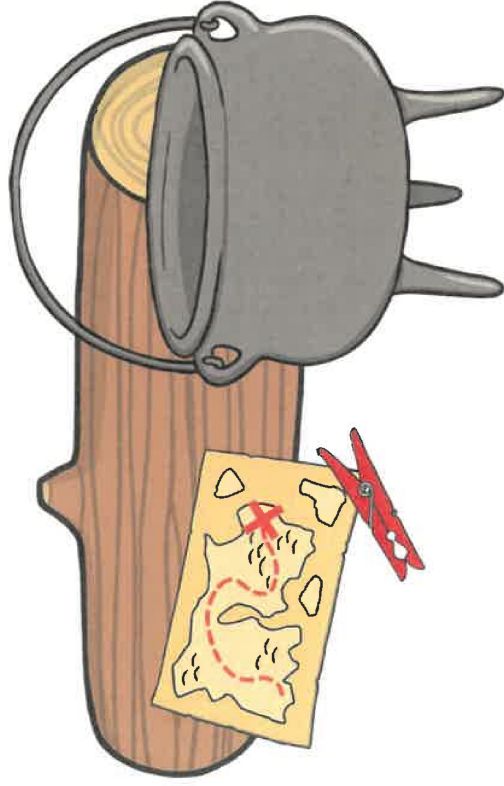


# Monday

## The Big Dig

- 7 Pam and Fin dug in the mud.
- 12 Pam dug up a map.
- 18 Fin dug up a big pot.
- 24 Pam dug up a red peg.
- 32 Pam and Fin dug up a big log.
- 39 Fin did not pick up the log.



## Read Together Quick Questions

1. Who is digging with Pam? Tick one.



- ☐ Bug  
☐ Sam  
☐ Fin

2. What did Pam dig up first? Tick one.



- ☐ a rag  
☐ a big log  
☐ a map

3. Which word is used to tell us what the log was like? Tick one.



- ☐ red  
☐ mud  
☐ big

4. Why do you think that Fin did not pick up the log? Tick one.



- ☐ The log was too big.  
☐ The log was too muddy.  
☐ The log was too small.



Dear Paul,

I wanted to remind you that tomorrow is the launch of the book 'The Haunted House', by the author Alex Whiteoak.

He told me that he has been working on the book since August. It took him such a long time because he was exhausted after his last book tour.

At the launch, since it is autumn time, we went for an orange, red and brown theme. There will be drinks, hot dogs and burgers with sauce. After the food, Alex will read a section from the book.

I really hope that the audience give Alex a huge applause. Maybe some people might want his autograph too!

Looking forward to seeing you,  
Laura



Alex Whiteoak

## Questions

1. Find and circle all the words in the text that contain an 'au' grapheme.

How many words did you find?

2. What is the name of the book by Alex Whiteoak? \_\_\_\_\_

3. When did Alex begin working on the book?  
Tick one.

☐ April

☐ August

☐ March

4. What two things can people choose to eat at the book launch? \_\_\_\_\_

# The Messy Magpie Adding the Suffix -ed

Can you draw lines to match each verb with its -ed partner?

hop
crush
reuse
want
carry
stop
turn

turned
hopped
wanted
stopped
carried
crushed
reused

# The Messy Magpie Adding the Suffix -ed

Can you draw lines to match each verb with its -ed partner?

hop
crush
reuse
want
carry
stop
turn

turned
hopped
wanted
stopped
carried
crushed
reused

Now try to change these verbs by adding the suffix -ed.

look → \_\_\_\_\_

start → \_\_\_\_\_

drop → \_\_\_\_\_

happen → \_\_\_\_\_

## **English**

Read the story Winnie in space to remind yourself what happens.

Then answer these questions about the story.

Find the answers in the text.

1. What two words were used to describe the sky?

---

---

---

2. Why do you think Winnie wanted to go on an adventure?

---

---

---

3. What did Winnie take for the picnic for Wilbur?

---

---

---

4. What did Winnie shout?

---

---

---

5. Why did she shout it?

---

---

---

Complete the number sentences.

a)  $5 \times 5 =$

f)   $= 11 \times 5$

b)   $= 9 \times 5$

g)  $5 \times$    $= 5$

c)  $5 \times 6 =$

h)  $5 \times 0 =$

d)  $5 \times$    $= 40$

i)  $10 = 5 \times$

e)  $35 =$    $\times 5$

j)   $\times 5 = 60$

Complete the number sentences.

a)  $3 \times 2 =$

f)   $= 12 \times 2$

b)   $= 9 \times 2$

g)  $2 \times$    $= 2$

c)  $2 \times 5 =$

h)  $2 \times 0 =$

d)  $2 \times$    $= 4$

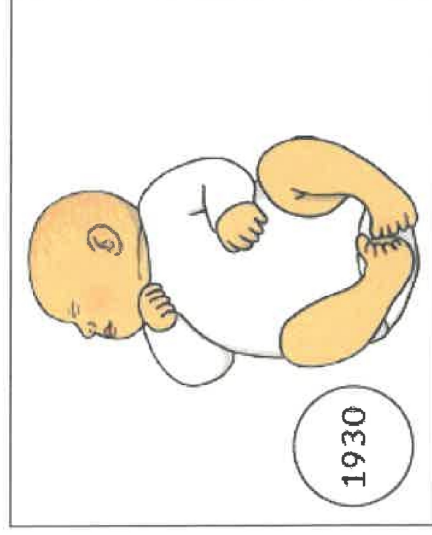
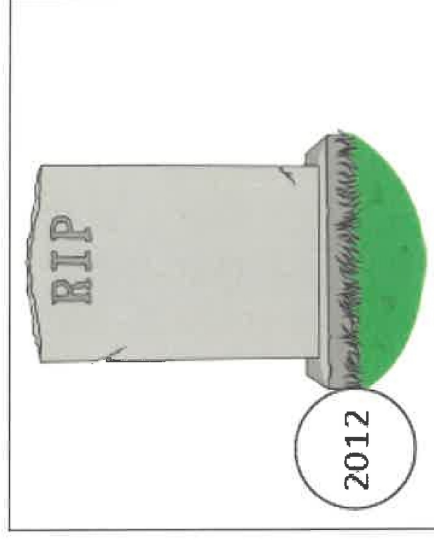
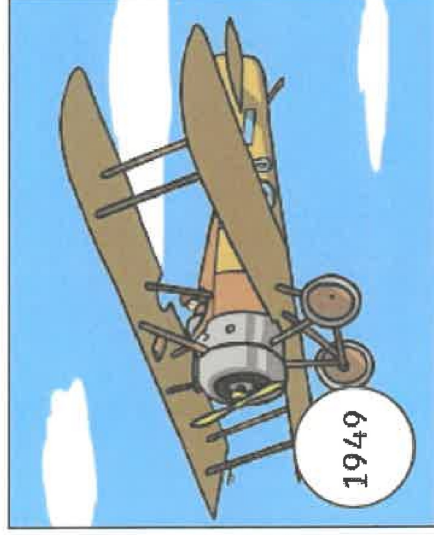
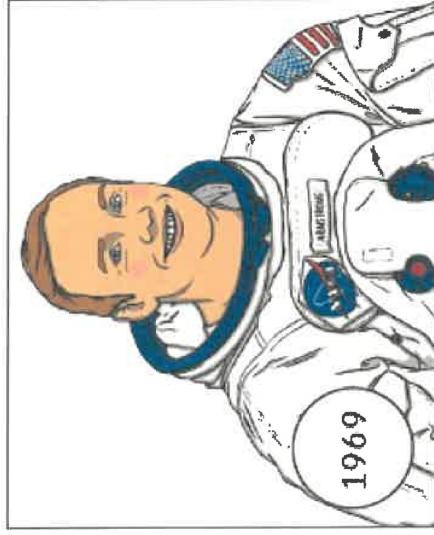
i)  $14 = 2 \times$

