Monday

Inference skills

Look at the sentence and the picture. Use your inference skills to answer the questions.

The girl is giving a present.

What time of year could it be?

How does the girl feel?

Who might the girl be giving the present to?

What might be inside the present?

Challenge - Ask yourself why/how do you know for each question.

English

Read our new story that we are going to be focusing our learning around. Then answer the questions finding the answers in the text.

Challenge – Can you write your own question and find the answer in the text.

Alfie's star

Once upon a time, there was a little boy called Alfie who loved stars.

Late one cold, frosty evening, Alfie gazed up into the night sky. Suddenly, to his amazement, the biggest and brightest star tumbled down into the forest next to his house.

First, a prickly hedgehog came snuffling along and found the star. It was shining like the sun in the middle of some leaves. "This star will help me find my way home on this dark night," he said. So, he pushed and he pushed and he pushed the star until he arrived safely outside his front door.

At that moment, a barn owl flew silently down like a white feather and snatched the star. "This star will help warm my owl babies on this wintry night," she said. She flew up into the tree and dropped the star into her nest where it glowed beside the owlets.

But the owlets wriggled and jiggled and flipped the star right out of the nest!

After that, a weary, old badger came shuffling along and saw the star winking like a lighthouse in the branches of the tree. "That star will help keep me company tonight," he said. So, he carefully lifted the star down and carried it back to his sett. Then he put the star next to his chair, made a mug of cocoa and settled down to read a bedtime story.

Soon, badger fell asleep, wishing for sunny spring days when he would play with his friends again. While badger was dreaming, the star quietly floated out of the window and back up into the sky.

Finally, the next night, Alfie was happy to see the star shining down once again as dazzling as a diamond. He smiled and, although he couldn't be sure, it seemed the star smiled back.

1.) Why do you think Alfie loved stars?

2.) How was the evening described in the second paragraph?

3.) Name the animal characters we are introduced to in the story. Challenge – Can you write their names in order?

4.) What did Badger wish for? Challenge – why do you think he wished for this?

5.) How do you think the prickly hedgehog felt when he found the star?

6.) What could Alfie not be certain of?

Interpret pictograms (1–1)

1 The pictogram shows what some teachers had for school lunch.

Lunch	
Fish	⬭ ⬭ ⬭
Chicken	
Spaghetti	⬭ ⬭ ⬭ ⬭ ⬭
Salad	⬭ ⬭

Key

⬭ = 1 lunch

a) Which lunch did the most teachers have?
Tick your answer.

fish chicken spaghetti salad

b) Which lunch did the least teachers have?
Tick your answer.

fish chicken spaghetti salad

c) How many teachers had chicken? ☐

2 The pictogram shows how many insects Class 2 saw on a bug hunt.

Insect	
Butterfly	
Bee	
Caterpillar	

Key

 = 1 insect

a) Complete the sentences.

Class 2 saw ☐ butterflies.

Class 2 saw ☐ bees.

Class 2 saw ☐ caterpillars.

Altogether Class 2 saw ☐ insects.

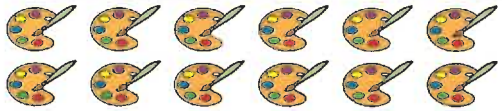
b)

Last summer I saw a bee hive. I do not think I could draw a pictogram to show all the bees.

Do you agree with Tommy?

3 Class 1 were asked to choose their favourite colour out of yellow, green, blue and purple.

The pictogram shows the results.

Colour	
Yellow	
Green	
Blue	
Purple	

Key

 = 1 child

a) How many children chose yellow?

b) How many children chose green?

c) How many more children chose purple than blue?

How did you work this out?

4 Eva's friends vote for their favourite fruit.

She draws a pictogram and says it shows:

- the same votes for apple and pear
- melon got the fewest votes
- plum got the most votes
- grape got only 1 vote
- grape got fewer votes than pear.

a) Draw a possible pictogram so that Eva's statements are true.

Grape	Melon	Apple	Plum	Pear

b) Draw a key for the pictogram.

= 1 vote

Think about the different stages of your life. What do you need at each stage. E.g a baby needs milk, clothes etc.

