

RE

Special people

This term we are going to think about who Jesus was treated leading up to on Palm Sunday. When he entered Nazareth people lined the streets in crowds.

We are going to begin by looking at how we welcomed special visitors to Blackpool.

PRINCE WILLIAM AND KATE VISIT BLACKPOOL-2019



On the Comedy Carpet

At Revue Park

<https://www.youtube.com/watch?v=eLyJQwrkR7g>

Click on the link and watch what people did to greet them.

What would you do if you were having a special visitor to your house?

SPECIAL VISITORS

Can you write a sentence about a special visitor that visits your home- you might have to think about the times before Lockdown?

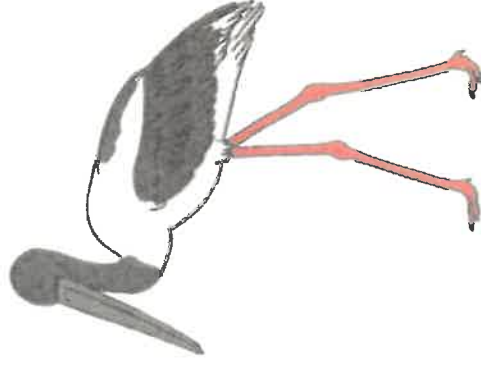
Or you could think about who you excited to see once restrictions are lifted.



Monday

Croak! Croak! Croak!

- 7 There were three frogs in a pond.
16 The green frog swam under a log and got
25 stuck. The next frog crept into a tree and
33 got stuck. The brown frog swung on a
40 stick and got stuck on some rocks.
46 "Croak! Croak! Croak!" said the frogs.
57 A stork was in the pond. It had a plan to
64 help and soon the frogs were free.



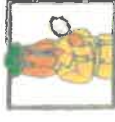
Read Together Quick Questions

1. Where did the green frog get stuck? Tick one.



- ☐ in a tree
☐ under a log
☐ on some rocks

2. How did the stork know that the frogs needed help?



3. Which word shows what the brown frog did? Tick one.



- ☐ swam
☐ crept
☐ swung

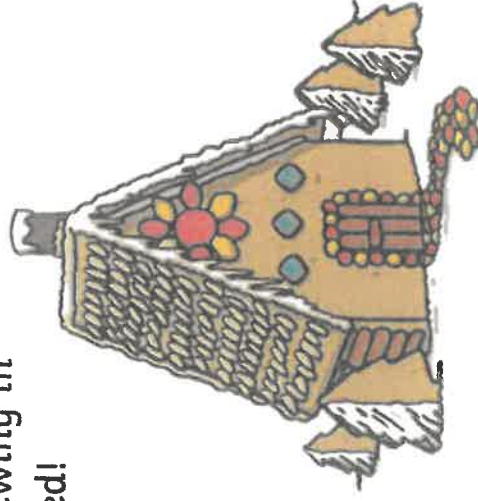
4. Do you think that the frogs will get stuck again?



House For Sale

8 Good news! A beautiful cottage in the Forbidden
19 Woods has just been put up for sale with a tall,
27 slanted roof, which is dripping with white icing.
36 This house is perfect for hungry buyers who like
45 to have their house and eat it! Colourful, sticky
54 sweets decorate the front of the building and the
61 chimney is made from a crumbling, chocolate
68 wafer. The huge, tasty garden boasts delicious
76 lollipop trees and a river of runny, flowing
77 chocolate.

83 **Please note:** This house may melt
90 on a sunny day so viewing in
93 winter is recommended!



Quick Questions

1. Why might the house melt on a sunny day?

2. Number the house's features from 1 to 3 to show the order that they are mentioned in.

_____ lollipop trees

_____ tall, slanted roof

_____ sticky sweets as decorations

3. Which two words does the author use which mean 'something which is nice to eat'?

4. Where is the cottage located?



English

Design an Elf outfit for one of the elves or your own Elf. You can do this on paper and then attach a picture or complete it in the space below. Then make a list of adjectives to describe your chosen Elf (either Clary, Pepper, Jas or your own.) Remember to think about the 5 senses and the elves personality.

Character Description



happy



angry



ugly



beautiful



tall



small



scary



wicked



handsome



strange



colourful



silly

caring

rude

friendly

sly

evil

clever

kind

honest

nasty

gently

pretty

cross

grumpy

horrible

brave

shy

mean

noble

polite

wise

calm

bold

helpful

smart

furious

cunning

unkind

cruel

charming

clumsy

odd

bored

young

old

nervous

lazy

08/02/2021

Match the tally to the number.


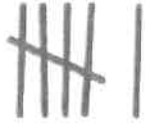
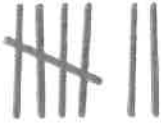
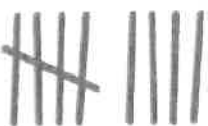

6

9

2



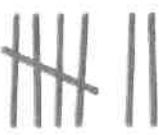


7

3

08/02/2021

Write the numbers for these tallies.

Draw the tally for these numbers.

4

10

12

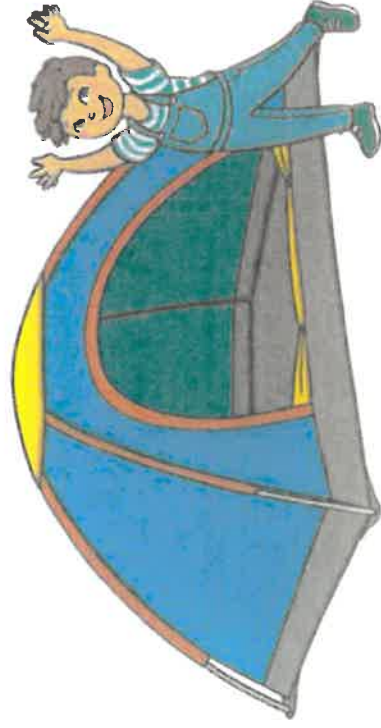
15

17

Tuesday

In the Tent

- 10 Gran and Fred slept in a tent for a night.
19 The camp was near a river. They set up
28 the tent next to a steep hill. Gran forgot
37 the hammer so they had to stamp on the
38 pegs.
46 There were strong gusts of wind in the
51 night. The tent fell down!
60 Fred did not like the night in the tent.



Read Together Quick Questions

1. What did Gran forget? Tick one.



☐ the pegs

☐ the hammer

☐ the tent

2. Number the facts from 1 to 3 to show the order that they appear in the text.



☐ The tent fell down.

☐ The camp was near a river.

☐ Gran forgot the hammer.

3. Which word describes the gusts of wind?



Tick one.

☐ strong

☐ small

☐ big

4. Why do you think that Fred did not like the night in the tent?

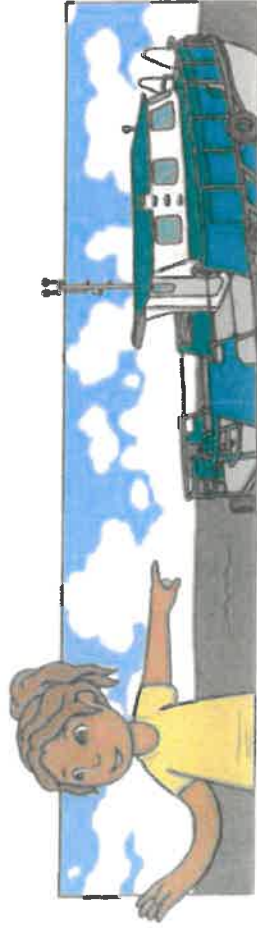




Dear June,

I am having a really super holiday in Greece! The huge hotel we are staying in has a pool with a flume! When I'm not in the pool, I like to race my brother to the beach and eat ice cream cones in the shade.

In the evening, we sit around the fire and play games. The food here is yummy. Yesterday, I had chocolate cake and apple pie for pudding!



Tomorrow, we are going on a blue boat to an island called Crete. I hope we will see some stone ruins.

I can't wait to see you when I get home.

