

Monday

Welcome to the School of Wizardry

Are you a budding wizard, full of spells and magic? Do you long to be the finest wizard in all the land? If so, come along to our School of Wizardry and learn to be a Master Wizard! Don't miss out on this once-in-a-millennium opportunity.

The School of Wizardry offers remarkable education for wizards of all calibres. Learn new skills from the finest, highly qualified professors of wizardry and enjoy our stunning curriculum, which boasts a multitude of outstanding classes. The choice of lessons here is unrivalled and includes:

- preparing magic spells and inventing potions;
- broomstick manoeuvres and expert flying skills;
- specialist invisibility and advanced disguise;
- perfection in wand-handling skills.

Our exceptional school is renowned around the globe and places are highly sought after.

Study here and we can guarantee you'll pass every wizard exam with flying colours. It is common knowledge that we have the highest pass rate for all of our wizardry students!

Study with the best! We have been rated 'Super-Terrific' in a recent inspection by the W.S.B (Wizard School Board) and you won't find a school like this anywhere else in the universe. We also have up-to-the-minute equipment, beautifully decorated classrooms and the most divine, freshly cooked school dinners. What are you waiting for? Apply now!

Come, join us. Leave other wizards far behind! Win in the world of wizards!

Monday Vipers

Bronze - Use this table to match the words from the text to their definitions

Budding	The level of ability reached by someone
Calibres	beginning and showing signs of promise
Unrivalled	Desire to achieve something
Maneuvers	Outstanding
Exceptional	Better than everything
Sought	A movement requiring skill or care

Use a dictionary/ online dictionary to check your definitions are correct
<https://kids.britannica.com/kids/browse/dictionary>

SILVER

Find the definitions, word class and synonyms for 5 of the new words from the text.

See my example

Word: Budding	Definition: beginning and showing signs of promise
Word Class: Adjective	Synonyms: Promising Rising Aspiring

Word:	Definition:
Word Class:	Synonyms:

Word:	Definition:
Word Class:	Synonyms:

Word:	Definition:
Word Class:	Synonyms:

Gold- Select three of your new words. Write three sentences using your new words in a different context

Monday English

Task- To include boastful adjectives in sentences about the wizard school.



What makes good persuasive writing?

★Let's investigate some of the words and phrases that would help make your writing persuasive and be useful when writing an advert.

Weasel words

Weasel words are used to make you think everything is absolutely wonderful. They are boastful and they exaggerate the claims you are making. Below, the weasel words are boastful adjectives, describing the things in the School of Wizardry. Take a look at some examples:



Boastful adjectives

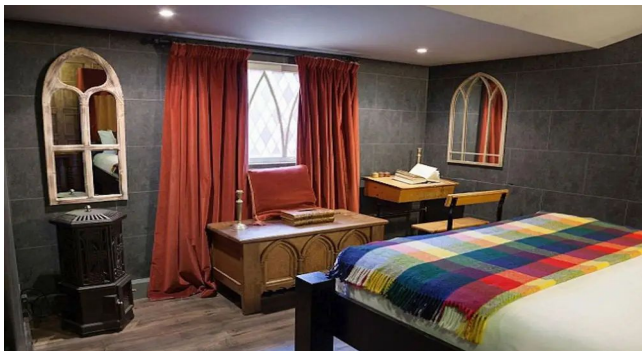
- Remarkable
- Outstanding
- Unrivalled
- Exceptional
- Beautifully
- Most divine

Task 1

Use the boastful adjectives in sentences about the wizard school.

- 1) We provide a _____ education for all of our students.
- 2) The choice of lessons on offer are _____ because we are the best Wizard school in the country
- 3) Our _____ bedrooms are _____ because they are decorated by highly skilled painters.

Main Task- Watch the video about the Hogwart's Hotel.
List the different types of rooms and objects that you can
see. <https://www.youtube.com/watch?v=mpXIM8y0FbE>



astounding	astonishing	breathtaking	sensational
awesome	spectacular	extraordinary	unbelievable
wondrous	amazing	staggering	incredible

BRONZE-

Fill in the gaps in these sentences using boastful adjectives

- 1) Why don't you visit the _____ Wizard Hotel.
- 2) The view is _____, with _____ skies and _____ scenery.
- 3) The _____ rooms are _____.
- 4) Inside the Wizard hotel, you will find _____.

Main Task- Silver.

Use boastful adjectives in order to describe the Hogwarts wizard school
Write another 4-5 sentences

I have included some ideas from the video for you to include in your writing

- **Marvellous** rooms which are based on the Chamber of Secrets
- Hotel rooms can be accessed by **spectacular, secret,** hidden bookcase
- The **most magical,** enchanting music is played throughout the hotel
- **Astonishing** artefacts are placed in each of the bedrooms



The Georgian House Hotel is a **brilliant,** boutique bed and breakfast in Victoria, Central London.
This hotel offers you the experience of a **stupendous** stay in a Hogwarts-style bedroom just like Harry Potter would have!.

Gold- Change the emotion of this paragraph from negative to positive, by using boastful adjectives to replace the negative adjectives. Step 1- highlight the adjectives before changing them.

Come along to the **crumbling, decrepit** hotel of horrors. The small, cramped rooms are dismal enough to wipe the smile off your face!. Inside the hotel, the creepy, cramped corridors are full of stinking rubbish. As you walk towards the gardens surrounding out hotel, you can see towering, wild weeds strangling the rickety, iron gates outside the main entrance to the hotel.

E.g) Come along to the **magnificent, magical** hotel of your dreams.

Monday History

LO: I am learning to place key events from the Egyptian time period on a timeline

Rapid Recap

Complete your Rapid Recap Slip About Ancient Egypt

Rapid Recap



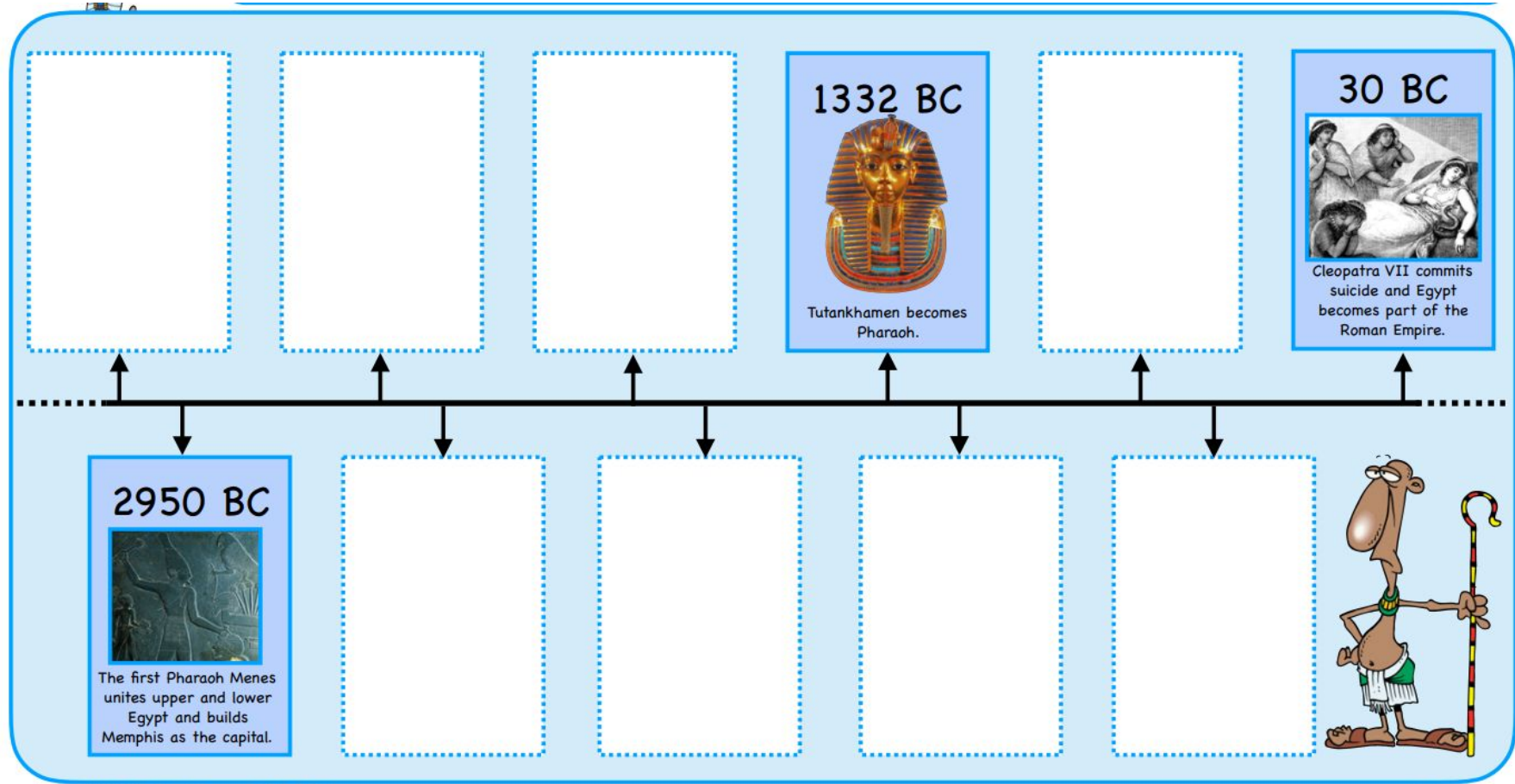
Ancient Egyptians

- 1) Why are artefacts valuable to historians?
- 2) Where are artefacts usually kept today?
- 3) Name an artefact from last week and what it was used for.

Answers

- 1)Artefacts provide historians with an insight into how past civilizations lived.
- 2) Artefacts are usually kept in museums in order to protect them from damage.
- 3)Canopic Jar-Canopic jars were created to contain all of the organs, so that upon entering the afterlife, the person would be complete.

Bronze- Use the event cards to place key events from the Egyptian time period in the correct order. Remember the earlier BC dates will have the larger numbers.



322 BC



Alexander the Great
invades Egypt. Egypt is
now ruled by Greeks in
the Ptolemy dynasty.

1070 BC



The gods Amun and Ra
are combined to create
Amun-Ra.

1279 BC



Rameses II becomes
Pharaoh.

1478 BC



Hatshepsut becomes the
first female Pharaoh
after her husband dies.

2200 BC



The first ox-drawn
plough is used in
farming.

2550 BC



The pyramids of Giza
begin to be built.

2670 BC



The first stepped
pyramid in Saqqara is
built.

>3000 BC



Early nomads begin
settling in the Nile
valley.

Cut out these cards and stick the correct cards
in the correct place on the timeline.

OR

Type the events in the correct place on the
timeline

SILVER- Draw your own timeline on piece of paper using this to help you. Write the key events in the correct place on this timeline.



GOLD-

Use your timeline to help you answer the following questions:

- 1) What event happened in 322 BC?
- 2) What is the time difference between Hatshepsut and then Rameses becoming Pharaoh?
- 3) What event happened in 1070?
- 4) What is the time difference between the pyramids being built and the first ox-drawn plough being used?
- 5) Research what else happened in Ancient Egypt between 2550 and 3000 BC
Include two new events on your timeline

Identify angles

1 Complete the sentences.

Use the word bank to help you.

90

180

greater

less

a) A right angle is degrees.

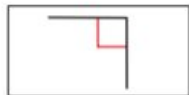
b) An acute angle is _____ than degrees.

c) An obtuse angle is _____ than degrees
but less than degrees.

