

**Weekly Bulletin Year 6**  
**Week Beginning: 11.01.2021**

### Message

Dear Year 6,

Firstly, well done for adapting so well to the new lock down learning tasks that were set for you last week! We have some super work from you and are very proud. Keep it up!

All of your work is set on Google Classrooms for the week, you can also attend live lessons with your teachers daily via Google Classrooms. We would love to see you on those :)

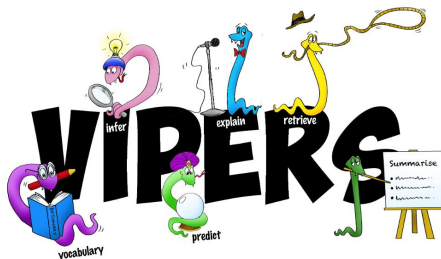
Please complete as many of the challenges as you can and use the links to help you. Please try to log onto **TTRockstars**, **Bug Club** and **SumDog** during the week! You can earn extra Dojos for activities completed on these online programmes! Stay safe, we are missing you!

Miss Hinds & Mrs Danyadi-Elliott x

### Resources:

**All of the resources for the lessons are attached to the bottom of this document.**

### VIPERS



**Text: Journey of a Red Blood Cell**



You can use this link below to read the text for yourself for free!

[https://drive.google.com/drive/folders/1oocStkV6v-TwqJ\\_KC74wHOXqkrNGKN1r](https://drive.google.com/drive/folders/1oocStkV6v-TwqJ_KC74wHOXqkrNGKN1r)

**Reading tasks this week...**

### ENGLISH

#### Spelling:

Go to task on Spelling Frame using this link >>>> [Spelling Rule 1 - Adding suffixes beginning with vowel letters to words of more than one syllable](#)

Click on:

**Practice / Test**

**FREE**

Complete the practice questions then have a go at the test! Practice each day! We will do a test at the end of the week :)

#### Writing:

**Monday** - I am learning to create an alternative setting.

**Task** - Design a different setting for your own portal story. Where will it be? Who else will be there? You can draw pictures too!

**Bronze** - To draw a setting and label it with support.

**Silver** - To create a new setting using detailed descriptions.

**Gold** - To create and label a new setting using well-chosen descriptive features.

**Tuesday** - I am learning to describe settings, atmosphere and characters.

**Task** - Write a short description based on your setting that

**Monday** - I am learning to identify the point of view in a narrative.

**Key Questions:**

*What are the three points of view that a text can be written in?*

*Which point of view is the text?*

**Tuesday** - I am learning to understand that there will be unfamiliar words in the texts that I read.

**Task** - Write down any unfamiliar words from the text.

**Wednesday** - I am learning to explain how meaning is enhanced through choice of language.

**Task** - Write down any unfamiliar words from the text.

**Thursday** - I am learning how to explore how writers use language to precise effect.

**Key Questions** - *What language and key vocabulary tell you that the text is about the heart?*

**Friday** - I am learning to summarise key information from different parts of the text.

**Task** - Write a short summary to explain who this text is aimed for and why.

**Bronze** - To complete my questions or tasks with adult support.

**Silver** - To independently answer my key questions or complete tasks.

**Gold** - To add further detail from the text to support my answers.

**Want more support with your remote learning in VIPERS? Join your teacher for a live lesson at 9.15am on Google Classroom every morning!**



*you created yesterday.*

*Don't forget to use some good descriptive words! What kind of atmosphere will it be? Who will be there?*

**Bronze** - To use adjectives with support to describe a setting.

**Silver** - To use similes and personification to describe a setting.

**Gold** - To use a variety of figurative language to describe a setting.

Examples of figurative language skills attached.

**Wednesday** - I am learning to build cohesion within and across paragraphs.

**Task** -

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z9n73k7> read and complete the tasks on BBC Bitesize.

**Bronze** - To complete the tasks with adult support.

**Silver** - To independently complete the tasks.

**Gold** - To complete the tasks and add extra detail to my answers.

**Thursday** - I am learning to plan a story for a specific genre and audience.

**Task** - Create a plan for your own portal story.

**Plan to include** - *Who the main characters are? What are the 2 contrasting settings? How does your main character get from one setting to another?*

**Bronze** - To create a plan for a new story with adult support.

**Silver** - To independently create a plan for a new story.

**Gold** - To create a detailed plan for a new story that includes characters thoughts and feelings.

Examples of planning framework attached.

