

## How can I help my child's learning at home?

**There are lots of things that you can do as a parent to assist your child with their learning:**

- Try to hear your child read every night for at least 5-10 minutes – *discuss what they have read, and the meaning of new words.*
- Enjoy counting real life objects and setting challenges for your child, such as, can you give everyone a plate? How many did you need?
- Read a bedtime story together. Remember you can choose a book from our 'Bedtime Library'



**Useful websites for fun learning activities include:**

<https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play>

<https://www.topmarks.co.uk/early-years/lets-compare>

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/>

## Reception

Reception will be looking at change and we are very excited to have caterpillars and chicks to look after.

In our classrooms we will set up a farm shop, farm small world and have lots of opportunities to plant vegetables and other plants together.

Can you write a list of animals that live on a farm? Which one is your favourite?

Please keep practising your RWI sounds together and use these sounds to 'Fred Talk' words.



**Blackpool Gateway Academy  
Seymour Rd  
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**Our Reception Newsletter**

**Summer Term 2020**

**Mrs Balshaw and Miss Smith**



## English>>>

- Continue to work in Read, Write Inc. groups
- Learning to read and spell Common Exception Words (CEWs)
- Segmenting and blending CVC words
- Letter/word games
- Focus on planning writing by saying it, counting the words and then writing the sounds
- Correct letter formation of all letters
- Begin to read and write simple sentences
- Writing own full name (including surname)
- Matching capital and lower-case letters



## Maths >>>

- Counting to 20 forwards and backwards, 1s, 2s and 5s,
- Recognising and ordering numbers to 20
- Correct formation of numerals 0-9 (all start at top)
- Join in with number rhymes and songs
- Match number and quantity correctly
- Make comparison between quantities using language more/less
- Recognise variation in size, length, capacity
- Recognise various coins and understand their value (1p, 2p, 5p)
- Simple addition and subtraction using language more/less
- Missing box problems ( ? + 8 = 12)

Practise ordering numbers 1-20

How many nursery rhymes can you remember?

## Communication and Language

- Joining in with games, songs and rhymes
- Listening to visitor sessions and asking questions about what they have heard
- Answering questions about stories they have read and heard
- Talking about their favourite characters/books/activities
- Using talk to express themselves at snack time, talking about events from their past and their home life
- Sharing their knowledge of our topic and making links to their own experiences

How have you been a good friend? Have you been a good friend?

## Personal, Social and Emotional Development

- Adult focus during continuous provision to support children in making choices, planning what they are going to do and tidying away the resources they have used
- Review and reinforce our rules – why are they important? What are the consequences?
- Learning about how to stay safe outside of school
- Focus on sharing and turn taking, emphasising the importance of treating each other how we would like to be treated – games, circle and story time activities
- Playing co-operatively with each other and teaching the children to resolve conflicts and find compromises

## The 'Arts' (PE/Music/Drama/Dance>>>

**PE-** We will be practicing our PE skills through dance and gymnastics

**Music** – We will be learning and performing various summer themed songs

## Dates for your diary

Please keep checking Dojo and website for further updates.