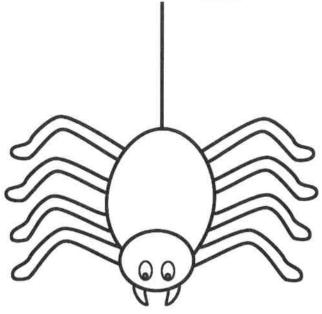
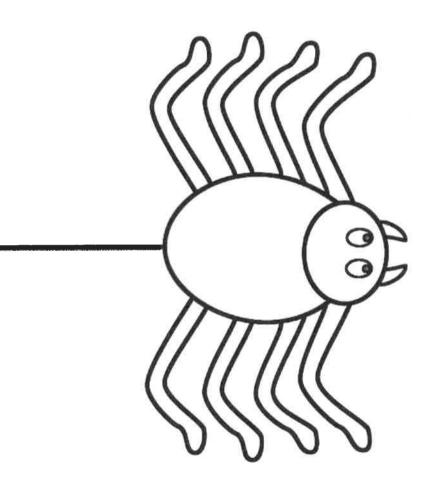
# Monday

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Can you think of some adjectives to describe Sydney? Write them around the picture of him then choose 4 to put into a sentence e.g. Sydney is a black and lonely spider.

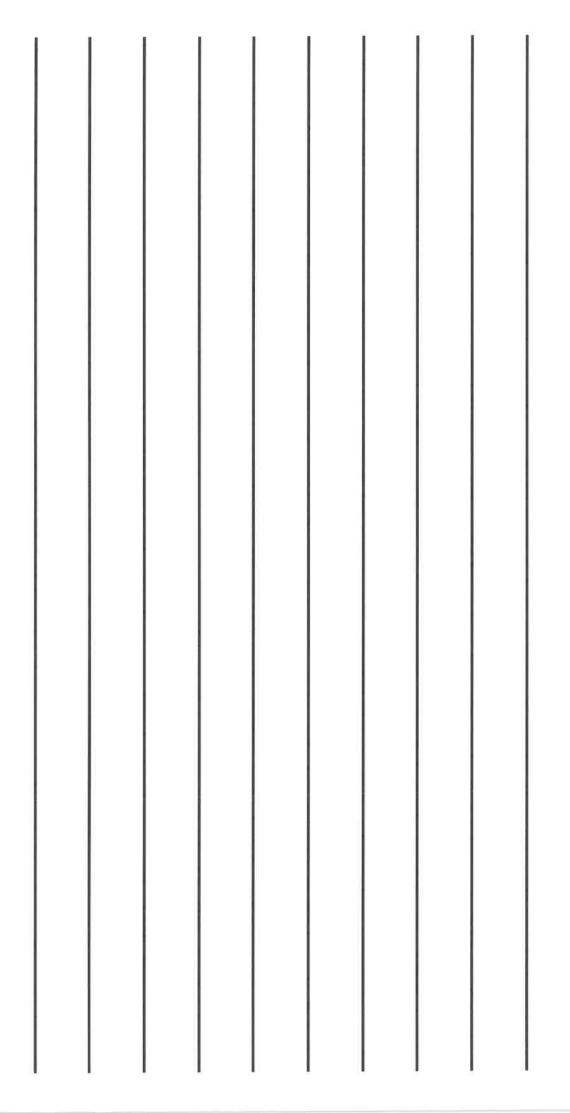


Can you think of some adjectives to describe Sydney? Write your adjectives around the outside of the picture.

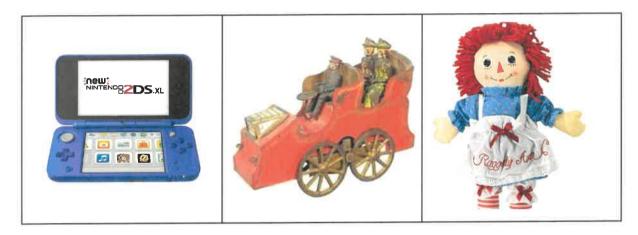


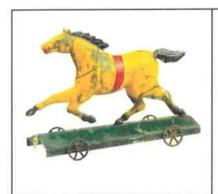
Now can you put your adjectives into a sentence and explain why you have chosen that adjectives? You need to use ideas from the story e.g.