**Friday** - I am learning to describe settings, atmosphere and characters.

**Task** - *Today you are going to be writing your own portal story! Don't forget to make sure your story has a beginning, build-up, dilemma, resolution & ending.*

**Bronze** - To complete a shared write of a portal story with an adult.

**Silver** - To write a portal story independently using contrasting settings.

**Gold** - To write a portal story using a good range of descriptive features.

Examples of writing success criteria attached.

## Maths

Please see Google classrooms or attached sheets for all activities.

Complete the tasks on the sheets after working your way through the lesson videos!

### Mrs Danyadi & Mrs HT's Maths Group

**Monday** - I am learning to compare and order fractions (denominator). <https://vimeo.com/468944608>

**Bronze** - To compare and order fractions (denominator) with support from an adult.

**Silver** - To compare and order fractions (denominator) independently.

**Gold** - To give extra detail and reasoning for my answers.

**Tuesday** - I am learning to compare and order fractions (numerator). <https://vimeo.com/470094736>

**Bronze** - To compare and order fractions (numerator) with support from an adult.

**Silver** - To compare and order fractions (numerator) independently.

**Gold** - To give extra detail and reasoning for my answers.

**Wednesday** - I am learning to add and subtract fractions.

<https://vimeo.com/470094960>

**Bronze** - To add and subtract fractions with support from an adult.

**Silver** - To add and subtract fractions independently.

**Gold** - To give extra detail and reasoning for my answers.

**Thursday** - I am learning to add and subtract fractions.

<https://vimeo.com/471344877>

**Bronze** - To add and subtract fractions with support from an adult.

**Silver** - To add and subtract fractions independently.

**Gold** - To give extra detail and reasoning for my answers.

**Friday** - I am learning to add mixed number fractions.

<https://vimeo.com/471345176>

**Bronze** - To add mixed number fractions with support from an adult.

**Silver** - To add mixed number fractions independently.

**Gold** - To give extra detail and reasoning for my answers.

## Miss Hinds' Maths Group

**Monday** - I am learning to multiply by 3.

<https://vimeo.com/475444169>

**Bronze** - To multiply by 3 with support from an adult.

**Silver** - To multiply by 3 independently.

**Gold** - To give some extra details and explanations to my answers.

**Tuesday** - I am learning to divide by 3.

<https://vimeo.com/475444308>

**Bronze** - To divide by 3 with support from an adult.

**Silver** - To divide by 3 independently.

**Gold** - To give some extra details and explanations to my answers.

**Wednesday** - I am learning use my 3 times tables to solve problems. <https://vimeo.com/476319270>

**Bronze** - To use my 3 times tables to solve problems with support from an adult.

**Silver** - To use my 3 times tables to solve problems independently.

**Gold** - To give some extra details and explanations to my answers.

**Thursday** - I am learning to multiply by 4.

<https://vimeo.com/476320465>

**Bronze** - To multiply by 4 with support from an adult.

**Silver** - To multiply by 4 independently.

**Gold** - To give some extra details and explanations to my answers.

**Friday** - I am learning to divide by 4.

<https://vimeo.com/477072164>

**Bronze** - To divide by 4 with support from an adult.

**Silver** - To divide by 4 independently.

**Gold** - To give some extra details and explanations to my answers.

Join your teacher for extra support with maths EVERY DAY on Google Classrooms for a live lesson at 11am!

Bring a pen and paper with you :)

## TOPIC - Monday - Friday

### History - WW11

Thinking about WWII, can you find out: The names of the main people that were involved? Why did it start? Which countries were involved? Any significant events between the start and end WWII? Your main task is to put the events researched into chronological order.

I am learning to use a timeline.

**Bronze** - To use chronological order and describe key events.

**Silver** - To use chronological order and explain how each event is independently significant.

**Gold** - To use chronological order and suggest why certain events, people and changes might be seen as more significant than others.

### **Science - Electricity**

I am learning scientific symbols for the main parts of a circuit and I can create circuit diagrams using these scientific symbols.