For each of the different stages write a list of things you need. Challenge- Write a sentence explaining how these change.

Tuesday

Inference skills

Look at the sentence and the picture. Use your inference skills to answer the questions.

The family are having a BBQ.

What time of year could it be?

What could the weather be like?

What other foods could be put on the BBQ?

Where do you think they are having the BBQ?

Challenge - Ask yourself why/how do you know for each question.

★ In the story, there are words that describe stars. Can you be a word detective and track them down?

★ Write a list of them on this star. Can you think of more words to describe a star and add them to your list? This will help you when you write your own story about a star.

What they are like?

Think about what stars do and add your ideas to the list in the star below.

What do they do?

Next, try and combine the words to make sentences such as:

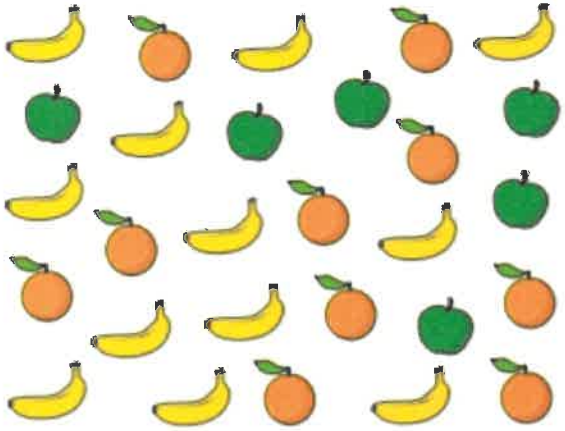
Bright stars shine.

Then, think about all the places that you might find stars.

Where you might see stars.

Draw pictograms

1 Here is some fruit.



a) Complete the tally chart.

Fruit	Tally	Total
Apples		
Oranges		
Bananas		

b)

I will use a circle for each piece of fruit.

Draw Dora's pictogram.

Key

= 1 piece of fruit

Fruit	
Apples	
Oranges	
Bananas	

c)

I will use a circle for every 2 pieces of fruit.

Draw Tommy's pictogram.

Key

= 2 pieces of fruit

Fruit	
Apples	
Oranges	
Bananas	

d) Whose pictogram do you prefer? Why?

Draw a pictogram for the following tally chart.

Remember the key is ● = 2 pets

Favorite Pets		
Pet	Tally Marks	Number
	𝍸 𝍸	10
	𝍸	4
	𝍸 I	6

Favourite pets	
Pet	Amount of pets
Cat	
Dog	
Mouse	

5b. Olivia is drawing a pictogram to show Year 2's favourite playground games.

Games	Number of Children ● = 2 children
Football	●●●●
Skipping	
Hopscotch	●●●◖
Races	●●

Olivia says,

Is she correct? Explain your answer.

R

Science

Write a prediction of what you think these 2 pictures are of. They are zoomed really far in so what do you think they are when they are zoomed out.

1)

2)

Wednesday

Inference skills

Look at the sentence and the picture. Use your inference skills to answer the questions.

Children on a roller coaster.

Where are the children?

How are they feeling?

What time of year could it be?

What could happen next?

Challenge - Ask yourself why/how do you know for each question.

Combine all your ideas from yesterday to create sentences. See below for an example.

A bright star shines at the top of a Christmas tree.

★_____

★_____

★_____

★_____

★_____

★_____

★_____

★_____

Draw Pictograms (2, 5 and 10)

1a. A class collect information about minibeasts.

	Number of Minibeasts
Slug	𝍸 𝍸 𝍸 𝍸
Snail	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
Worm	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
Butterfly	𝍸 𝍸

Complete the pictogram.

Minibeast	Number of Minibeasts
Slug	● ● ● ●
Snail	● ● ● ● ● ●
Worm	
Butterfly	

● = 5 minibeasts

D VF

Draw Pictograms (2, 5 and 10)

1b. A class collect information about eye colours.

	Number of Children
Blue	𝍸 𝍸 𝍸
Brown	𝍸 𝍸 𝍸 𝍸
Green	𝍸 𝍸
Hazel	𝍸

Complete the pictogram.

