


Blackpool Gateway Academy Remote Learning Overview  
Reception

Your phonics and handwriting activities are sent via ClassDojo and matched to the individual needs of your child. Remember to look daily at Blue, Orange, Purple and Yellow dojo pages.

Any problems please contact us on Dojo or log in to drop in sessions on google classrooms


Monday 25th January

| RWI   | Writing: Talk for Writing   | Maths - Strand: Number Topic Double/Halve   |
|---|---|---|
|  <p>Everyday a link will be sent home to you via your coloured Dojo group</p>   | <p>Introduce our new story 'Mavis the Magical Cat'.<br/>Read the story and discuss. Go through any words that the children might not know the meaning of.<br/>Activity - Can you draw and label all of the characters that appear in the story.</p> | <p>This week we will start to investigate doubling and halving.<br/>Watch <a href="#">BBC iPlayer Double Trouble</a></p> <p>After the watching the programme - talk with your child about which number blocks were in the programme and which ones were not. Please either write their names as digits or even draw the numberblock. Remember to share your pictures on portfolio.</p>  |
| <p><b>Remember to say your handwriting rhymes</b></p> <p>Send your pictures on portfolios/messages - for Dojo points</p>  |   |   |
| <p>Topic - Understanding the World (People and Communities) - People who help us!</p>   |   | <p align="center">Dough Disco</p>   |
| <p>Explain that this week we will be looking at all the people who help us. Who can you think of? How do they help you? Can you think about people in your house who help you, people at school and people in the community. Can you make a mind map and note down all the people who help you.</p> |   | <p>Dough Disco is a great activity for helping us to develop our fine motor skills. It strengthens the muscles in our hands and develops our hand-eye co-ordination which will later enable us to hold a pencil correctly and use it effectively. These are essential skills that we need to later be able to write.</p> <p><a href="https://www.youtube.com/watch?v=3K-CQrjI0uY">https://www.youtube.com/watch?v=3K-CQrjI0uY</a></p> |
|   |   |   |

Blackpool Gateway Academy Remote Learning Overview  
Reception

Your phonics and handwriting activities are sent via ClassDojo and matched to the individual needs of your child. Remember to look daily at Blue, Orange, Purple and Yellow dojo pages.


Tuesday 26th January

| RWI   | Writing: Talk for Writing   | Maths - Strand: Number Topic Doubling/Halving   |
|---|---|---|
|  <p>Everyday a link will be sent home to you via your coloured Dojo group</p>   | <p>Can you read the story again.</p> <p>Can you remember how a few weeks ago we looked at rhyming words in Mouse's adventure? Can you remember what rhyme is? It is where words have similar sounds, for example dog, log, fog, bog.</p> <p>Can you think of some words that rhyme with cat? Can you write them down?</p> <p>Go on to read the poem. Can you; chant it, sing it, make actions for it and clap the rhythm to it.</p> | <p>To remind yourself - you can rewatch the episode.<br/><a href="#">BBC iPlayer Double Trouble</a></p> <p>Remember when we are doubling we add the same number again. So if we want to double one we add another one, 1+1 =</p> <p>Can you show me this on your fingers.</p> <p>Now lets double 2 - how many more do I need to add to 2 if I want to double it? Again use fingers.</p> |
| <p><b>Remember to say your handwriting rhymes</b></p> <p>Send your pictures on portfolios/messages - for Dojo points</p>  |   |   |
| <p>Topic - Understanding the World (People and Communities) - People who help us!</p>   |   | <p align="center">Computing</p>   |
| <p>Refer back to your list from yesterday. There are so many people that help us. Today we are going to look at people who help us in the community. We have some videos to show you from people in the community that help us, can you listen to them and have a think about all the things that they do. Can you write a question that you would like to ask of them, what do you want to know?</p> |   | <p>Can you log on to purplemash. Can you enter 'mini mash' and explore the classroom and complete some of the challenges set in the different areas?</p> <p><a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p>   |
|   |   |   |

Blackpool Gateway Academy Remote Learning Overview  
Reception

Your phonics and handwriting activities are sent via ClassDojo and matched to the individual needs of your child. Remember to look daily at Blue, Orange, Purple and Yellow dojo pages.


