

Year 1

I.O. I am learning to recognise and use capital letters.

This lesson will begin at 10:30 am. Please ensure you have a pen/pencil and a ruler and are ready to learn.

REMEMBER: Mute your microphone

Important Reminders:

- Make sure you are in shared space in the house
- Ensure you are wearing appropriate clothing- not pyjamas
- Please sit in front of a neutral background
- Parents should be mindful that other children may hear/see you and anything else in the background.
- Please do not take screenshots.
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Introduction

Match the capital letters to the lower case letters.

C	M	S	W	D	F
m	d	w	f	c	s

Red lines connect the capital letters to their corresponding lower case letters: C to c, M to m, S to s, W to w, D to d, and F to f.

Varied Fluency 1

Circle the words which need a capital letter.

the cat chased after the mouse.

my foot was too big for the sock so I threw it away.

Introduction

Match the capital letters to the lower case letters.

C	M	S	W	D	F
---	---	---	---	---	---

m	d	w	f	c	s
---	---	---	---	---	---

Varied Fluency 1

Circle the words which need a capital letter.

the cat chased after the mouse.
my foot was too big for the sock so I threw it away.

Varied Fluency 2

Correct the sentences below.

mum made a cake.

throw it over here and I will catch it.

Varied Fluency 2

Correct the sentences below.

Mum made a cake.

Throw it over here and I will catch it.

Varied Fluency 3

Choose the best word to start each sentence.

soon his we

_____ it was time to go.

_____ won the match and I felt happy.

Remember to add the capital letter.

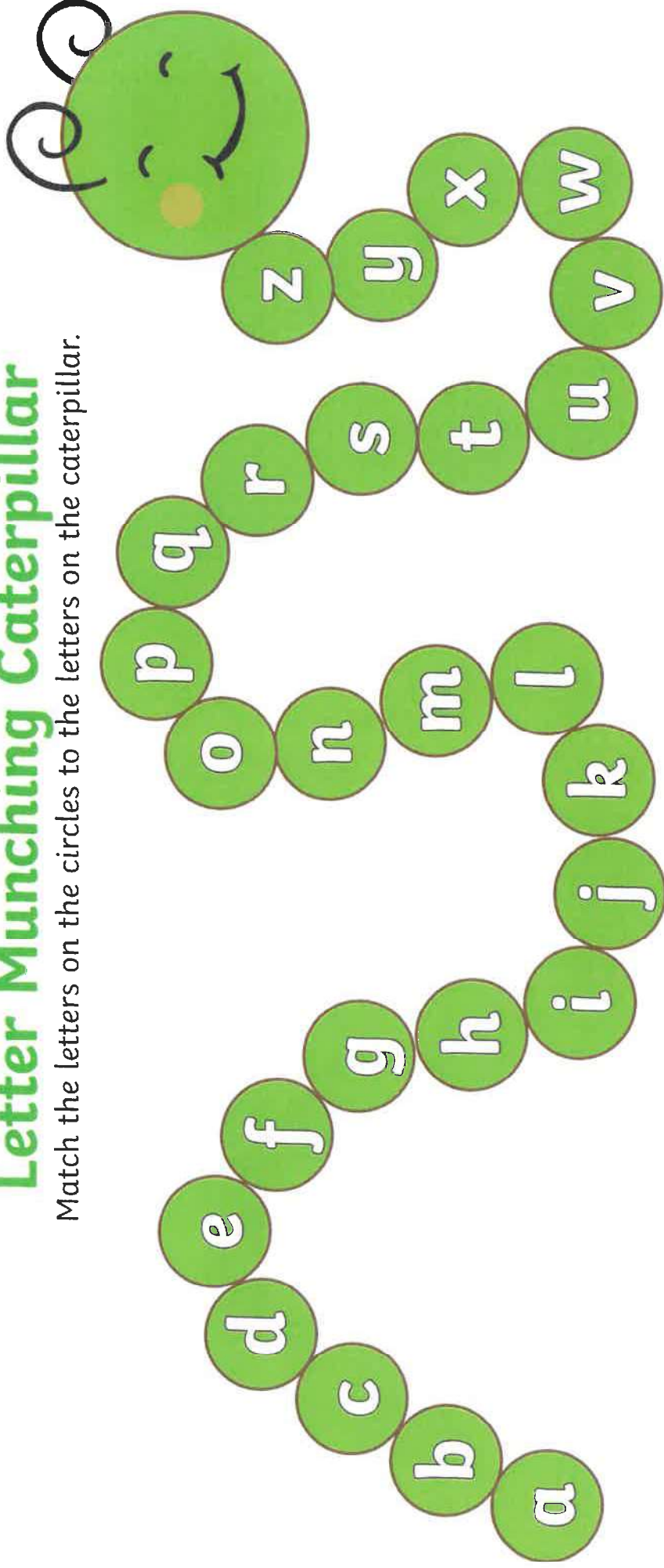


Can you write the sentences below and correct the capital letters?