Eye Colour	Number of Children
Blue	■ ■ ■
Brown	■ ■ ■ ■
Green	
Hazel	

■ = 5 children

D VF

2a. Complete the missing information.

Hair Colour	Number of Children
Blonde	
Brown	
Black	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
Red	𝍸 𝍸

● = 10 children

Hair Colour	Number of Children
Blonde	● ● ●
Brown	● ● ● ● ●
Black	
Red	

D VF

2b. Complete the missing information.

Favourite Drink	Number of Children
Cola	𝍸 𝍸
Orange	
Water	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
Milk	

■ = 10 children

Favourite Drink	Number of Children
Cola	
Orange	■ ■
Water	
Milk	■ ■ ■

D VF

Draw Pictograms (2, 5 and 10)

3a. A headteacher wants to find out how many children use the school library. She collects some information.

Children	Number of Library Books Borrowed
KS1 Boys	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
KS1 Girls	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
KS2 Boys	𝍸 𝍸
KS2 Girls	𝍸 𝍸 𝍸 𝍸 𝍸

Complete the pictogram.

	Number of Library Books Borrowed
KS1 Boys	
KS1 Girls	
KS2 Boys	▲▲
KS2 Girls	▲▲▲▲▲

▲ = 5 books

E VF

Draw Pictograms (2, 5 and 10)

3b. A vet wants to find out how many animals she treats in a week. She collects some information.

Pets	Number of Pets Treated
Dog	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
Cat	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
Rabbit	𝍸 𝍸 𝍸
Snake	𝍸

Complete the pictogram.

Pets	Number of Pets Treated
Dog	■■■■■■■■
Cat	
Rabbit	
Snake	■

■ = 5 pets

E VF

4a. Complete the missing information.

Get to School	Number of Children
Walk	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
Bike	𝍸 𝍸 𝍸 𝍸
Car	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
Bus	𝍸

▲ = 10 children

Get to School	Number of Children
Walk	
Bike	
Car	
Bus	

E VF

4b. Complete the missing information.

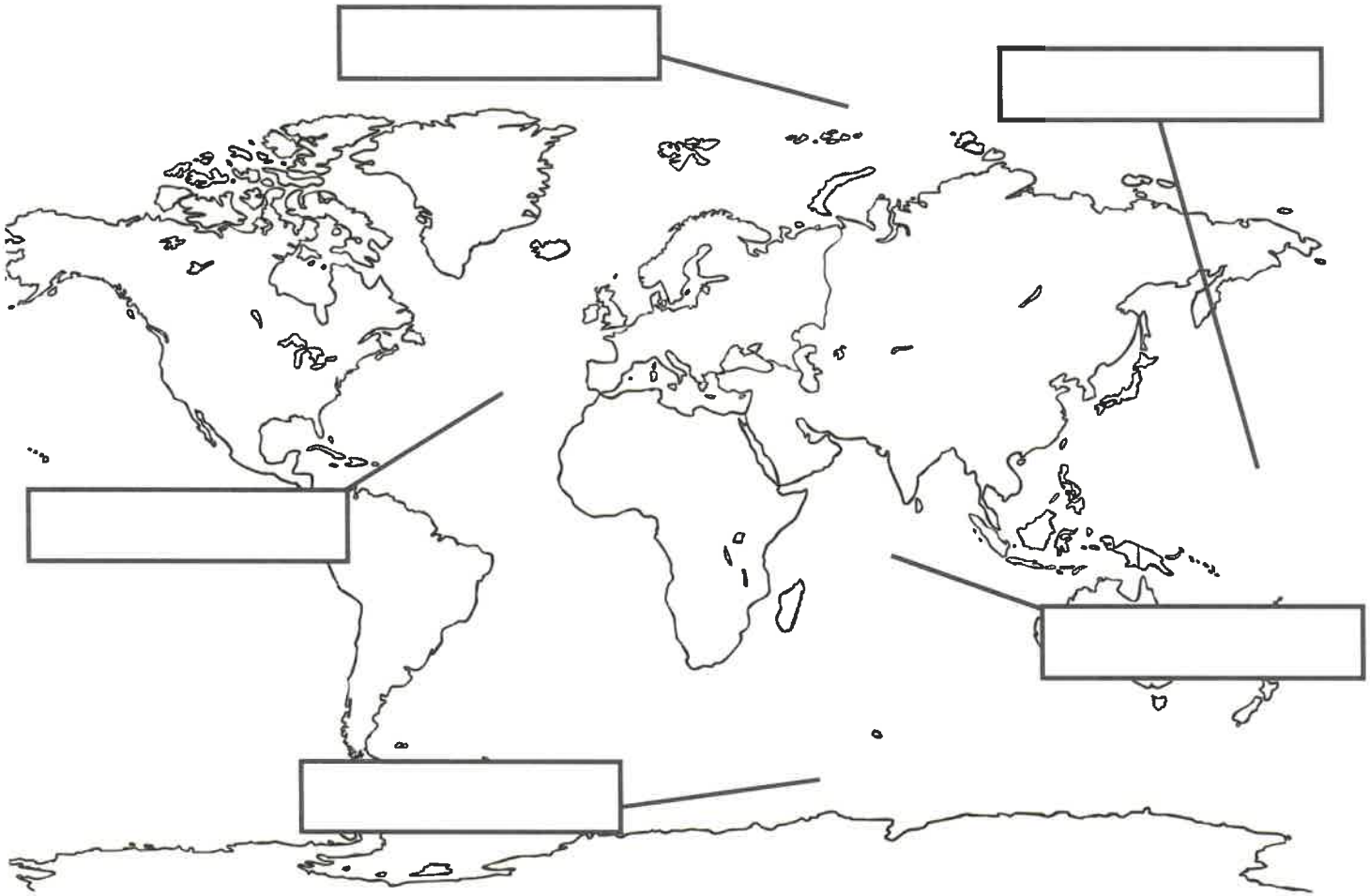
Favourite Fruit	Number of Children
Banana	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
Apple	𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
Grapes	𝍸 𝍸 𝍸
Pear	𝍸 𝍸