2 Match the angles to the labels.



right angle



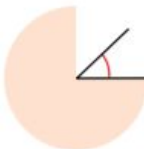
acute angle



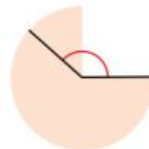
obtuse angle

3 Label the angles: acute, obtuse or right angle.

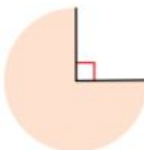
a)



d)



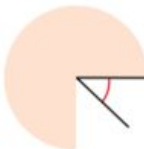
b)



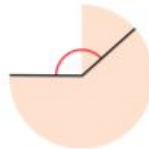
e)



c)



f)



4 Tick all the acute angles.



1a. Match the angles which will still be acute when they are combined.

60°

40°

30°

25°

75°

10°



PS

1b. Match the angles which will still be acute when they are combined.

20°

65°

40°

15°

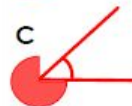
50°

40°



PS

2a. Which angle is the odd one out?

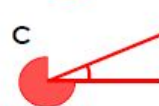


Explain your answer.



P

2b. Which angle is the odd one out?



Explain your answer.



R

3a. Using the digits below how many acute angles can you create?

9

2

5

1



PS

3b. Using the digits below how many obtuse angles can you create?

8

7

1

6



PS

- 5 Tick all the obtuse angles.

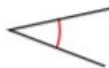


- 6 Label the angles: acute, obtuse or right angle.

a)



c)



b)



d)



- 7 Is the angle acute, obtuse or a right angle?

a) 35° _____ d) 89° _____

b) 99° _____ e) 121° _____

c) 90° _____ f) 179° _____

How do you know?

8



Angle B is obtuse
because it's bigger than
the right angle.

A



B



Do you agree with Teddy? _____

Explain your answer.

9

Are the statements always true, sometimes true or never true?

Explain your answer.

a) An obtuse angle is a greater turn than an acute angle.

b) An acute angle is a greater turn than a right angle turn.

c) If you turn through two acute angles you will have turned through an obtuse angle.



4a. Match the angles which will still be acute when they are combined.

67°	56°
23°	19°
75°	14°

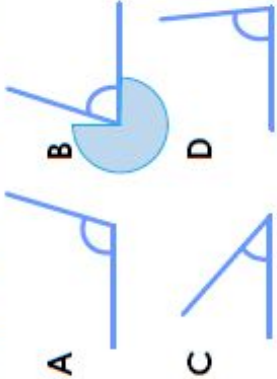
PS

4b. Match the angles which will still be acute when they are combined.

33°	56°
14°	66°
5°	79°

PS

5a. Which angle is the odd one out?

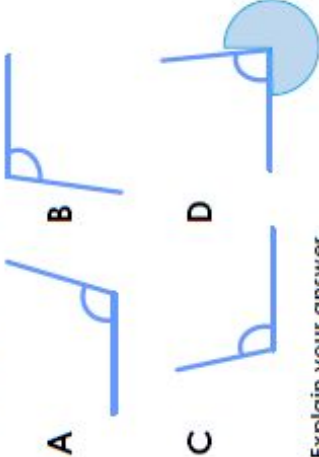


A B C D

Explain your answer.

R

5b. Which angle is the odd one out?



A B C D

Explain your answer.

R

6a. Using the digits below can you create more obtuse or acute angles?

3	7	5	4
---	---	---	---

PS

6b. Using the digits below can you create more obtuse or acute angles?

8	1	9	6
---	---	---	---

PS

- 5 Tick all the obtuse angles.

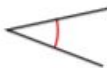


- 6 Label the angles: acute, obtuse or right angle.

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c)



b)



d)



- 7 Is the angle acute, obtuse or a right angle?

a) 35° _____

d) 89° _____

b) 99° _____

e) 121° _____

c) 90° _____

f) 179° _____

How do you know?

8



Angle B is obtuse
because it's bigger than
the right angle.

A



B



Do you agree with Teddy? _____

Explain your answer.

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Are the statements always true, sometimes true or never true?

Explain your answer.

a) An obtuse angle is a greater turn than an acute angle.

b) An acute angle is a greater turn than a right angle turn.

c) If you turn through two acute angles you will have turned through an obtuse angle.

Maths
Monday
Gold

7a. What is the largest angle you can add to create an acute angle?

67°

+

_____°

23°

+

_____°

85°

+

_____°



PS

7b. What is the smallest angle you can add to create an obtuse angle?

33°

+

_____°

14°

+

_____°

5°

+

_____°



PS

8a. Which angle is the odd one out?

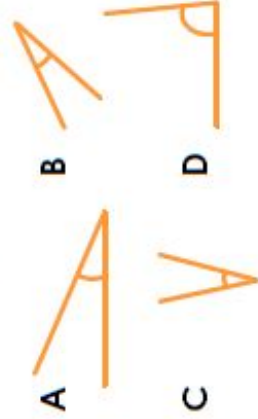


Explain your answer.



R

8b. Which angle is the odd one out?



Explain your answer.



R

9a. Using the digits below can you create more obtuse or acute angles?

1

9

2

9



PS

9b. Using the digits below can you create more obtuse or acute angles?

2

4

8

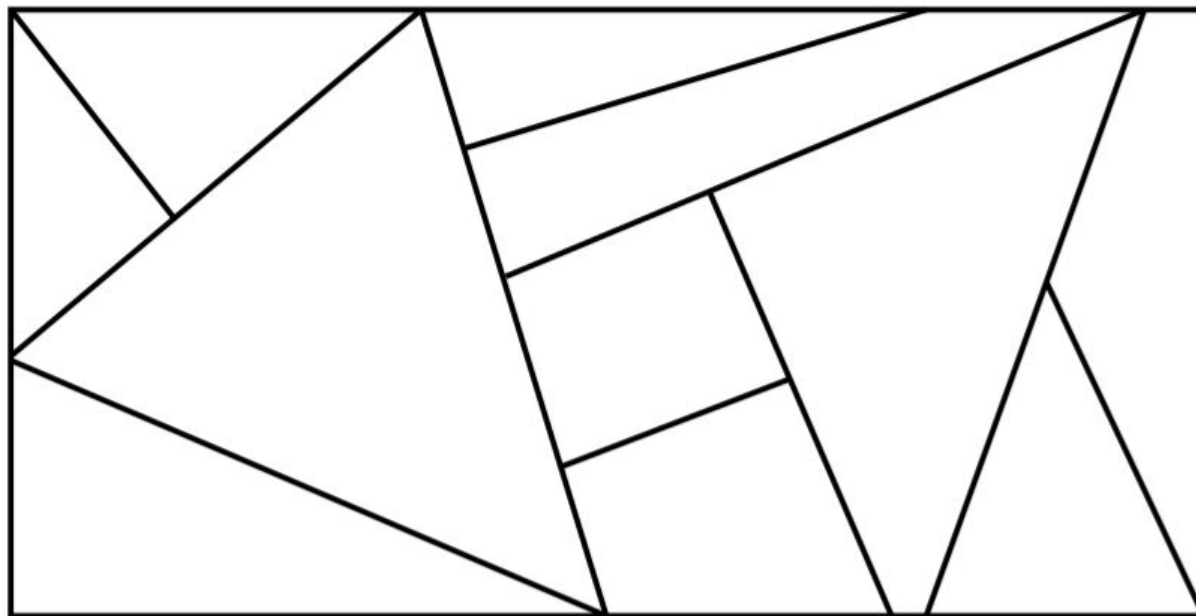
1



PS

Maths
Monday
Gold

1. Explore how many obtuse, acute and right angles there are within the image below.



Angles not drawn to scale

Les jours de la semaine

Days of the Week

Can you match the English days of the week to the French words?

Monday

mercredi

Tuesday

lundi

Wednesday

jeudi

Thursday

vendredi

Friday

dimanche

Saturday

mardi

Sunday

samedi

What Time is it? Quelle heure est-il ?



Dix heures
et demie



Huit heures



Quatre heures
et demie



Douze
heures



Neuf heures
et demie



Deux heures

Jouons ! Let's Play



French
Monday

	Ouvert	Fermé
<u>lundi</u>	6h00	3h00
<u>mardi</u>	7h00	3h00
<u>mercredi</u>	6h30	4h00
<u>jeudi</u>	7h00	2h30
<u>vendredi</u>	7h00	7h00
<u>samedi</u>	7h30	5h30
<u>dimanche</u>	Fermé	

Ask a family member a question, use these sentences to help:

Le _____, à quelle heure est-ce que le restaurant ouvre ?

Le _____, à quelle heure est-ce que le restaurant ferme ?

Opening Hours

I can interpret a chart written in French.

	Ouvert	Fermé
lundi	7h00	2h00
mardi	6h00	5h00
mercredi	10h30	4h00
jeudi	7h00	5h00
vendredi	7h00	5h00
samedi	7h30	4h30
dimanche	Fermé	

Answer these questions, by writing the times in French:

1. Le mardi, à quelle heure est-ce que le restaurant ouvre ? _____
2. Le samedi, à quelle heure est-ce que le restaurant ferme ? _____
3. Le jeudi, à quelle heure est-ce que le restaurant ferme ? _____
4. Le mercredi, à quelle heure est-ce que le restaurant ouvre ? _____
5. Le lundi, à quelle heure est-ce que le restaurant ouvre ? _____
6. Le mercredi, à quelle heure est-ce que le restaurant ferme ? _____

Word Bank

heures	deux	cinq	huit	onze
et demie	trois	six	neuf	douze
un	quatre	sept	dix	treize

French
Monday

Tuesday

Tuesday Vipers

Bronze

Highlight the adjectives from this table that appear in the text

Budding	Amazing	Finest
Aspiring	Exceptional	Unbelievable
Divine	Unbeatable	Qualified

SILVER- Find three examples of expanded noun phrases and superlatives from the text

Expanded noun phrases	Superlatives
E.g) The beautiful, swaying trees	E.g) The tallest turrets

Key vocabulary:
Adjectives-
describing
words e.g)
Superior
bedrooms
Superlatives-
Describe the
extreme
quality of
something-
E.g) The
finest wizards

Gold- What is the reason for using adjectives and superlatives in a persuasive advert?

Tuesday English

Today, we will be using different sentence openers in order to write persuasive sentences about the Wizard Hotel.



-ing openers

- Glistening in the distance,
- Opening the bookcase,
- Flickering in the darkness,
- Bubbling furiously,
- Shining brightly,

Persuasive phrases

- I urge you to
- It is important that you
- We can guarantee
- You'll be the envy of
- You won't want to miss out on

Simile openers

- Like a sacred jewel, the Wizard school is hidden away from the rest of the world.
- As tall as the highest mountain, the trees outside our wizard school will take your breath away
- As smooth as silk, the bathrobes and bedding is made of the most luxurious fabric money can buy!

Main Task

Use examples of -ing openers, persuasive phrases and simile openers in order to write persuasive sentences about the Wizard hotel.

<https://www.youtube.com/watch?v=mpXIM8y0FbE>

Re-watch this video in order to give you some ideas about what the Wizard Hotel has to offer

Use the examples on the last page to help you.

Sentences with -ing openers.

E.g) Opening the bookcase, you have the amazing opportunity to visit another room in the hotel!

- 1)
- 2)
- 3)

Persuasive phrases

E.g) I urge you to book your stay at the Wizard Hotel today because we are nearly fully booked for this year!