Wednesday 27th January

| RWI   | Writing: Talk for Writing  | Maths - Strand: Number Topic Doubling and Halving  |
|---|--|--|
|  <p>Everyday a link will be sent home to you via your coloured Dojo group</p>   | <p>Can you read the story. Just like we do with all of our stories can you have a go at making your own story map? Can you then retell the story using your story?</p> | <p>Watch <a href="#">Doubles Song</a></p> <p>How many can you remember? Can you show them all using your fingers? Show your grown up what you have learned so far.</p>   |
| <p><b>Remember to say your handwriting rhymes</b></p> <p>Send your pictures on portfolios/messages - for Dojo points</p>  |  |  |
| PE  |  | Music  |
| <p>Warm up - Bean game - Can you remember the beans from when we do it in school?</p> <p>Runner bean - run in all directions</p> <p>Jumping bean - jumping</p> <p>Baked bean - curl up on the ground</p> <p>Broad bean - stretch up really tall</p> <p>Jelly bean - wobbly all your body parts</p> <p>French bean - Freeze and say "oooh la la"</p> <p>Activity - Jumping</p> <p>Get children to model different types of jumping. Ask them to run and then to jump from 2 feet to 2 feet. Can they jump 1 foot to 2 feet? Can they land with soft knees cushioning their landing? Film some of the children's jumping and get children jumping well to model.</p> <p>Can you make your own obstacle course around your house and jump from station to station, how many different jumps can you include?</p> |  | <p>Log in to Charanga using your login details:</p> <p><a href="https://www.blackpoolmusicserviceinteractive.co.uk/scheme/1311890-year-r/1311905-everyone">https://www.blackpoolmusicserviceinteractive.co.uk/scheme/1311890-year-r/1311905-everyone</a></p> <p>Explore the Spring 1 - 'Everyone' Topic. Can you find the beat to the music? Can you listen to one of our favourites 'wind the bobbin up'.</p> |
|   |  |  |

Blackpool Gateway Academy Remote Learning Overview  
Reception

Your phonics and handwriting activities are sent via ClassDojo and matched to the individual needs of your child. Remember to look daily at Blue, Orange, Purple and Yellow dojo pages.


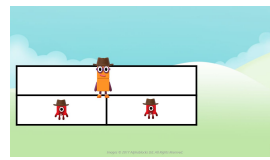
Thursday 28th January

| RWI  | Writing: Talk for Writing   | Maths - Strand: Number Topic Doubling and halving   |
|--|---|---|
|  <p>Everyday a link will be sent home to you via your coloured Dojo group</p>  | <p>Can you read the story using your story map.<br/>Can you now have a go at making some actions to go with some of the words in the story?</p> <p>Look at Mavis's Adventure, where has he been? Do you recognise any of the places? Now can you choose one of your favourite toys and take it on a similar adventure. Can you ask your grown up to take some photos.</p> | <p>Can you remember from yesterday what were we learning to do?<br/>Watch our video on ClassDojo.<br/>Today we are going to record some of our calculations. Fold a piece of paper in two equal parts. Put 1 down on one side - if I want to double it how many more do you add. Model using practical resources.</p> |
| <p><b>Remember to say your handwriting rhymes</b><br/>Send your pictures on portfolios/messages - for Dojo points</p>  |   |   |
| <p>Topic - Understanding the World (People and Communities) - People who help us!</p>  |   | <p align="center">Gross Motor Skills</p>  |
| <p>Has anyone ever helped you? How did they help you? How did you feel? Can you write a thank you letter to someone who has helped you in the past?</p> <p>To .....</p> <p>Thank you for .....</p> <p>Love from</p> <p>.....</p> |   | <p>Watch and join in with this video. Can you move and freeze in time?</p> <p><a href="https://www.youtube.com/watch?v=2UcZWXvgMZE&amp;list=RDN6kPcQ5SsFY&amp;start_radio=1">https://www.youtube.com/watch?v=2UcZWXvgMZE&amp;list=RDN6kPcQ5SsFY&amp;start_radio=1</a></p>   |
|  |   |   |

Blackpool Gateway Academy Remote Learning Overview  
Reception

Your phonics and handwriting activities are sent via ClassDojo and matched to the individual needs of your child. Remember to look daily at Blue, Orange, Purple and Yellow dojo pages.

Friday 29nd January

| RWI  | Writing: Talk for Writing  | Maths - Strand: Number Topic Doubling   |
|--|--|---|
|  <p>Everyday a link will be sent home to you via your coloured Dojo group</p>  | <p>Can you retell the story using your story map and actions?</p> <p>Now think about the magical adventures you took your toy on yesterday. Can you remember them in order? Can you write down the places you took it in order. For example; first we went in the kitchen then we went in the garden, etc...</p> | <p>Can you remember what we are learning to do this week? Watch video on ClassDojo</p> <p>Introduce bar model.</p>  <p>Explain that 1 and 1 = 2 Stem sentence - double one is 2, 2 is double 1</p> |
| <p><b>Remember to say your handwriting rhymes</b><br/>Send your pictures on portfolios/messages - for Dojo points</p>  |  |   |
| <p>Topic - Understanding the World (People and Communities) - People who help us!</p>  |  | <p align="center">PHSE</p>  |
| <p>Can you think of a time where you have helped someone? What did you do? How do you think this made them feel? How did you feel after helping them?</p> <p>Can you think of what you would like to be when you grow up? Why? Can you draw a picture and write about why you would like to be this?</p> |  | <p>Feelings - Talk about how you felt when someone helped you. How would you feel if they didn't help you? What would you do if you saw a friend that need your help?</p>   |
|  |  |   |