e)  $12 =$    $\times 2$

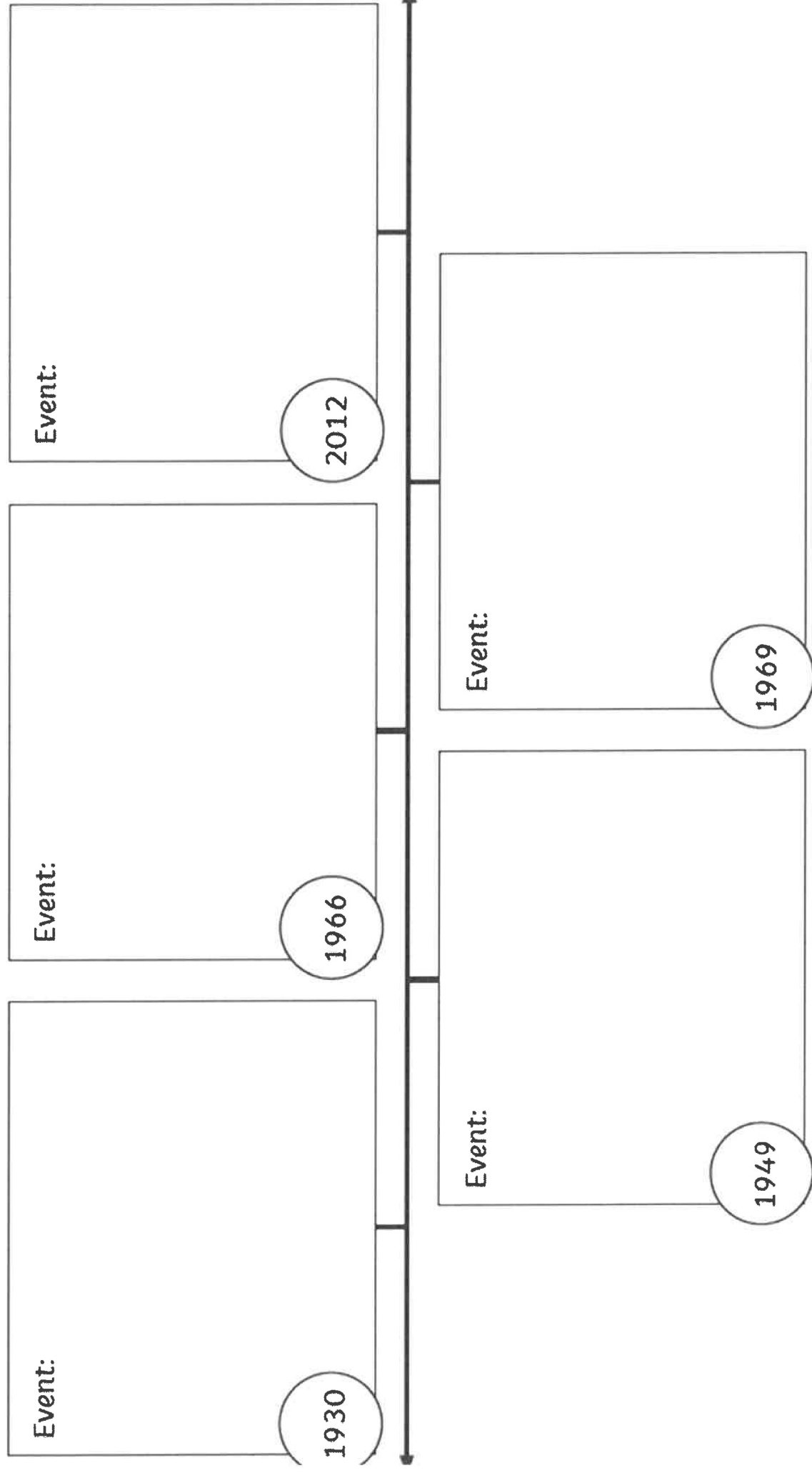
j)   $\times 2 = 22$

# Can you number the events of Neil Armstrong's life

## 1-5.



Can you complete the timeline of Neil Armstrong's life?







Tuesday

## The Pup Is in the Mud

- 4 Sam is a pup.  
8 The pup is fun.



- 14 The pup is in the bag.  
19 The pup has a bun.

- 25 The pup is in the mud.



- 31 The pup is on the bed.  
37 The mud is on the bed.

## Read Together Quick Questions

1. What is the pup's name? Tick one.

☐ Bud  
☐ Sam  
☐ Dan



2. What does the pup do first? Tick one.

☐ The pup is on the top.  
☐ The pup is in the bag.  
☐ The pup is on the mud.



3. Which word is used to tell us what the pup is like? Tick one.

☐ sad  
☐ fun  
☐ bad



4. Where might they put the pup next? Tick one.

☐ in the bed  
☐ back in the mud  
☐ in the bath



Dear Fay,



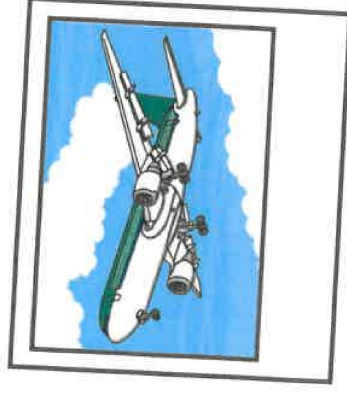
There was such a big delay when I went on holiday to Norway. My ticket was for Saturday but I had to wait until Sunday.