- 1)
- 2)
- 3)

Simile openers

E.g) As smooth as the softest silk, our bedding and room furnishings are made of the most luxurious fabric

- 1)
- 2)
- 3)

Triangles



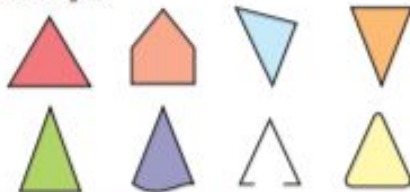
1 Here are some shapes.



- Tick the polygons.
- Talk to a partner about the shapes you have not ticked. Why are they not polygons?
- Write a definition of a polygon.

Compare your definition with a partner's.

2 Tick the triangles.



For any shapes you have not ticked, talk to a partner about why somebody might think they are triangles.

3 Ron is classifying triangles.



This is an upside down triangle.



a) Ron is incorrect.

Explain why.

b) What type of triangle is it? _____

4 Annie is identifying shapes.



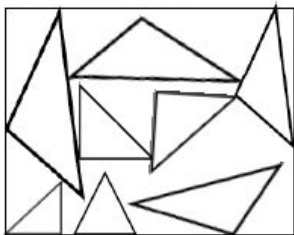
This shape has 3 sides, so it is a triangle.



Do you agree with Annie? _____

Explain your answer.

1a. Colour the right angled triangles in this image. Use a ruler to help.



PS

1b. Colour the isosceles triangles in this image. Use a ruler to help.



PS

2a. Della is designing a logo for her flower shop.



She says,



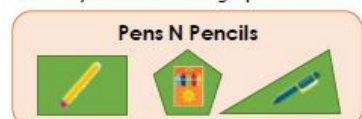
The logo includes a scalene triangle.

Is she correct? Explain your answer.



R

2b. Marshall is designing a logo for a stationery stall he is setting up.



He says,



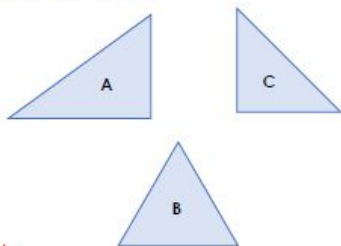
The logo includes a right angled triangle.

Is he correct? Explain your answer.



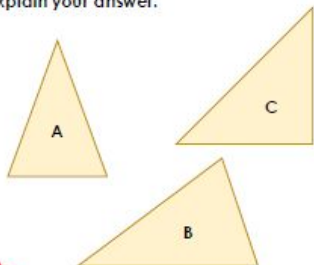
R

3a. Which triangle is the odd one out? Explain your answer.



R

3b. Which triangle is the odd one out? Explain your answer.



R

- 5 Match the type of triangle to the definition.

scalene

2 sides and
2 angles equal

equilateral

no sides or
angles equal

isosceles

all sides and
all angles equal

- 6 Label each triangle as either equilateral, isosceles or scalene.
You will need to measure the side lengths.

A



B



C



D



E



F

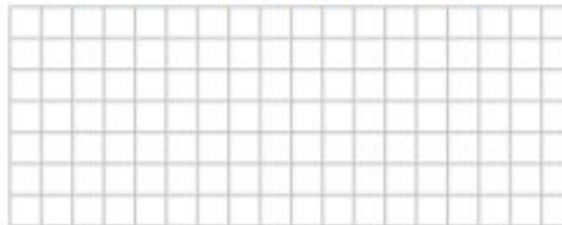


- 7 Draw each triangle in the grid.

a) isosceles

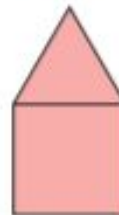
b) right-angled

c) scalene



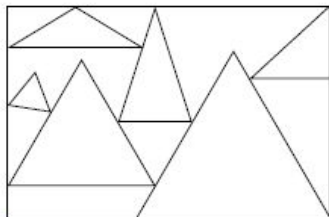
Which triangle was hardest to draw?

- 8 The diagram shows an equilateral triangle and a square.
The perimeter of the square is 100 cm.
Work out the perimeter of the compound shape.



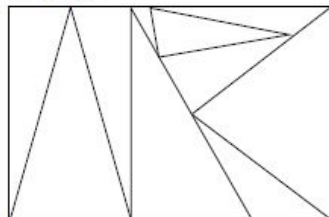
perimeter = cm

4a. Colour the triangles in this image which are equilateral. Use a ruler to help.



PS

4b. Colour the triangles in this image which are right angled triangles. Use a ruler to help.



PS

5a. Kylie is designing a logo for a fruit stall she wants to run at her school.

Fabulous Fruit



She says,



The logo includes only equilateral triangles.

Is she correct? Explain your answer.



R

5b. D'Angelo is designing a logo for a handmade clothing shop he wants to start.

D'Angelo Designs



He says,



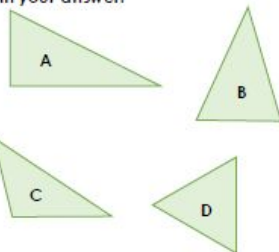
The logo includes only isosceles triangles.

Is he correct? Explain your answer.



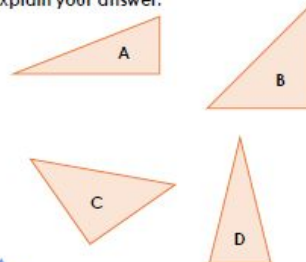
R

6a. Which triangle is the odd one out? Explain your answer.



R

6b. Which triangle is the odd one out? Explain your answer.



R

- 5 Match the type of triangle to the definition.

scalene

2 sides and
2 angles equal

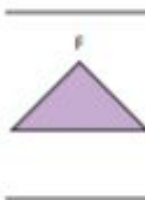
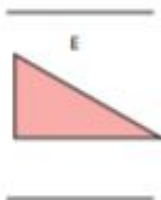
equilateral

no sides or
angles equal

isosceles

all sides and
all angles equal

- 6 Label each triangle as either equilateral, isosceles or scalene.
You will need to measure the side lengths.

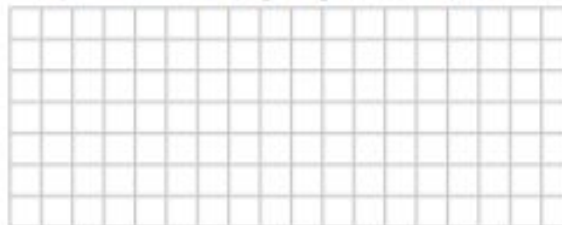


- 7 Draw each triangle in the grid.

a) isosceles

b) right-angled

c) scalene



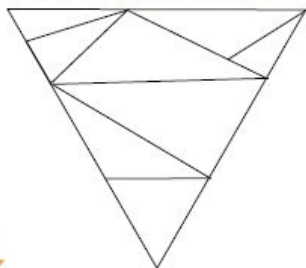
Which triangle was hardest to draw?

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The perimeter of the square is 100 cm.
Work out the perimeter of the compound shape.



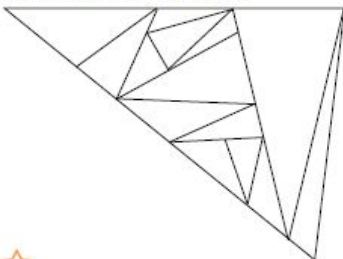
perimeter = cm

7a. Colour the triangles in this image which are not equilateral. Use a ruler to help.



PS

7b. Colour the triangles in this image which are scalene. Use a ruler to help.



PS

8a. Lucy is designing a logo for a hat shop.



She says,



The logo does not include any equilateral triangles.

Is she correct? Explain your answer.



R

8b. Hugo is designing a logo for his cleaning company.



He says,



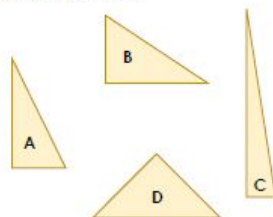
The logo includes only three scalene triangles.

Is he correct? Explain your answer.



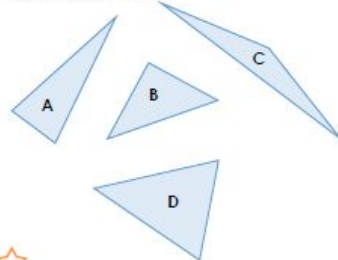
R

9a. Which triangle is the odd one out? Explain your answer.



R

9b. Which triangle is the odd one out? Explain your answer.



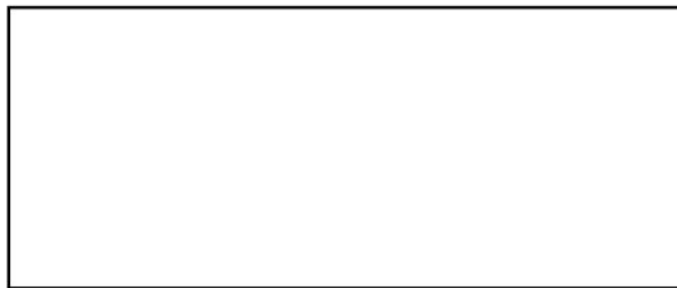
R

Triangles

1. The shape below has a total perimeter of 34cm. Explore the different possible ways that you could create different types of triangles within the shape below.

Your shape must include at least one of each type of triangle (right angled, isosceles, equilateral and scalene) and have a maximum of 6 individual triangles.

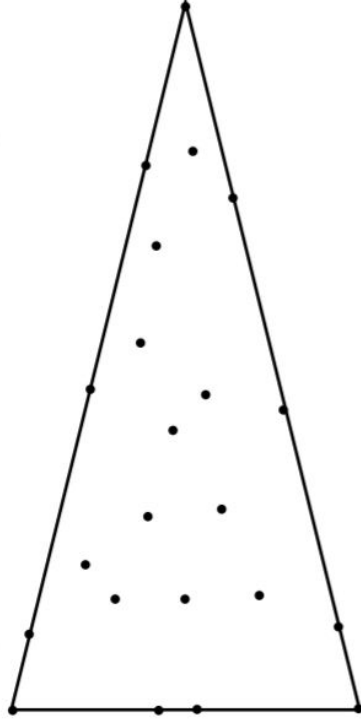
Use a ruler to measure your lines accurately.



2. Vanessa is designing a flag that must include multiple triangles of different types. Investigate the different designs she could create using the template below by joining the dots to create triangles.



My favourite number is 12 so I don't want my design to have any more than 12 triangles.



How many scalene triangles are included within your design?

DP

Triangles

1. The shape below has a total perimeter of 34cm. Explore the different possible ways that you could create different types of triangles within the shape below.

Your shape must include at least one of each type of triangle (right angled, isosceles, equilateral and scalene) and have a maximum of 6 individual triangles.

Use a ruler to measure your lines accurately.



DP

Tuesday
Extra
Challenge

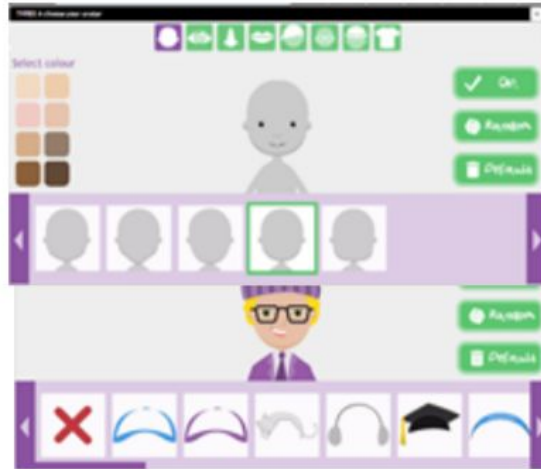
Creating and Saving a Purple Mash Avatar

Tuesday
Computing

To start the avatar, click on the Avatar icon at the top of the Purple Mash screen.