Sydney is a kind and friendly spider because he made friends with all of the spiders in the shed.



# Can you put these toys in order from oldest to newest? Cut and stick if you have a printer or number them 1-3.











<u>Challenge!</u>
<u>What do you think this is used for?</u>

What do we now use instead?

# Tuesday

### Watch the video linked below:

https://www.youtube.com/watch?v=u6FU-ZO9jg8

### Bronze:

Print out (or draw your own) numicon. Sort the numicon into odd and even numbers.

Can you represent these numbers in different ways? What do you notice?

## Silver:

Print out (or draw your own numicon. Sort them into odd and even numbers. Order both groups from smallest to largest and then largest to smallest. What do you notice?

Can you represent these numbers in different ways? What do you notice?

## Gold:

First, complete the silver activity.

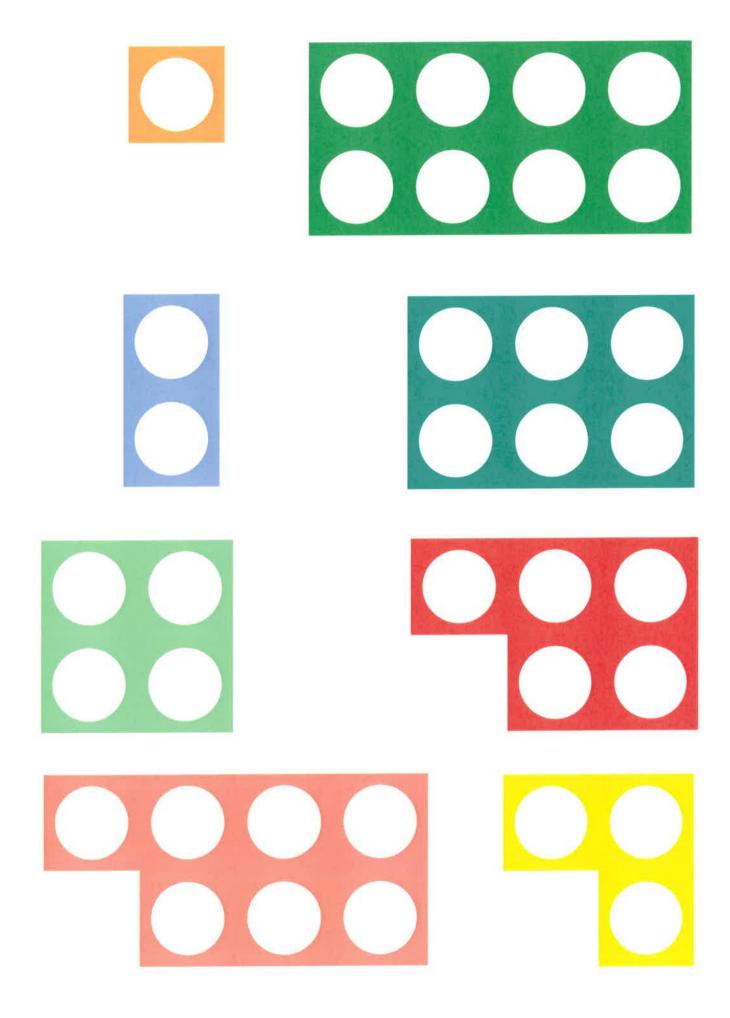
Print the number square to 50 (or use the online game paint the squares <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a>) to colour odd numbers blue and even numbers pink.

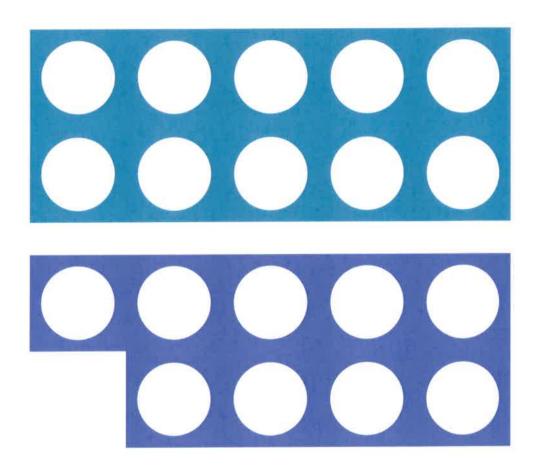
What pattern do you notice?

