



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

IMPACT P.E. AND SPORTS GRANT SPENDING 2024/25

What is P.E. and Sports Grant Funding?

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

DfE Funding for 2024/25 financial year= £ 19,100

PE and sport premium 2024 to 2025

Local authority code	Local authority name	Local authority establishment number (at Sep 2020)	School name (at Sep 2020)	Total allocation
890	Blackpool	8902004	Blackpool Gateway Academy	£19,100

PE and Sports Premium Indicators

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact and Comments
<p>PE Specialist Full day and PE Dance Specialist</p> <ul style="list-style-type: none"> • <i>Supporting class teachers with the planning and delivery of PE targeting specific CPD requirements</i> • <i>Training of teaching assistants to lead organised and structured play</i> • <i>Lunch and after school club</i> • <i>Supporting PE lead with the planning and delivery of the new curriculum</i> • <i>Support in applying for bids to enhance the school's PE facilities</i> • <i>After school club - 30 Y4 children to take part in the annual School of Dance event</i> • <i>Children perform at the Blackpool Tower Ballroom</i> 	<p>As a result of our PE specialist's support, teachers and support staff have been able to observe good quality PE lessons and gain more confidence when planning activities to achieve an objective. When teaching lessons alongside our PE specialist, teachers and support staff have been able to deliver their lessons and gain instant feedback and opportunities to act on any areas of improvement. This has ensured that our children are being exposed to good quality PE lessons consistently.</p> <p>During break times, our PE specialist has worked with targeted groups such as those who struggle to play with others; he has been able to model good communication, teamwork and social interaction skills supporting our OPAL play approach. This has allowed the children to continue developing their physical, emotional and social skills, which has also reduced behaviour issues during these times and improved their readiness to learn when re-entering the classroom.</p> <p>Due to the PE specialists' range of skills and knowledge, he has been able to offer our children with a variety of experiences during after school clubs which they might not otherwise be exposed to e.g. boxing.</p>
<p>Y4 and Y6 (Catch Up) Swimming</p> <ul style="list-style-type: none"> • <i>Swimming lessons for all children in Y4 at Palatine Leisure Centre</i> • <i>All children to confidently swim 25m unassisted</i> • <i>All children to know basic water safety skills</i> • <i>Transport to swimming where needed</i> • <i>Additional catch up swimming for Year 6 Termly throughout 2023 and 2024</i> 	<p>Swimming is a vital life skill that all children should have the opportunity to learn, especially living so close to the coast. This is for children to be able to confidently swim 25m unaided before leaving primary school.</p> <p>The childrens' achievements in Year 4 from the end of the academic year 2023/2024:</p> <ul style="list-style-type: none"> - Swim 25m without buoyancy aids - 15% - Swim 10m - 24% - Swim 5m - 75% - Swam no distance - 25% <p>Award 1 - 82% Award 2 - 65% Award 3 - 45% Award 4 - 16% Award 5 - 12% Award 6 - 8%</p>

<p>Blackpool Football Club</p> <ul style="list-style-type: none"> • <i>Tangerine Tots - Focusing on children in Early Years to progress in their physical development.</i> • <i>Class teacher support.</i> • <i>Unstoppable year 6 reading programme.</i> 	<p>Throughout the year, the children have become more confident with their fundamental gross motor skills which they will now be able to use to build on to perform future skills. This is imperative for children to be able to successfully take part in future sporting activities.</p> <p>Children read the unstoppable novel and completed work with Blackpool football club to better equip them for high school and the transition to independence. Class teachers were trained on CPD for 'Unstoppable' to facilitate wider lessons so children could gain further understanding.</p> <p>Fit to go - Opportunity to compete against other schools, build confidence, work as a team and demonstrate sportsmanship. Children were also able to interact with children from other schools and were educated on a healthier lifestyle.</p>
<p>Enrichment activities</p> <ul style="list-style-type: none"> • <i>Support sessions with an external person to challenge physical skills and competitiveness skills.</i> • <i>Yoga</i> • <i>Reading and Rugby Program</i> • <i>Sports Competitions in the local area</i> 	<p>Through our funding we have been able to expose children to sports and activities that they may not otherwise have been exposed to outside of school. This has engaged the children in a variety of sporting activities and increased their physical activity levels and exposure to competition. Due to the funding, select children have been able to attend 24 competitive events against schools in our local area. This includes football, dodgeball, athletics, dance, tag rugby, badminton and orienteering. The children learn valuable life skills such as teamwork, communication and sportsmanship, in addition to potentially finding a sporting activity which they will continue in their adult lives.</p>

Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Planned Expenditure 2024/25 - Total Planned Spend £19,100