The pupils can then start to make their avatar using a range of designs.



When the pupils are happy with their avatar, they click OK.

The computer will then ask them if they are happy with their picture. **BEFORE** clicking OK, they should right click on the image and save it as they will need this for the database.



Wednesday

Wednesday Vipers

BRONZE/

Use sentence stems to help you answer the following inference questions about the text

SILVER- Answer questions independently without sentence stems

- 1) Why might this school have been rated 'Super-terrific'?
- 2) Why might you be the envy of all of your friends if you attend this school?
- 3) Why do you think rhetorical questions have been used at the start on this advert?
- 4) Why do you think that this school has the highest pass rate for all students?

My answers/ sentence stems

- 1) The school might have been rated 'Super-terrific' because it says in the text that the school offers 'outstanding classes' and their 'professors are highly qualified'. This supports that view that the school would have a high rating.
- 2) You might be the envy of your friends because.....
- 3) Rhetorical questions could have been used to
- 4) I think that the school has the highest pass rate because....

Gold- Create 3 of your own inference questions about the text. I have included sentence stems to support you

My inference questions:

- 1) Why do you think...
- 2) What do you think...
- 3) Why do you think the word _____ has been used to describe...

What Is Parenthesis?

Parenthesis is the addition of extra information or an afterthought in our writing.

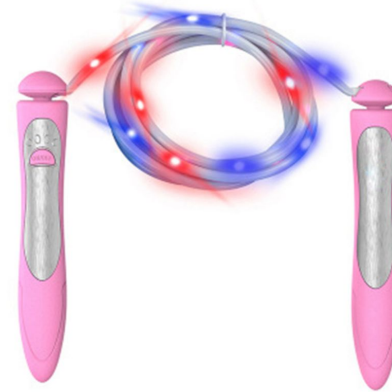
It can be a word, phrase or clause marked with brackets, dashes or commas.

When a parenthesis is removed, the sentence still makes grammatical sense.

Brackets- ()

Dashes -

Used to include extra information in sentences



Examples of parenthesis used in sentences about a magical toy.

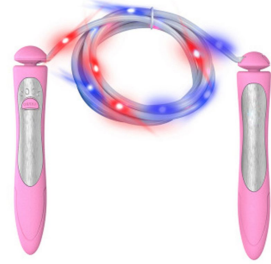
- 1) The Magical Skipping Rope (established in 2015) is the best value magical toy on the market
- 2) Buy your own Magical, Skipping Rope (MSR) today and be the envy of all of your friends!
- 3) Purchase your Magical Skipping Rope - available in five different colours - and you will reach all new heights!
- 4) The Magical Skipping Rope- above anything else- will make you the coolest pupil in town!

Main Task-

Use parentheses in order to improve the level of detail in your sentences about your own magical toy. You can use my example or create a magical toy of your own

Use my example to help you.

Try to write 4-5 sentences



- 1) The Magical Skipping Rope (established in 2015) is the best value magical toy on the market
- 2) Buy your own Magical, Skipping Rope (MSR) today and be the envy of all of your friends!
- 3) Purchase your Magical Skipping Rope - available in five different colours - and you will reach all new heights!
- 4) The Magical Skipping Rope - above anything else - will make you the coolest pupil in town!

Quadrilaterals

1 Use the word bank to label each quadrilateral.

rhombus

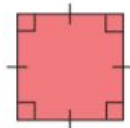
parallelogram

trapezium

rectangle

square

a)



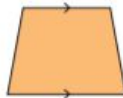
d)



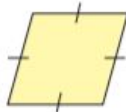
b)



e)



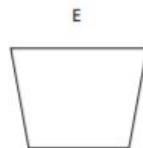
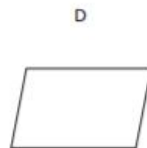
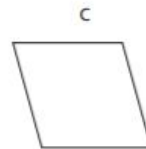
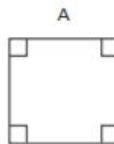
c)



How did you know which shape was which?



2 Here are some quadrilaterals.



a) Mark any right angles on the shapes.
One shape has been done for you.

b) Mark any pairs of parallel lines.
One shape has been done for you.

c) Which shapes do not have any right angles?

d) Which shapes have two pairs of parallel lines?

e) Which shapes have four equal sides?

Compare answers with a partner.

1a. Draw lines to match the true statements to the shape.

It has 4 right angles

It has 5 sides

It is a rectangle



VF

1b. Draw lines to match the true statements to the shape.

It has 4 right angles

It is a square

It has no right angles



VF

2a. Fill in the blanks to describe the shape.

This shape has ____ sides. It has ____ right angles.



VF

2b. Fill in the blanks to describe the shape.

This shape has ____ sides. It has ____ right angles.



VF

3a. Draw the shape using the description below.

- The shape has:
- 4 equal sides
 - 4 right angles



What shape have you drawn?

VF

3b. Draw the shape using the description below.

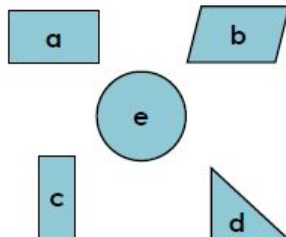
- The shape has:
- 4 right angles
 - 2 pairs of equal sides



What shape have you drawn?

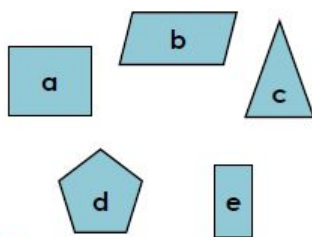
VF

4a. Circle the quadrilaterals.









VF

4b. Circle the quadrilaterals.



VF

3 Complete the table.

Shape	Polygon?	Number of sides	Number of right angles	Number of pairs of parallel sides	Number of equal sides
	Yes	4	4	2	2 pairs
					2
					
					
					
					

What is the same about all of the shapes?

What is different?

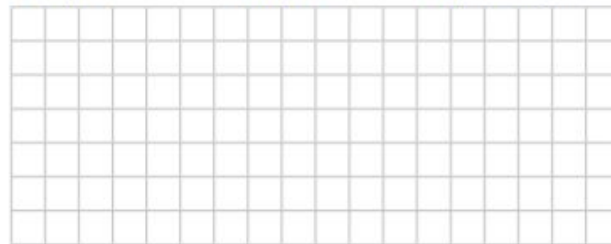


4 Draw the shapes on the grid.

a) square

b) trapezium

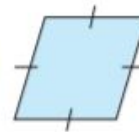
c) parallelogram



5



This is a square because it has got 4 equal sides.



Do you agree with Rosie? _____

Explain your answer.

6

Complete this Frayer Model to describe a quadrilateral.

My definition	Key characteristics
Example	Non-example
<div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;"> Quadrilateral </div>	

Maths
Wednesday
Silver

5a. Draw lines to match the true statements to the shape.

It is a parallelogram

It has parallel lines

It has right angles

It has 4 sides

It is a rectangle



VF

5b. Draw lines to match the true statements to the shape.

It has no parallel sides

It has 4 right angles

It has equal sides

It has 4 sides

It is a square



VF

6a. Fill in the blanks to describe the shape.

This shape has ____ sides. It has ____ right angles. It has ____ sets of parallel sides.



VF

6b. Fill in the blanks to describe the shape.

This shape has ____ sides. It has ____ right angles. It has ____ sets of parallel sides.



VF

7a. Draw the shape using the description below.

The shape has:

- No right angles
- 2 pairs of parallel lines



What shape have you drawn?

VF

7b. Draw the shape using the description below.

The shape has:

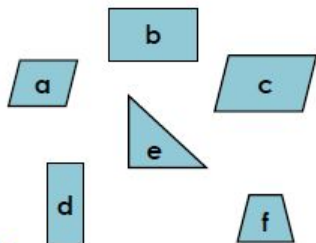
- 1 pair of parallel sides
- No right angles



What shape have you drawn?

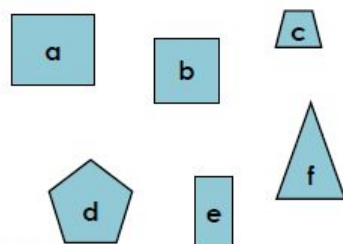
VF

8a. Circle the quadrilaterals.









VF

8b. Circle the quadrilaterals.



VF

3 Complete the table.

Shape	Polygon?	Number of sides	Number of right angles	Number of pairs of parallel sides	Number of equal sides
	Yes	4	4	2	2 pairs
					2
					
					
					
					

What is the same about all of the shapes?

What is different?

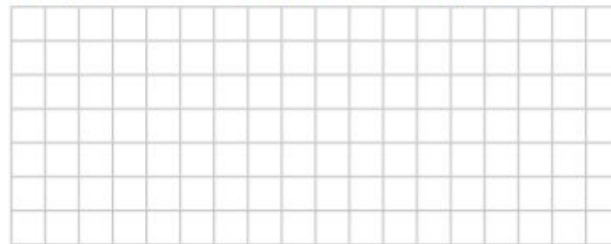


4 Draw the shapes on the grid.

a) square

b) trapezium

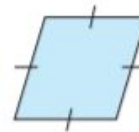
c) parallelogram



5



This is a square because it has got 4 equal sides.



Do you agree with Rosie? _____

Explain your answer.

6

Complete this Frayer Model to describe a quadrilateral.

My definition	Key characteristics
Example	Non-example
<div style="border: 1px solid black; border-radius: 50%; padding: 10px; display: inline-block;"> Quadrilateral </div>	

Maths
Wednesday
Gold

9a. Draw lines to match the true statements to the shape.

It has no right angles

It has no parallel sides

It is a square

It has 5 sides



It is a rhombus



VF

9b. Draw lines to match the true statements to the shape.

It has 1 pair of equal sides

It has no right angles

It has no parallel sides

It is a trapezium



VF

10a. Fill in the blanks to describe the shape.

This shape has ____ pairs of equal length sides. It has ____ right angles. It has ____ pairs of parallel sides.



VF

10b. Fill in the blanks to describe the shape.

This shape has ____ pairs of equal length sides. It has ____ right angles. It has ____ pairs of parallel sides.



VF

11a. Draw the shape using the description below.

The shape has:

- 2 pairs of equal sides
- No right angles
- Not a parallelogram



What shape have you drawn?

VF

11b. Draw the shape using the description below.

The shape has:

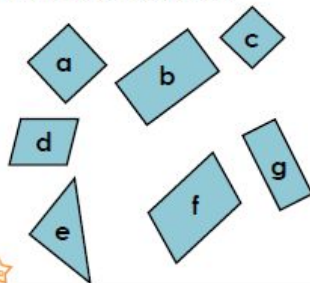
- 1 pair of equal sides
- 1 pair of parallel lines (unequal in length)
- No right angles



What shape have you drawn?

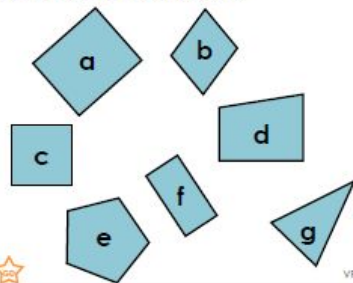
VF

12a. Circle the quadrilaterals.



VF

12b. Circle the quadrilaterals.



VF

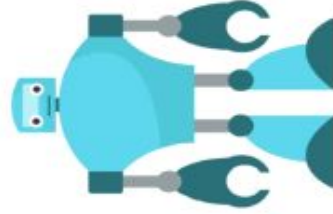
1. Robert is trying to design a robot using only quadrilaterals.

