



**Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.**

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

*If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible*

Monday 22nd February 2021

VIPERS

Text: The Big Friendly Giant' - 30mins

Writing: Genre: Descriptive Writing - 1 hour  
Talk4Writing - The City of Silence

Maths - 1 hour

Please watch the video and work through Monday's question sheet in your work pack.

**LO:** I am learning to record examples of words and language from reading to use in my writing.

To highlight five words from the text that you might not ordinarily use in your own writing and to put them into new sentences with the help of an adult.

To find and highlight five words in the text that you might not ordinarily use in your own writing, to find their meaning, and then put them into new sentences working independently.

To find and highlight five words in the text that you might not ordinarily use in our own writing, then find synonyms for each of them. Finally, to use both of these words in new, full sentences, working independently.

**LO:** I am learning to identify different types of nouns.

To identify and find some examples of different types of nouns

Add my own examples of different types of nouns

To explain the difference between the different nouns and know which types of nouns belong to which category.

**Miss Hinds' Maths Group**

**LO:** I am learning to subtract money including pounds and pence.

To work with a teacher or adult to subtract money including pounds and pence.

To subtract money including pounds and pence independently.

To complete all my tasks and give detailed explanations of my answers.

**Video link:** <https://vimeo.com/498297373>

You can read the extract 'The Big Friendly Giant' from Roald Dahl's 'Danny the Champion of the World' by clicking the link...  
[https://docs.google.com/document/d/1lmQ5cPDYFa6tHa0LeG5rQ69qJVWK51XFPJvcg4\\_VIWQ/edit](https://docs.google.com/document/d/1lmQ5cPDYFa6tHa0LeG5rQ69qJVWK51XFPJvcg4_VIWQ/edit)

Your task will be in your pack for you to complete or posted onto Google Classroom.

**Introduction:** Warm up - Alphabet Game - A-Z of animals, Names of places

**Activity:** You are going to be looking at four different types of nouns! Look through the model text and see how many you can find!

Can you match the animal to its collective noun?

**Mrs Danyadi-Elliott's Maths groups:**

**LO:** I am learning to represent percentages

Using concrete resources, represent percentages.

Using diagrams to represent percentages

To explain why a diagram represents a percentage.

**Video link:** <https://vimeo.com/492101741>

**I am learning to create a timeline of events.**

To use the timeline flashcards and put them in order to create a timeline.



To create a timeline using online resources to help show/explain the key events and dates of WW11.



To create my own timeline of events of WW11 using online resources.

**LO:** I am learning about the feelings and common anxieties pupils face when moving to secondary school and ways of managing these feelings.

Please see the information and task slides in your paper pack or on your assignments tab on Google Classroom!

*Pointers/TopTips*

Related/helpful Links: Why not have a go at improving your times tables knowledge by connecting to Times Tables Rock Stars: <https://ttrockstars.com/>

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Grammar activities on Spag.com: <https://www.spag.com/>

