

[How can I help my child's learning at home?](#)

There are lots of things that you can do as a parent to assist your child with their learning:

- Enjoy counting real life objects and setting challenges for your child, such as, can you give everyone a plate? How many did you need?
- Read a bedtime story together. What is their favourite? Draw a picture to let us know.

Useful websites for fun learning activities include:

<https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play>

<https://www.topmarks.co.uk/early-years/lets-compare>

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/>

Reception

Reception's learning will be based around the traditional tale of 'The Little Red Hen'. In maths and PHSE we will be looking at our day and how we feel.

In our classrooms we will set up a home corner and the children will be given lots of opportunity to independently learn through continuous provision.

Please keep practising your RWI sounds together and use these sounds to 'Fred Talk' words.



Blackpool Gateway Academy
Seymour Rd
Blackpool
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Our Reception Newsletter

Autumn Term 2020

Mrs Balshaw and Miss Smith



English>>>

- Continue to work in Read, Write Inc. groups
- Learning to read and spell Common Exception Words (CEWs)
- Segmenting and blending CVC words
- Letter/word games
- Focus on planning writing by saying it, counting the words and then writing the sounds
- Correct letter formation of all letters
- Begin to read and write simple sentences
- Writing own full name (including surname)
- Matching capital and lower-case letters



Maths >>>

- Counting to 20 forwards and backwards, 1s, 2s and 5s,
- Recognising and ordering numbers to 10
 - Correct formation of numerals 0-9 (all start at top)
- Join in with number rhymes and songs
- Match number and quantity correctly
- Make comparison between quantities using language more/less
- Recognise variation in size/length/capacity
- Simple addition and subtraction using language more/less

How many nursery rhymes can you remember?

Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying away the resources they have used
- Review and reinforce our rules – why are they important? What are the consequences?
- Learning about how to stay safe outside of school
- Focus on sharing and turn taking, emphasising the importance of treating each other how we would like to be treated – games, circle and story time activities
- Playing co-operatively with each other and teaching the children to resolve conflicts and find compromises

Communication and Language

- Joining in with games, songs and rhymes
- Listening to visitor sessions and asking questions about what they have heard
- Answering questions about stories they have read and heard
- Talking about their favourite characters/books/activities
- Using talk to express themselves at snack time, talking about events from their past and their home life
- Sharing their knowledge of our topic and making links to their own experiences

Practise ordering numbers 1-10

Can you say all the names of the days in a week? How many days are there in a week?

The 'Arts'

(PE/Music/Drama/Dance>>>

PE- We will be developing our balance.

Music- We will be learning to use various percussion instruments.

Dates for your diary

Please keep checking Dojo and website for further updates.