Here is the criteria for his design:

The robot must include at least 5 different types of quadrilaterals.

The arms of the robot must have 2 sets of parallel lines.

The total design must not use more than 20 different quadrilaterals.



Investigate which designs would work.

How many different designs can you create?

2. Sian is trying to solve a puzzle using her knowledge of quadrilaterals.

She says,

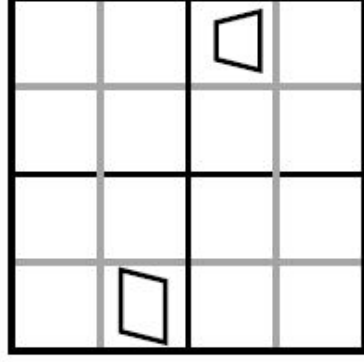


Each row, column and quarter must not use the same shape more than once.

The only four shapes that I can use are squares, rectangles, parallelograms and trapeziums.

Investigate the possible solutions to the puzzle.

Is there more than one possible solution?



Wednesday
Extra
Challenge

1) When making the following items, the materials they are made from must be carefully selected. Name **two** of the material properties that are important for each item and the materials they are made from if they are to do their job properly. The words below will help you. You may also use your own material property words. (4 marks)

hard soft transparent impermeable opaque permeable
magnetic rough rigid translucent smooth flexible warm

Rubber hot water bottle	Copper kettle	Net curtains	Wooden bowl	Leather jacket
				

Fridge magnets	Drinking glass	Bath towel	Steel keys	Plastic umbrella
				

Watch the link below:

<https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/8hhv4>

Or search for **BBC bitesize KS2 identifying materials** in a search engine.

Useful Materials and their Properties

Pos - give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, woods and plastics
Nsg - pupils should build a more systematic understanding of materials

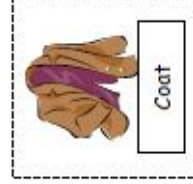
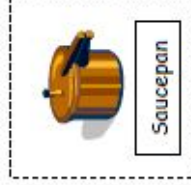
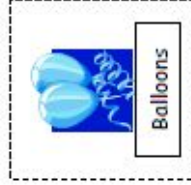
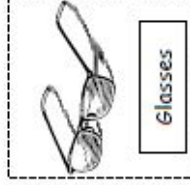
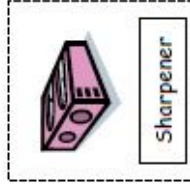
Materials mean the stuff that things are m from. We still call things materials whether they are n or manufactured. Some examples of natural materials are m, w and clay. R comes from a p, although it doesn't feel like something natural. Some examples of manufactured materials are n and p. Remember that materials can be c to give a new material. We should all make an effort to r and re-use the world's natural materials.

nylon	rubber	made	natural	metal	plant
	recycle	combined	wood	plastic	

Name the materials used to make the following everyday items (some items may be made from more than one material).

These words will help you:

rubber metal wood plastic glass cotton leather



Thursday

Thursday Vipers

BRONZE

Create a bullet point Summary of what the Wizard School offers.
Look at paragraph 2.

Summarize what the Wizard school offers its students

- Highly qualified professors of wizardry
-
-
-
-

SILVER

Look at the 2nd and 3rd paragraph. Summarise why the wizard school is impressive. Write a paragraph including no more than 3 sentences.

The Wizard school is clearly impressive for the following reasons;

GOLD

Use the text to summarise what a reader would learn about the wizard school. Write no more than three sentences.

The Wizardry School text tells the reader that.....

World Book Day Addition

Decoding Activity

Can you solve these number sentences to work out the phrase below?

a	b	c	d	e	f	g	h	i	j
14	6	8	12	3	24	13	4	16	0
k	l	m	n	o	p	q	r	s	t
7	1	11	2	9	21	22	17	25	18
u	v	w	x	y	z	.	!	?	,
15	10	20	5	19	23	27	29	30	28

$$\underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

$$10 + 10 \quad 3 + 1 \quad 8 + 6 \quad 9 + 9 \quad 14 + 2 \quad 23 + 2$$

$$\underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

$$7 + 12 \quad 5 + 4 \quad 9 + 6 \quad 8 + 9$$

$$\underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

$$20 + 4 \quad 11 + 3 \quad 6 + 4 \quad 3 + 6 \quad 11 + 4 \quad 15 + 2 \quad 6 + 10 \quad 2 + 16 \quad 0 + 3$$

$$\underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

$$1 + 5 \quad 6 + 3 \quad 7 + 2 \quad 2 + 5 \quad \text{?}$$



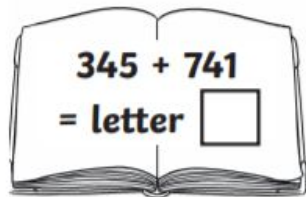
Maths
Thursday
World Book
Day - Bronze

A	B	C	D	E	F	G	H	I	J	K	L	M
1235	3784	2019	246	398	803	118	2207	6893	9934	1928	1086	882

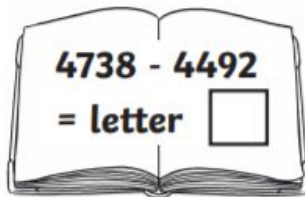
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1872	3504	2294	338	185	5783	773	9921	2876	392	9216	1919	387

Maths
Thursday
 World Book
 Day
 Silver

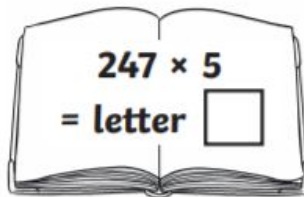
Work out the code to
 reveal a famous author.



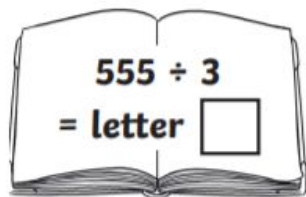
$345 + 741$
 = letter



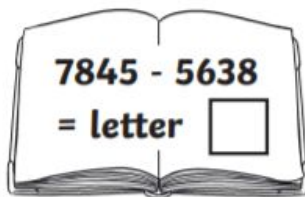
$4738 - 4492$
 = letter



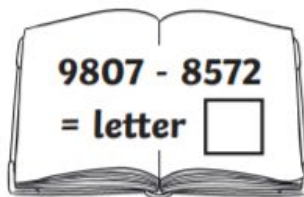
247×5
 = letter



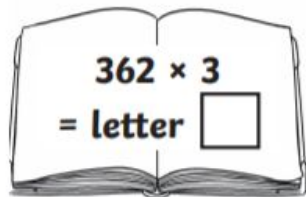
$555 \div 3$
 = letter



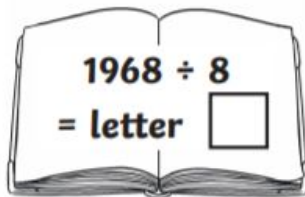
$7845 - 5638$
 = letter



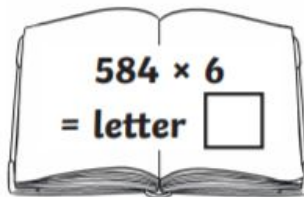
$9807 - 8572$
 = letter



362×3
 = letter



$1968 \div 8$
 = letter



584×6
 = letter

World Book Day Activities

World Book Day

How many words can you make using the letters in World Book Day?

E.g) Look, lord

How Many New Words Can You Make?

Roald Dahl

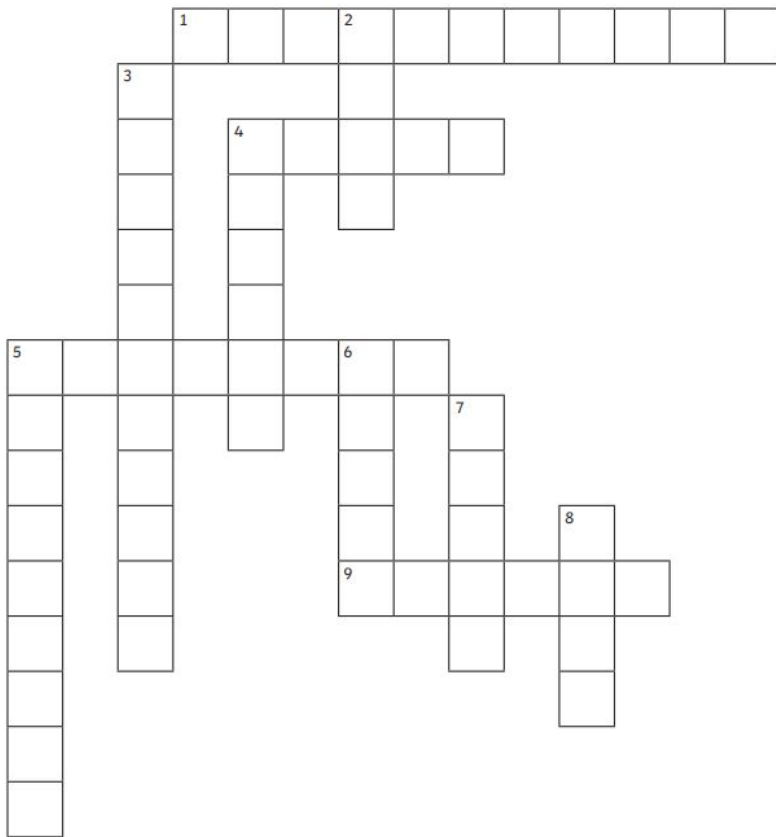


How Many New Words Can You Make?

Jacqueline Wilson



World Book Day Crossword



Across

- The surname of a popular English poet and playwright named William.
- The surname of the owner of a chocolate factory.
- Kensuke's Kingdom was written by Michael _____.
- Charlie found a golden one in his bar of chocolate.

Down

- The surname of the author of Stig of the Dump.
- The child who said, "Please sir, can I have some more?" (6,5)
- The name of the pig in Charlotte's Web.
- Matilda's caring teacher. (4,5)
- The BFG stands for the Big Friendly _____.
- The gigantic fruit that James had.
- The name of the innkeeper's daughter in the Alfred Noyes poem 'The Highway Man'.





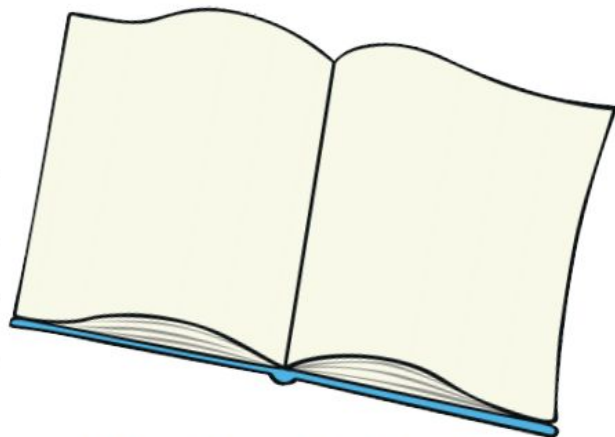
World Book Day Top 5s



My picture of my favourite picture in a book

My top 5 authors

My top 5 favourite illustrators



1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____

Top 5 favourite lines in a book

My top 5 favourite characters

My top 5 favourite books



1. _____
2. _____
3. _____
4. _____
5. _____



1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____

Author Study Activity Sheet

Full name: _____

Date of birth: _____

Place of birth: _____

Famous for: _____

Who are they?