I checked the flight on the display and it said 'DELAYED' in big, red letters. I had to stay in the airport overnight so I lay across some chairs and played with my crayons.

Sway Airways felt bad for the delay and said I did not need to pay and I got a free tray of food on the way to Norway. Hooray!

Did you have a good birthday yesterday?

From Shay



## Questions

1. Spot the two days of the week that are hidden in the story.

\_\_\_\_\_

2. Unscramble this word which was displayed in big, red letters.

L   E   D   D   E   A Y  
\_\_\_\_\_

3. Where was Shay going on holiday?

\_\_\_\_\_

4. What did Shay do at the airport overnight?

\_\_\_\_\_

\_\_\_\_\_



# In the Past

I can add -ed to the end of a word to create a new word.



1. Draw lines to match the picture to the correct word and finish the sentence by adding -ed.



wash

a) Tina wash \_\_\_\_\_ her hands.



pick

b) Fay pick \_\_\_\_\_ up the toys.



play

c) We \_\_\_\_\_ in the sand.



need

d) Jo \_\_\_\_\_ a drink.



# In the Past

I can add -ed to the end of a word to create a new word.



1. Draw lines to match the picture to the correct word and finish the sentence by adding -ed.



wash

a) Tina wash \_\_\_\_\_ her hands.



pick

b) Fay pick \_\_\_\_\_ up the toys.



play

c) We \_\_\_\_\_ in the sand.



need

d) Jo \_\_\_\_\_ a drink.



kick

e) Jack \_\_\_\_\_ the ball.



wait

f) Mum \_\_\_\_\_ for the bus.

## English

Find the words below in the story Winnie in space. Read the sentences they are in to help you decide what each word means.

Then match up each word to the correct definition. The first one has been done for you.

mysterious

something that tastes of sugar

scrumptious

feel happy

sweet

tastes delicious

adventure

a journey that is exciting or dangerous

glad

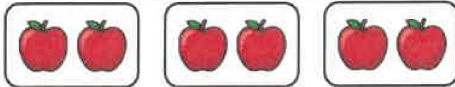
something strange or unknown

# Divide by 2



1 Complete the calculations and stem sentences.

a



$$\boxed{6} \div \boxed{\phantom{00}} = \boxed{2}$$

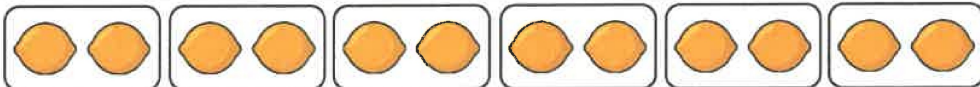
$$\boxed{\phantom{00}} \times \boxed{2} = \boxed{6}$$

I have \_\_\_\_\_ apples altogether.

There are \_\_\_\_\_ in each group.

There are \_\_\_\_\_ groups.

b



$$\boxed{12} \div \boxed{\phantom{00}} = \boxed{2}$$

$$\boxed{\phantom{00}} \times \boxed{2} = \boxed{12}$$

I have \_\_\_\_\_ lemons altogether.

There are \_\_\_\_\_ in each group.

There are \_\_\_\_\_ groups.

c



$$\boxed{16} \div \boxed{\phantom{00}} = \boxed{2}$$

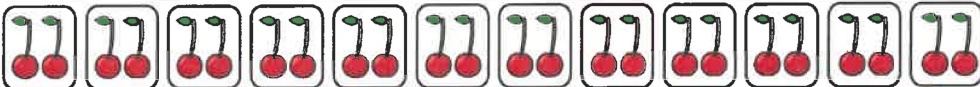
$$\boxed{\phantom{00}} \times \boxed{2} = \boxed{16}$$

I have \_\_\_\_\_ pears altogether.

There are \_\_\_\_\_ in each group.

There are \_\_\_\_\_ groups.

d



$$\boxed{24} \div \boxed{\phantom{00}} = \boxed{2}$$

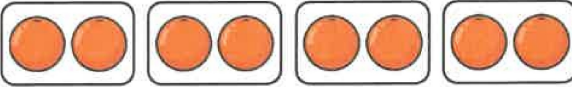
$$\boxed{\phantom{00}} \times \boxed{2} = \boxed{24}$$

I have \_\_\_\_\_ cherries altogether.

There are \_\_\_\_\_ in each group.

There are \_\_\_\_\_ groups.

e



$$\boxed{8} \div \boxed{\phantom{00}} = \boxed{2}$$

$$\boxed{\phantom{00}} \times \boxed{2} = \boxed{8}$$

I have \_\_\_\_\_ oranges altogether.

There are \_\_\_\_\_ in each group.

There are \_\_\_\_\_ groups.



# Divide by 2



1 Complete the calculations and stem sentences.

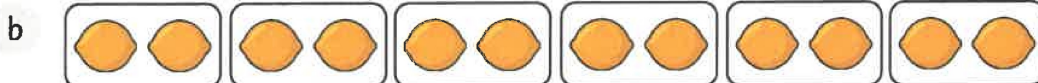


$$\begin{array}{rcl} 20 & \div & \square = \square \\ \square & \times & 2 = \square \end{array}$$

I have \_\_\_\_\_ bananas altogether.

There are \_\_\_\_\_ in each group.

There are \_\_\_\_\_ groups.

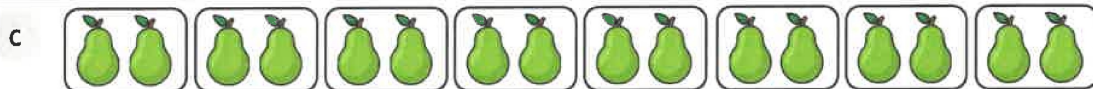


$$\begin{array}{rcl} 12 & \div & \square = \square \\ \square & \times & 2 = \square \end{array}$$

I have \_\_\_\_\_ lemons altogether.

There are \_\_\_\_\_ in each group.

There are \_\_\_\_\_ groups.



$$\begin{array}{rcl} 16 & \div & \square = \square \\ \square & \times & 2 = \square \end{array}$$

I have \_\_\_\_\_ pears altogether.

There are \_\_\_\_\_ in each group.

There are \_\_\_\_\_ groups.



$$\begin{array}{rcl} 24 & \div & \square = \square \\ \square & \times & 2 = \square \end{array}$$

I have \_\_\_\_\_ cherries altogether.

There are \_\_\_\_\_ in each group.

There are \_\_\_\_\_ groups.



$$\begin{array}{rcl} 30 & \div & \square = \square \\ \square & \times & 2 = \square \end{array}$$

I have \_\_\_\_\_ acorns altogether.

There are \_\_\_\_\_ in each group.

