

Identification and Referral Process for Children with SEND at Blackpool



Identification

Initial concern form completed by class teacher and discussion with SENCO about initial interventions. Followed by discussion with parents (Wave 1) Universal



Half a term of Quality First Teach (QFT) using, observations conducted from, class staff and SEND Team.

(Wave 1) Universal



ILP created and reviewed after 1 Term. Further conversations with parents regarding additional agencies/support. Children may be placed on SEND register -Request for involvement form is then completed.

(Wave 2) Targeted

ILPS, SEMH plans and Provision Maps updated with further bespoke interventions

Gateway Academy

(Wave 2) Targeted



Initial Assessments and consultations. Meeting with parents.

(Wave 2) Targeted

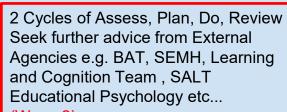


Referral

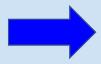
Referrals made to external agencies by SENCO

(Wave 2) Targeted





(Wave 2) Targeted



Collate evidence and begin EHCP Process if appropriate.

(Wave 3)
Targeted leading to
Specialist



Education and Health Care Plan applied for, drafted and Finalised if successful (Wave 3) Specialist