Read a book on Bug Club: <https://www.activelearnprimary.co.uk/>

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Tuesday 23rd February 2021

<b>VIPERS</b> Text: <u>The Big Friendly Giant</u> - 30mins	Writing: Genre: Descriptive Writing - 1 hour Talk4Writing - The City of Silence	Maths - 1 hour Please watch the video and work through Tuesday's question sheet in your work pack.
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<p><u>LO: I am learning to explain why the writer has chosen specific words and language to create mood, atmosphere or feelings.</u></p> <p>★ To work with an adult and answer the questions about the text.</p> <p>★ To answer the questions about the text in full sentences working independently.</p> <p>★ To answer the questions about the text in full sentences and giving full explanations and reasoning in your answers.</p>	<p><u>LO: I am learning to use expanded noun phrases to convey information concisely.</u></p> <p>★ To describe a setting using expanded noun phrases with support from an adult.</p> <p>★ To describe a setting using expanded noun phrases independently.</p> <p>★ To describe a setting using expanded noun phrases with extra detail.</p>	<p><b>Miss Hinds' Maths Group</b></p> <p><u>LO: I am learning how to give correct change from money.</u></p> <p>★ To work with a teacher or adult to work out correct change for money.</p> <p>★ To give change for money independently.</p> <p>To complete all my tasks and give detailed explanations of my answers.</p> <p><b>Video link:</b> <a href="https://vimeo.com/499227948">https://vimeo.com/499227948</a></p>
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<p>You can read the extract 'The Big Friendly Giant' from Roald Dahl's 'Danny the Champion of the World' by clicking the link...  <a href="https://docs.google.com/document/d/1lmQ5cPDYFa6tHa0LeG5rQ69qJVVK51XFPJvcg4_VIWQ/edit">https://docs.google.com/document/d/1lmQ5cPDYFa6tHa0LeG5rQ69qJVVK51XFPJvcg4_VIWQ/edit</a></p> <p>Your task will be in your pack for you to complete or posted onto Google Classroom.</p>	<p><b>Activity</b> - Today you will be writing a short descriptive paragraph about the 'Cave of Curiosity' using a range of expanded noun phrases.</p> <p><b>Gold Challenge</b> - make sure you add extra detail to your sentences e.g. The amazing, wondrous Cave of Curiosity holds many strange secrets that should never be told.</p>	<p><b>Mrs Danyadi-Elliott's &amp; Mrs H-T's Maths groups:</b></p> <p><u>LO: I am learning to convert fractions to percentages</u></p> <p>★ To convert fractions to percentages with teacher or adult support - including reasoning and problem solving.</p> <p>★ To convert fractions to percentages independently and accurately - including reasoning and problem solving.</p> <p>★ To convert fractions to percentages independently and accurately and include full explanations with my answers - including reasoning and problem solving.</p> <p><b>Video links:</b> <a href="https://vimeo.com/492449530">https://vimeo.com/492449530</a></p>
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<b>Computing - 1 hour</b>	<b>French - 30 mins</b>
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<p><u>LO: I am learning to type accurately and with increased pace.</u></p> <p>Log into your Purple Mash account and complete the todo that has been set by your teacher! Don't forget to hand it in once you have finished!</p>	<p><u>LO: I am learning to expand my French vocabulary with some more conversational questions and answers.</u></p> <p>A live lesson will begin at 1.30pm on Google Classroom if you need some extra support! - please make sure you have a pencil and paper at the ready!</p> <p>Merci Beaucoup!</p>
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2do: 2type - Common Colours

*Pointers/TopTips*

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Wednesday 24th February 2021

**VIPERS**  
Text: The Big Friendly Giant - 30mins

Writing: Genre: Descriptive Writing - 1 hour  
Talk4Writing - The City of Silence

**Maths - 1 hour**  
Please watch the video and work through Wednesday's question sheet in your work pack.

- LO: I am learning to empathise with a character.
- ★ To talk through the questions with an adult and discuss the answers together.
  - ★ To answer the questions about empathy relating to the text, using full sentences.
  - ★ To answer the questions about empathy relating to the text, using personal experiences and feelings to help evidence my answers.

- LO: I am learning to use relative clauses beginning with who, which, where, when, whose, that or with.
- ★ To use relative clauses with support from an adult or teacher.
  - ★ To independently use relative clauses to add further detail to a sentence.
  - ★ To use well-chosen relative clauses to describe and add further detail.

- Miss Hinds' Maths Group**  
LO: I am learning how to make and read tally charts accurately.
- ★ To work with a teacher or adult to make and read tally charts accurately.
  - ★ To make and read tally charts independently.
  - ★ To complete all my tasks and give detailed explanations of my answers.  
**Video link:** <https://vimeo.com/500377891>

You can read the extract 'The Big Friendly Giant' from Roald Dahl's 'Danny the Champion of the World' by clicking the link...  
[https://docs.google.com/document/d/1lmQ5cPDYFa6tHa0LeG5rQ69qJVWK51XFPJvcg4\\_VIWQ/edit](https://docs.google.com/document/d/1lmQ5cPDYFa6tHa0LeG5rQ69qJVWK51XFPJvcg4_VIWQ/edit)

Your task will be in your pack for you to complete or posted onto Google Classroom.

