



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 1st February 2021

VIPERS

Text: *The Grey Man in the Graveyard* - 30mins

Writing: Genre: Information Texts - 1 hour

Talk4Writing - Monsters!

Maths - 1 hour

Please watch the video and work through Monday's question sheet in your work pack.

LO: I am learning to understand why a character acted, responded or felt in a certain way.

★ To highlight in the text what the Mermaids did to Wendy to make her dislike them. Talk about how you might feel if they had done this to you. Write some ideas down.

★ To explain why Wendy felt the way she did towards the Mermaids - using quotes from the text in full punctuated sentences.

★ To write a short paragraph explaining how Wendy felt and why, but also how she responded to the Mermaids in the text. Using full sentences and correct punctuation throughout.

LO: I am learning to write a formal information text based on a monster.

★ To work with a teacher or adult to write an information text using all the resources and plans I have made.

★ To write an information text using my toolkit and planning framework.

★ To include detailed sections in my information text and use all the toolkit features.

Link to your free online English booklet for the week:

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf>

Miss Hinds' Maths Group

LO: I am learning to use scaling to answer questions.

★ To use scaling to answer questions with teacher or adult support.

★ To complete my tasks using scaling independently.

★ To complete all my tasks and give detailed explanations of my answers.

Video link: <https://vimeo.com/494127943>

You can read the extract *Mermaid's Lagoon*, in your printed work pack or by clicking the link...

<https://docs.google.com/document/d/1llSrMCznlhSp52Lw3H54EgZltMWBq01ZTtD0bFuQ8kc/edit>

Your task will be in your pack for you to complete or posted onto Google Classroom.

Activity 9 - Let's look at our plans from last week. Does it give you a clear structure for your monster information text? Is there anything you need to add to it?

Activity 10 - It is now time to start writing your own monster information text! You can do this on paper or on the google slides on Google Classroom.

Mrs Danyadi-Elliott's & Mrs H-T's Maths groups:

LO: I am learning to understand decimals up to 2 decimal places (2dp)

★ To understand decimals to 2dp with teacher or adult support.

★ To understand decimals to 2dp independently and accurately.

★ To understand decimals to 2dp independently and accurately and include full explanations with my answers.

Video link: <https://vimeo.com/485432781>

LO: I am learning about the home front



To describe rations, evacuees and anderson shelters.



To explain why food was rationed, why children were evacuated and where to, and why Anderson shelters were necessary.



To analyse the impact of evacuation and rationing on children and adults living through WWI.

Your task: This week is children's mental health week!

LO: I am learning about mental health: what it means and how we take care of it.

Go through the slides in your pack or on Google Classroom and add comments throughout. Mental health is so important and we need to take care of ourselves!

Pointers/TopTips

Related/helpful Links: Why not have a go at improving your times tables knowledge by connecting to Times Tables Rock Stars: <https://ttrackstars.com/>