#### **Your tasks -**

Watch the video

<https://www.youtube.com/watch?v=KYKVf6edvcA>

Draw a circuit and label it with the correct scientific symbols!

**Bronze** - To label and draw a circuit diagram with adult help.

**Silver** - To label and draw circuit diagrams from pictorial representations

**Gold** - To label and draw circuit diagrams from a list of component parts.

Key for scientific symbols for electricity circuit attached below.

**Music** - Listen to your favorite song. What does it make you feel? What colour(s) do you imagine when you hear it? Draw an image of what the song makes your picture.

**Gold** - To write your own song based on your favourite one.

**PE** - How many burpees can you do in 15 seconds / 30 seconds? Record your time and see if you can improve on it each day. Can you create a mini assault course, take pictures and write instructions on how it should be used? Send your photos in if you can connect to ClassDojo.

<https://www.youtube.com/watch?v=tSi2ix1i180>

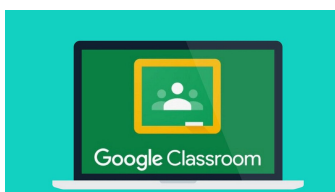
**Gold** - To send in your scores from your Burpees challenge in the form of a graph.

**Computing** - Go on purplemash and complete your 2 do's.

**PSHE** - Personal hygiene - complete the task on keeping ourselves clean!

See attached worksheet.

**Please see your live lesson schedule for all this week's lessons with your teacher! Log into Google Classrooms to join in with all the fun! See our weekly timetable below :)**

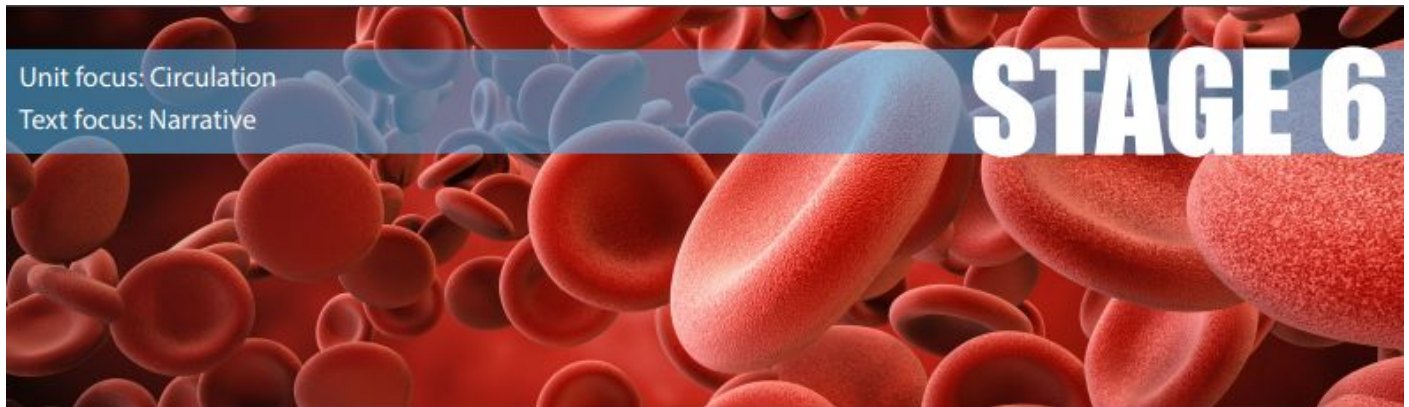


Monday	Tuesday	Wednesday	Thursday	Friday
VIPERS	VIPERS	VIPERS	VIPERS	VIPERS
English	English	English	English	English
Maths	Maths	Maths	Maths	Maths
Spelling	Computing	Music	Science	PSHE
History	French	PE	Picture News	RE

## Resources for WC 11.01.2021

### VIPERS

#### **Model text - Journey of a Red Blood Cell**



## Journey of a Red Blood Cell

One pump. That's all it took to set me on my way again - one pump. There's no rest for the wicked, so they say, and there's definitely no rest for us red blood cells. Those white blood cells have it so easy, just sitting around, waiting for something to attack the body before they leap into action and save the day.