Kate xxx

Questions

1. Find and sort the words with split digraphs.

'a-e'	'e-e'	'i-e'	'o-e'	'u-e'

2. What has Kate been doing on holiday? Tick **two**.

- ☐ playing games ☐ surfing
☐ racing her brother ☐ flying a kite

3. What does Kate hope to see in Crete?
-

4. What do you like to eat on holiday?
-

English

Describe your chosen Elf from yesterday (either Clary, Pepper, Jas or your own.) You can describe using the 5 senses, describing the elves outfit and the elves personality. Remember to use capital letters, full stops, finger spaces and adjectives.

[illegible]

Make tally charts

1 Draw tally marks to represent each number.

a) 5

c) 4

b) 10

d) 16

2 There are some socks on a washing line.

The socks are spotty, stripy or plain.



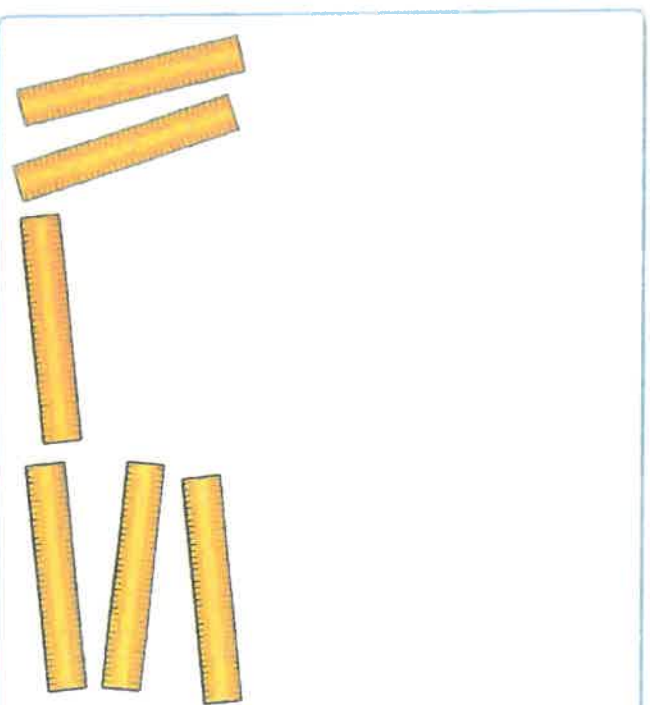
Complete the tally chart.

Sock	Tally
spotty	
stripy	
plain	

3 Class 2 tally the number of pencils, rubbers and rulers they have.

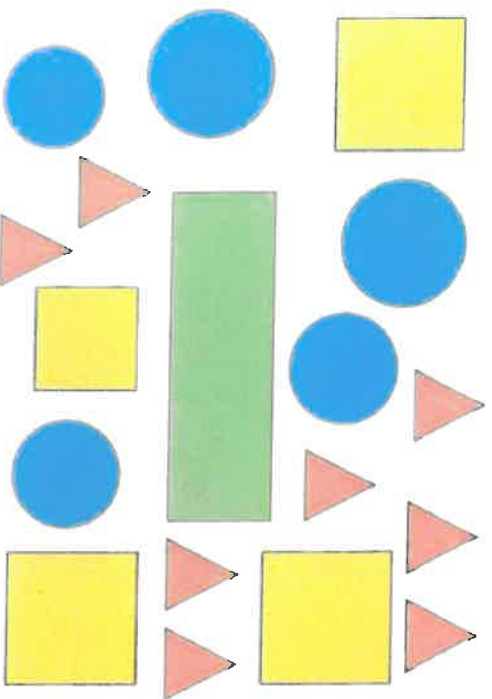
Item	Tally
pencils	IIII
rubbers	IIII IIII
rulers	IIII I

Draw the items. The rulers have been drawn for you.



4

Here are some shapes.



a) Complete the tally chart to show how many of each shape there are.

Shape	Tally	Total

b) How did you do the tallying?
Compare with a partner.

5

Whitney, Teddy and Jack tally how many jumps they can do in a minute.

Jumps	Tally	Total
Whitney	I	
Teddy		
Jack		

a)



Do you agree with Whitney? _____
Explain your reasons.

b) How could Teddy's tallying be improved?

6

Make a tally chart for a topic of your choice.
Compare answers with a partner.

Muslim Prayer Routine

Can you match up the pictures of the times of day that Muslims pray to their reasons why.



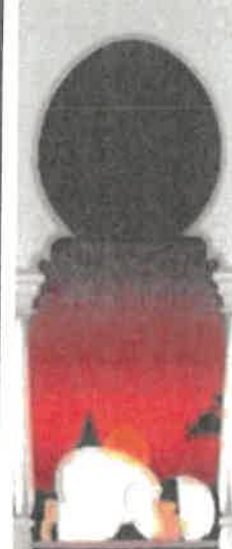
**Before
sunrise**



**Between
sunset
and
midnight**



Midday



Sunset



**The
late
evening**

**To start
the day.**

**To have a short
break.**

**Time for
bed.**

**To spend time
with family.**

**A second short
break.**

Muslim Prayer Routine

Write the times of the day that Muslims pray and explain why they pray at that certain time.

Muslim Prayer Routine

Describe why Muslims pray at each of these times during the day.

**Before
sunrise**

Midday

**In the late
afternoon**

After sunset

**Between sunset
and Midnight**

Wednesday

The Twins

- 9 Stan and Fran are twins in my class. Fran
19 likes to float in the pool but Stan likes to
24 jump in with a splash.
34 Stan is a good cook but Fran is good at
44 sport. She is the best at the high jump in
46 my class.
55 They like to swing in the treetops at the
56 park.



Read Together Quick Questions

1. What is Fran good at? Tick one.



- ☐ splash
☐ sport
☐ swing

2. Stan and Fran are twins but they are different.
How are they different?



3. Which word describes how Stan likes
to get into the pool? Tick one.



- ☐ float
☐ slip
☐ jump

4. Use 20 words or fewer to sum up the twins.

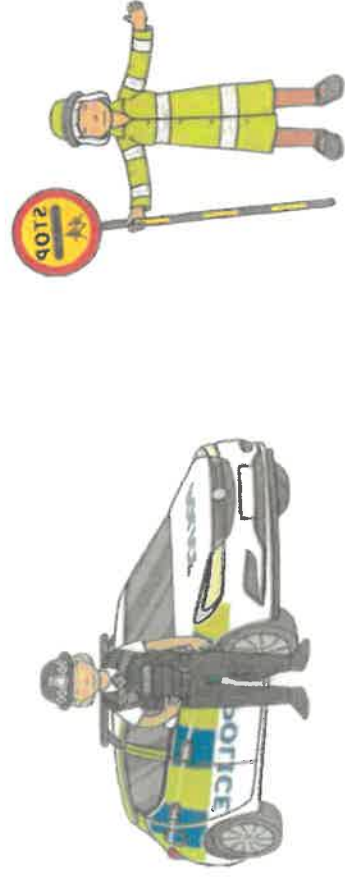


Ben Gets Lost

10 Ben and his dad were shopping on the busy high
 20 street. "Hold on tight to my hand," said Dad. Ben
 31 stopped to look at some toys in a shop window
 42 and let go of Dad's hand. When he looked up, he
 45 couldn't see Dad anywhere!

55 Ben felt very worried and didn't know what to do.
 64 Then he remembered Dad telling him to look for
 75 people in uniforms if you are lost. He saw a lollipop
 82 person and asked for help.

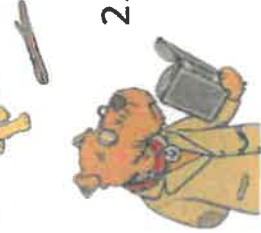
89 The lollipop person was very kind and helped Ben
 98 find a friendly police officer. The police officer told
 109 Ben not to worry. "We will find your dad," she said.



Quick Questions



1. What did Ben stop to look at?



2. Can you find two adjectives used to describe the people who help Ben?

and



3. Number these sentences 1-4 to show the order they happened in the story.

☐ A police officer helps Ben.

☐ Ben loses Dad.