Topic related tasks are on Seneca: <https://app.senecalearning.com/login>

Grammar activities on Spag.com: <https://www.spag.com/>

Read a book on Bug Club: <https://www.activelearnprimary.co.uk/>

Access music on Charanga: <https://www.activelearnprimary.co.uk/>

Sumdog: <https://pages.sumdog.com/>

Computing activities on Purple Mash: <https://www.purplemash.com/login/>

Maths activities: <https://www.maths.co.uk>

Maths resources on Mathsbot.com: <https://mathsbot.com/>


Tuesday 2nd February 2021

VIPERS Text: <i>The Grey Man in the Graveyard</i> - 30mins	Writing: Genre: Information Texts - 1 hour Talk4Writing - Monsters!	Maths - 1 hour Please watch the video and work through Tuesday's question sheet in your work pack.
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<p>LO: I am learning to use meaning-seeking strategies to explore the words in context.</p> <p>★ To find and highlight the words in the extract and to talk about what they might mean with an adult, and then to look up the words together and write down their meanings.</p> <p>★ To find the words in the text and look at their context and try and work out their meanings from the information from the text. To then look up the actual meaning and see how my answer compares.</p> <p>★ To use meaning-seeking strategies to explore the words in context and to try and work out their meaning. To then look up the meaning and compare the two answers and say if they were similar.</p>	<p>LO: I am learning to describe a setting.</p> <p>★ To create a map of where my monster lives with support from an adult.</p> <p>★ To create a map with pictures and details about where my monster lives.</p> <p>★ To create a detailed map with descriptions about my monsters habitat.</p> <p>You can complete your tasks on paper or on the google slide assigned to you on Google Classroom.</p>	<p>Miss Hinds' Maths Group</p> <p>LO: I am learning to use different combinations when multiplying and dividing.</p> <p>★ To use different combinations with teacher or adult support.</p> <p>★ To complete my tasks using different combinations independently.</p> <p>★ To complete all my tasks and give detailed explanations of my answers.</p> <p>Video link: https://vimeo.com/496812718</p>
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<p>You can read the extract Mermaid's Lagoon, in your printed work pack or by clicking the link... https://docs.google.com/document/d/1l1SrMCznlhSp52lw3H54EgZltMWBqQ1ZTtD0bFuQ8kc/edit</p> <p>Your task will be in your pack for you to complete or posted onto Google Classroom.</p>	<p>Activity 11 - Today we are going to be creating a map of our monsters environment. You can add pictures and details about the surrounding areas!</p> <p>Link to your Talk4Writing Booklet activities https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf</p>	<p>Mrs Danyadi-Elliott's & Mrs H-T's Maths groups:</p> <p>LO: I am learning to understand thousandths</p> <p>★ To understand thousandths with teacher or adult support.</p> <p>★ To understand thousandths independently and accurately.</p> <p>★ To understand thousandths independently and accurately and include full explanations with my answers.</p> <p>Video links: https://vimeo.com/485550430</p>
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Computing - 1 hour	French - 30 mins
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<p>LO: I am learning to create a database on Purple Mash using coding.</p> <p>Log in to your Purple Mash account and complete the 2do that has been set by your teacher!</p> <div style="border: 1px solid black; padding: 5px; width: fit-content;">  <p>2do : 2investigate! You have until the end of the week to hand in :)</p> </div>	<p>LO: I am learning how to order food in French at a cafe.</p> <p>Look through the Google slide in your printed pack or on Google Classroom. Read through the input and complete the task attached! You can order any food you like at the cafe!</p> <p>Need some more help? Join Mr Barnaby for a LIVE French lesson every Tuesday!</p> <p>Merci!!!!</p>
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Pointers/Top Tips

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Read a book on Bug Club: <https://www.activelearnprimary.co.uk/>

Access music on Charanga: <https://www.activelearnprimary.co.uk/>

Sundog: <https://pages.sundog.com/>

Computing activities on Purple Mash: <https://www.purplemash.com/login/>

Maths activities: <https://www.maths.co.uk>

Maths resources on Mathsbot.com: <https://mathsbot.com/>

On Wednesday
3rd February 2021

**Wear an item
of clothing
inside out!**

Be kind always... you never
know how someone is
feeling inside.