Nobody thinks to thank us red blood cells, do they? All we do is endlessly circle the body, taking oxygen here, there and everywhere. One day it's just POOF, and we're gone. Not so much as a handshake or a thank-you-very-much. 120 days, they reckon. That's how long each of us will last before we fall to bits. Don't get me wrong, I know I have one of the most important jobs in the world. It would just be nice to be recognised, that's all.

As I was saying, I was back on my way. The first stop, of course, was the lungs. The pulmonary artery was pretty quick going: after all, none of us had anything to carry yet. I floated around in the lungs for a while, picking up some good old O<sub>2</sub> (that's oxygen to you lot) until I couldn't carry any more.

It's obviously a lot harder to carry loads of stuff with you, but us red blood cells don't let that slow us down. I nipped down the pulmonary vein, racing my mates all the way until we were squirted back into the heart. It was the left atrium, this time. That's where all oxygenated blood goes first. The walls spasm a little bit pushing us on into the left ventricle. It's easier if you just relax and let it happen, trust me!

By this point, I would have loved a rest and to put my cells up, but I couldn't. The heart never stops beating, and I was soon sent on my way again, this time through the aorta. I got a bit dizzy at this point - we were swirling all over the place, heading this way and that down one vein then another. I can't remember where I ended up this time. It might have been an organ, the eyes, the limbs: who knows?

All I know is that once I'd dropped off my oxygen, it was back up to the heart. Actually, I remember hitching a ride through the inferior vena cava, so I know I'd ended up somewhere in the lower half of the body. By the time I reached the heart again (this time into the right atrium), I was definitely ready for a rest.

Fat chance! I had to start it all again, didn't I? I know it seems like a long journey, but I have to make it around your whole body - through the lungs and the heart and wherever I'm heading - once every minute! That's a fast pace to keep up. It's a lot easier on all of us if you look after your heart. Even if I only last for 120 days, that means I'll whiz around the inside of your body over 150,000 times!

### **Key Questions to answer...**

*What are the three points of view that a text can be written in?*

*Which point of view is the text?*

*What language and key vocabulary tell you that the text is about the heart?*

### **Tasks to complete...**

*Write down any unfamiliar words from the text.*

*Write a short summary to explain who this text is aimed for and why.*



## WRITING

Tuesday - Example of figurative language features.

### **Metaphor**

She is a ray of sunshine.  
Heart of stone.  
He is the light of my life.  
A rollercoaster of emotions.

### **Personification**

The snow speaks.  
The grass tickled my feet.  
The leaves danced on the trees.  
The husky corn spoke.

### **Onomatopoeia**

Crash! Splash! Boom!  
Pop! Bam! Snap!  
Honk! Buzz! Drip!  
Swish! Ring! Crackle!

### **Alliteration**

Evil eagles eat eels.  
Dreary, dismal darkness.  
Pretty purple purses.  
Adjectives and adverbs.