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Specialist Full day	<ul style="list-style-type: none"> Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part. 	<ul style="list-style-type: none"> Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport 	<ul style="list-style-type: none"> Supporting class teachers with the planning and delivery of PE targeting specific CPD requirements Training of teaching assistants to lead organised and structured play Lunch and after school club Supporting PE lead with the planning and delivery of the new curriculum Support in applying for bids to enhance the school's PE facilities After school club - 30 Y4 children to take part in the annual School of Dance event Children perform at the Blackpool Tower Ballroom 	£9300
Y4 Swimming	<ul style="list-style-type: none"> Teaching Staff as they will need to be poolside trained and encourage resilience and confidence in swimming and to safeguard children effectively. Pupils as they will take part 	<ul style="list-style-type: none"> Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport 	<ul style="list-style-type: none"> Swimming lessons for all children in Y4 at Palatine Leisure Centre All children to confidently swim 25m unassisted All children to know basic water safety skills Transport to swimming where needed 	£4000

		<ul style="list-style-type: none"> Key indicator 4: Broader experience of a range of sports and activities offered to all pupils 		
Blackpool Football Club	<ul style="list-style-type: none"> EYFS staff CPD Pupil as they will take part in EYFS Y6 Pupils Unstoppable Project 	<ul style="list-style-type: none"> Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport 	<ul style="list-style-type: none"> Tangerine Tots - Focusing on children in Early Years to progress in their physical development. Class teacher support. Unstoppable year 6 reading programme. 	£1080
Enrichment activities	<ul style="list-style-type: none"> Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part. Transport for sport competitions 	<ul style="list-style-type: none"> Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> Support sessions with an external person to challenge physical skills and competitiveness skills. Yoga Reading and Rugby Program Outdoor Learning/ Opal Play 	£4660
Total Planned Spend = £19040				

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	26%	Our Swimming year is Y4. Numbers are based on last year's (2024) Y6 swimming. Our swimming data is currently not in line with national standards and there are varying factors that have attributed to this: <ul style="list-style-type: none"> - A high percentage of our children have very little or no previous swimming experience before school swimming. - A high percentage of our children have poor attendance, especially on swimming days and therefore did not get consistent coaching. - This cohort had particularly high SEMH needs and struggled with their behaviour during swimming times which caused them to miss elements of the course. - Between their time in Y4 to Y6, the cohort had a high number of transient children who either left before completing or joined us late and missed elements of the course.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	11%	Our Swimming year is Y4. Numbers are based on last year's (2024) Y6 swimming. Our swimming data is currently not in line with national standards and there are varying factors that have attributed to this: <ul style="list-style-type: none"> - A high percentage of our children have very little or no previous swimming experience before school swimming. - A high percentage of our children have poor attendance, especially on swimming days and therefore did not get consistent coaching. - This cohort had particularly high SEMH needs and struggled with their behaviour during swimming times which caused them to miss elements of the course. - Between their time in Y4 to Y6, the cohort had a high number of transient children who either left before completing or joined us late and missed elements of the course.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	9%	Our Swimming year is Y4. Numbers are based on last year's (2024) Y6 swimming. Our swimming data is currently not in line with national standards and there are varying factors that have attributed to this: <ul style="list-style-type: none"> - A high percentage of our children have very little or no previous swimming experience before school swimming. - A high percentage of our children have poor attendance, especially on swimming days and therefore did not get consistent coaching. - This cohort had particularly high SEMH needs and struggled with their behaviour during

		<p>swimming times which caused them to miss elements of the course.</p> <ul style="list-style-type: none"> - Between their time in Y4 to Y6, the cohort had a high number of transient children who either left before completing or joined us late and missed elements of the course.
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	Yes	<p>Our Swimming year is Y4.</p> <p>Numbers are based on last year's (2024) Y6 swimming. Our swimming data is currently not in line with national standards and there are varying factors that have attributed to this:</p> <ul style="list-style-type: none"> - A high percentage of our children have very little or no previous swimming experience before school swimming. - A high percentage of our children have poor attendance, especially on swimming days and therefore did not get consistent coaching. - This cohort had particularly high SEMH needs and struggled with their behaviour during swimming times which caused them to miss elements of the course. - Between their time in Y4 to Y6, the cohort had a high number of transient children who either left before completing or joined us late and missed elements of the course. <p>Due to these factors, we provided top up lessons for select children when they were in Y6.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	Yes	<p>We now have 6 staff Poolside trained.</p>

Signed off by:

Head Teacher:	Sue Robinson Headteacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	Hayley Ferguson PE Subject Leader Emma Frankland Deputy Headteacher
Governor:	Julie Gillespie - Chair of Governors
Date:	06/11/2024