☐ Ben asks a lollipop person for help.

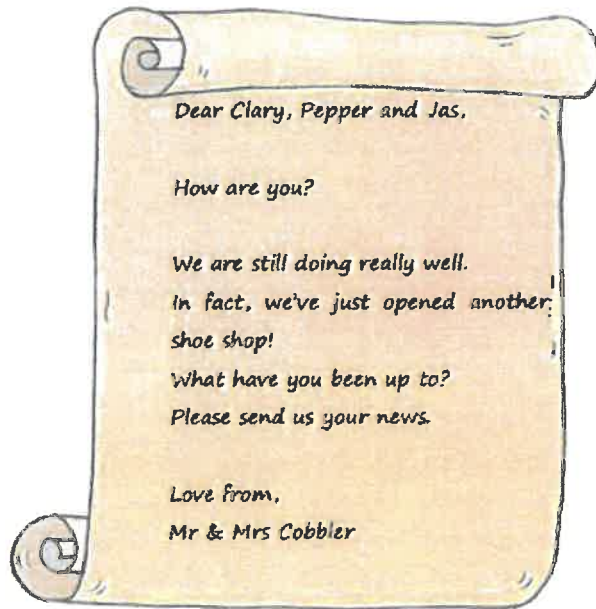
☐ Ben and his dad go shopping.



4. How do you think the story will end?

English

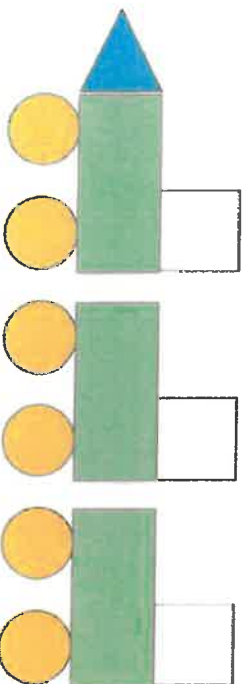
Read this letter from Mr and Mrs Cobbler (the shoemakers.) You are going to plan the letter that you are going to write them back imagining you are the elves. You need to think about how you will answer their questions and then tell them what the elves have been up to.



Who the letter is to	
How the elves are	
News about the shop	
What the elves have been up to	
Any news	
Who the letter is from	

Draw pictograms (1-1)

- 1 Some children make a picture using shapes.



- a) Complete the pictogram to show how many of each shape they have used.

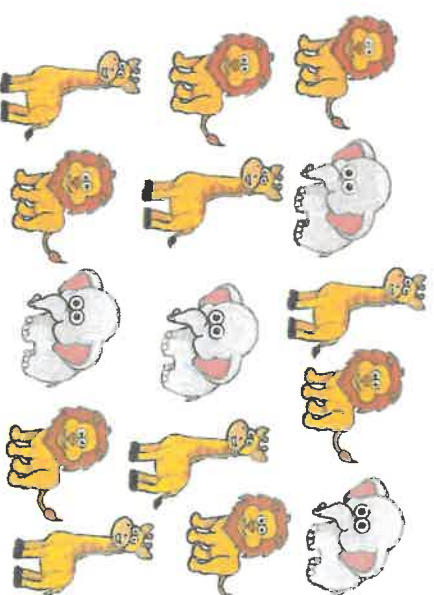
Shape	
Square	
Rectangle	
Circle	
Triangle	

Key
X = 1 shape

- b) What do you notice about the number of squares and the number of rectangles?

- 2 There are some animals in a zoo.

- a) Complete the pictogram to show how many of each animal there are.



Animal	
Lion	
Elephant	
Giraffe	

Key
○ = 1 animal





- b) How did you complete the pictogram?
Compare with a partner.


- 3 Pencils, rubbers and rulers have been mixed up in a tub.

The tally chart shows how many of each item there are.




















Item	Tally
pencils	IIII
rubbers	IIII IIII
rulers	IIII I

- a) Use the tally chart to complete the pictogram.

Item	
Pencils	   
Rubbers	
Rulers	

Key
 = 1 item

- b) Mo draws a pictogram for the same items. Here is his pictogram.

Item	
Pencils	   
Rubbers	       
Rulers	      


What mistakes has Mo made?





How could his pictogram be improved?

- 4 There are some flowers in a garden.

- There are 4 sunflowers.
- There is 1 less daffodil than there are sunflowers.
- There are twice as many daisies as daffodils.
- There is the same number of tulips as daffodils.

- a) Complete the pictogram.

Key
 = 1 flower

Flower	
Sunflowers	   
Daffodils	
Daisies	
Tulips	

- b) How many flowers are in the garden in total?



John McAdam

I can tell you about the inventor John McAdam

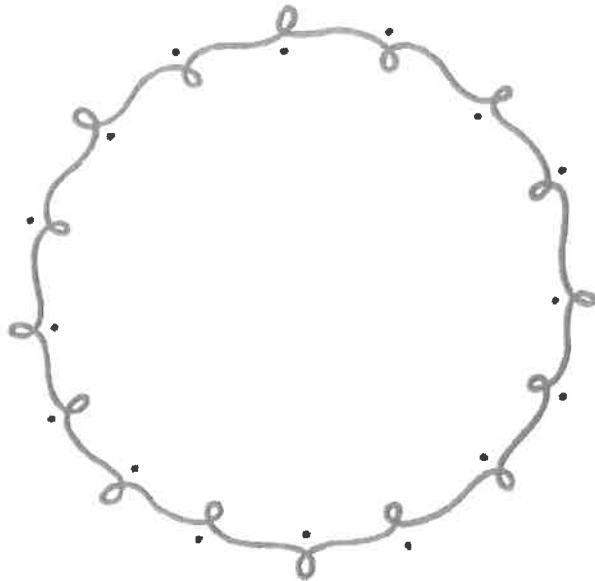


Early Life

John McAdam was born in _____
in 1756.

When he was 14 he moved to _____
_____ with his _____.

He died in _____.



Word Bank

1836 roads gravel macadamisation uncle
New York Scotland rainwater success smoother

Road Building

John invented a new way to build _____ called
_____.

He used big stones with smaller stones and _____
on top.

He made the roads curved so _____ would run off.

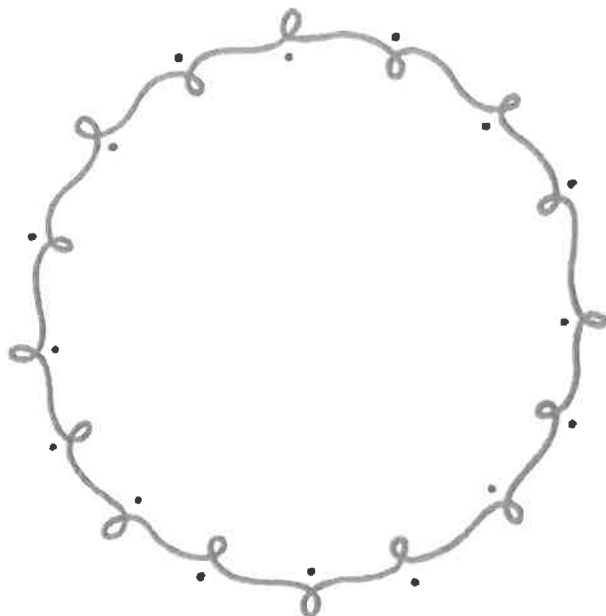
His idea was a _____ and lots of people built roads
using his ideas.

He helped lots of other people to build _____ roads.