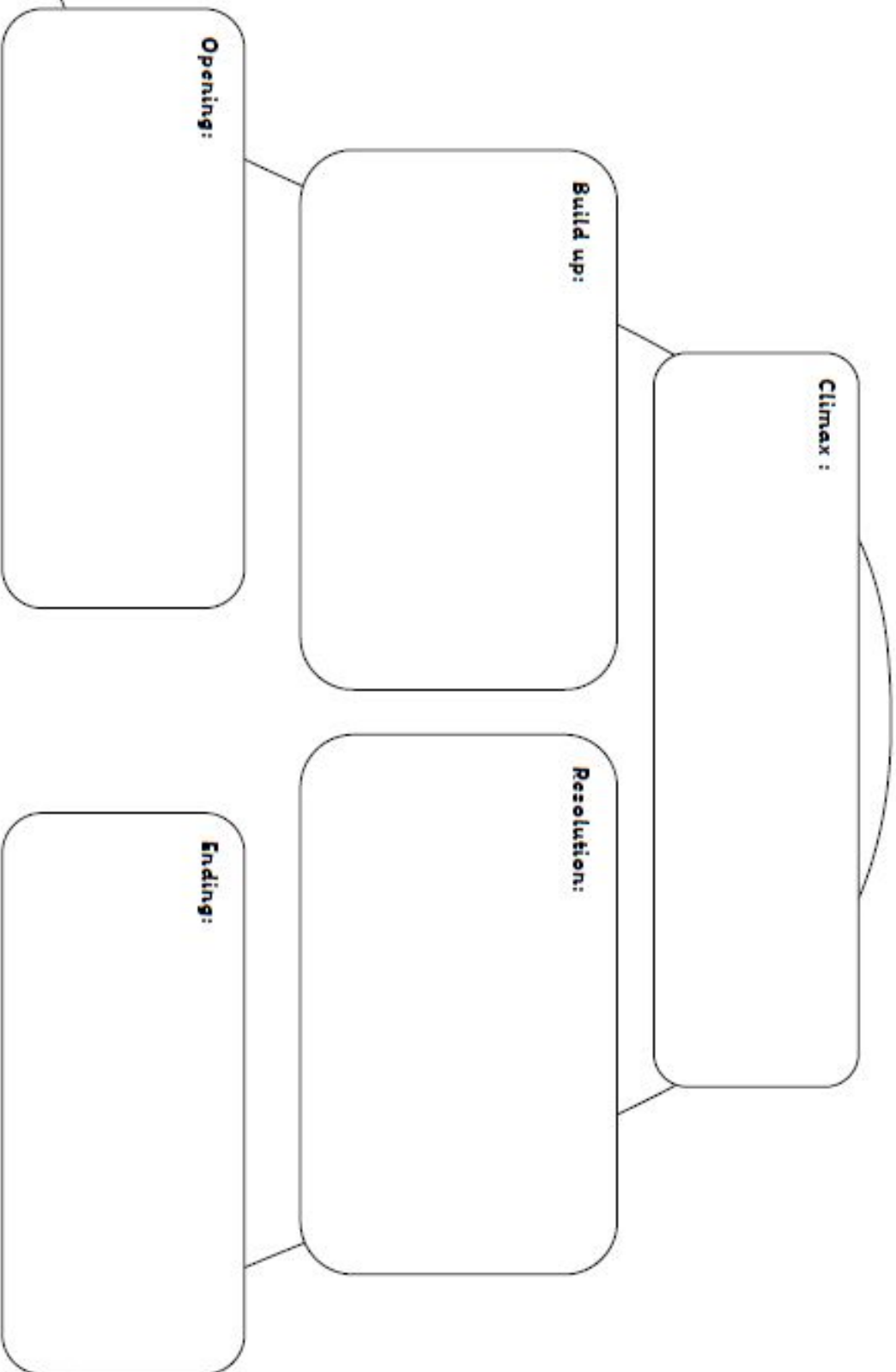
### **Simile**

Pure as snow.  
Quiet as a mouse.  
Busy as a bee.  
Cute as a kitten.

### **Idiom**

Time flies.  
Cat got your tongue.  
Broken heart.  
Face the music.

## Story Planning Hill



Thursday - Story planning template.



# Story Setting Checklist

Things to include about your story setting...



a name for the place	
details to make the place believable	

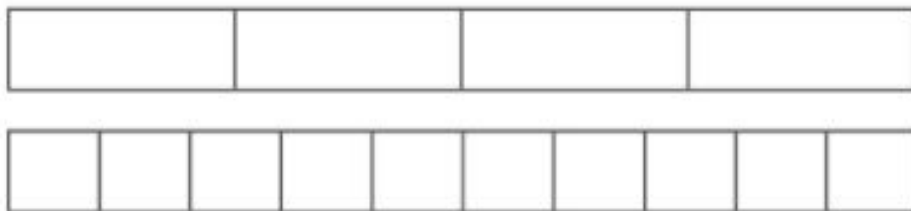
descriptions of:

• the weather	
• the time of day	
• what can be seen	
• what can be heard	
• what can be felt	
adjectives build up an atmosphere and allow the reader to picture the setting in their head	

**Maths - Mrs Danyadi & Mrs HT's Group**

**Tuesday Resources - 12.01.2021**

a) Colour the bar models to compare  $\frac{3}{4}$  and  $\frac{6}{10}$



b) Write  $<$ ,  $>$  or  $=$  to complete the statement.