■ = 10 children

Favourite Fruit	Number of Children
Banana	
Apple	
Grapes	
Pear	

E VF

The Five Oceans of the World



Word Bank

Pacific Ocean

Arctic Ocean

Indian Ocean

Atlantic Ocean

Southern Ocean

Thursday

Inference skills

Look at the sentence and the picture. Use your inference skills to answer the questions.

Ice cream van.

What will the girl buy?

What could the weather be like?

What time of year could it be?

What could happen next?

Challenge - Ask yourself why/how do you know for each question.

★How to use a star!

In the story, the animals used the star for light, warmth and company. Imagine you found a star. How many different ways can you think of to use it? Draw or write down your ideas.

I would use my star as a magic wand.

I would use my star as a ...

Challenge - Can you find 10 different ways in total?

Interpret Pictograms (2, 5 and 10)

1a. How many cup cakes were sold on Wednesday? Circle the correct answer.

4	40	20

Monday	
Tuesday	
Wednesday	
Thursday	

D =  = 5

VF

Interpret Pictograms (2, 5 and 10)

1b. How many apples were sold on Friday? Circle the correct answer.

10	5	50

Thursday	
Friday	
Saturday	
Sunday	

D =  = 2

VF

2a. Tick the statements that are correct.

A. Thomas has more cars than Harvey.	
B. Emma has 40 cars.	
C. Harvey has 2 cars.	

Emma	
Harvey	
Thomas	

D =  = 10

VF

2b. Tick the statements that are correct.

A. Tariq has 40 stickers.	
B. Nena has 5 stickers.	
C. Lily has 35 stickers.	

Tariq	
Nena	
Lily	

D =  = 5

VF

3a. Complete the statements below.

A. There are ☐ pink donuts.

B. There are ☐ yellow doughnuts.

Pink	Blue	Yellow	White
			

D =  = 5

VF

3b. Complete the statements below.

A. We sold ☐ green eggs.

B. We sold ☐ eggs altogether.

Yellow	Green	Blue	Pink
			

D =  = 2

VF

Interpret Pictograms (2, 5 and 10)

4a. How many books were borrowed from the library on Tuesday? Circle the correct answer.