John McAdam

I can tell you about the inventor John McAdam



Early Life

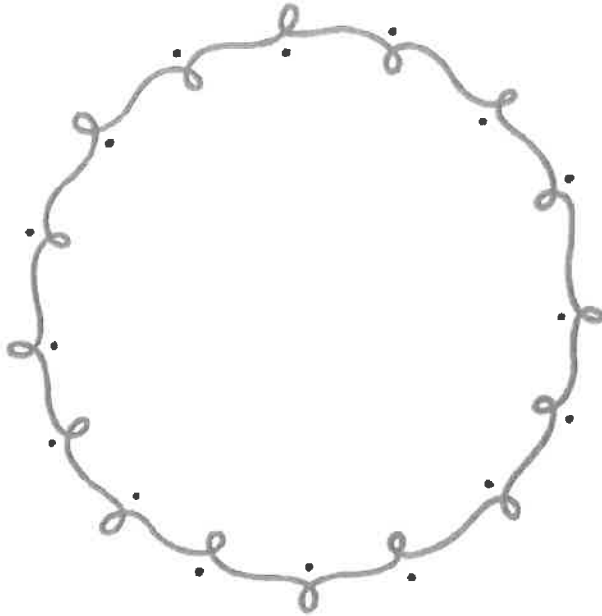
Road Building

Impact Today



John McAdam

I can tell you about the inventor John McAdam



Handwriting practice area with ten horizontal lines.

A single horizontal line for writing.

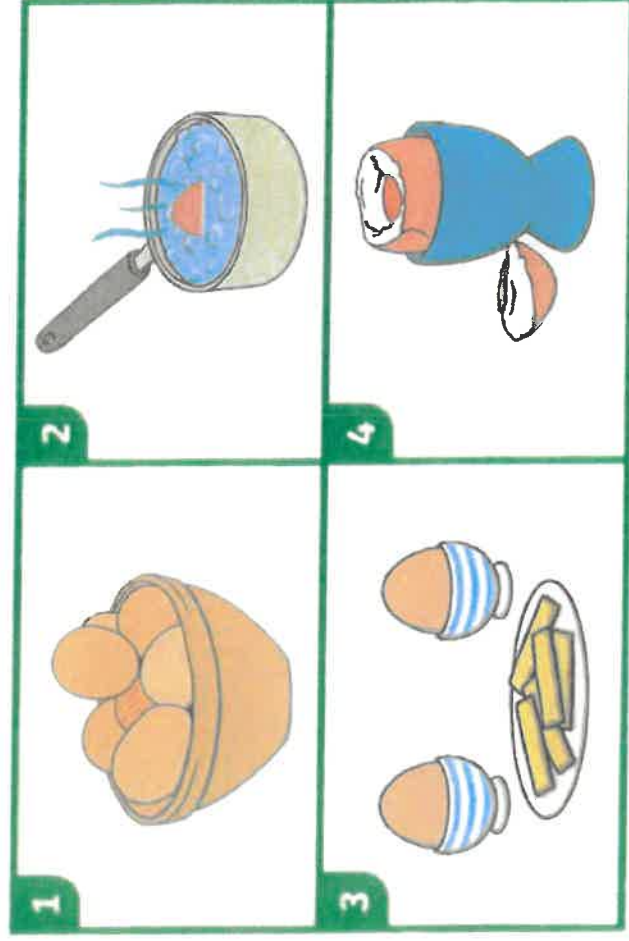
Handwriting practice area with ten horizontal lines, enclosed in a dashed rectangular border.

Handwriting practice area with ten horizontal lines.

Thursday

Tim's Egg

- 7 Tim put an egg in a pan.
- 11 The egg got hot.
- 20 Tim put the hot egg in an egg cup.
- 26 Tap the top of the egg.
- 31 Dip it in the egg.
- 34 Tim is full.



Read Together Quick Questions



1. Who put an egg in a pan?



2. Which word describes the egg? Tick one.

- ☐ top
- ☐ hot
- ☐ full



3. What time of day do you think it is in this story? Why?



4. What might Tim do next?

Diary of a Vet

2 Dear diary,
 12 I got to the clinic at half past eight. My
 21 first job was to check on the animals who
 28 stayed in overnight. I took the temperature
 37 of a poorly dog, and was pleased to see
 41 she was much better.
 50 It was a busy morning! I had a rabbit
 57 who needed his nails clipping, then a
 64 hamster who had a tummy ache and
 72 needed some medicine. After that I had a
 80 cat who needed an x-ray, a budgie who
 89 had a broken wing and a lizard with a
 97 sore leg. By lunchtime I was very tired!



Quick Questions



1. What time did the vet get to the clinic?



2. Which word does the vet use to describe how they felt when they saw the dog was better?



3. What was the vet's **first** job?

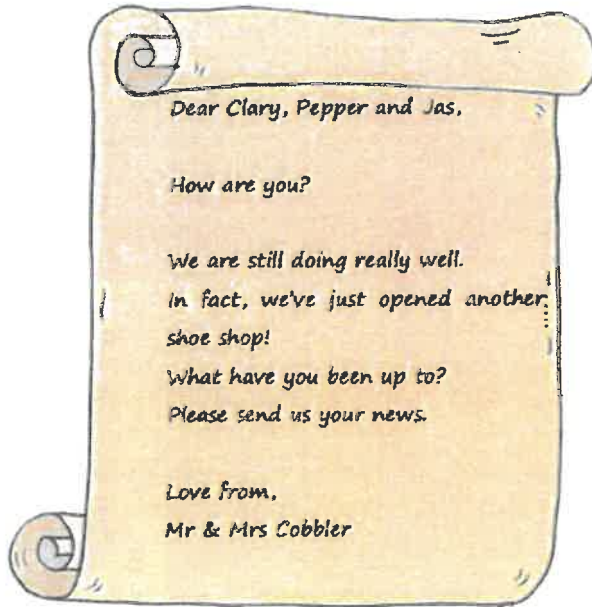


4. Why do you think the vet was very tired by lunchtime?

English





Read this letter from Mr and Mrs Cobbler (the shoemakers.) You are going to write a letter back imagining you are the elves. You need to use your planning from yesterday. Remember to write in full sentences making sure you use capital letters and full stops.

Challenge - Try to include some conjunctions in your writing.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

Draw Pictograms (1-1)

1a. Use the totals to complete the pictogram.

Pet	Number of People	Total
Cat		9
Dog		8
Rat		3
Fish		5





 = 1 person



VF

Draw Pictograms (1-1)

1b. Use the totals to complete the pictogram.

Colour	Number of People	Total
Red		5
Blue		4
Green		10
Yellow		7

 = 1 person

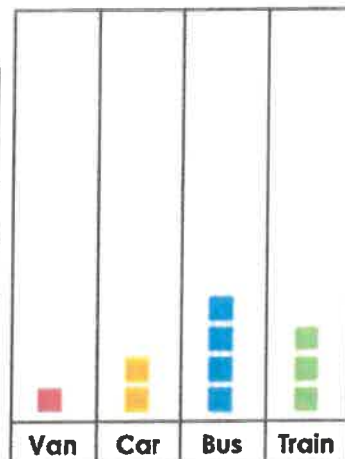


VF

2a. Complete the pictogram using the table.

Travel	Total
Van	3
Car	6
Bus	8
Train	5

 = 1 person

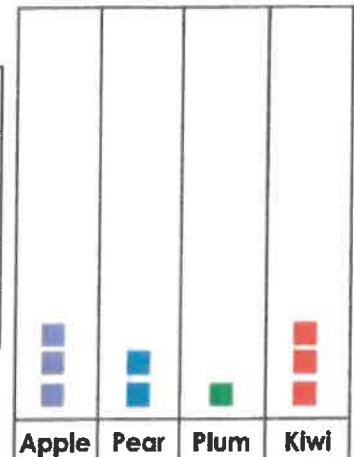


VF

2b. Complete the pictogram using the table.

Fruit	Total
Apple	9
Pear	4
Plum	2
Kiwi	7

 = 1 person



VF

3a. Complete the missing sections of the table and pictogram.

Cricket	
Golf	
Yoga	
Hockey	



Cricket	6
Golf	
Yoga	5
Hockey	

 = 1 person



VF

3b. Complete the missing sections of the table and pictogram.

Grey	
Black	
Brown	
White	

Grey	
Black	7
Brown	
White	1

 = 1 person










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Varied Fluency – Draw Pictograms (1-1) – Year 2 Developing

Draw Pictograms (1-1)

4a. Use the table to complete the pictogram.