Complete the worksheet.

Look at the 2's number line that you made yesterday. What do you notice?

Numbe	Numbers 1 - 50	0							
_	2	3	4	5	9	7	8	6	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	20
								• Prim	Primary Stars Education













The caterpillar is walking on the log.

Now have a go at writing 3 sentences of your own.

Can you include and in your sentences and choose 2 animals?



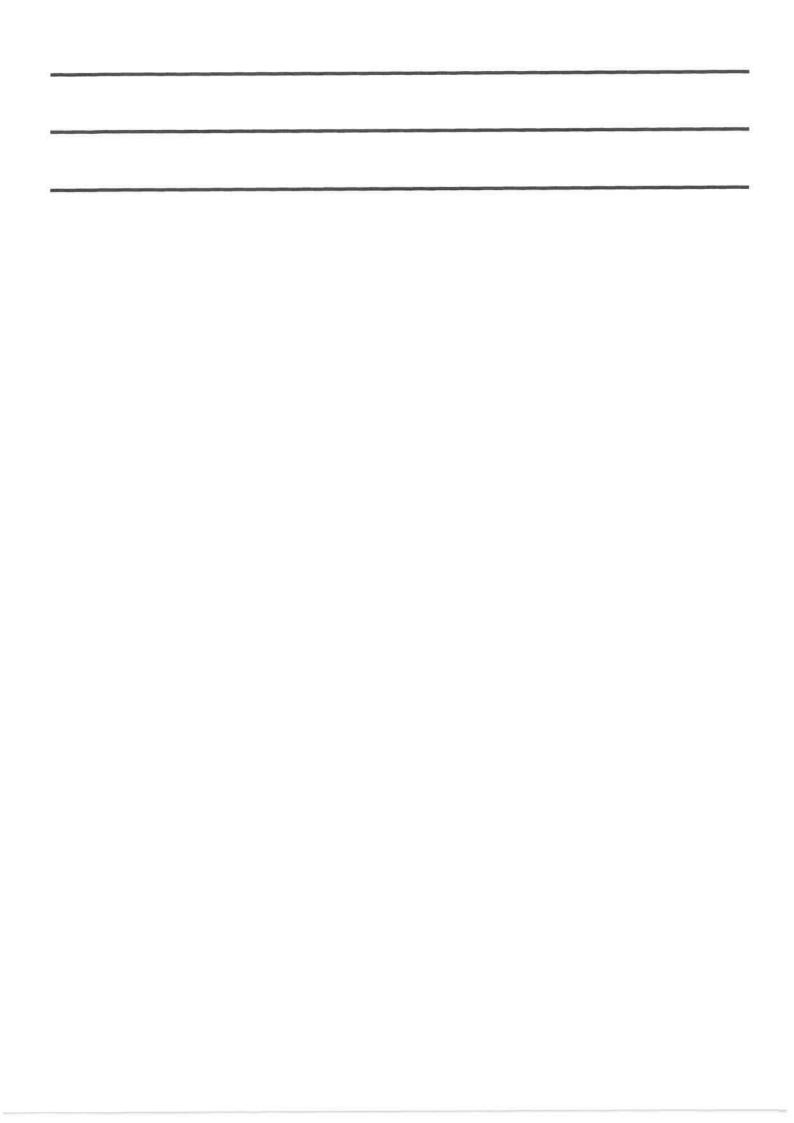






The caterpillar is walking on the log.

Now have a go at writing 3 sentences of your own.