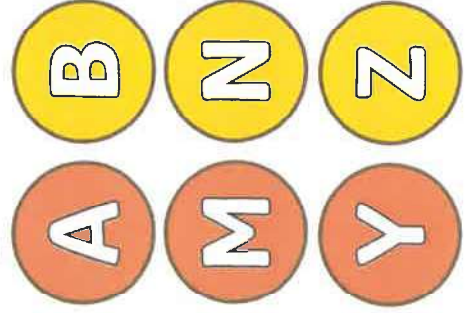
1a. Circle the words which need a capital letter.	1b. Circle the words which need a capital letter.
her leg is stuck in the box.	it was a fun day.
the egg is big and round.	put the peg in the tray.
2a. Correct the sentences below.	2b. Correct the sentences below.
his coat is red.	the pig can dig.
pat the cat.	eat the plum.

Letter Munching Caterpillar

Match the letters on the circles to the letters on the caterpillar.



visit [twinkl.com](https://www.twinkl.com)



Choose 2 objects. Draw them in the right column.

LO: I am learning about weight and mass.

B: To study two objects and predict which will be heavier.

S: To study objects and predict which will be heavier.

G: To study objects and predict which will be heavier before holding them.

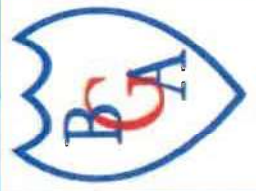
Lighter:	Heavier:

Can you empty your brain of everything you know about spring?
Watch the video- can you add any more information?



Add pictures or draw the signs of seasonal change you noticed.

Clothing	Weather
Plants	Trees



Year 1

English

LO: I am learning about capital letters

This lesson will begin at **09:30am** Please ensure you have a pen/pencil and a ruler and anything else you may need.

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Capital Letters for Names and 'I'

Warm-Up



Can you sort these words? If they should start with a capital letter, they need to go in the Capital Cupboard. If not, they need to go in the lowercase lunchbox.

Capital Cupboard
 Lottie Amir Mr Roberts
 Mum

lowercase lunchbox

 rabbit
  dog
  wizard
  amir
  mum

Can you write some more names to go in the Capital Cupboard?

These birthday party invitations are missing capital letters. Can you add in the capital letters for names of people, places, days of the week and the word 'I'?

To **K**asia,
 I am having a birthday party on **S**unday. Please come.
 Love from **J**ack

Dear **D**aniel,
 I am turning 6 on **F**riday! Please come to my party on **S**aturday.
 From **A**dnan

To **L**ayla,
 It is my birthday party on **M**onday and I would love to see you there!
 Love from **A**mena

To **E**vinder,
 I am having a party at **K**ids' cafe tomorrow. hope you can come!
 From **H**amish

Dear **S**hena,
 I am having a party next **T**hursday at **A**lloon **O**rid. hope you can make it.
 From **E**than

Can you write your own birthday party invitation using capital letters in the correct places?

Capital letters

Can you write the names of your family making sure you give them capital letters?

Here is a list of some of the characters we have read about this year. Mrs Eddisford Has forgotten to include capital letters- Can you re-write them correctly. Be careful with Sayeeda, you S should be taller than the other letters - Ss

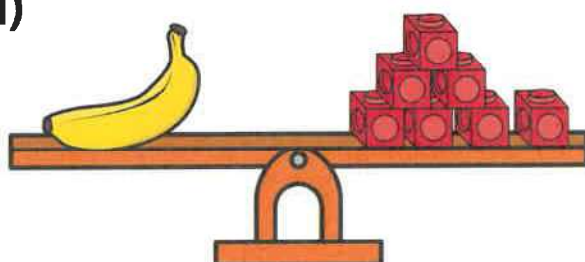
sayeeda
the little red hen
little charlie
sydney
the three little pigs
mary
joseph