There are \_\_\_\_\_ groups.

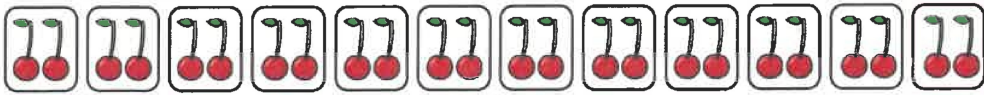


# Divide by 2



1 Complete the calculations and stem sentences.


a



$\square \div \square = \square$   
 $\square \times \square = \square$

I have \_\_\_\_\_ cherries altogether.  
 There are \_\_\_\_\_ in each group.  
 There are \_\_\_\_\_ groups.

b




$\square \div \square = \square$   
 $\square \times \square = \square$

I have \_\_\_\_\_ acorns altogether.  
 There are \_\_\_\_\_ in each group.  
 There are \_\_\_\_\_ groups.


2 Group the objects.

a Strawberries into pairs.



$\square \div \square = \square$        $\square \times \square = \square$

b Apples into pairs.



$\square \div \square = \square$        $\square \times \square = \square$

3 Sue and Will have 50 marbles between them.

They share them equally.

How many marbles will each child get?

There are \_\_\_\_\_ sweets altogether.

There are \_\_\_\_\_ groups.

There are \_\_\_\_\_ in each group.

$\square$	$\div$	$\square$	$=$	$\square$
$\square$	$\times$	$\square$	$=$	$\square$

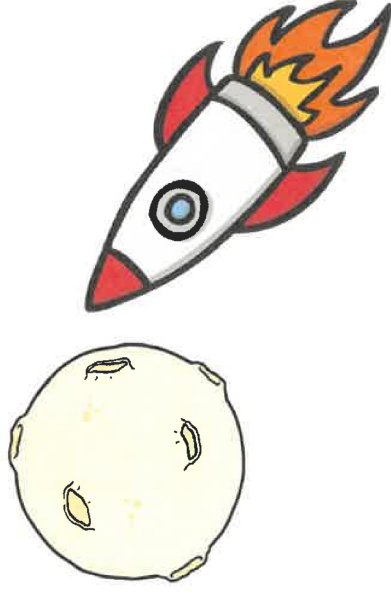
50

--	--

Wednesday

# Zoom to the Moon

- 10 I am in a rush to get to the Moon.  
 16 I zoom up into the night.  
 21 The stars are my light.  
 29 My ship hits the rock with a thud.  
 37 I hop down and look near and far.  
 44 It is too dark on the Moon.  
 50 I zoom back to my bed.



# Read Together Quick Questions



1. What does the author see on the way to the way to the Moon? Tick one.

- ☐ planets  
☐ stars  
☐ rockets



2. Where does the text end? Tick one.

- ☐ on the Moon  
☐ in bed  
☐ in the rocket ship



3. Which word describes the way the ship hits the Moon? Tick one.

- ☐ bang  
☐ bash  
☐ thud



4. Do you think that the author liked being on the Moon?

Dear Lorna,

I know how much you love our dog, Storm.  
You aren't going to believe what happened to her today!

I was playing with Storm on the lawn, when suddenly she started limping. Soon, she couldn't even walk! We had to take her to the vet, wrapped in a shawl. The vet told us she had a thorn stuck in her paw. Poor Storm!

The vet was very kind and took out the thorn. He gave us some pills for Storm and Mum put them in a drawer to keep them safe.

I think I will draw a picture of Storm to cheer her up.

How is your pet bird? I hope she doesn't get anything stuck in her claws!

Lots of love,

Paul x



## Questions

1. Spot and sort the 'aw' and 'or' words.

'aw' words	'or' words

2. What did Storm get stuck in her paw?

\_\_\_\_\_

3. What pet does Lorna have?

\_\_\_\_\_

4. Draw a picture of Storm to cheer her up.

A large empty rectangular box for drawing a picture of Storm.

# Verb Sorting Activity

Can you write next to each verb whether it is the past or the present tense?

kick

\_\_\_\_\_

kicked

\_\_\_\_\_

hug

\_\_\_\_\_

hugged

\_\_\_\_\_

walked

\_\_\_\_\_

walk

\_\_\_\_\_

smell

\_\_\_\_\_

smelled

\_\_\_\_\_

# Verb Sorting Activity

eat

Can you write next to each verb whether it is the past or present tense?

kick

kicked

hug

hugged

walked

walk

smell

smelled

ate

look

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Verb Sorting Activity

Can you write next to each verb whether it is the past or the present tense?

kick

kicked

hug

hugged

walked

walk

smell

smelled

looked

look

ate

eat

Can you think of 2 more verbs for both the past and the present tense?

---

---

---

---

English

Here are some words from in the story. You need to sort them into the 2 different word types verb and adjective.

### Remember

Verb = an action word

Adjective = a word that describes a noun

### Words to sort

looked

big

dark

shiny

packed

landed

peaceful

meowed

shouted

black

unpacked

spooky

An example has been done for you. The word looked is a verb.

<u>Verb</u>	<u>Adjective</u>
looked	

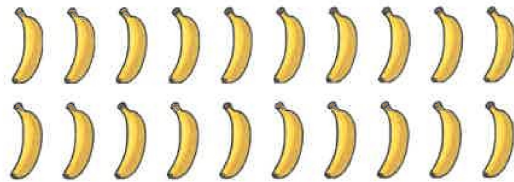


# Divide by 5



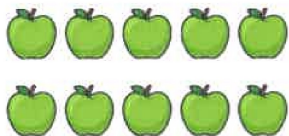
1 Share the objects.

a 20 bananas shared between 5 monkeys.



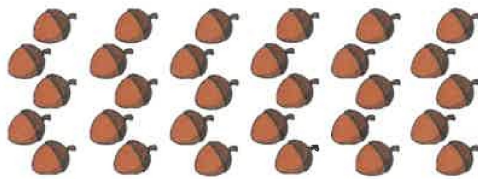
$$\boxed{20} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

b 10 apples shared between 5 horses.



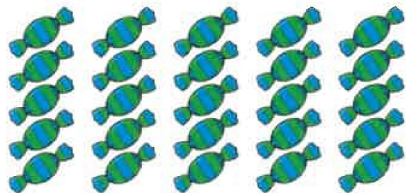
$$\boxed{10} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

c 30 acorns shared between 5 squirrels.



$$\boxed{30} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

d 25 sweets shared between 5 jars.



$$\boxed{25} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

e 15 pencils between 5 tables.



$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

f 40 fish between 5 fish tanks.