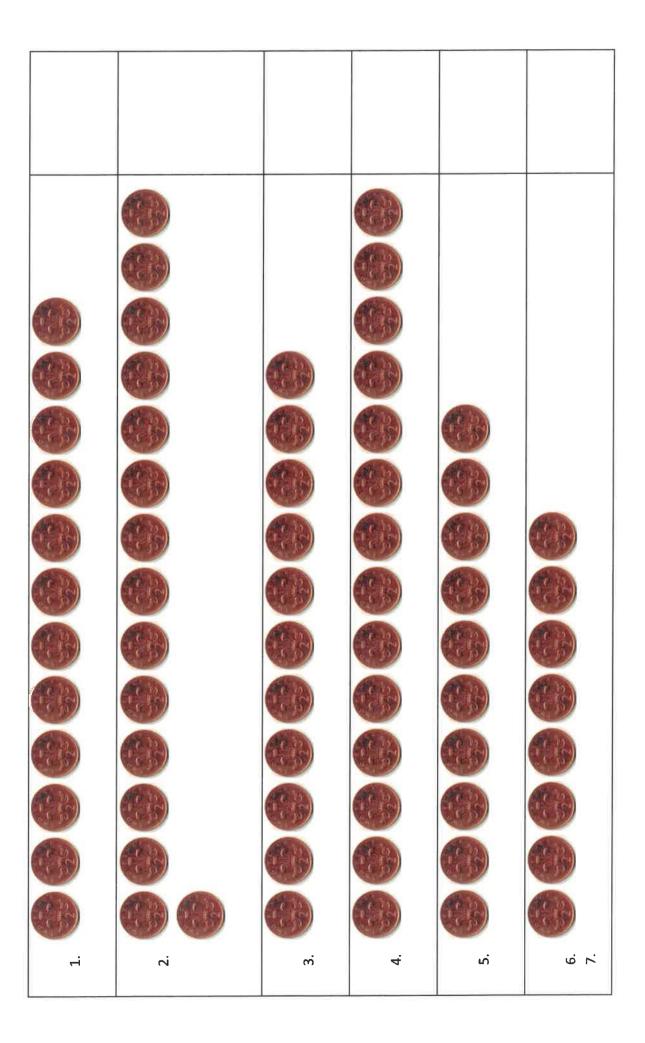


# The caterpillar is walking

Now have a go at writing 2 sentences of your own.

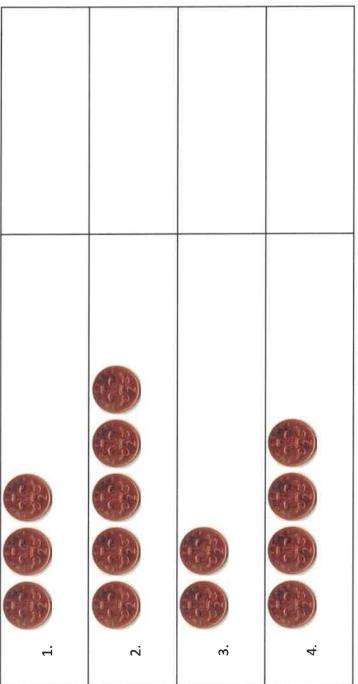


# Wednesday



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What can you buy using these coins? Could you buy more than one item?



What can you buy using these coins? Could you buy more than one item?

2р 80 **8**b 4<sub>p</sub> 10p 10p

Cafe - What can you buy?

28p 42p 30p 38p **22p** 50p 44p 32p

Restaurant - What can you buy?

22p 20p 86 **18p** ф 24p 12p 28p

Cafe - What can you buy?

E.g. small E.g. noisy E.g. long E.g. pretty

Can you think of 5 adjectives to describe the insects?

E.g. long E.g. small E.g. pretty

Can you think of 5 adjectives to describe the insects?

# Can you think of 4 adjectives to describe the insects?

E.g. pretty	E.g. small

# Paper Tower Challenge STEM Activity

# The Activity

Using only the resources provided, can children work in groups to make a tower, within ten minutes?

# **Instructions**

- 1. Get into groups within your class.
- 2. Get the materials that you will need.
- 3. Discuss as a group how you will make a tower with the resources.