Measure mass

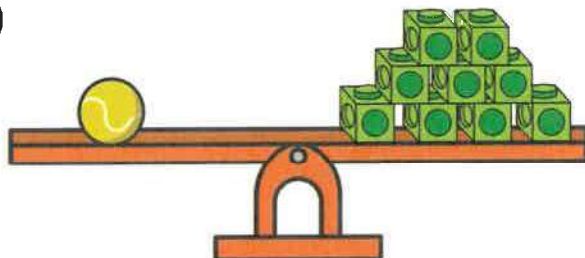
I How much does each object weigh?

a)



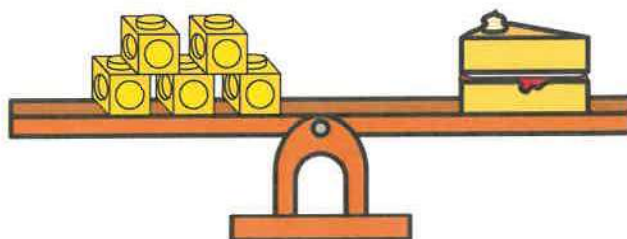
The banana weighs cubes.

b)



The tennis ball weighs cubes.

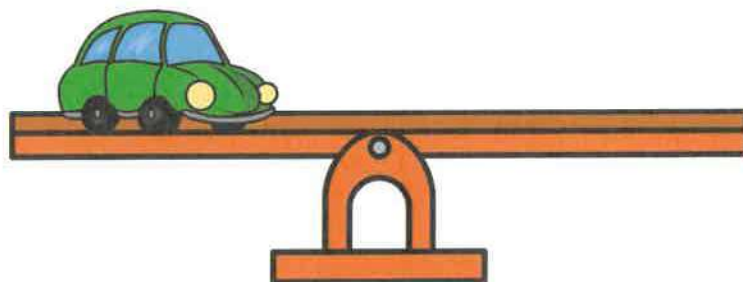
c)



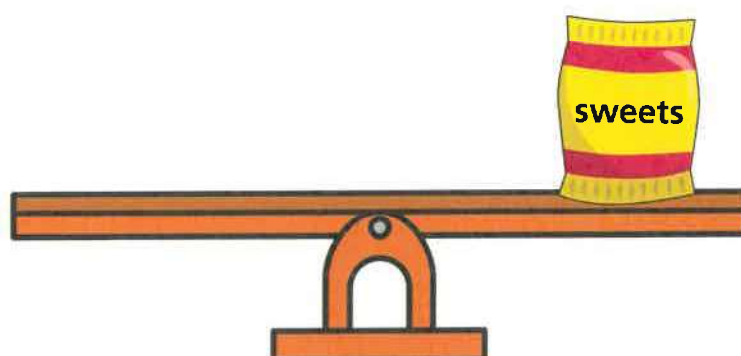
The slice of cake weighs cubes.

2 Draw cubes to balance the scales.

a) The toy car weighs 6 cubes.



b) The sweets weigh 4 cubes.



3 Use cubes to weigh objects in your classroom.

Complete this sentence for each object.

_____ weighs cubes.

Compare answers with a partner.



My pop up toy design ideas:

--	--	--

Varied Fluency 2

Add the missing capital letter and full stop to the sentence below.

we can go but you must wait here

Varied Fluency 2

Add the missing capital letter and full stop to the sentence below.

We can go but you must wait here.

Varied Fluency 3

The sentence below is punctuated correctly. True or false?

get to the house or hide in the woods.

Varied Fluency 3

The sentence below is punctuated correctly. True or false?

get to the house or hide in the woods.

False.

Your sentences

- Can you correct the sentences using capital letters and full stops?

Remember to re-write them in your best handwriting.

1. on wednesday it will be my birthday
2. my friend is called sarah and she loves cats

3. when we go to blackpool we love to see the lights

4. we love pancake day in february

5. year 1 have science on a tuesday

Computing

1. Have a look at some story books in your house. This half term we will be creating our own animated story books called e-books.
2. Watch the example story called The Pirate Cat, use the link below when you are logged in

https://www.purplemash.com/app/guides/2CaS_The_Pirate_Cat

3. Open the 2do 2Create a story and click: My simple story.
Have a go at creating your own story!

Make sure you save it! :)

Capital Letters for Places

1a. Complete this sentence about the country you were born in.

Write the capital letter in the box.

I was born in _____.