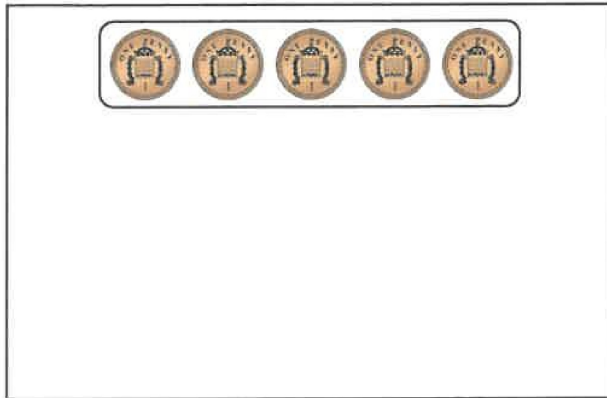


$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

# Divide by 5



- 1 Group 1p coins into groups of 5.  
How many groups of 5, 1p coins do we need to make 20p?  
One group of 5 has been completed for you. Draw the remaining coins to make 20p.



\_\_\_\_\_ lots of 5 1ps = 20 1p coins.

\_\_\_\_\_ lots of 5p = 20p.

20p = \_\_\_\_\_ x 5p.

20p ÷ 5p = \_\_\_\_\_

- 2 Answer the questions.

a There are 25 pencils shared between 5 children.

How many pencils will each child get? \_\_\_\_\_

b There are 35 sweets shared between 5 friends.

How many sweets will each friend get? \_\_\_\_\_

c 55p is shared between 5 children.

How much will each child get? \_\_\_\_\_p

- 3 Beth says,



I have 48 sweets.  
I can share these equally between my 5 friends.

Is Beth correct?  
Explain your answer.

---

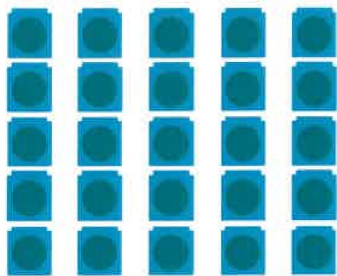
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# Divide by 5



## 1 Complete the questions.

a How many towers of 5 cubes can you make from 25 cubes?

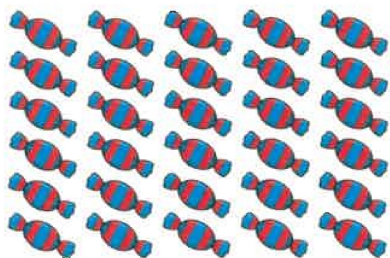


You can make \_\_\_\_\_ towers from 25 cubes.

\_\_\_\_\_ lots of \_\_\_\_\_ is the same as 25.

25 is the same as \_\_\_\_\_ lots of \_\_\_\_\_.

b If 5 sweets make one pack, how many packs can you make from 30 sweets?



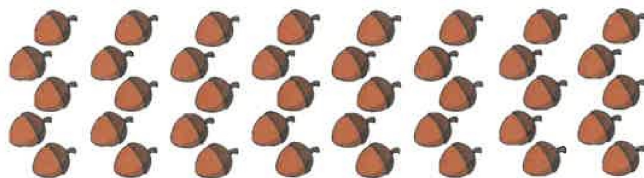
You will need \_\_\_\_\_ packs for 30 sweets.

\_\_\_\_\_ lots of \_\_\_\_\_ is the same as 30.

30 is the same as \_\_\_\_\_ lots of \_\_\_\_\_.

## 2 Share the objects.

a 40 acorns shared between 5 squirrels.



$$\square \div \square = \square$$

b 20 pencils shared between 5 tables.



$$\square \div \square = \square$$

## 3



How many groups of 5 1p coins do we need to make 35p? One group of 5 has been completed for you. Draw the remaining coins to make 35p.

\_\_\_\_\_ lots of 5 1ps = 35 1p coins.

\_\_\_\_\_ lots of 5p = 35p.













35p = \_\_\_\_\_ x \_\_\_\_\_.

35p  $\div$  \_\_\_\_\_ = \_\_\_\_\_



# Changing Shape












Explore the objects on your table and record your answers by putting a tick or a cross in each column.

Object	 Can You Squash It?	 Can You Bend It?	 Can you Twist It?	 Can You Stretch It?
Plastic bottle				
Pillow				
Sock				
Paper				
Pen				
Towel				
Spoon				
Bread				



# Changing Shape

Explore the objects on your table and record your answers by putting a tick or a cross in each column.

Object	Can You Squash It?	Can You Bend It?	Can you Twist It?	Can You Stretch It?	The shape of most of these objects could be changed in some way. See if you can find 3 objects which can't be squashed, bent, twisted or stretched. Write them
Plastic bottle					
Pillow					
Sock					
Paper					
Pen					
Towel					
Spoon					
Bread					

Thursday



## I Can....

- 5 I can pat a cat.
- 11 I can sit in a pit.
- 17 I can tap on a lap.
- 23 I can hop to the top.
- 29 I can run in the sun.
- 36 It is fun but I am hot!



## Read Together Quick Questions

1. What does the child pat? Tick one.



☐ a dog

☐ a cat

☐ a hat

2. Which word rhymes with lap? Tick one.



☐ ham

☐ tap

☐ sun

3. Why do you think the child is hot? Tick one.



☐ because it is the summer

☐ because they have been running in the sun

☐ because they have a hot drink

4. What do you think the child will do next? Tick one.



☐ have a cold drink to cool down

☐ go to the park

☐ pat a dog

Dear May,

I am glad you are having fun. I am not! Today, I broke my green necklace and lost all the beads! Then, I took Pete the dog for a walk but I lost the lead. Pete got covered in mud and leaves.



When I got home, Dad was so cross he wouldn't even speak to me. For tea it is beef stew and I hate meat! I wanted to read a book to cheer myself up but there is a leak in my bedroom so I can't! It is just not my day. I hope I am in a better mood next time I see you. Maybe you will bring me home a treat?

Lots of love and see you next week.

Daisy xxx

## Questions

1. What colour were the beads on the necklace that Daisy broke?  
\_\_\_\_\_
2. What did Daisy lose on her walk? Tick one.  
☐ Pete's lead  
☐ her book  
☐ her new coat
3. Can you find and copy **four** words with the 'ea' sound?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. What treat do you think May might bring home for Daisy?  
\_\_\_\_\_  
\_\_\_\_\_



## Identifying Verbs

Circle the verbs in the sentences.

- 1.) I like to kick a ball.
- 2.) I kicked the ball to my friends.
- 3.) Sometimes, I hug my dog.
- 4.) Yesterday, I hugged my brother.
- 5.) I walked to the shops.
- 6.) I like to walk to the park.
- 7.) The smell of coffee is really nice.
- 8.) My toast smelled delicious.