55	90	11

Monday	
Tuesday	
Wednesday	
Thursday	

= 10

VF

Interpret Pictograms (2, 5 and 10)

4b. How many chocolate bars were sold on Sunday? Circle the correct answer.

10	25	50

Thursday	
Friday	
Saturday	
Sunday	

= 5

VF

5a. Tick the statements that are correct.

A. Team 1 has 3 more players than Team 2.	
B. Team 2 has 2 fewer players than Team 3.	
C. Team 1 has 2 more players than Team 2	

Team 1	
Team 2	
Team 3	

= 2

VF

5b. Tick the statements that are correct.

A. Walt has 1 more sweet than Evie.	
B. Daisy has 10 more sweets than Evie.	
C. Evie and Daisy have 200 sweets in total.	

Daisy	
Walt	
Evie	

= 10

VF

6a. Complete the statements below.

A. There are ☐ green marbles.

B. There are ☐ marbles altogether.

Red	Blue	Green	Pink

= 5

VF

6b. Complete the statements below.

A. We sold ☐ rhubarb pies.

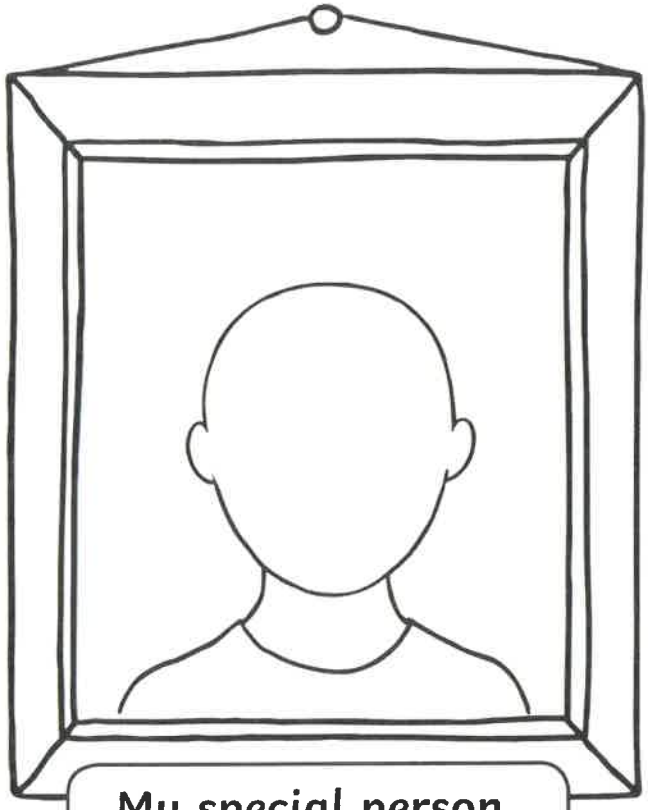
B. We sold ☐ plum and apple pies in total.

Apple	Plum	Cherry	Rhubarb

= 2

VF

My Special Memories



My special person.

I remember when...

I laugh when I think about...

When I think about them, I feel...

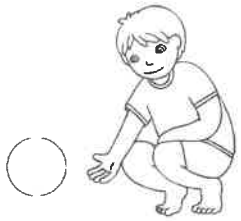
My Special Memories

My favourite memory is...

I hope...

I miss...

Throwing and Catching Activities

1. Try rolling objects and stopping them dead with your hand. Can you use the right amount of force to get them to roll to the right distance.	
2. Practise bouncing a ball on the ground. Can you bounce it back down with your fingertips? Bounce the ball high enough so that you can see it without looking down.	
3. Practise catching. Try cupping your hands at the side of the ball. Point your fingers upwards and your thumbs towards the body, behind the ball. Jump to reach the ball and quickly bring the ball into the body.	
4. Practise throwing and catching with a partner. How far can you throw the ball? Can your partner catch it? Try running about while you throw and catch.	
5. Practise throwing overarm. Choose a throwing arm. Point your shoulder at the target. Stand with the opposite foot to your throwing arm forward. Face to the right if you are throwing with your right hand and the left if throwing with your left. With the ball in your throwing hand, point the other hand at the target and bend the hand back with the ball at the shoulder. Bring the ball overhead and swivel on your back foot as your turn your body to face the target. Bring the ball over your head and release the ball with a push. Continue to move the throwing arm down and across to your left hip.	
6. Practise pitching a quoit. Hold the quoit with your thumb over the quoit and your fingers curled underneath and the forefinger extended down the outer edge. Stand sideways on to the target, bend your knees and lean slightly forward. Bring the quoit into the waist with the wrist tucked in and release by flicking the wrist outwards.	

