



**Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.**

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

*If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible*

**Monday 25th January**

**RWI Phonics: 30mins**

**Writing: Journey Stories: 1 hour**

**Maths: Place value within 50 1 hour**

Please look at the phonics that has been set for you on Google Classrooms. Or use the link below to watch the most recent video on the official Read Write Inc YouTube channel.



[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)



**LO: I am learning to internalise a story.**

To talk about a story and give my opinion, with support.

To answer questions about a story and use because.

To answer questions about a story, give my opinion and make relevant comments.



**LO: I am learning to compare amounts of objects within 50.**



To count groups of objects within 50 with support.



To compare groups of objects by drawing amounts.



To compare groups of objects using the correct symbols.



Read the text - Sydney the Spider

Remember to practise reading the story as much as you can. You can even sit down with an adult and have the story read to you. Once you have listened to the story can you answer questions about it and share your opinion.

**Related/helpful Links:** <https://www.bbc.co.uk/cbeebies/watch/andys-secret-hideout-spiders>



Go through the powerpoint that you have been sent or use the links below to help you.

**Related/helpful Links:**

[https://www.youtube.com/watch?v=cxJFXp8FyvI&ab\\_channel=MatholiaChannel](https://www.youtube.com/watch?v=cxJFXp8FyvI&ab_channel=MatholiaChannel)

**History - Old toys: 1 hour**

**LO: I am learning about important changes that have been made to toys.**



To read the sentences and create a role play with support.



To read the sentences and create a role play based on important changes made to toys over time.



To write 2 sentences explaining changes that have been made to toys over time.

**Your task** this week is to use the information I have sent to you to identify the important changes that have been made to toys, and their safety over time.

The resources for this lesson can be found in the Google Classroom area or on our website.

Make a poster about toy safety!



Tuesday 26th January

**RWI Phonics: 30mins**

**Writing: Journey Stories: 1 hour**

**Maths: Place value within 50 1 hour**

Please look at the phonics that has been set for you on Google Classrooms. Or use the link below to watch the most recent video on the official Read Write Inc YouTube channel.

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9G6dxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9G6dxtQ)



LO: I am learning to internalise a story.

- ★ To identify what the characters said, with support.
- ★ To independently, identify and record what the characters said,
- ★ To identify what the characters said and find additional speech in the story.



LO: I am learning to compare numbers within 50.

- ★ Using my knowledge of greater and smaller numbers.
- ★ Using my knowledge of the <, > and = symbols.
- ★ Using my knowledge of various ways of comparing numbers.



Read the text - Sydney the Spider  
We will be looking at what each of the characters is saying and then matching it to the character' name.

Related/helpful Links: <https://www.youtube.com/watch?v=EUqMTGrb-gM>



Go through the powerpoint that you have been sent or use the links below to help you.

Related/helpful Links:

<https://www.bbc.co.uk/bitesize/articles/zb9pnrd>  
<http://www.snappymaths.com/counting/ordering/ordering.htm>

**Art**

**Computing**

LO: I am learning to represent the seasonal change.

- ★ To show seasonal change in a drawing with support.
- ★ To show seasonal change in a drawing.
- ★ To show how the weather may affect its surroundings during the change of the seasons.



Your task - Watch the video tutorial that Mrs Godfrey Brown has made. Follow it step by step pausing at each step to complete your Artwork.

LO: I am learning to create an algorithm using the programme 2go.

Log on to your purplemash and go on your 2dos to find your work.

<https://www.purplemash.com/sch/blackpoolgateway>

You are going to use the controls to write an algorithm for the bot to move around the screen and reach the destination.

Make sure you press save and exit when you have completed your work.



Wednesday 27th January

**RWI Phonics: 30mins**

Please look at the phonics that has been set for you on Google Classrooms. Or use the link below to watch the most recent video on the official Read Write Inc YouTube channel.

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI\\_g9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI_g9GdxtQ)

**Writing: Journey Stories: 1 hour**

**LO: I am learning to internalise a story**



To sequence the story and label with support.



To sequence the story and write a caption.



To sequence the story and describe using captions and time connectives e.g. first, next, finally etc.

**Maths: Place value within 50 1 hour**

**LO: I am learning to compare numbers within 50.**



Using my knowledge of greater and smaller numbers.



Using my knowledge of the <, > and = symbols.



Using my knowledge of various ways of comparing numbers.



Read the text -Sydney the Spider

Use the story and sequence the main parts- think about what happened at the beginning, next, the middle of the story, then, the end of the story. Draw a picture for each part then label or write a caption to say what is happening.

**Related/helpful Links:**

<https://www.youtube.com/watch?v=GJFWTMNsFNM>



Go through the powerpoint that you have been sent or use the links below to help you.

**Related/helpful Links:**

<https://www.youtube.com/watch?v=D2FcmOtHOEs>

<https://www.youtube.com/watch?v=IOe6iH3oSRU>

**Science****Your task**

**LO: I can describe the properties of materials.**



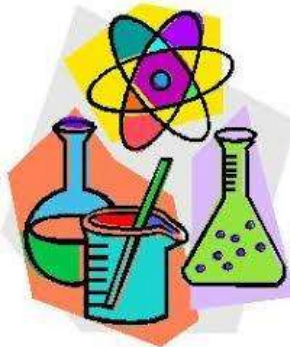
To describe the properties of materials with support.