## Identifying Verbs

Circle the **verb** in the sentences.

- 1.) I like to kick a ball.
- 2.) I kicked the ball to my friends.
- 3.) Sometimes, I hug my dog.
- 4.) Yesterday, I hugged my brother.
- 5.) I walked to the shops.
- 6.) I like to walk to the park.
- 7.) The smell of coffee is really nice.
- 8.) My toast smelled delicious.
- 9.) I looked out of the window.
- 10.) I like to look at the moon.
- 11.) Last week, I ate some porridge.
- 12.) My sister likes to eat cake.

## English

Look at your plan from Friday of the things in your story you are going to change. Here are the sentences we filled in to remind you.

Then rewrite the story making the changes you had planned to make. Make sure you use capital letters, finger spaces and challenge to add some extra adjectives.

### Thursdays work as a reminder

I have changed Wilbur the cat to \_\_\_\_\_.

I have changed the word meow to \_\_\_\_\_.

I have changed the word purred to \_\_\_\_\_.

I have changed chocolate cake to \_\_\_\_\_.

I have changed cherries to \_\_\_\_\_.

I have changed cream to \_\_\_\_\_.

### Winnie in space

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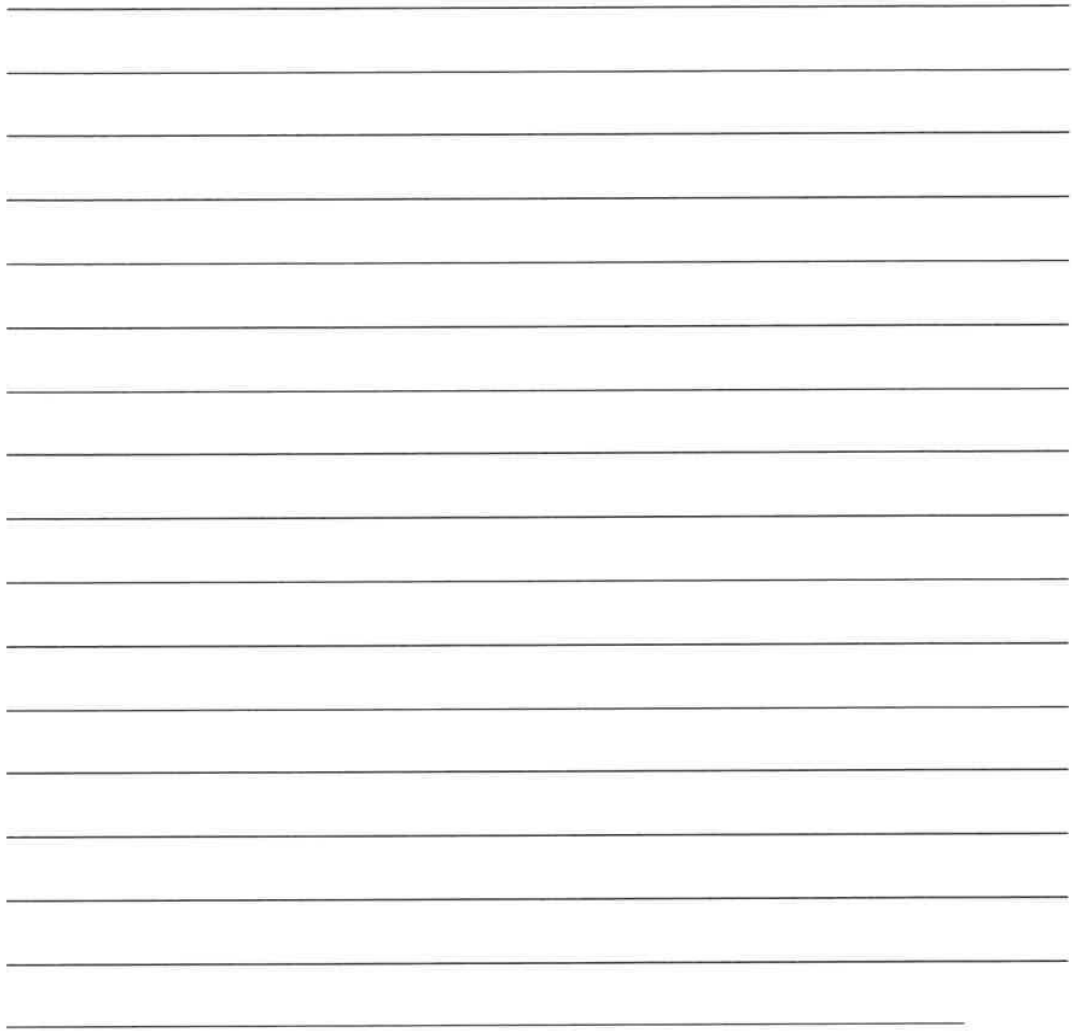
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# Divide by 10



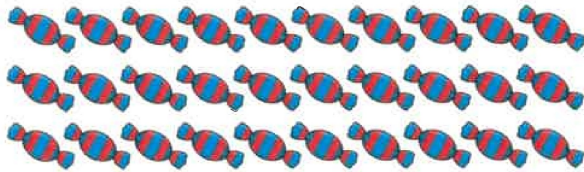
1 Complete the questions. You may use equipment to help you.

a Doughnuts are sold in packs of 10. How many packs can be made?



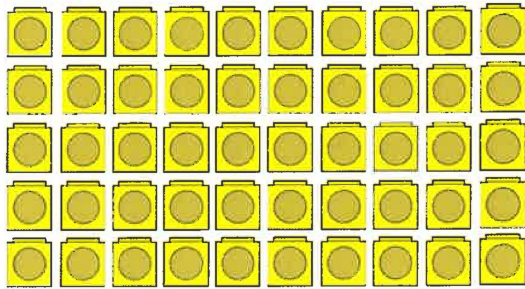
$$\boxed{20} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

b Sweets are sold in bags of 10. How many bags can be filled?



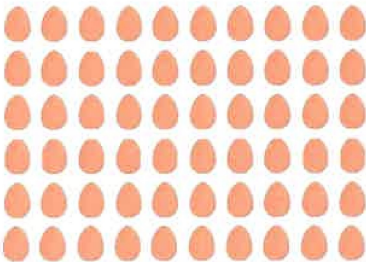
$$\boxed{30} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

c Towers are made from 10 cubes. How many towers can be made?