About their life:

Interesting information about them:

I have included some examples of top authors to support you when writing your author study

David Walliams

20th August 1971 – Present

Real name: David Edward Williams

Hometown: Merton, London, UK

Famous Books:

- Mr Stink
- Gangsta Granny
- Demon Dentist
- Billionaire Boy
- The Boy in the Dress



Interesting Facts:

- David Walliams has been a judge on the ITV talent show, Britain's Got Talent, since 2012.
- He is the biggest selling children's author to have started writing since the year 2000.

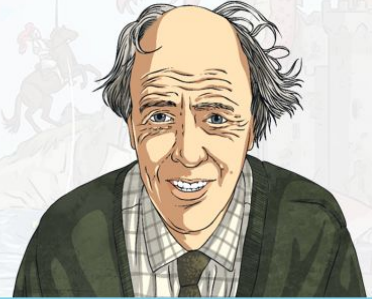
Roald Dahl

13th September 1916 – 23rd November 1990

Hometown: Llandaff, Cardiff, Wales, UK

Famous Books:

- James and the Giant Peach
- Charlie and the Chocolate Factory
- Matilda
- The Witches
- Fantastic Mr. Fox
- The BFG



Interesting Facts:

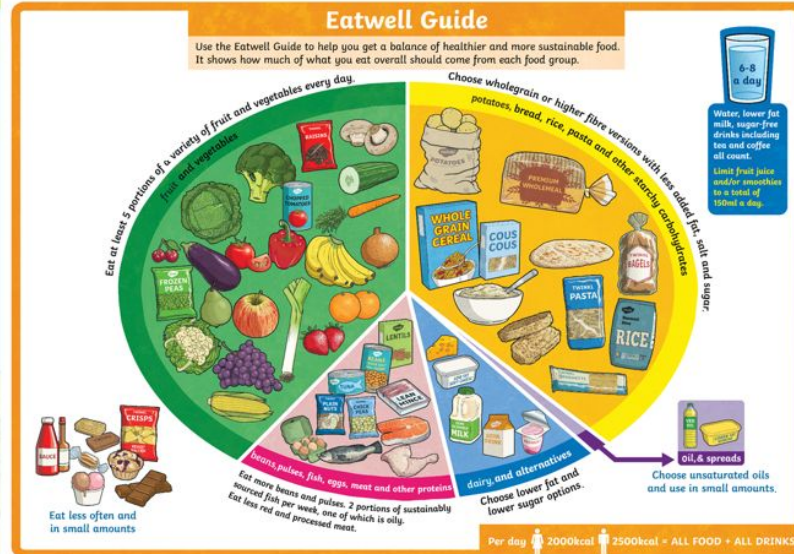
- Roald Dahl served in the Royal Air Force during the Second World War, where he became a Flying Ace.
- During one of his flights, he was in a horrible crash after his airplane hit a boulder. He fractured his skull and was temporarily blinded.
- All six of the above mentioned books were turned into major motion pictures.
- Dahl helped to invent the "Wade-Dahl-Till" valve, a valve used to drain excess fluid from the brain. He saw the need to create the valve after his infant son was struck by a taxi and suffered from a traumatic brain injury.

Thursday- DT

The Eatwell Guide

To be healthy, nutritious food is needed to provide energy for the body. A variety of food is needed in the diet because different foods contain different substances that are needed to keep you healthy.

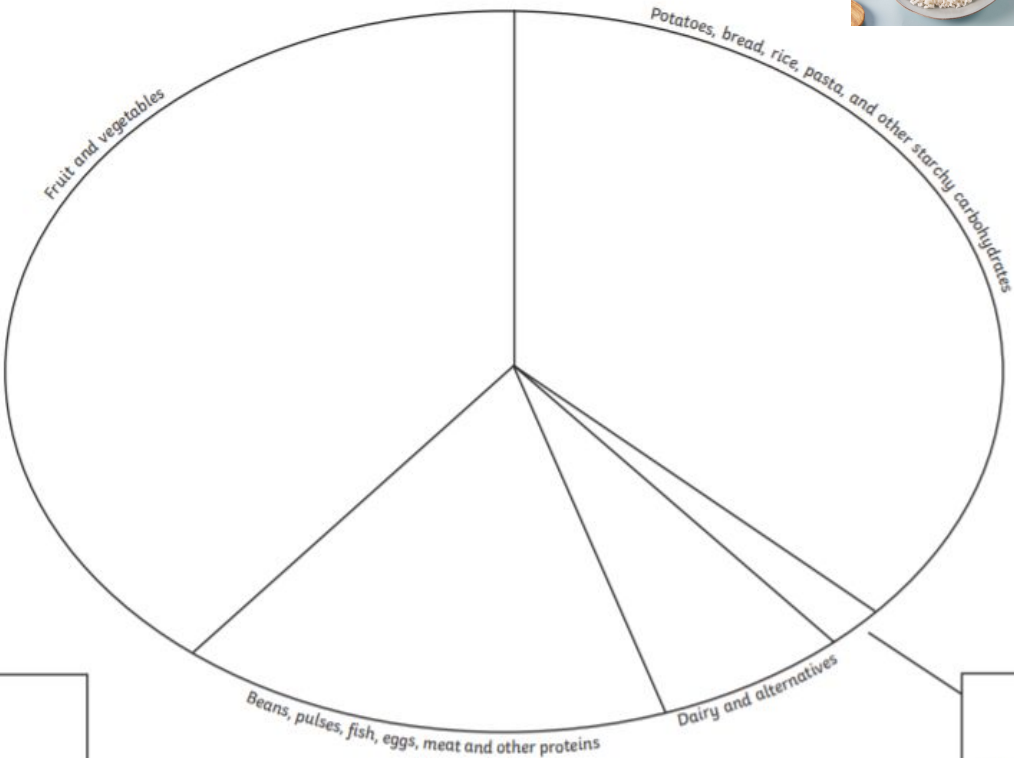
An average meal should be made up of one-third carbohydrates and one-third fruit and vegetables, with the remaining one-third split between dairy, protein and a little bit of fat.



The human body needs a balanced diet to work properly. Good health involves drinking enough water and eating the right amount of foods from the different food groups:

1. **Carbohydrates** give us energy. They are found in foods such as bread, potatoes and pasta.
2. **Proteins** help our bodies to repair themselves. They are found in foods such as fish, meat, nuts, seeds, eggs and cheese.
3. **Fats** help store energy for our bodies. They are found in foods such as butter, cheese, nuts and fried food.
4. **Fibre** is important for helping us digest our foods. It's found in fruit and vegetables.

Bronze- Place these images of mexican foods in the correct places on this eatwell plate



High in fat, salt and sugar



Corn tortilla wrap



Avocado



Nachos



Bronze

Questions:

- 1) Why is it important to have a healthy diet?
- 2) Name the purpose carbohydrates serve. Which mexican foods are high in carbohydrates?
- 3) What is the reason for having enough fibre in our diet? Which mexican foods are high in fibre?

Silver- Compare these two foods used in mexican cooking

Wraps

Servings per packet: 5

Serving size: 1 wrap

Typical Values	Average Quantity per Serving	% Daily Intake	Average Quantity per 100g
Energy	879kJ 210kcal	11%	1256kJ 300kcal
Fat	4.6g	7%	6.5g
Saturated	1.5g	8%	2.1g
Carbohydrates	34g	13%	48g
Sugars	2.1g	2%	3g
Fibre	2.9g		4.2g
Protein	6.2g	12%	8.8g
Salt	<0.1g	<1%	<0.1g

Cheese

Servings per container: 7.6

Serving size: 30g

Typical Values	Average Quantity per Serving	% Daily Intake	Average Quantity per 100g
Energy	502kJ 120kcal	11%	1674kJ 400kcal
Fat	10g	14%	33g
Saturated	6g	30%	20g
Carbohydrates	0g	0%	0g
Sugars	0g	0%	0g
Fibre	0g		0g
Protein	7g	14%	23g
Salt	0	0%	0g

- 1) Which food has the highest calories per serving?
- 2) Which food contains the lowest amount of fat?
- 3) How much fibre do the wraps contain?
- 4) Which food provides you with the most protein?

Create your own question.

Gold-

Sally's food shop

Use this website to find out about healthy food swaps
<https://www.nhs.uk/live-well/eat-well/healthy-food-swaps/>

Food	Food swap
Whole Milk	
White wraps	
Butter	
Nachos	
Cheese sauce (for the nachos)	
Breaded chicken (for the mexican wraps)	

Choose three of your food swaps and explain why your alternative food choice is healthier

Topic- Listening and responding

Has there been a time where you have felt like you haven't been listened to?
Jot down when this was and how you felt.

Your task is to look through the scenarios on the next slide and write next to each scenario, the advice that you would give that person.



1)

20p has gone missing from someone's bag. A boy with a history of being light-fingered in the class is seen in the toast queue with 20p to spend. He is accused by another child of stealing the money from the first child's bag.

(His mum had, in fact, given him the money to take to school as a reward for washing up the night before).

2)

A teacher on the playground sees a boy kicking the legs of another boy whilst playing football. She reprimands him and tells him to stand at the wall as a punishment.

(The other boy had actually been kicking and pushing him all playtime).

3)

You have said or done something which you know wasn't right. An adult has found out and is very cross. What do you do?

4)

The big bad wolf is interviewed by the police after following Little Red Riding Hood through the forest. Did he intend to eat her or not?

1)

2)

3)

4)

Friday

World Book Day Activities



First of all, cut out the
MC Grammar figure, the
library and the books
and put me at one end
of your table and the
library at the other.



SCISSORS CUT AROUND THE DOTTED LINE


Listen to the MC Grammar World
Book day song

<https://www.youtube.com/watch?v=ZpTkjssrL4k&feature=youtu.be>

Find the Mic Drops!

As you are listening to the song, draw or note down what you like or any lines that stand out to you. For bonus points, can you find any examples of **rhyme**, **alliteration**, **similes** and **metaphors**?



 Things I liked	 Things that made me smile
 Things that made me think	 Things that will be in my head all day!
 Favourite rhymes	 Favourite examples of alliteration
 Favourite similes	 Favourite metaphors





Book Talk



Time to get talking about books! What do you like to read? Use the books from the song or your bookshelves at home, school or in the library to help you start a booky chat.

Pick up to 6 books you have read and enjoyed. On the first grid below, write the title and a quick note about what you would say to recommend each book.



Rap the Rap!

Now it's your time to shine and rap along with me, kids. Check out the lyrics below and the link to the song on YouTube and away you go! Read, rap, repeat!

CHORUS:

Wowza... I've just found this
voucher! Huh!
Hummm!
It says I get a free book.
No wayyyyy... No way! Yep!
And I'm already hooked.
It's World Book Day and I'm on
my way to go and get a book!
Go!

VERSE:

Now I'm going on a book hunt,
Gonna grab a good one,
What a beautiful day!
We're not scared of...
Tigers who come to tea,
That shark in the park can come
for me...
'Cause I'm from where the wild
things are,
Let's let this rumpus start!
From where you are to Narnia,
On World Book Day we party
hard!
'Excuse me, there's a monster!'
I told you not now Bernard!

Oh help! Oh no... I've just seen a
Gruffalo,
Get pooped on by a dinosaur
Goodnight moon I've got to go!
Stop! Don't flinch. I've just seen a
Grinch;
So pass me Billy's bucket,
I'll chuck it to earn an inch!
So my ten little fingers and my ten
little toes,
Like the jolly postman can go and
hit the road.

Oh, the places you'll go...
Float away like paper dolls.
Reading is dreaming with your
eyes open:
It's magical!