Dog	
Cat	   
Fish	 
Rabbit	

Dog	10
Cat	12
Fish	4
Rabbit	7












 = 1 person

VF

Draw Pictograms (1-1)

4b. Use the table to complete the pictogram.

Salad	
Pizza	 
Pie	   
Fish	  

Salad	5
Pizza	6
Pie	13
Fish	8

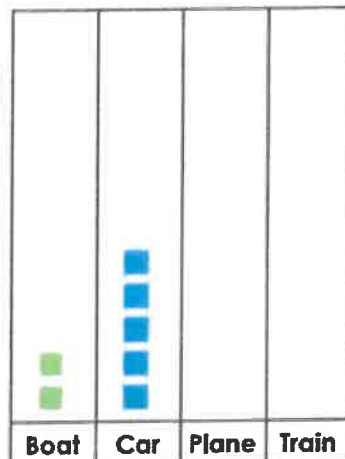


 = 1 person

VF

5a. Complete the pictogram using the tally chart.

Travel	Tally
Boat	
Car	
Plane	
Train	

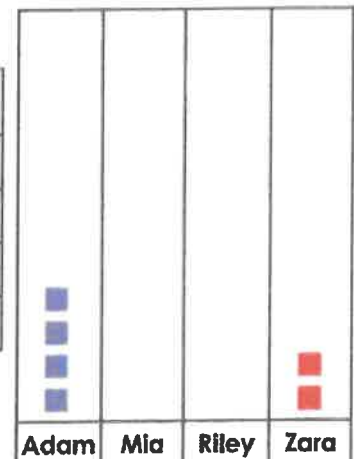


 = 1 person



5b. Complete the pictogram using the tally chart.

Name	Tally
Adam	
Mia	
Riley	
Zara	















 = 1 person



VF

6a. Complete the missing sections of the tally chart and pictogram.

Football	
Tennis	    
Rugby	
Boxing	      











Football	
Tennis	
Rugby	
Boxing	

 = 1 person



VF

6b. Complete the missing sections of the tally chart and pictogram.

Blonde	   
Black	
Brown	     
Red	

Blonde	
Black	
Brown	
Red	

 = 1 person



VF

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Varied Fluency – Draw Pictograms (1-1) – Year 2 Expected

Draw Pictograms (1-1)

7a. Use the tally chart to complete the pictogram.

Goose	
Parrot	
Eagle	
Owl	

Goose	
Parrot	
Eagle	
Owl	

● = 1 person



VF

Draw Pictograms (1-1)

7b. Use the tally chart to complete the pictogram.

Ford	
Kia	
Fiat	
Jeep	

Ford	
Kia	
Fiat	
Jeep	

● = 1 person



VF

8a. Complete the pictogram using the tally chart.

Travel	Tally
Taxi	
Plane	
Coach	
Bike	

■ = 1 person



Taxi	Plane	Coach	Bike

8b. Complete the pictogram using the tally chart.

Clothes	Tally
T-shirt	
Jeans	
Dress	
Skirt	

■ = 1 person



VF

T-shirt	Jeans	Dress	Skirt

9a. Use the information to complete the tally chart and draw a pictogram to match.

Javelin	
Skipping	
Netball	
Cycling	

10 more people liked netball than cycling and the same number of people liked javelin as skipping.

Javelin	
Skipping	
Netball	
Cycling	

▲ = 1 person



VF

9b. Use the information to complete the tally chart and draw a pictogram to match.

Cereal	
Eggs	
Toast	
Porridge	

6 fewer people liked porridge than cereal and 7 more people liked eggs than toast.

Cereal	
Eggs	
Toast	
Porridge	

▲ = 1 person



VF

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Varied Fluency – Draw Pictograms (1-1) – Year 2 Greater Depth



Blackpool Gateway Academy Feel Good Friday!



Every Friday afternoon starting at 12pm, it will be Feel Good Friday!
We want to encourage 'screen free' time so using this menu of activities choose what you would like to do with your family! Each activity is worth 5 dojo points if you send a picture to your class teacher!
We would love you to send in photos of you completing your activities via your class Dojo.

 Make someone laugh by telling them some jokes. Can you make up your own jokes to share with your class next week?	 Go for a walk in your local area with your family. You could go to the beach or the local park.	 Do some baking! Bake a cake or biscuits and enjoy them with a film afterwards!
 Design and create a board game and play it with your family.	 Record yourself reading your book for one minute and send it to your teacher.	 Write a letter to someone you haven't seen for a while to cheer them up.
 Help someone in your house with the housework le: make your bed, dry the dishes, tidy your room.	 Do some yoga with your family.	 Practise a skill for example: <ul style="list-style-type: none">• Throwing• Catching• Hula hooping• Jumping
 Create a quiz, based on something you have learnt this week. Share it with your teacher to use next week!	 Make an obstacle course in your house or garden.	 Play the A-Z game. Can you think of something beginning with each letter for animals, countries, or things you are thankful for!

Friday

Toast

- 9 I like to have plum jam on my toast.
19 My gran has a little speck of butter on her
20 toast.
29 My sister likes to cut the crusts off her
30 toast.
38 Grandad has fresh eggs and ham on his
39 toast.
48 Mum and Dad do not like toast. They like
49 muffins.
57 Brent has jam and crisps on his toast.
58 Yuck!
67 I still think that plum jam is the best.



Read Together Quick Questions



1. What does Gran have on her toast? Tick one.

☐ jam☐ butter☐ crisps

2. Do you think that the author would like to have jam and crisps on their toast?
-



3. Which word rhymes with toast? Tick one.

☐ crust☐ coast☐ twist

4. What would you like to have on your toast the next time that you eat it?
-

Dear Andrew,

I am having a great time staying at my granny's house for a few days. I planted some seeds last time I was here and I can't believe how much the plants grew! I also went fishing in the pond and found a newt.

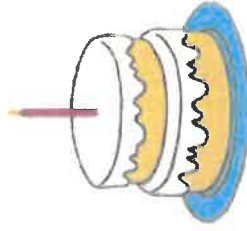


Granny needed help to put up a shelf, so I held all the screws. Then, we played cricket and I threw the ball really far! I knew I could do it!

For dinner, Granny made a yummy vegetable stew. After dinner, we had a cake with a candle on top and I blew it out.

It was a busy day and the time just flew by. I look forward to seeing you soon.

Lots of love,
Stewart x



Questions

1. What did Stewart find in the pond?

2. Colour in all the words with the 'ew' sound.



How many words did you find?

3. Which word shows that Stewart liked the vegetable stew?

4. How did Stewart help his granny during his stay?

Draw Pictograms (1-1)

1a. Ted draws a pictogram from the following table.

Food	
Burger	6
Pizza	8
Sandwich	5
Salad	

He knows there are more salads than sandwiches, but fewer salads than pizzas.


How many salads could he draw on his pictogram?



PS

Draw Pictograms (1-1)

1b. Kim draws a pictogram from the following table.

Animals	
Cow	9
Sheep	
Horse	4
Chicken	10

She knows there are more sheep than horses, but fewer sheep than cows.

How many sheep could she draw on her pictogram?



PS

2a. A class collected information about the traffic passing their school.



I counted 6 trucks.

There were 2 more cars than trucks.



I only saw 5 buses.

Use the statements to draw a pictogram.



PS

2b. A class collected information about school dinners.



5 children like pizza.

3 fewer children like pasta than pizza.






4 children like beans.


Use the statements to draw a pictogram.



PS

3a. Find and correct the mistake in Sam's pictogram.

Reading	
Swimming	
Running	

 = 1 person




Reading	6
Swimming	2
Running	9

Explain what Sam did wrong.



R

3b. Find and correct the mistake in Ben's pictogram.

TV	
Games	
Music	

 = 1 person

TV	5
Games	8
Music	1

Explain what Ben did wrong.



R

Draw Pictograms (1-1)

4a. Kelly is drawing a pictogram from the following chart.

Mini beast	
Bees	III 
Ladybirds	III III II
Butterflies	III
Spiders	III III

She knows there are more bees than spiders, but fewer bees than ladybirds.