Write  $<$  or  $>$  to compare the fractions.

a)  $\frac{1}{7}$  ○  $\frac{1}{9}$

d)  $\frac{11}{12}$  ○  $\frac{11}{11}$

b)  $\frac{4}{5}$  ○  $\frac{4}{7}$

e)  $\frac{19}{5}$  ○  $\frac{19}{6}$

c)  $\frac{3}{13}$  ○  $\frac{3}{8}$

f)  $\frac{107}{53}$  ○  $\frac{107}{40}$

Write  $<$ ,  $>$  or  $=$  to complete each statement.

a)  $\frac{2}{5}$  ○  $1\frac{1}{3}$

b)  $\frac{2}{5}$  ○  $\frac{6}{11}$

c)  $3\frac{2}{3}$  ○  $\frac{11}{4}$

$1\frac{2}{5}$  ○  $\frac{1}{3}$

$1\frac{2}{5}$  ○  $3\frac{6}{11}$

$11\frac{2}{9}$  ○  $\frac{101}{3}$

$1\frac{2}{5}$  ○  $1\frac{1}{3}$

$3\frac{2}{5}$  ○  $3\frac{6}{11}$

$11\frac{1}{9}$  ○  $\frac{100}{8}$

$\frac{12}{5}$  ○  $\frac{12}{3}$

$\frac{12}{5}$  ○  $\frac{36}{11}$

$27\frac{3}{4}$  ○  $\frac{111}{3}$

### Wednesday Resources - 13.01.2021

Eva is working out  $\frac{1}{3} + \frac{2}{9}$

She uses two fraction strips.



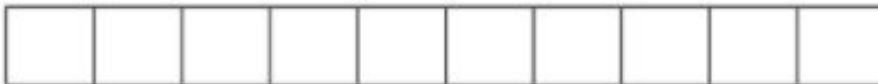
Use the fraction strips to help you complete the calculations.

$$\frac{1}{3} = \frac{\boxed{\phantom{000}}}{9}$$

$$\frac{1}{3} + \frac{2}{9} = \frac{\boxed{\phantom{000}}}{9} + \frac{2}{9} = \frac{\boxed{\phantom{000}}}{9}$$

Complete the addition.

$$\frac{3}{10} + \frac{2}{5} = \boxed{\phantom{000}}$$



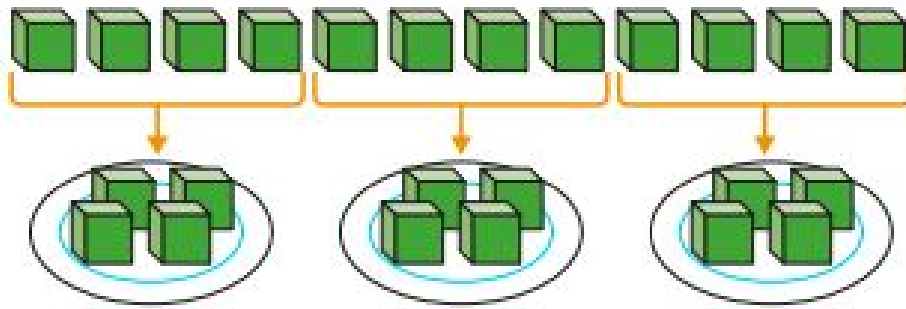
Use the bar model to complete the subtraction.

$$\frac{7}{8} - \frac{1}{4} = \boxed{\phantom{000}}$$



**Maths - Miss Hinds' Group**

**Tuesday Resources - 12.01.2021**



Complete the sentences.

There are 12 cubes.

There are  plates.

Each plate has  cubes.

12 divided into  equal groups is

Divide 18 counters into groups of 3 counters.

Draw a picture to show what this would look like.

How many groups did you draw?



Complete the multiplications.

a)



$$\square \times \square = \square$$

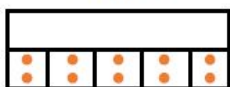
b)



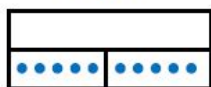
$$\square \times \square = \square$$

4a. Use < (less than), > (greater than) or = (equal to) to complete the number comparison statements.