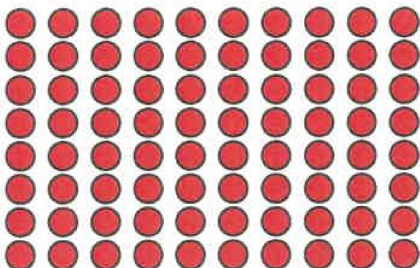
$$\boxed{50} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

d Eggs are sold in cartons of 10. How many cartons can be filled?



$$\boxed{60} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

e How many equal groups of 10 counters can be made?

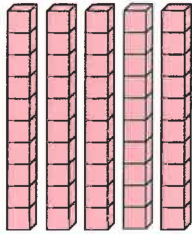
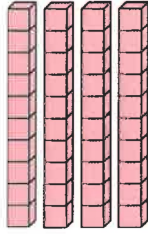


$$\boxed{80} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

# Divide by 10



1 Answer the questions below.

<p>a Complete the calculation.</p>  $\div 10 = \square$	<p>b Complete the calculation.</p>  $\div 10 = \square$
<p>c Use the multiplication calculation to create 2 division calculations.</p> <p><math>9 \times 10 = 90</math></p> $\square \div \square = \square$ $\square \div \square = \square$	<p>d Use the multiplication calculation to create 2 division calculations.</p> <p><math>3 \times 10 = 30</math></p> $\square \div \square = \square$ $\square \div \square = \square$
<p>e Complete:</p> <p>ten <math>\div 10 = \square</math></p> <p>60 <math>\div 10 = \square</math></p>	<p>f Complete:</p> <p>100 <math>\div 10 = \square</math></p> <p>seventy <math>\div 10 = \square</math></p>

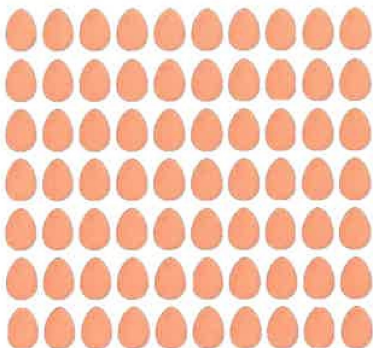
2 Circle the mistake.

<p>A <math>70 \div 10 =</math> <span style="border: 1px solid black; padding: 2px;">7</span></p> <p>B Sixty <math>\div 10 =</math> <span style="border: 1px solid black; padding: 2px;">6</span></p> <p>C There are <span style="border: 1px solid black; padding: 2px;">7</span> tens in 80.</p>	<p>Explain your answer.</p> <hr/> <hr/> <hr/>
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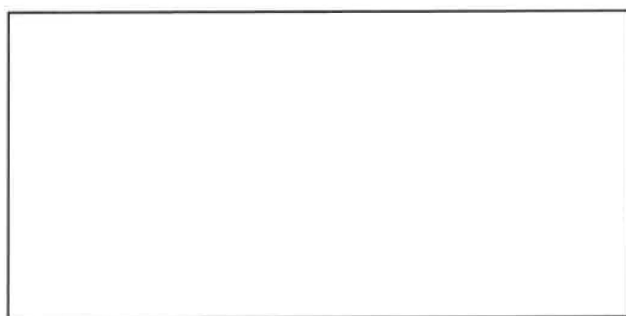
# Divide by 10



1 Complete the questions.

<p>Eggs are sold in cartons of 10. How many cartons can be filled? _____</p>  <p><input type="text"/> ÷ <input type="text"/> = <input type="text"/></p>	<p>When 70 eggs are sold in cartons of 10, _____ cartons of eggs can be made.</p> <p>Draw a bar model below to show this.</p>
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2 I have 60p in my pocket in 10p coins.  
How many coins do I have? Draw coins to show this, then complete the calculations.



$$\square \div \square = \square$$

$$\square \times \square = \square$$

3 Complete:

<p>a <math>70 \div 10 =</math> <input type="text"/></p> <p>b _____ ÷ ten = <input type="text" value="seven"/></p> <p>c There are <input type="text"/> tens in 70.</p>	<p>a _____ ÷ 10 = <input type="text" value="9"/></p> <p>b Ninety ÷ ten = <input type="text"/></p> <p>c There are <input type="text"/> tens in 90.</p>
<p>a _____ ÷ 10 = <input type="text" value="4"/></p> <p>b Forty ÷ ten = <input type="text"/></p> <p>c There are <input type="text"/> tens in 40.</p>	<p>a <math>0 \div 10 =</math> <input type="text"/></p> <p>b _____ ÷ ten = <input type="text" value="zero"/></p> <p>c There are <input type="text"/> tens in 0.</p>



Can you circle the reasons why Muslims pray?

To get money.

God told them to.

To show thankfulness to God.

To think about their life

Their parents told them to.

One of the five pillars of Islam.

To make teachers happy.

Can you answer these 5 questions about why  
Muslims pray?

Who does praying to Allah benefit?

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What is prayer apart of that is important to Muslims?

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Name one thing that Muslims learn from praying.

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Who tells Muslims to pray?

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What might they spend their time praying thinking about?

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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

# Words of Kindness

Decorate the kindness word or phrase below. Underneath, draw a picture showing a random act of kindness that matches the word or phrase.

sharing

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#)



PSHE and Citizenship | KS1 | Random Acts of Kindness

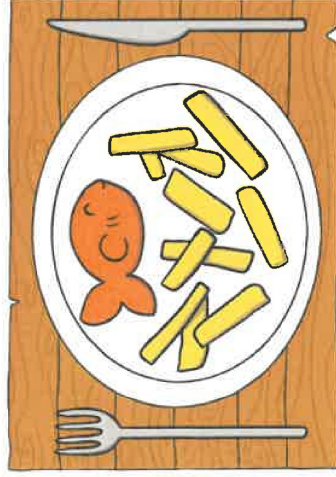
visit [twinkl.com](https://www.twinkl.com)



Friday

## Fish and Chips

- 7 Jan and Dan meet near the church.  
17 They get a bus to the fish and chip shop.  
22 Nan will join them too.  
30 Jan gets cod and chips in a dish.  
36 Dan gets chips and a fork.  
41 Nan gets eel and chips.  
48 Then they all go to the park.



## Read Together Quick Questions



1. Where did Jan and Dan meet? Tick one.

- ☐ on the bus  
☐ at the fish and chip shop  
☐ near the church

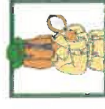


2. Find and copy the name of the fish that Jan has.



3. Number the events from 1-3 to show the order that they appear in the text.

- ☐ Nan gets eel and chips.  
☐ Dan gets chips and a fork.  
☐ They all go to the park.



4. How will Jan and Dan get home from the park? Tick one.

- ☐ on the bus  
☐ in a boat  
☐ on their bikes

Dear Prue,

I've been staying with my cousins in Cornwall for the summer. We made up a game where we had to solve clues to rescue a stolen statue from a pirate. My uncle was the baddie, Captain Bluebeard.