How many bees could she draw on her pictogram?



PS

Draw Pictograms (1-1)

4b. Stan is drawing a pictogram from the following chart.

Flowers	
Rose	III II
Daffodil	III III III
Sunflower	III 
Tulip	III

He knows there are fewer sunflowers than daffodils, but more sunflowers than roses.

How many sunflowers could he draw on his pictogram?



PS

5a. A class collected information about the trees in their school grounds.



There were 3 more oak trees than elm trees.

I only saw 3 beech trees.



I counted 9 elm trees.

There were 2 more ash trees than beech trees.



Use the statements to draw a pictogram.



PS

5b. A class collected information about their favourite drinks.



4 fewer children like cola than juice.

9 children like water.



8 children like juice.

3 more children like milk than water.






Use the statements to draw a pictogram.



PS

6a. Find and correct the mistakes in Reece's pictogram.

Pizza	
Sausages	
Burger	

 = 1 person




Pizza	14
Sausages	5
Burger	10
Chips	4

Explain what Reece did wrong.



R

6b. Find and correct the mistakes in Alina's pictogram.

Tractor	
Lorry	
Digger	

 = 1 person

Tractor	3
Lorry	13
Digger	2
Van	15

Explain what Alina did wrong.



R

Draw Pictograms (1-1)

7a. Maisy was drawing a pictogram to show the favourite colours in Year 2.

Class 2a		Class 2b	
Blue	NI IIII	Red	NI II
Green	NI NI II	Blue	NI I
Red	NI	Yellow	NI III

Use Maisy's information to draw one vertical pictogram to show both sets of information.



PS

Draw Pictograms (1-1)

7b. Jordan was drawing a pictogram to show the favourite pets in Year 2.

Class 2a		Class 2b	
Dog	NI NI III	Cat	NI NI II
Cat	NI NI NI	Bird	NI III
Bird	NI I	Snake	IIII

Use Jordan's information to draw one vertical pictogram to show both sets of information.



PS

8a. A class collected information about visitors to their school.



There were twice as many women as men.

I saw 2 dogs and 14 women.



I saw 36 visitors altogether.

There were 6 more children than men.



Use the statements to draw a pictogram.



PS

8b. A class collected information about creatures they saw on the way to school.



There were half as many cats as birds.

I saw 7 slugs and the same number of cats.



I saw 31 creatures altogether.

There were 4 fewer squirrels than slugs.



Use the statements to draw a pictogram.



PS

9a. Find and correct the mistakes in Mandip's pictogram.

Fiction	●●●●●●●●●●●●●●●●
Non-fiction	●●●●●●●●●●●●●●●●
Poetry	●●●●●●●●●●●●●●

● = 1 person

Fiction	NI NI II	Non-fiction	NI NI I
Poetry	NI NI I	Poetry	NI NI NI
Comic	NI III	Fiction	NI IIII

Explain what Mandip did wrong.



R

9b. Find and correct the mistakes in Jakub's pictogram.

Swimming	●●●●●●●●●●●●●●●●
Running	●●●●●●●●●●●●●●●●
Cycling	●●●●●●●●●●●●●●●●

● = 1 person

Running	NI NI NI	Cycling	NI NI I
Cycling	NI I	Skipping	NI NI
Swimming	NI II	Swimming	NI IIII

Explain what Jakub did wrong.

















Blackpool Gateway Academy Feel Good Friday!



Every Friday afternoon starting at 12pm, it will be **Feel Good Friday!**
We want to encourage 'screen free' time so using this menu of activities choose what you would like to do with your family! Each activity is worth **5 dojo points** if you send a picture to your class teacher!
We would love you to send in photos of you completing your activities via your class Dojo.

 Make someone laugh by telling them some jokes. Can you make up your own jokes to share with your class next week?	 Go for a walk in your local area with your family. You could go to the beach or the local park.	 Do some baking! Bake a cake or biscuits and enjoy them with a film afterwards!
 Design and create a board game and play it with your family.	 Record yourself reading your book for one minute and send it to your teacher.	 Write a letter to someone you haven't seen for a while to cheer them up.
 Help someone in your house with the housework le: make your bed, dry the dishes, tidy your room.	 Do some yoga with your family.	 Practise a skill for example: <ul style="list-style-type: none">• Throwing• Catching• Hula hooping• Jumping
 Create a quiz, based on something you have learnt this week. Share it with your teacher to use next week!	 Make an obstacle course in your house or garden.	 Play the A-Z game. Can you think of something beginning with each letter for animals, countries, or things you are thankful for!

Surround the butterfly with adjectives.



Varied Fluency

Step 6: Compare Capacity

National Curriculum Objectives:

Mathematics Year 1: (1M1) Compare, describe and solve practical problems for: capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Mathematics Year 1: (1M2) Measure and begin to record: capacity and volume

Differentiation:

Developing Questions to support comparing capacity. Comparisons are made between pictures, using words only.

Expected Questions to support comparing capacity. Comparisons are made between pictures, using words and the $>$, $<$ and $=$ symbols.

Greater Depth Questions to support comparing capacity. Comparisons are made using pictures and descriptions, using words and the $>$, $<$ and $=$ symbols.

More [Year 1 Weight and Volume](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Compare Capacity

Compare Capacity

1a. Which container below has the largest capacity?



A



B



VF

1b. Which container below has the smallest capacity?



A



B



VF

2a. Which statement is correct?

A.



holds more than



B.



holds equal to



VF

2b. Which statement is correct?

A.



holds less than



B.



holds more than



VF

3a. Put the containers below in order from largest volume to smallest volume.



A



B



C



VF

3b. Put the containers below in order from smallest volume to largest volume.



A



B



C



VF

4a. Circle the words which should fill the box below.



?



holds more than

holds less than



VF

4b. Circle the words which should fill the box below.



?



holds more than

holds equal to



VF

Compare Capacity

5a. Which container below has the smallest capacity?



A



B



C



VF

Compare Capacity

5b. Which container below has the largest capacity?



A



B



C



V

6a. Which statement is correct?

A.



holds more than



B.



<



VF

6b. Which statement is correct?

A.



>



B.



holds equal to



VF

7a. Put the containers below in order from smallest volume to largest volume.



A



B



C



D



VF

7b. Put the containers below in order from largest volume to smallest volume.



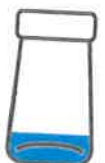
A



B



C



D



VF

8a. Circle the symbol or words which should fill the box below.



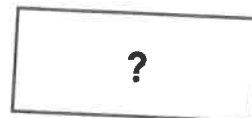
holds more than

=



VF

8b. Circle the symbol or words which should fill the box below.



<

holds more than



VF

classroomsecrets.co.uk

Varied Fluency – Compare Capacity – Year 1 Expected

Compare Capacity

9a. Which container below has the largest capacity?

A bottle which holds more than bottle C

A

A bottle which holds more than bottle A

B



C



VF

Compare Capacity

9b. Which container below has the smallest capacity?



A

A bottle which holds more than bottle A

B



C



V

10a. Which statement is correct?

A.



>

A bottle which holds more

B.

A jar which holds the same amount

=



VF

10b. Which statement is correct?

A.

A larger jug

<



B.



>

A smaller jug



VF

11a. Put the containers below in order from largest volume to smallest volume.



A

A half full cup

B



C

An empty cup

D



VF

11b. Put the containers below in order from smallest volume to largest volume.

A full jar

A



B

An empty jar

C



D



VF

12a. Circle the symbol or words which should fill the box below.

A larger bottle

?



>

holds less than



VF

12b. Circle the symbol or words which should fill the box below.



?

