuss with the children. What can you see? Have you ever seen them before? What can they be used for? What can we do with them? Have you ever planted a seed before? What happened? -Have a picture of all the equipment and create a spidergram of the children's answers.			
Maths -	Dough Gym				
Review - Shapes. Name of shapes - can we find a bigger or smaller shape. Recap on the 5 frame used before half term. Why is it a 5 frame? Count the squares etc. Play the song one elephant went out one day - https://www.youtube.com/watch?v=wQf6yWFScB8 Pause the song throughout, after each number. What number will come next? Add a counter onto your 5 frame each time. Chn to do their own.	Dough Disco is a great activity for helping us to develop our fine motor skills. It strengthens the muscles in our hands and develops our hand-eye co-ordination which will later enable us to hold a pencil correctly and use it effectively. These are essential skills that we need to later be able to write. https://www.youtube.com/watch?v=aAo2h36DVfA&list=PL7stXD3f711OI-NCT6ry2TwsrKoQp1COy				

<u>Tuesday 23rd Feb</u>				
Morning input Understanding the World - Science/Geog link	RWI	Writing: Talk for Writing done		
What do we need to plant a seed? Talk to your grown up? What items did Jasper have? Watch the video below and talk about what needs to be done when planting seeds. https://www.youtube.com/watch?v=EsODAlsY4NM What helps the plant grow? Explain it needs water and sun. Go on to plant your own seed.	Read Write Inc - NUR 1 'i' JJ recorded - will upload from ipad -Recap on previous sounds learnt - m,a,s,d,t, Introduce new sound 'i,i,i' -ink,igloo,insect . Play i or insect gameAir write - 'down the insect and a dot for his head". Read Write Inc -NUR 2 'm' JJ recorded - will upload from ipad Introduce new sound 'm,m,m' - maisie, mop' - show RWI images. Play maisie or m gameAir write - 'down maisie, mountain, mountain'.	Introduce our new story 'Jasper's Beanstalk'. Discuss the title, have you heard a story with a similar title before? Read the blurb. Read together up to "that bean will never make a beanstalk" page. Use the other side of the story map. Quote what the children say with their predictions. Teacher may have to give some examples first.		
Maths - Counting on objects	Speech			
Review - Counting/ building a tower with numbers to 6. Use lego bricks - can you build a tower using 4 bricks etc. Have a look at some objects or these images.Discuss how 0 means there is nothing to count. Recap on 1:1 correspondence when counting. Make some mistakes when counting - do the chn notice etc.				
Flash shows cards with numerals to 5 on - together, can we match the numeral to the correct object/picture?				

	Wednesday 24th Feb	
Music	RWI	Writing: Talk for Writing
Can you log in to Charanga and access Spring 2 lesson 1 'Our World' .https://www.blackpoolmusicserviceinteractive.co.uk/c/1342303-ada pted-for-covid-scheme/1342304-year-r/1346402-our-world/lessons /432759-our-world-step-1	Can you practise writing your sound in sand/ paint/ whiteboard or paper. Send me some photos for us to see. Read Write Inc - Nur 1 - 'i' Read Write Inc - Nur 2 - 'm' Remember to say the rhyme when writing your sounds.	Reread the story up to the end. Were your predictions correct from yesterday? . Emphasise the days of the week. What day is next? Etc Can you remember what happened on each day? Go on to create a story map, Whole class story map - send picture via dojo for home learning.
Maths -	PE	
Review - Rocket to 10 and back. Children to recite numbers to 10 and back down again. https://www.topmarks.co.uk/learning-to-count/underwater-counting - Play underwater counting. Encourage the children to come up to the board and they use 1:1 correspondence when counting. Can the recognise the correct numeral also.		

	Thursday 25th feb	
Morning input. Topic-creative	RWI	Writing: Talk for Writing
Can you go on a plant hunt in your garden or near by park during your daily exercise? What plants can you see? Can you see any flowers? Can you collect some items from the garden/park? Can you make something out of your items? This could be your favourite animal, toy, food etc you could even make a daisy chain! See pictures below	Read Write Inc - NUR 1 'i' JJ recorded - will upload from ipad -Recap on previous sounds learnt - m,a,s,d,t,i Introduce new sound 'i,i,i' -ink,igloo,insect . Play i or insect gameAir write - 'down the insect and a dot for his head" i-t i-n Read Write Inc -NUR 2 'm' JJ recorded - will upload from ipad Recap sound 'm,m,m' - maisie, mop' - show RWI images. Play maisie or m gameAir write - 'down maisie, mountain, mountain'. -Fred - oral blending. Nur 2 'm' m-a-t m-e-n Remember to say the rhyme when writing your sounds.	Can you retell the story using our story map. Can we think of some actions to go with our story? Retell the story using your map and actions. Discuss - What day in the story is your favourite day and why? Can you write a short sentence? Is it the Tuesday where Jasper planted the seed because he is happy or is it Friday where he picked up the slugs when it was dark? Quote what the chn say.
Maths -	Speech Early Talk Boost Book	Wellbeing - Ribbon dancing and gross motor skills
Review -Odd one out. Have 3 objects - chn to explain which one is the odd one and why. Teacher to demonstrate a few times first if needed. Recap numerals to 6. Explain that you got a little confused and you need the chns help to sort out my bag of random objects into the correct number. Lay the numbers out across the floor. In the bag- have different ways of representing that numeral eghands with certain amount of fingers up/lego bricks/ numbers/ numicon/ pictures etc. Give the chn random selection of objects for them to work out and place under the correct numeral. Altogether - check a few of them and discuss if needed.		Practise ways to relax and enjoy just being together as a family. This is a unique time where we have a little more space in our lives to do this. Join Jamie with an underwater session that is full of yoga and stories and fun. Don't forget to invite the other members of your family to join in too. https://www.youtube.com/watch?v=LhYtcadR9nw

<u>Friday 26th Feb</u>			
PHSE	RWI	Writing: Talk for Writing	
3D dimensions - Lesson 13 - Fair shares See book for plan.	Listening sounds - https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sound-g ames-4/zhpn2sg - Do you know if these sounds are inside or outside sounds? Remember to say the rhyme when writing your sounds.	Can you retell the story using your actions and story map? Can you collect some seeds over the weekend ready to plant next week?	
Maths -	Computing	Star of the week and story.	
Review - Counting things you cannot see or move. Eg claps/ jumps. Teacher to clap and jump- chn to count in their head. 2x games.	Computing Do you have a favorite electronic game? Eg, remote control car, robot, walking pet. Explain to your grown up how you use them? Can you go on your tablet and choose your favourite game to go on?	Star of the week and story.	
Review - Counting things you cannot see or move. Eg claps/ jumps. Teacher to clap and jump- chn to count in their head.	Do you have a favorite electronic game? Eg, remote control car, robot, walking pet. Explain to your grown up how you use them?	Star of the week and story.	