# You will need:

White paper

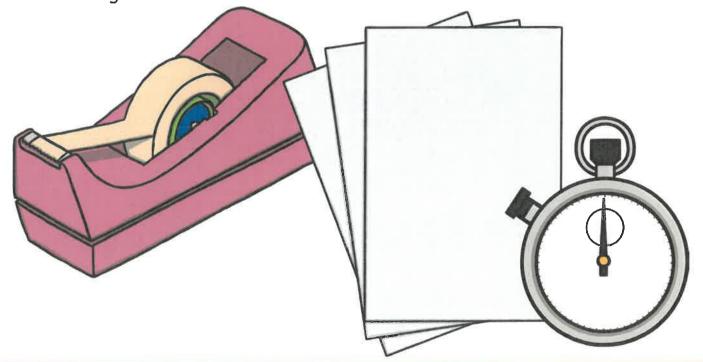
Masking tape/sticky tape

Timer

- 4. Build the tallest tower you can within ten minutes.
- 5. Compare your tower with others in the class.
- 6. Whose was the most successful and why?

# Ways to Extend

Complete the activity without talking to each other. Can you communicate in other ways?







# Paper Tower Challenge STEM

- What will you do with the paper to make it stackable?
- How will you make the paper stronger?
- How will the tape help?
- · How will you help each other?



# Thursday



We are going to use our adjectives from yesterday to extend our sentences.









The happy caterpillar is walking on the log.

Now have a go at writing 3 sentences of your own.

Can you include 2 adjectives in your sentence?

The happy, large caterpillar is walking on the log.



We are going to use our adjectives from yesterday and put them into our sentences.







The happy caterpillar is walking

# Now have a go at writing 2 sentences of your own.

•		





We are going to use the adjectives we created yesterday and put them into our sentences.









The happy caterpillar is walking on the log.

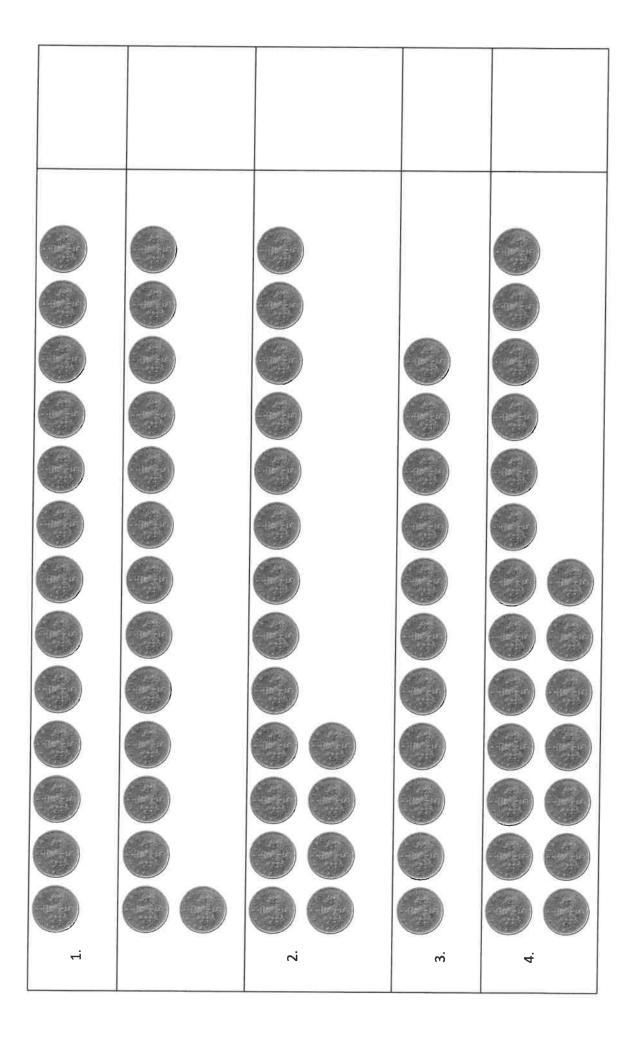
Now have a go at writing 3 sentences of your own.

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# Friday

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What can you buy using these coins? Could you buy more than one item?

What can you buy using these coins? Could you buy more than one item?

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55p 25p 80p Cafe - What can you buy? 85p **75p** 60<sub>p</sub> **6**5p 70p 95p

20p 45p 35p 15p 25p 30p 40p 50p

Restaurant - What can you buy?



Remember your sentences need to be fact and include; capital letters, full stops, finger spaces and remember to use your Fred talk to help you spell.