An equal sized bottle

<

holds equal to



VF

Varied Fluency Compare Capacity

Developing

- 1a. **A**
- 2a. **A**
- 3a. **C, A, B**
- 4a. 'holds less than' should be circled

Expected

- 5a. **C**
- 6a. **B**
- 7a. **B, C, A, D**
- 8a. 'holds more than' should be circled

Greater Depth

- 9a. **B**
- 10a. **B**
- 11a. **A, B, C, D**
- 12a. '>' should be circled

Varied Fluency Compare Capacity

Developing

- 1b. **B**
- 2b. **A**
- 3b. **C, A, B**
- 4b. 'holds equal to' should be circled

Expected

- 5b. **C**
- 6b. **A**
- 7b. **A, C, B, D**
- 8b. '<' should be circled

Greater Depth

- 9b. **A**
- 10b. **B**
- 11b. **C, D, B, A**
- 12b. 'holds equal to' should be circled

PSHE

The story of Redfern right

Watch the video link of Redfern Right or ask your grown up to read the story.

The Story of Redfern Right

Meet Redfern. Redfern Right. Redfern Right's opinions are the only ones that matter. According to Redfern:

Redfern says, "Red is the best colour in the world!"
"I don't agree. I think blue is the best colour in the world."
Redfern replies, crossly, "Well, I'm right and you're wrong. You'll agree with me before too long!"

Redfern says, "Chips are the best food in the world!"
"I don't agree. I think pizza is the best food in the world."
Redfern replies, angrily, "Well, I'm right and you're wrong. You'll agree with me before too long!"

Redfern says, "I don't believe in the tooth fairy!"
"I don't agree. I do believe in the tooth fairy."
Redfern replies, furiously, "Well, I'm right and you're wrong. You'll agree with me before too long!"

The others get together and complain to each other about Redfern. "Redfern thinks Redfern's always right. Everyone's allowed their own opinion. Redfern needs to listen to us." Redfern thinks, "My opinions are right and everyone else is wrong. I'm going to make them agree with me."
How do you think Redfern plans to make the others agree with him? Is Redfern right?

Talk to a grown up about the following;

- Do you like Redfern?
- Why? / Why not?
- Do you think you would want to be friends with Redfern?
Why? / Why not?

In your opinion, what is the best colour / food in the world?

~~You~~ can draw or write your answer, now can you ask the other members of your household what their opinion is?

- o Is this a fact or an opinion?
- o Is it OK to disagree?

Is a belief the same as an opinion?

- -- Can Redfern be sure the Tooth Fairy doesn't exist?
- Are the others wrong to believe in the Tooth Fairy?
- Can the pupils suggest other things that people believe in that may or may not be real or true?



My Final Design

Name: _____

I am going to make: _____

This is a picture of my idea:



My Final Design

Name: _____

I am going to make: _____

Draw an annotated picture of your design in the space below.

The tools that I need are:

The fabrics and materials that I need are:



My Final Design

Name: _____

This is my idea: _____



I am going to make: _____

The tools that I need are: _____

The fabrics and materials that I need are: _____

First, I will... _____

Then, I will... _____

Next, I will... _____

Finally, I will... _____

Questions about the story.

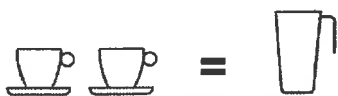
1. Where did Bob live? Bob lived ...
2. What colours might you see if you looked at Bob?
3. Write down three words that describe how Bob moved.
4. Why was Bob unhappy?
5. Who did Bob meet in the porch?



Compare Capacity

Compare Capacity

1a. Put the groups in order from smallest volume to largest volume, if:

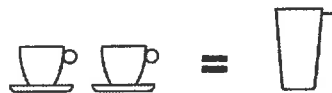


A.

B.

C.

1b. Put the groups in order from largest volume to smallest volume, if:



A.

B.

C.



PS

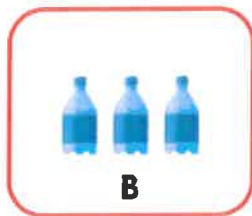


PS

2a. Look at the comparison below:



Group A must have an equal capacity to group B.



What bottles could be added to group A?

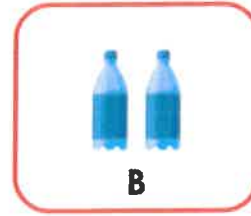


PS

2b. Look at the comparison below:



Group A must have an equal capacity to group B.



What bottles could be added to group A?



PS

3a. Tick the reasoning which is correct.



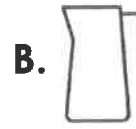
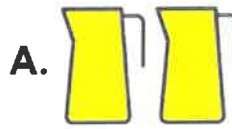
Group B has a larger capacity because it has a large container. ☐

Group B has a larger capacity because it has more containers. ☐



R

3b. Tick the reasoning which is correct.



Group B has a smaller volume because it only has one container. ☐

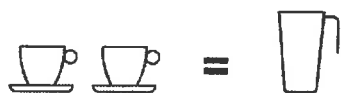
Group B has a smaller volume because its container is empty. ☐



R

Compare Capacity

4a. Put the groups in order from largest volume to smallest volume, if:



A.



B.



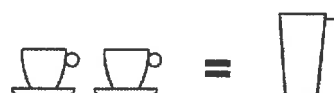
C.



PS

Compare Capacity

4b. Put the groups in order from smallest volume to largest volume, if:



A.



B.



C.



PS

5a. Look at the comparison below:



Group A must have an equal capacity to group B.



A



B

What bottles could be added to group B?



PS

5b. Look at the comparison below:



Group A must have an equal capacity to group B.



A



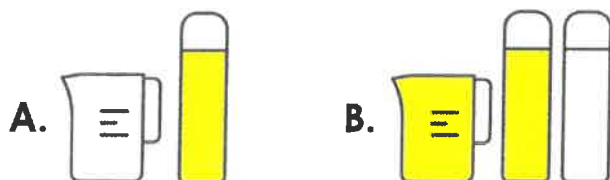
B

What bottles could be added to group A?



PS

6a. Tick the reasoning which is correct.



Group A has a smaller volume because it has fewer full containers. ☐

Group A has a smaller volume because it has fewer containers. ☐



R

6b. Tick the reasoning which is correct.



The groups have equal capacity because the containers are empty. ☐


The groups have equal capacity because they have the same containers. ☐



R

Compare Capacity

7a. Put the groups in order from smallest volume to largest volume, if:

Four small cups = 

A. 1 full large cup and 3 half full small cups.

B. 

C. 2 half full large cups and 4 half full small cups.




PS

Compare Capacity

7b. Put the groups in order from largest volume to smallest volume, if:

 = One large cup

A. 

B. 3 half full large cups and 4 full small cups.

C. 2 full large cups and 4 empty small cups.



PS

8a. Look at the comparison below:

 = One large bottle

Group A must have an equal capacity to group B.

1 large bottle and 2 small bottles

A



B

What bottles could be added to group A?



PS

8b. Look at the comparison below:

Five small bottles = 

Group A must have an equal capacity to group B.



A

1 large bottle and 3 small bottles

B

What bottles could be added to group B?



PS

9a. Finish the reasoning.

A. 1 jug and 1 bottle

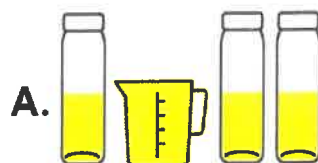


Group A has a smaller capacity because...



R

9b. Finish the reasoning.



B. 1 full jug and 2 full bottles

Group B has a larger volume because...



R

Reasoning and Problem Solving Compare Capacity

Developing

- 1a. C, A, B
- 2a. 2 small bottles
- 3a. Group B has a larger capacity because it has more containers.

Expected

- 4a. B, C, A
- 5a. 2 small bottles
- 6a. Group A has a smaller volume because it has fewer full containers.

Greater Depth

- 7a. A, C, B
- 8a. Either 7 small bottles or 1 large bottle and 3 small bottles
- 9a. Various possible answers, for example: Group A has a smaller capacity because it has one bottle fewer.

Reasoning and Problem Solving Compare Capacity

Developing

- 1b. C, A, B
- 2b. Either 2 small bottles, or 1 large bottle
- 3b. Group B has a smaller volume because its container is empty.

Expected

- 4b. B, C, A
- 5b. 3 small bottles
- 6b. The groups have equal capacity because they have the same containers.