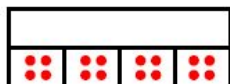
A.  $5 \times 2$



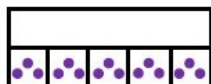
$2 \times 5$



B.  $4 \times 4$



$5 \times 3$



C.  $2 \times 8$



$3 \times 4$



4b. Use < (less than), > (greater than) or = (equal to) to complete the number comparison statements.

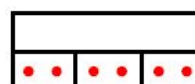
A.  $4 \times 5$



$5 \times 4$



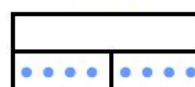
B.  $3 \times 2$



$4 \times 3$



C.  $2 \times 4$



$1 \times 8$



VF



VF

Colour all the numbers in the 3 times-table.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What two patterns do you notice?

b)



There are  plates.

There are  doughnuts on each plate.

There are  doughnuts in total.

1b. Complete the statements to match the image below.



     +      +      +      +      +      +      +      =     

     x      =     



VF

2a. The balloons have been sorted into groups of 4. Complete the statement.



lots of  =



VF

2b. The candles have been sorted into groups of 4. Complete the statement.



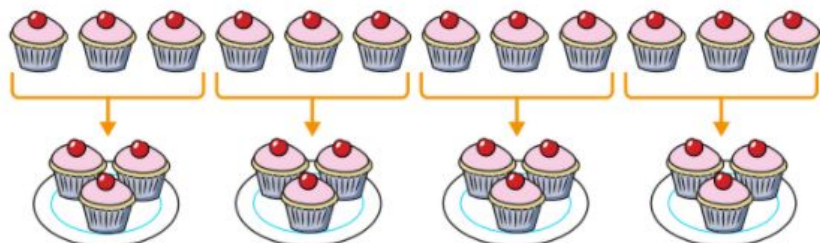
lots of  =



VF

## Friday Resources - 15.01.2021

1 Here are 12 cakes.



Complete the sentences.

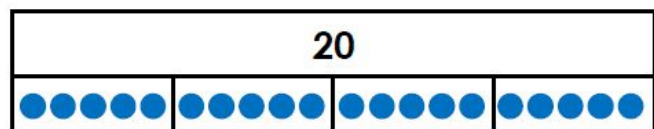
There are  plates.

Each plate has  cakes.

12 shared into  equal groups is

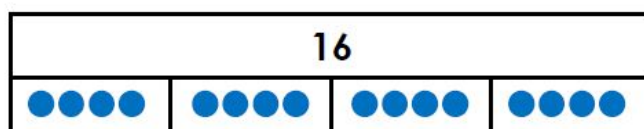
1a. True or false? The calculation below is correct.

$$20 \div 4 = 6$$



1b. True or false? The calculation below is correct.

$$16 \div 4 = 4$$



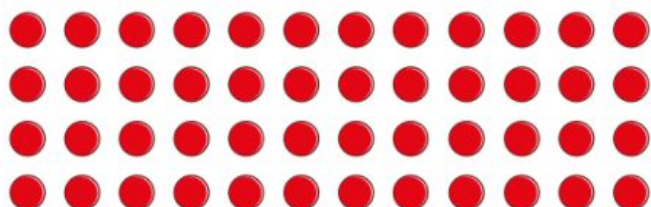
Alex is trying to divide 48 by 4



To multiply by 4, you can double the number and double again.

To divide a number by 4, I think you can halve the number and halve it again.







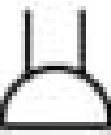

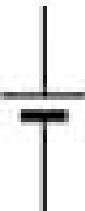


Divide the array to show that Alex's method works.




Does Alex's method always work?



### Electrical Circuit Symbols

 lamp (indicator)	 lamp (lighting)	 wire	 ammeter
 motor	 voltmeter	 buzzer	 open switch
 cell	 battery	 closed switch	

  
Quality Standard Approved

## How often should a person do each of the activities below?

Write each activity under one of the time headings, or discuss with a parent.  
*Click each of the headings to reveal answers.*

### Activities

- Washing hair
- Brushing hair
- Brushing teeth
- Showering or bathing
- Putting on deodorant
- Changing underwear
- Washing PE kit
- Wash day-to-day clothes

Every day

A few times a week

Once a week