**Activity** - You will be looking at relative clauses today! See your paper pack for more details or join your teacher for a live lesson at 10am!

**Relative Clause**

A relative clause is a special type of subordinate clause which adds extra information to another noun or clause.

- **James, who never does his homework, is very lazy.**  
[the extra clause tells us more about James]
- **All the chocolate pudding was gone by the time I got in to lunch, which really annoyed me.**  
[this refers to the whole previous clause about chocolate pudding]

- Mrs Danyadi-Elliott's & Mrs H-T's Maths groups:**  
LO: I am learning to find equivalent fractions, decimals and percentages
- ★ To find equivalent fractions, decimals and percentages with teacher or adult support - including reasoning and problem solving.
  - ★ To find equivalent fractions, decimals and percentages independently and accurately - including reasoning and problem solving.
  - ★ To find equivalent fractions, decimals and percentages independently and accurately and include full explanations with my answers - including reasoning and problem solving.  
**Video link:** <https://vimeo.com/492474663>

**Music - 30 mins**

**PE - 45 mins**

Log into Charanga Yumu <https://www.blackpoolmusicserviceinteractive.co.uk/yumu>

LO: I am learning to use movement and sequencing.



Message your teacher if you need you log in details!

Complete the first unit on Charanga that your teacher has set for you!

Need extra guidance? Please jump on our Year 6 drop in call at 1.30pm for help :)

<https://www.bbc.co.uk/teach/super-movers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39>

Please watch the above link and complete the tasks :)

Join us on Google Classroom at 1.30pm for a drop in session!



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Thursday 25th February 2021

**VIPERS**  
Text: *The Big Friendly Giant* - 30mins

Writing: Genre: Descriptive Writing - 1 hour  
Talk4Writing - *The City of Silence*

Maths - 1 hour  
Please watch the video and work through Thursday's question sheet in your work pack.

**LO: I am learning to explain which section of the text was the most interesting part.**  
To talk through your ideas about which section of the text you thought was the most interesting/exciting part and to note down some ideas together.  
In full sentences explain which section of the text you thought was the most interesting/exciting part and why?  
In a paragraph, using full sentences, explain which section of the text you thought was the most interesting/exciting part and why? Don't forget to add quotes from the text of your favourite parts or to help evidence your answer.

**LO: I am learning to in narratives describing settings, characters and atmosphere.**  
To describe a setting using expanded noun phrases with support from an adult.  
To describe a setting using expanded noun phrases and relative clauses.  
To describe a setting using expanded noun phrases and relative clauses with extra detail.

**Miss Hinds' Maths Group**  
**LO: I am learning how to draw pictograms (2, 5 & 10 representations)**  
To work with a teacher or adult to draw pictograms accurately.  
To accurately draw pictograms independently.  
To complete all my tasks and give detailed explanations of my answers.  
**Video link:** <https://vimeo.com/500379996>

You can read the extract 'The Big Friendly Giant' from Roald Dahl's 'Danny the Champion of the World' by clicking the link...  
[https://docs.google.com/document/d/1lmQ5cPDYFa6tHa0LeG5r069qJVWK51XFPJvcg4\\_VIWQ/edit](https://docs.google.com/document/d/1lmQ5cPDYFa6tHa0LeG5r069qJVWK51XFPJvcg4_VIWQ/edit)  
Your task will be in your pack for you to complete or posted onto Google Classroom.

**Activity** - You will be using all of the skills you have learnt this week to write a descriptive paragraph based on the 'Cave or Curiosity'.  
Don't forget to use:  
Expanded noun phrases (with extra detail)  
Relative clauses - to add extra information to your sentences.