CHORUS:

Wowza... I've just found this
voucher! Huh!
Hummm!
It says I get a free book.
No wayyyyy... No way! Yep!
And I'm already hooked.
It's World Book Day and I'm on
my way to go and get a book!
Go!

VERSE 2:

A told B and B told C,
Go and ask the witch if there's
room on the broom for me!
But like Hairy Maclary I'm scared,
But if you dare me I'll find my lion
inside...
Wait a second...where is he?
Oi Frog, have you seen him?
I'm trying to find my lion.
"Lions sit on irons," he said, "that's
where you'll find him."
I'm the koala who could,
Walking through a wood,
Listening to a bear playing piano
and he's pretty good!
Shhhhhhhh!

Hey, Brown Bear, Brown Bear,
What do you see?
"A caterpillar over there, and he
looks very hungry!"
Then, "Wow!" said the owl...
"You should ask the ladybird."
I have already asked her, but she
never said a word.

Oh, I still can't find my lion!
Maybe this is it.
Maybe I should give in like the
day the crayons quit.
Or Maybe I'll go home alone in my
pyjamas,
Like Llama and call my mumma
and tell her all about this drama!
Or maybe things will turn out
good,

Like the little engine that could!
'Cause books can make you better,
Ask the Rainbow Fish and Elmer!
They surprise you like Handa,
Feel them in your funny bones,
And now I know that my own lion
was inside all along.

Oh, the places you'll go...
Float away like paper dolls.
Reading is dreaming with your
eyes open:
It's magical!

CHORUS:

Wowza... I've just found this
voucher! Huh!
Let me take a closer look!...
Hummm!
It says I get a free book.
No wayyyyy... No way! Yep!
And I'm already hooked.
It's World Book Day and I'm on
my way to go and get a book!
Go!

OUTRO:

Wait a second...where's Wally?



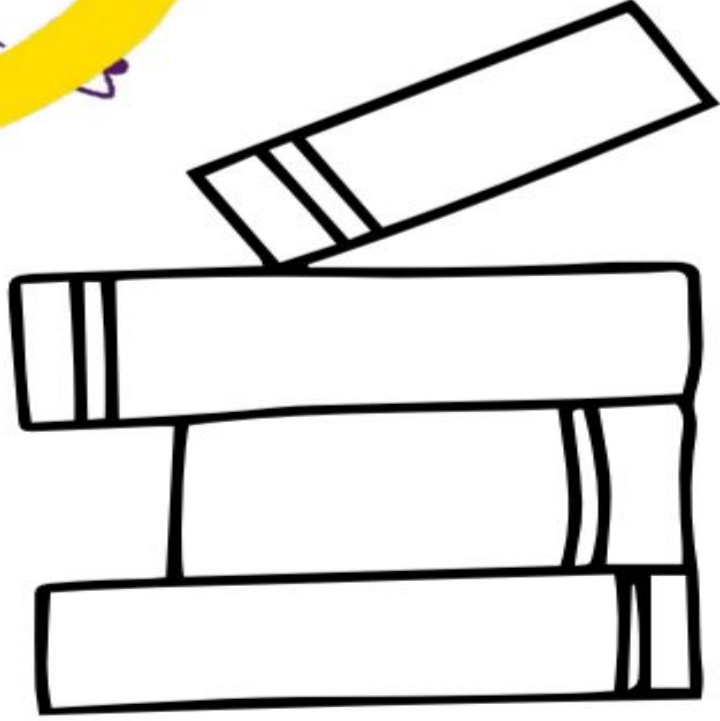
Your Book Life

What is your **Book Life**? What books do you like to read
— and what can you pull out from them to create a catchy song?

ACTIVITY 1

Which books have
you enjoyed reading?

Write the titles on the
book spines!



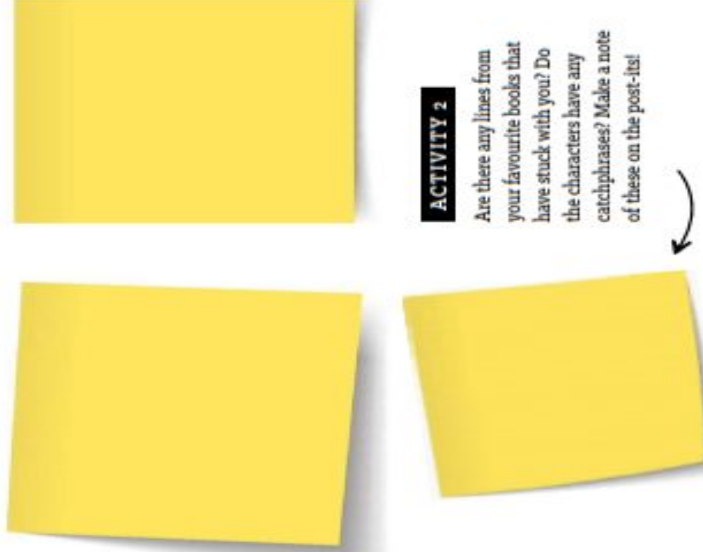
Things to think about or
discuss with a friend or
an adult:

- Can you find things that these books have in common?
- Are the catchphrases or quotes things that you would say?
- Why do you think these books have stuck with you?

TIP: Next time you go to a library or bookshop take this sheet with you and ask the librarian or bookseller to help you choose a book they think you'll enjoy.

ACTIVITY 2

Are there any lines from
your favourite books that
have stuck with you? Do
the characters have any
catchphrases? Make a note
of these on the post-its!



Sell Your Story

This is the moment; your time to shine bright and write. I want you to tell me all about your favourite book. Think: the characters, the setting, the message, the moral and the magic. I want to know it all, so can you tell me what makes your choice of book so cool? But wait! There's a catch too...can you do it in rap?

ACTIVITY 1

What is **MAGICAL** about your favourite story? What important message do you want to share?

Write it here

ACTIVITY 2

Try creating **RHYME CHAINS** from your chosen story's title, character names and any iconic quotes!

.....

.....

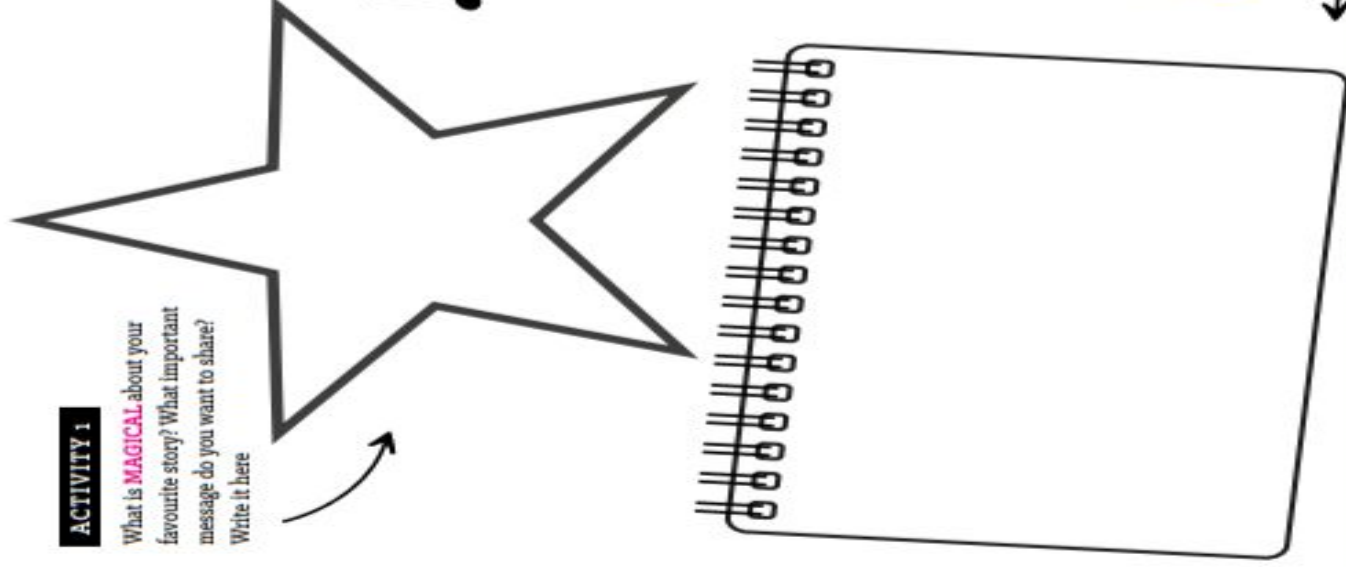
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ACTIVITY 3

Before you start **WRITING** your verse, use the jotter and doodle pad to write down/ draw your ideas!

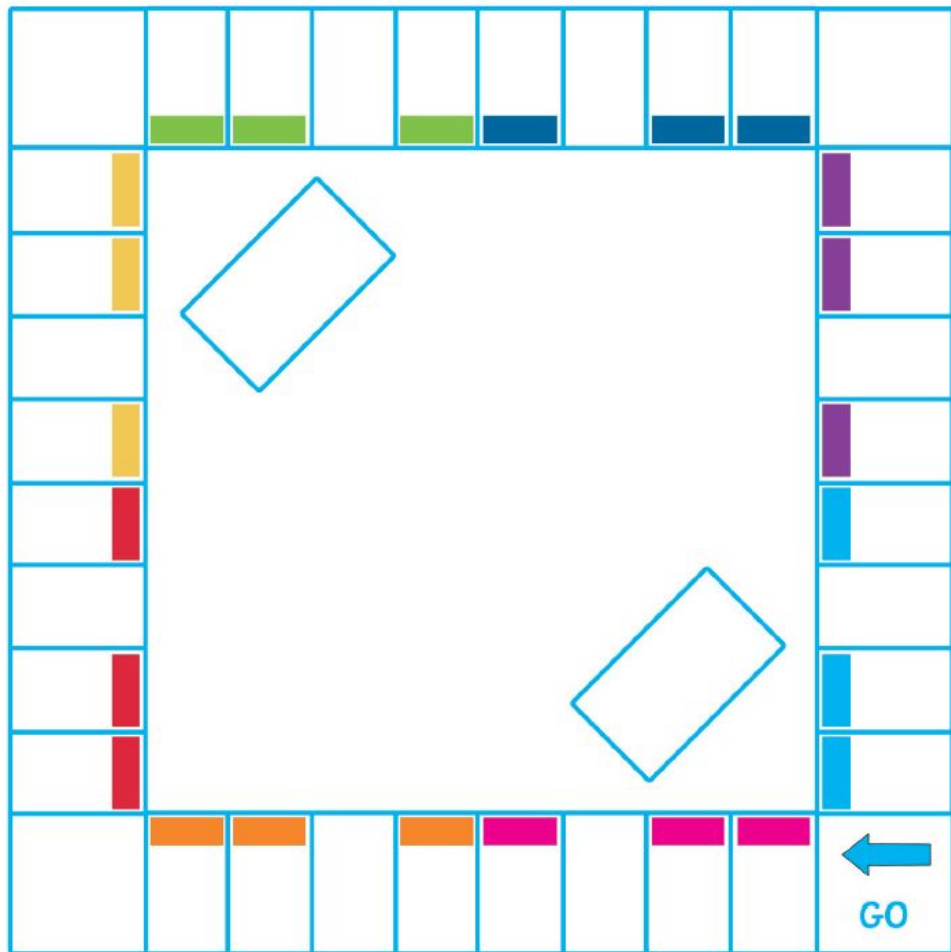


Create your own maths board game

Use the resources in the pages below or make your own up completely from scratch. Think about relating it to topics we have covered this half term or a way of practising times table facts.