A

Capital Letters for Places

1b. Complete this sentence about the town you live in.

Write the capital letter in the box.

I live in _____.



A

2a. Orla has written the address of her school for a letter.

Leek school
Long Lane
leek
ST13 7AP

Correct the 2 mistakes.



A

2b. Ned has written the address of his school for a letter.

Old town School
Ball lane
Hull
HU1 4AE

Correct the 2 mistakes.



A

3a. Are all of the capital letters in this sentence correct? Explain why.

my friend is from london.



A

3b. Are all of the capital letters in this sentence correct? Explain why.

i go to Little town School.



A

Lightest:		Heaviest:
1.		
2.		
3.		
4.		

Year 1

24.2.21

L.O. I am learning to recognise and use capital letters.

This lesson will begin at **10:30am**. Please ensure you have a pen/pencil and a ruler and all you need.

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Step 2: Capital Letters for Dates 2

Year 1 – Spring Block 3 – Capital Letters 2

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Sort the letters below.

Introduction

Capital Letters

Lower Case Letters

Are there more capital letters or lower case letters?

i t b o p e h l x a

There are more capital letters.

CLASSROOM SECRETS
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Sort the letters below.

Introduction

Capital Letters

Lower Case Letters

Are there more capital letters or lower case letters?

x a o h l e i t p b

CLASSROOM SECRETS
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Varied Fluency 1

Tick the sentences that are written correctly.

☐

☐

☐

On Wednesday 25th September, I can start swimming lessons.

In July, I am going to a water park.

I have a music lesson on Thursday.

☒

☐

☒

On Wednesday 25th September, I can start swimming lessons.

In July, I am going to a water park.

I have a music lesson on Thursday.

Varied Fluency 2

Circle the correct word to complete the sentence below.

I love the month of _____ because
sometimes it snows!

january

January

JANUARY

Application 1

Complete the sentence to describe the picture below.



SU	MO	TU	WE	TH	FR	SA
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

They played...

Varied Fluency 2

Circle the correct word to complete the sentence below.

I love the month of January because
sometimes it snows!

january

January

JANUARY

Now it's your turn!

- Can you re-write the next 4 sentences by using capital letters for the months?

Varied Fluency 3

Rewrite the sentences with correct capital letters.

1. It was freezing last monday.
2. I am five in may.
3. We loved the snow in january.
4. I had a treat on friday.

Can you think of your own sentence containing
a day or month?

At home please get a few different containers that can hold water.

Work with an adult to explore the following questions:

1. Fill one of the containers.

What happens if you pour the water from one container to the other?

What happens if you use containers of different sizes?

2. Can you fill one container until it is full, one until it is half full and keep one empty?

3. Can you fill two containers until they have the same amount of water in them?

Do the containers need to be the same for them to have the same amount of water in?

How can you check that two containers have the same amount of water in?

Take some pictures and upload them to google classroom!

CLASSROOM Secrets

#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 1 (1GS.1)
English Year 1 (1GS.1)
English Year 1 (1GS.2)
English Year 1 (1GS.2)
Terminology for pupils:
• (1GS.2)

More resources from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Notes and Guidance

- Once children know how capital letters and full stops are used, they should be able to identify where they are needed in given text.
- Children should be given the sentences and practising writing them out with capital letters and full stops in the correct place, before moving onto identifying missing or incorrect capital letters and full stops.

Focused Questions

- Are the capital letter(s) and full stop(s) in the correct place?
- Rewrite this sentence and add in a capital letter and a full stop.

Step 7: Using Capital Letters and Full Stops

Introduction

Circle the correct capital letter to match each lower case letter.

a	H	D	A	B
b	D	B	C	G
d	D	G	J	O
e	F	K	H	E
g	E	G	Q	G
h	P	H	F	E
i	L	C	I	P
q	Q	P	G	D
r	P	R	K	Y
t	F	P	T	D

Introduction

Circle the correct capital letter to match each lower case letter.

a	H	D	A	B
b	D	B	C	G
d	D	G	J	O
e	F	K	H	E
g	E	G	Q	G
h	P	H	F	E
i	L	C	I	P
q	Q	P	G	D
r	P	R	K	Y
t	F	P	T	D

Varied Fluency 1

Underline the capital letter and circle the full stop in the sentence below.

Big cars go down my road and my dog runs after them.

Varied Fluency 1

Underline the capital letter and circle the full stop in the sentence below.

Big cars go down my road and my dog runs after them.