Friday

Inference skills

Look at the sentence and the picture. Use your inference skills to answer the questions.

Boy with bucket and spade.

Where is the boy?

What is the weather like?

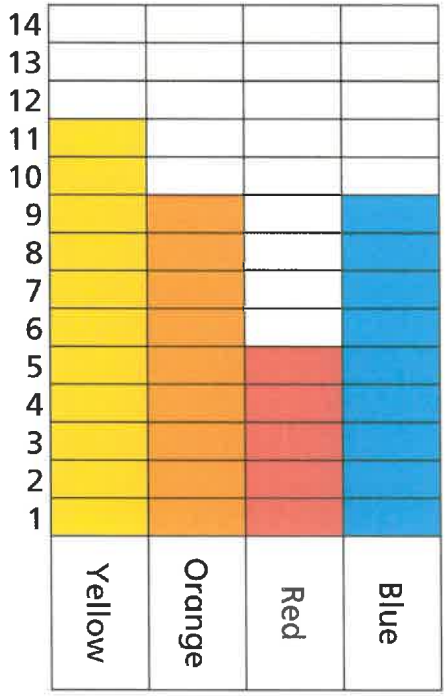
What will the boy do?

What could happen next?

Challenge - Ask yourself why/how do you know for each question.

Block diagrams

1 The block diagram shows children's favourite colours.



Use the block diagram to answer the questions.

a) Which colour is most popular?

b) How many people chose blue as their favourite?

c) Which colour is least popular?

d) How many people chose orange as their favourite?

e) How many more people like yellow than orange?

f) How many more people like yellow than red?

g) How did you work out your answers to e) and f)?

2 The tally chart shows how many of each item there is.

Item	Tally	Total
Scissors	IIII	4
Glue	𝍸 IIII	9
Pens	𝍸 I	6

a) Do the totals match the tallies?
Circle your answer.

Yes **No**

b) Use cubes to make towers showing how many scissors, glue and pens there are.

c) Colour the block diagram using the tally chart and your cubes to help.

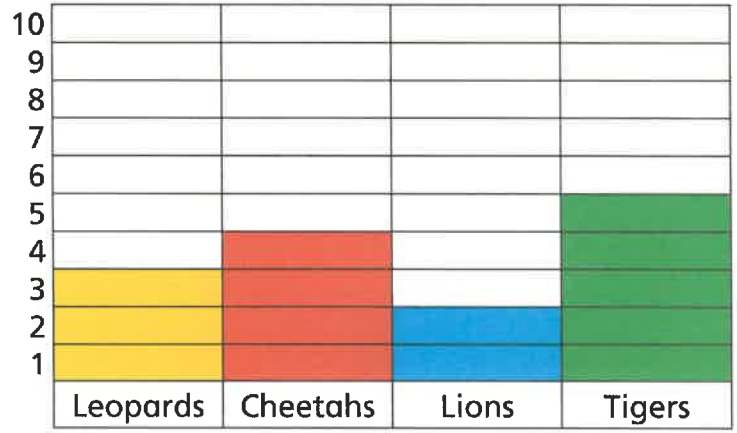
3 At the zoo, Mo keeps a record of how many big cats he sees.

Big Cat	
Leopard	🐾🐾🐾
Cheetah	🐾🐾🐾🐾
Lion	🐾🐾
Tiger	🐾🐾🐾🐾🐾

Key
🐾 = 2 big cats

Dora has tried to show the same information on a block diagram but she has made a mistake.

a) What mistake has Dora made?



b) Complete the block diagram so that it is correct.