Wednesday 3rd February 2021

VIPERS Text: <i>The Grey Man in the Graveyard</i> - 30mins	Writing: Genre: Information Texts - 1 hour Talk4Writing - Monsters!	Maths - 1 hour Please watch the video and work through Wednesday's question sheet in your work pack.
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<p>★ <u>LO: I am learning to explain why I enjoyed a text/book/poem and who might also enjoy it.</u> With the help of an adult to talk about what I like about this text and who I think would like to read it and why?</p> <p>★ to write in full sentences why I liked the text and who I also think might like it, and why they might like it too.</p> <p>★ to write a full paragraph about why I liked the text, including reasoning to your liking. Also included in your answer, must be someone who you think would also like this text and the reasons why you think they would like it; i.e, who would you recommend this text/book to.</p>	<p>★ <u>LO: I am learning to create detailed character descriptions.</u></p> <p>★ To use adjectives and similes to describe my monster on my wanted poster.</p> <p>★ To use expanded noun phrases and personification to describe my monster.</p> <p>★ To use a wide range of descriptive features to describe my monster.</p> <p>You can create a wanted poster on paper at home and send a picture in or you can create one on the Google Slide assigned to you on Google Classroom!</p>	<p>★ Miss Hinds' Maths Group <u>LO: I am learning how to count and compare pence.</u></p> <p>★ To count and compare pence with teacher or adult support.</p> <p>★ To count and compare pence independently.</p> <p>★ To complete all my tasks and give detailed explanations of my answers.</p> <p>Video link: https://vimeo.com/497343674</p>
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<p>You can read the extract Mermaid's Lagoon, in your printed work pack or by clicking the link... https://docs.google.com/document/d/1lSrMCznlhSp52Lw3H54EgZltMWBq01ZTtD0bFuQ8kc/edit</p> <p>Your task will be in your pack for you to complete or posted onto Google Classroom.</p>	<p>Activity 14 - Today you are going to be using descriptive features to create a detailed wanted poster for your monster! What is the reward going to be for capturing your monster? How will people find it? What does it look like?</p> <p>Link to your Talk4Writing Booklet activities https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf</p>	<p>★ Mrs Danyadi-Elliott's & Mrs H-T's Maths groups: <u>LO: I am learning to use 3 decimal places (3dp)</u></p> <p>★ To understand decimals to 3dp with teacher or adult support.</p> <p>★ To understand decimals to 3dp independently and accurately.</p> <p>★ To understand decimals to 3dp independently and accurately and include full explanations with my answers.</p> <p>Video link: https://vimeo.com/487196408</p>
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Music - 30 mins	PE - 45 mins
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<p>Log into Charanga Yumu https://www.blackpoolmusicinteractive.co.uk/yumu</p> <div style="text-align: center;">  </div> <p>Message your teacher if you need you log in details! Complete the first unit on Charanga that your teacher has set for you! Need extra guidance? Please jump on our Year 6 drop in call at 1.30pm for help :)</p>	<p>★ <u>LO: I am learning how to use core strength to maintain balance</u></p> <p>★ To write down 3 of my favourite things about the Clock Activity and Circuit Training.</p> <p>★ To choose my favourite 3 circuit activities and explain how core strength helps you.</p> <p>★ To create a leaflet to advertise circuit training and how this helps you to build core strength.</p> <p>Complete the online PE lesson using the following links. Link: https://www.youtube.com/watch?v=hUBRoI_RioiY https://primarypeplanning.com/home-pe-2020/home-pe-ks2-fitness-challenge-y5-6/</p>
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Pointers/Top Tips
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Sumdog: <https://pages.sumdog.com/>

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Maths resources on Mathsbot.com: <https://mathsbot.com/>


Thursday 4th February 2021

VIPERS Text: The Grey Man in the Graveyard - 30mins	Writing: Genre: Fiction Stories - Retell - 1 hour Dreamgiver - Literacy Shed	Maths - 1 hour Please watch the video and work through Thursday's question sheet in your work pack.
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<p>LO: I am learning to make predictions from evidence found and implied.</p> <p>★ To predict, by talking with an adult, what I think might happen in the future between Wendy and the Mermaids - using some evidence I have found in the text to help my prediction.</p> <p>★ To predict the future relationship between Wendy and the Mermaids using evidence from the text, both found and implied - using full sentences.</p> <p>★ To predict the future relationship between Wendy and the Mermaids using evidence from the text, both found and implied, incorporating quotes to evidence my prediction. In a short paragraph using full sentences.</p>	<p>LO: I am learning to retell a story from a different point of view.</p> <p>★ To use the 5 senses with support to tell a story from a characters point of view with support from an adult.</p> <p>★ To write a short story from a characters point of view independently using the 5 senses.</p> <p>★ To use a variety of different descriptive tools to tell a story from a characters point of view.</p>	<p>Miss Hinds' Maths Group</p> <p>LO: I am learning how to count and compare money including pounds.</p> <p>★ To work with a teacher or adult to count and compare money.</p> <p>★ To compare money including pounds independently.</p> <p>★ To complete all my tasks and give detailed explanations of my answers.</p> <p>Video link: https://vimeo.com/497344241</p>
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<p>You can read the extract Mermaid's Lagoon, in your printed work pack or by clicking the link...</p> <p>https://docs.google.com/document/d/1lSrMCznlhSp52Lw3H54EgZltMWBq01ZTtD0bFuQ8kc/edit</p> <p>Your task will be in your pack for you to complete or posted onto Google Classroom.</p>	<p>YouTube video for English -</p> <p>https://www.youtube.com/watch?v=FhYM1YSDGAs</p> <p>Watch the video - Dreamgiver.</p> <p>Can you retell the story from the Dreamgivers point of view. Why is he there? What is he doing?</p> <p>Access Google Classroom for a LIVE writing lesson every morning at 10am!</p>	<p>Mrs Danyadi-Elliott's & Mrs H-T's Maths groups:</p> <p>LO: I am learning to multiply by 10, 100 & 1000</p> <p>★ To multiply by 10, 100 & 1000 with teacher or adult support.</p> <p>★ To multiply by 10, 100 & 1000 independently and accurately.</p> <p>★ To multiply by 10, 100 & 1000 independently and accurately and include full explanations with my answers.</p> <p>Video link: https://vimeo.com/487198038</p>
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Science - Electricity! - 1 hour	Picture News - 30 mins
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<p>LO: I am learning to identify components in a circuit</p> <p>★ To draw circuit diagrams for different purposes.</p> <p>★ To draw circuit diagrams for different purposes and explain the role of each component</p> <p>★ To draw circuit diagrams for different purposes and explain the role of each component and explain the impact that increasing or decreasing the amount of power will have.</p>	<p>Picture News: The Big Question is - see Google Classroom or your resource pack!</p> <p>★ To complete the picture news question sheets with support from a teacher or adult.</p> <p>★ To complete the picture news question sheet independently.</p> <p>★ To give detailed thoughts and explanations to my questions on the picture news sheet.</p> <div style="text-align: right;">  </div>
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Topic related tasks are on Seneca: <https://app.senecalearning.com/login>