Greater Depth

- 7b. B, C, A
- 8b. Either 1 large bottle or 5 small bottles
- 9b. Various possible answers; for example: Group B has a larger volume because 2 full bottles have a greater volume than 3 half full bottles.

Draw a map of the route that you take to get to school. Draw as many things as you can! What do you see?

World Book Day

Book Scavenger Hunt

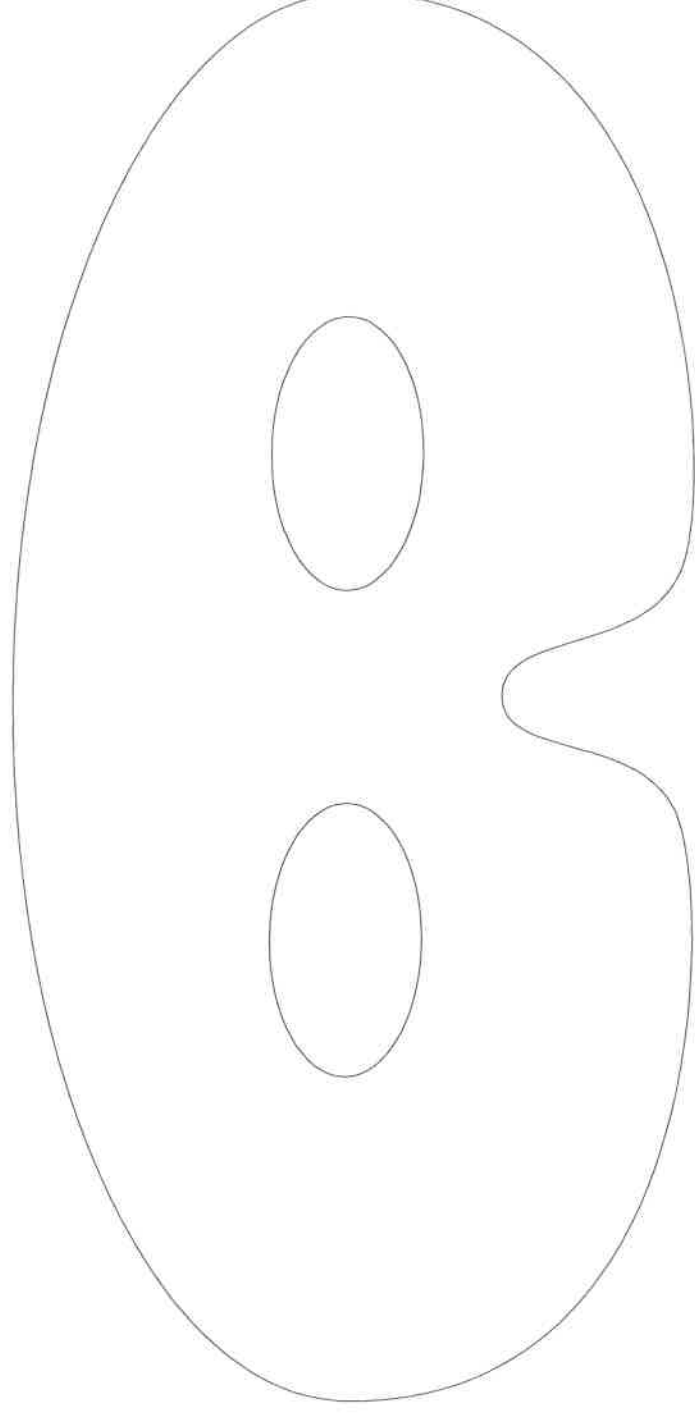
You will need lots of books for this activity! You can play at school, at home, or in a library. Find each of the items from the list below in the books you have. Use the table to record the book you found the item in, the page number, and whether it was a picture or a word, or both. How many can you find?

Item	Book in which it was found	Page number	Word, picture or both?
Witch			
Elephant			
Porridge			
Duck			
Train			
Teddy Bear			
Bus			
Frog			
King			
A character shouting			
A happy ending			
A surprise			
A moral or a lesson which can be learned			
Something made up			
A mystery			

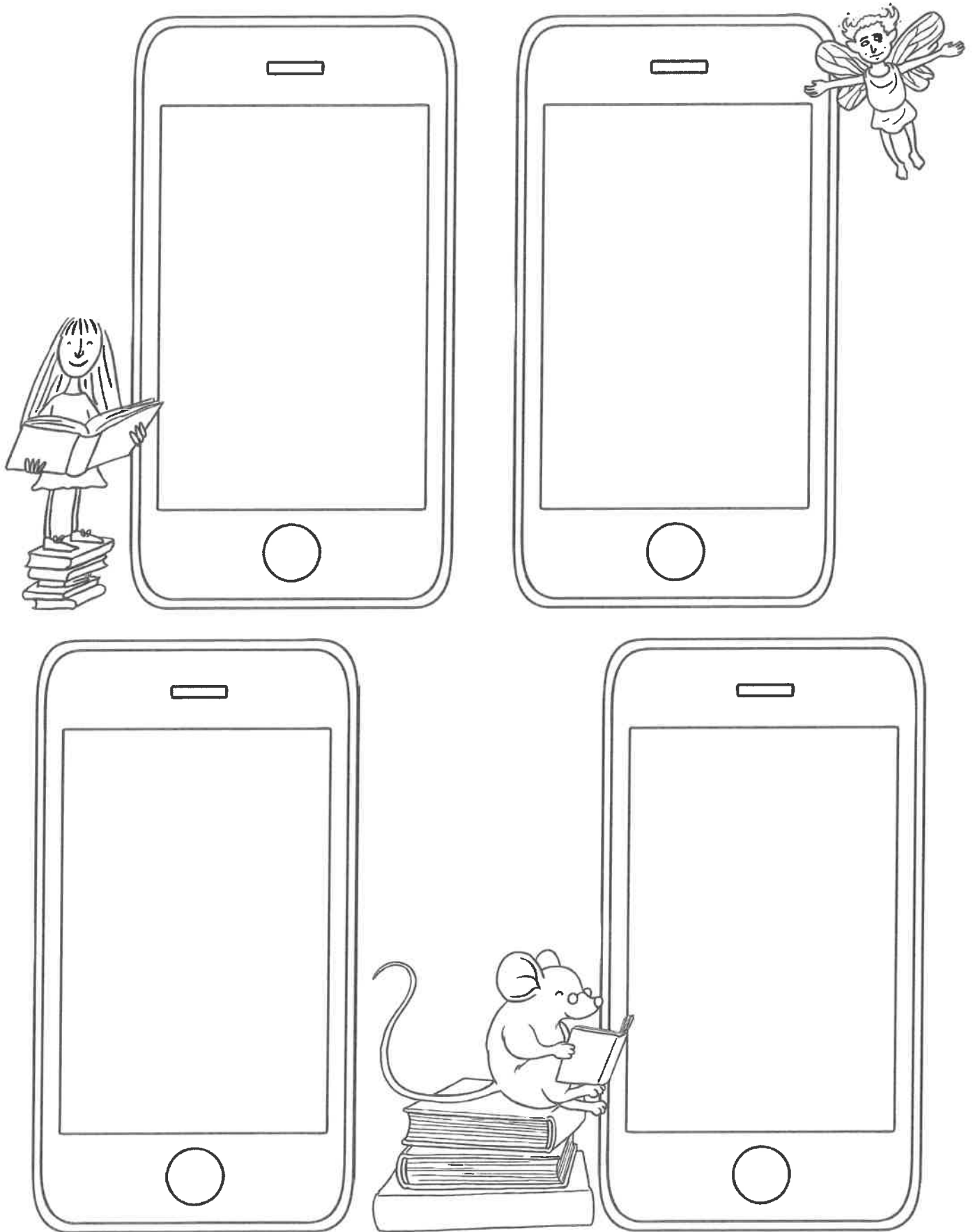
Can you set each other challenges if you manage to finish the list?

World Book Day - Design a Character Mask

Think about a character from one of your favourite stories. Use what you know about the character to design a mask of them.



World Book Day Character Selfies



★ Can you think of a sentence to go with each picture on the story path?