Auntie Sue helped us make the statue. We used lots of paper and glue stuck around an old plant pot.

While we waited for the glue to dry, we went into town to get some gold paint for the statue. The only time we started to argue was when we had to wait until 20 past 12 in the queue at the bus stop when the bus was due at 12 o'clock!

I hope you have had a good holiday. Dad said you went to Florida. Is that true? Lucky you!

Lots of love

Lewis



## Questions

1. Who was Captain Bluebeard? Tick one.

☐ Lewis's uncle

☐ Auntie Sue

☐ Prue

2. What colour did they paint the statue?

\_\_\_\_\_

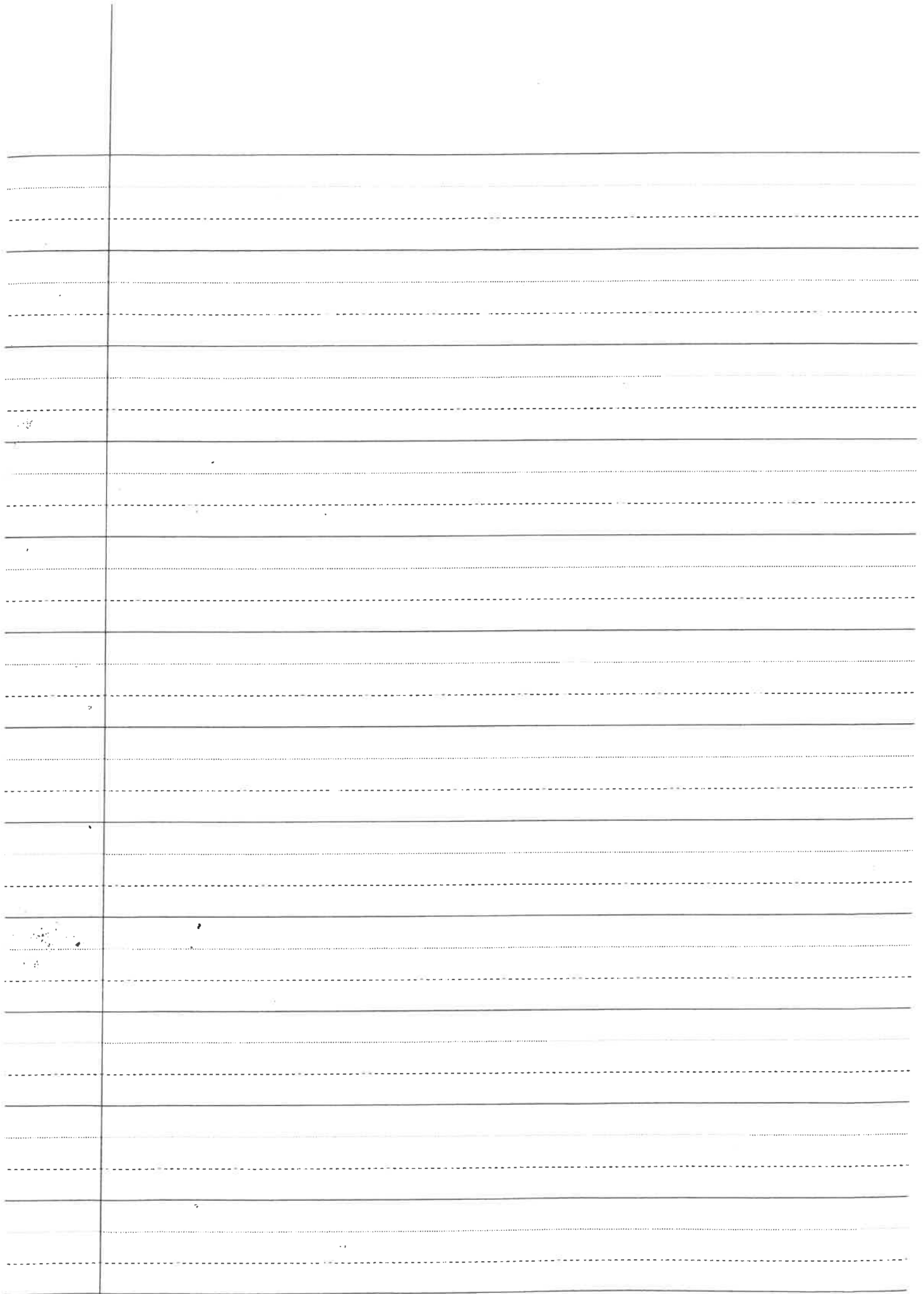
3. Why did the cousins begin to argue?

\_\_\_\_\_

4. Complete the sentence by finishing the 'ue' words.

Auntie S\_\_\_\_\_ helped us make the \_\_\_\_\_t\_\_\_\_\_.

We used lots of paper and \_\_\_\_\_l\_\_\_\_\_ stuck around an old plant pot.





## **Maths**

Read the multiplication problems below. Using your 2, 5 and 10 times tables solve the problem. You may use the other side of the page to show your working out.

### **Question 1**

**Use this side to show any working out**

Eva is 7 years old.

Her gran is 10 times older.

How old is Eva's gran?

Eva's gran is  years old.

### **Question 2**

A sandwich costs £2 and a box of crayons costs £5



Jack buys 5 sandwiches and 3 boxes of crayons.

How much does he spend in total?

Jack spends £

### **Question 3**

How much money does Ron have?



Complete the multiplication.

$$\square \times \square = \square$$

Ron has  p.

### **Question 4**

Teddy has £8

Rosie has twice as much money as Teddy.

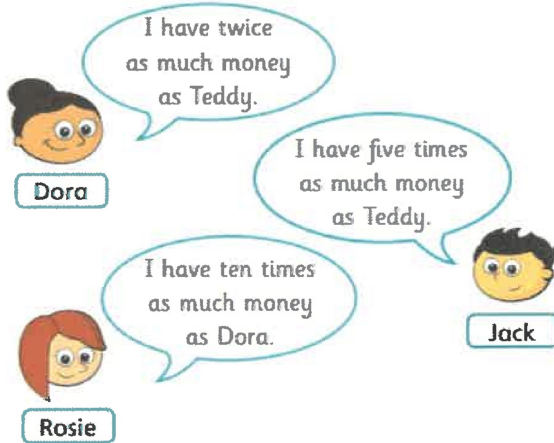
How much money does Rosie have?

Rosie has £

Question 5

Four children each have some money.

Teddy has this money.



How much money do they each have?

Teddy has	<input type="text"/>	p	Dora has	<input type="text"/>	p
Jack has	<input type="text"/>	p	Rosie has	<input type="text"/>	p