Grammar activities on Spag.com: <https://www.spag.com/>

Read a book on Bug Club: <https://www.activelearnprimary.co.uk/>

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Friday 5th February 2021

VIPERS Text: The Grey Man in the Graveyard - 30mins	Writing: Genre: Fiction Stories - Retell - 1 hour Dreamgiver - Literacy Shed	Maths - 1 hour Please watch the video and work through Thursday's question sheet in your work pack.
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<p>LO: Mermaid's Lagoon - Comprehension Challenge</p> <ul style="list-style-type: none"> ★ To complete the challenge questions with an adult help/talk partner. ★ To complete the comprehension challenge questions. ★ To complete the comprehension challenge questions using full sentences and correct punctuation. <p>You can find all the questions to your comprehension in your home learning pack or on your google classroom slides.</p>	<p>LO: I am learning to retell a story from a different point of view.</p> <ul style="list-style-type: none"> ★ To use the 5 senses with support to tell a story from a characters point of view with support from an adult. ★ To write a short story from a characters point of view independently using the 5 senses. ★ To use a variety of different descriptive tools to tell a story from a characters point of view. 	<p>Miss Hinds' Maths Group LO: I am learning to use pounds and pence to solve problems.</p> <ul style="list-style-type: none"> ★ To work with a teacher or adult to solve problems using pounds and pence. ★ To work independently to solve problems using money. ★ To complete all my tasks and give detailed explanations of my answers. <p>Video link:https://vimeo.com/497345587</p>
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<p>You can read the extract Mermaid's Lagoon, in your printed work pack or by clicking the link... https://docs.google.com/document/d/1lSrMCznlhSp52Lw3H54EgZltMWBqQ1ZTtD0bFuQ8kc/edit</p> <p>Your task will be in your pack for you to complete or posted onto Google Classroom.</p>	<p>Activity - If you have finished your story - go through it and edit it! Change some parts to make it more interesting! Use a thesaurus to change some of your words for better ones. Make sure it has capital letters and full stops!</p>	<p>Mrs Danyadi-Elliott's & Mrs H-T's Maths groups: LO: I am learning to divide by 10, 100 & 1000</p> <ul style="list-style-type: none"> ★ To divide by 10, 100 & 1000 with teacher or adult support. ★ To divide by 10, 100 & 1000 independently and accurately. ★ To divide by 10, 100 & 1000 independently and accurately and include full explanations with my answers. <p>Video link:https://vimeo.com/488186549</p>
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RE - 45 mins	Art - 45 mins
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<p>LO: I am learning how Akhira influences Muslims' lives.</p> <ul style="list-style-type: none"> ★ I can describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them. ★ I can explain how believing in Akhirah influences Muslims to do their best to lead good lives. ★ I can explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people. Please see your work pack for further information. 	<p>LO: I am learning to create moving art</p> <ul style="list-style-type: none"> ★ To use a template and copy an adult example ★ To use a template and follow instructions ★ To use a template and research additional features <p>Please see your work pack for further information. Follow the instructions on how to build your own WWII Aircraft Spotter Dial.</p>
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Painters/Top Tips
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