To describe the properties of materials.



To describe and identify the properties of materials.



**Related/helpful Links:**

<https://www.bbc.co.uk/bitesize/topics/zrsgsk7>

<https://www.theschoolrun.com/what-are-materials>

**Your task**

1. Use the PowerPoint on google classroom or use the link below to find out about the different properties of materials,
2. Select either the Bronze, Silver or Gold activity to complete.

Bronze - Use a word to describe these materials.

Silver - Describe the materials with a sentence.

Gold - Create a poster to describe one of the materials.

**RWI Phonics: 30mins**

**Writing: Journey Stories: 1 hour**

**Maths: Place value within 50 1 hour**

Please look at the phonics that has been set for you on Google Classrooms. Or use the link below to watch the most recent video on the official Read Write Inc YouTube channel.

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**LO: I am learning to internalise the story.**



To answer questions about the characters.



To answer questions about the characters plot.



To use inference to answer questions about the story.



**LO: I am learning order numbers within 50.**



To order numbers to 50 with support.



Using your knowledge of place value order numbers within 50.



Using your knowledge of <,> and = symbols order numbers within 50.



Read the text -Sydney the spider

Can you answer the questions about the story? Remember to answer in full sentences and on paper. We want to see your work so remember to upload a picture via Google Classroom.



Go through the powerpoint that you have been sent or use the links below to help you.

Related/helpful Links:

[https://www.youtube.com/watch?v=YtNskityAOE&ab\\_channel=JackHartmannKidsMusicChannel](https://www.youtube.com/watch?v=YtNskityAOE&ab_channel=JackHartmannKidsMusicChannel)

**RE**

**SHE**

**LO: I am learning about Jesus' friends.**



To draw and talk about forgiveness.



To write about a time when I have been forgiven.



To understand and discuss how I am forgiven and Jesus forgave.



**LO: I am learning about planning healthy meals.**



To name healthy foods and unhealthy foods



To name and describe healthy and unhealthy foods.

To name healthy/unhealthy foods and discuss why my choices are important.



Watch one of the links about Zaccheus from the bible below or watch the PowerPoint. <https://www.bbc.co.uk/bitesize/clips/zj4wmp3>

<https://www.youtube.com/watch?v=3uL6FuAE2r4>

Think about friends and how we treat them as you are watching the story.

Bronze- draw a picture and discuss with an adult when you made the wrong choice and were forgiven.

Silver- Draw and write a sentence about time you made the wrong choice and how people showed their forgiveness.

Gold- To write about when they were shown forgiveness and how Jesus showed forgiveness to Zacchaes.

**Your task**

Think about what you have eaten today- which foods were healthy.

Go through the presentation and discuss the foods and how they help our body. Think about how important our mealtimes are and what we need to do before we eat food to stay healthy.

Plan a party and the food you will eat- what healthy foods could you make to enjoy- be creative!



Friday 29th January

**RWI Phonics: 30mins**

Please look at the phonics that has been set for you on Google Classrooms. Or use the link below to watch the most recent video on the official Read Write Inc YouTube channel.

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ)



**Writing: Journey Stories: 1 hour**

LO: I am learning to think about how a character feels



To write in role as a character with support.



To write in role as a character and have my own ideas.



To write in role using information from the story.

**Maths: Place value within 50 1 hour**

LO: I am learning to count in 2's.



To count groups of objects in 2's with support.



To count up in 2's using images for support.



To count up in 2's accurately.



Read the text -Sydney the spider  
We are going to write a letter to the spiders from Sydney- remember to use your Fred talk, capital letters and full stops.

Related/helpful Links:

<https://www.youtube.com/watch?v=gghvLTSS-eQ>

Go through the powerpoint that you have been sent or use the links below to help you.

Related/helpful Links:

[https://www.youtube.com/watch?v=OCxvNtrcDI&ab\\_channel=JackHartmannKidsMusicChannel](https://www.youtube.com/watch?v=OCxvNtrcDI&ab_channel=JackHartmannKidsMusicChannel)  
<https://www.bbc.co.uk/bitesize/articles/zkqv382>

**PE**

LO: I am learning to develop basic movement.



Today you are going to follow a Joe Wicks workout. You are going to be using lots of different basic movement skills.



Play the video and join in with the different movements Joe is doing.



[https://www.youtube.com/watch?v=hozv0a23eKk&ab\\_channel=The](https://www.youtube.com/watch?v=hozv0a23eKk&ab_channel=The)



Related/helpful Links:

<https://www.youtube.com/user/thebodycoach1>

**Music**

LO: I am to follow and keep to a beat

Log on to your Yumu account.

<https://charanga.com/yumu/login>

Complete step 1 of 'In the Groove'.

Then you need to follow the different steps to continue learning the song and perform it after you have been practising.



Related/helpful Links:

<https://charanga.com/yumu/login>  
<https://www.youtube.com/watch?v=hnOtrnh80hs>