Below are examples of boards you could use and a template to create your own dice if you wanted.

Have fun and be creative!



Name of the Game:

Number of Players:

How to Play:

1.

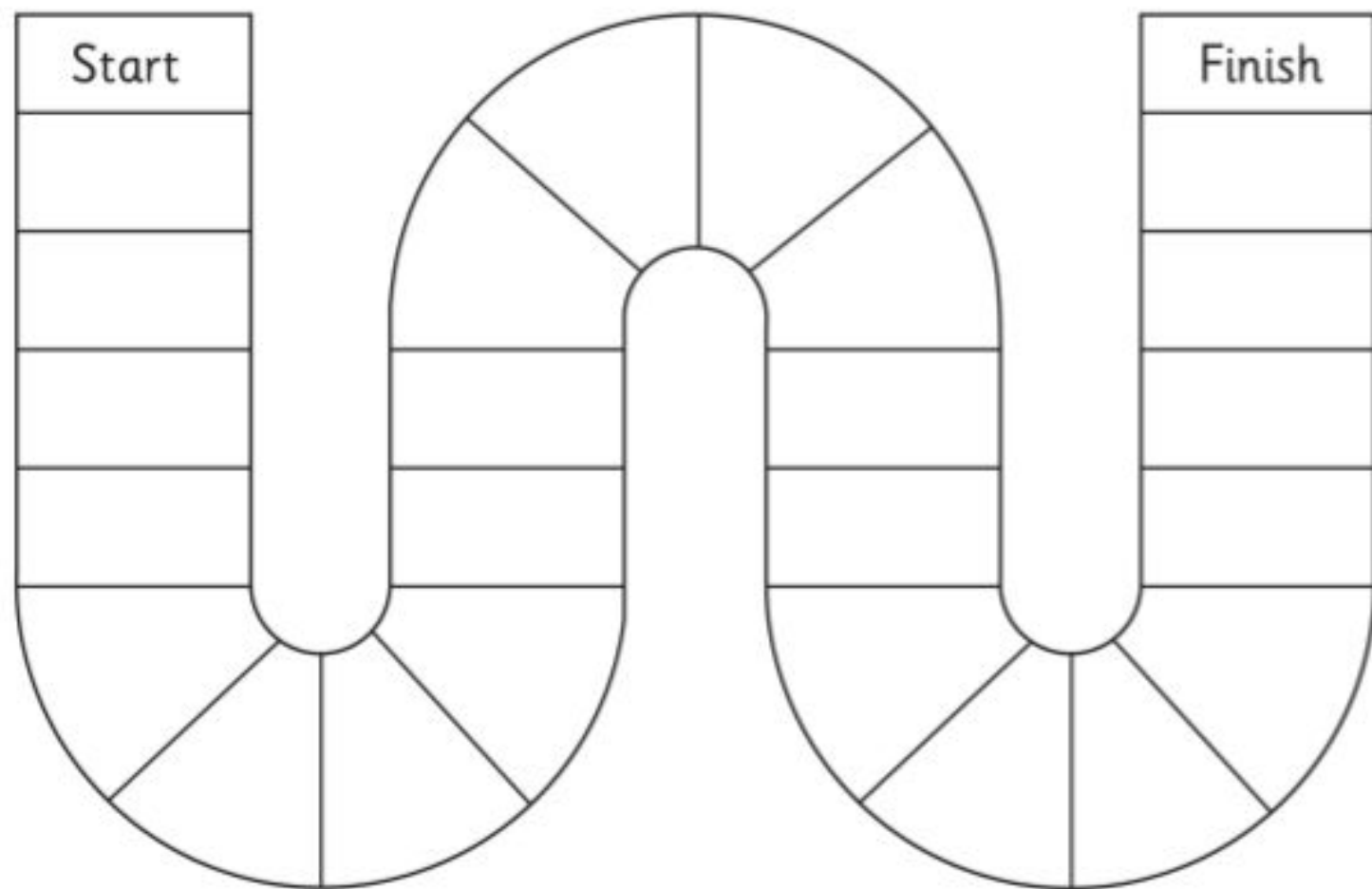
2.

3.

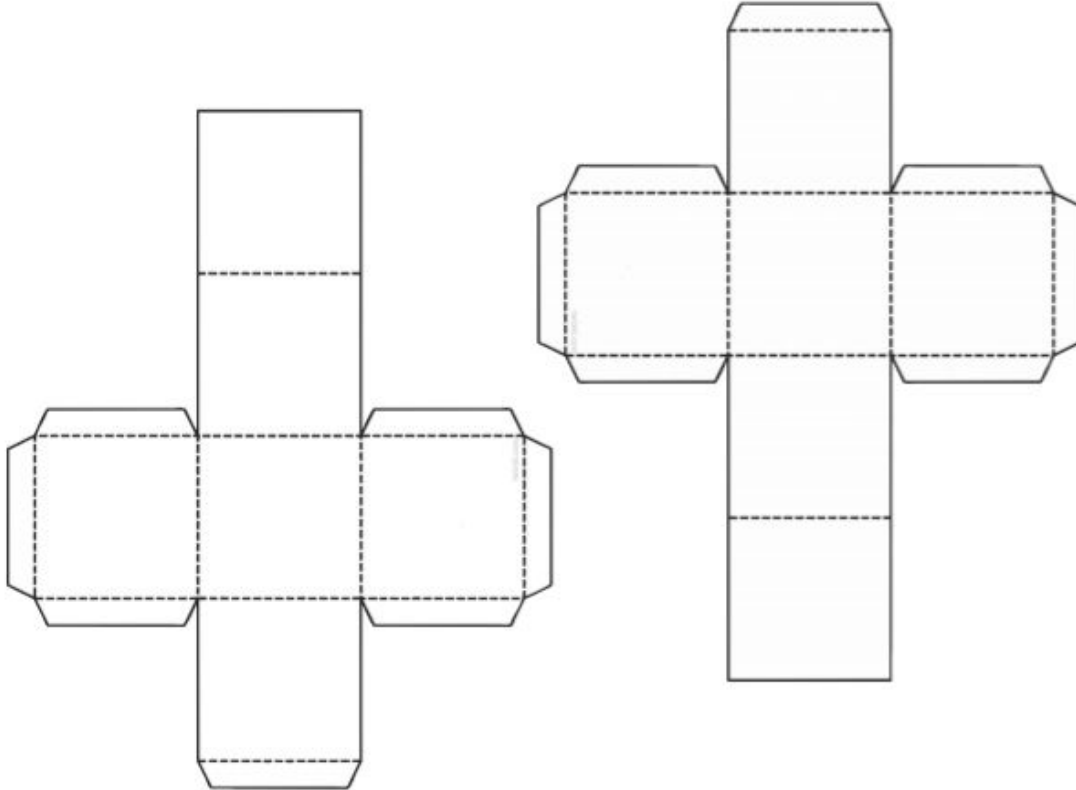
4.

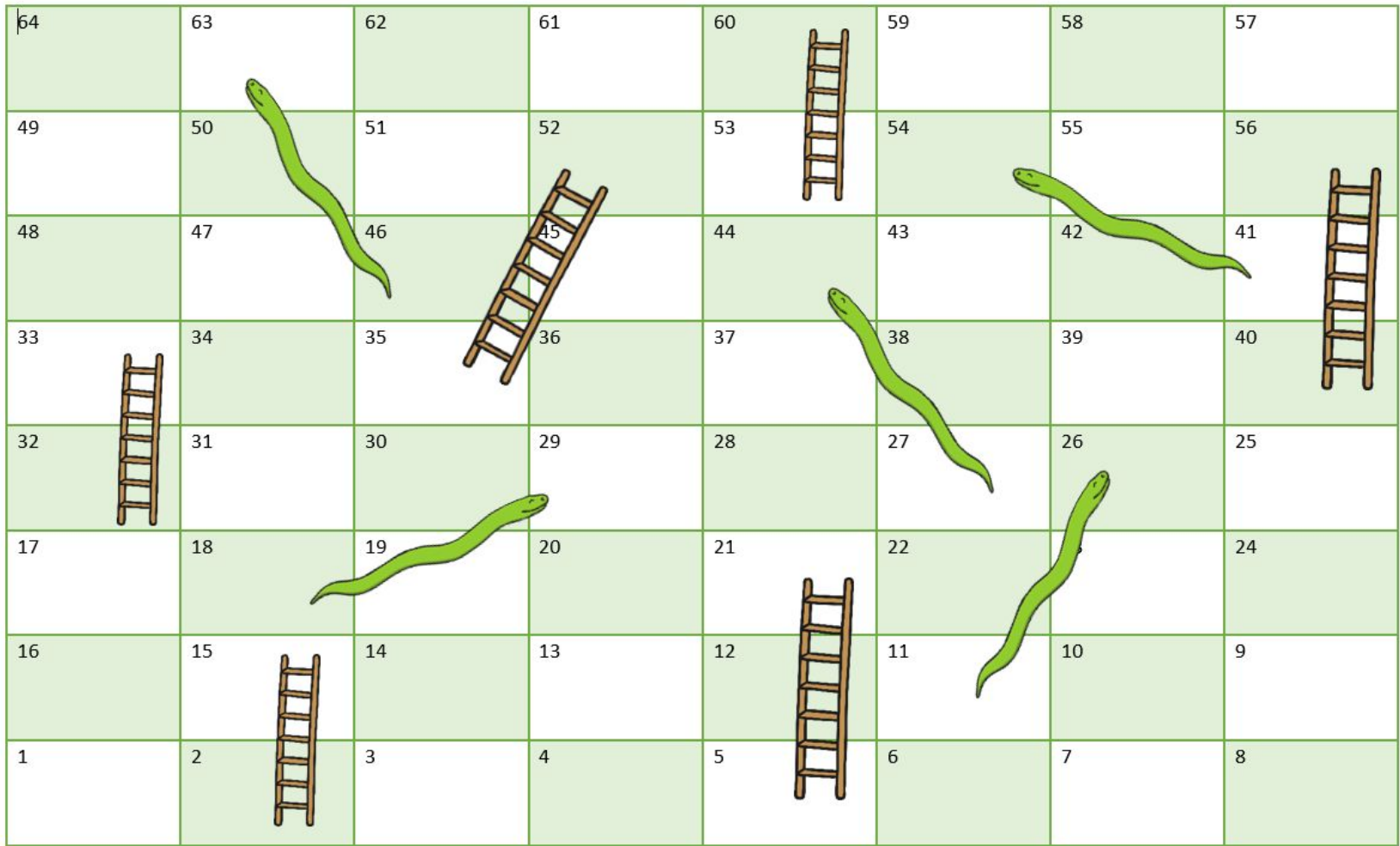
5.

Additional Rules:



You could use this template to create your own dice.















Remote PE Resources

PE Friday

 Youth Sport Trust Activities Download the activity cards by selecting the title and access the video by selecting the video link next to each activity.	 Joe Wicks YouTube Fitness Joe Wicks delivers fun, high energy fitness videos for all abilities.	 BBC Super Movers These videos can be linked to lessons or completed just for fun!	 AfPE Activities Each of these videos focuses on a different aspect of PE! View the videos and find items around the home to use.
 NHS Change 4 Life Here are some Disney inspired indoor games and 10 minute shake up activities.	 Active Kids Do Better Fun, family-friendly activities which can be completed in your living room!	 Get Set for Tokyo Some activities inspired by the Olympic and Paralympic Games.	 Cosmic Yoga Stretch off with some of these themed Yoga sessions.