**Mrs Danyadi-Elliott's & Mrs H-T's Maths groups:**  
**LO: I am learning to order fractions, decimals and percentages**  
To use percentages and decimals that are multiples of 5 and fractions that are tenths, quarters and halves. Includes whole number percentages.  
To use any percentage and decimal number, and any proper fraction. May include the use of percentages equivalent to eighths with 1 decimal place.  
To use any percentage and decimal number, and any proper fractions. Includes the use of percentages with 1 decimal place.  
**Video link:** <https://vimeo.com/497582311>

Science - Evolution and Inheritance! - 1 hour

Picture News - 30 mins

**I am learning to give reasons why offspring are not identical to each other or to their parents.**  
To understand what inheritance is and group characteristics into inherited and acquired, with support from an adult.  
To describe the difference between inherited characteristics and acquired characteristics independently using bullet points.  
To create a detailed information paragraph to describe the difference between inherited characteristics and acquired characteristics.

**Picture News: Please complete the picture news tasks for this week on your paper pack or on Google Classroom! The Big Question is... Do walls divide us or protect us?**



*Pointers/TopTips*

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<p><b>★</b> <u>LO: I am learning to use meaning-seeking strategies to explore the words in context.</u></p> <p><b>★</b> To use meaning-seeking strategies to explore the words in context with the help of an adult and discuss the possible meanings of the quotes from the text.</p> <p><b>★</b> To use meaning-seeking strategies to explore the words in context and to write in full sentences my understanding or possible meanings of the quotes from the text.</p> <p>To find and write down, my own examples of quotes from the text, where there might be words I don't understand, but with the help of the context can use meaning-seeking strategies to help me understand them.</p>	<p><b>★</b> <u>LO: I am learning to draw a setting based on my descriptive writing.</u></p> <p><b>★</b> To draw a setting based on my descriptive writing with support from an adult.</p> <p><b>★</b> To draw a setting based on my descriptive writing independently.</p> <p><b>★</b> To draw a detailed setting based on my descriptive writing and add labels.</p>	<p><b>★</b> <u>Miss Hinds' Maths Group</u></p> <p><b>★</b> <u>LO: I am learning how to interpret pictograms (2, 5 &amp; 10 representations)</u></p> <p><b>★</b> To work with a teacher or adult to interpret pictograms accurately.</p> <p><b>★</b> To accurately interpret pictograms independently.</p> <p><b>★</b> To complete all my tasks and give detailed explanations of my answers.</p> <p><b>★</b> <u>Video link: <a href="https://vimeo.com/500378019">https://vimeo.com/500378019</a></u></p>
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<p>You can read the extract 'The Big Friendly Giant' from Roald Dahl's 'Danny the Champion of the World' by clicking the link...  <a href="https://docs.google.com/document/d/1lmQ5cPDYFa6tHa0LeG5rQ69qJVVK51XFPJvcg4_VIwQ/edit">https://docs.google.com/document/d/1lmQ5cPDYFa6tHa0LeG5rQ69qJVVK51XFPJvcg4_VIwQ/edit</a></p> <p>Your task will be in your pack for you to complete or posted onto Google Classroom.</p>	<p><b>Activity</b> - Happy Friday! Today you will be drawing your own setting based on your descriptive paragraph from yesterday!</p> <p>Make sure you use your writing to help you add all the details to your design :) Have fun!</p>	<p><b>★</b> <u>Mrs Danyadi-Elliott's maths group</u></p> <p><b>★</b> <u>LO: I am learning to find percentages of amounts</u></p> <p><b>★</b> To find 50% and 10% of given numbers.</p> <p><b>★</b> To find 50%, 25%, 10% and 1% of given numbers</p> <p><b>★</b> To find 50%, 75%, 25%, 10%, 1% and begin to combine these to find other percentages eg 60%.</p> <p><b>★</b> <u>Video links: <a href="https://vimeo.com/497642809">https://vimeo.com/497642809</a></u></p>
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<b>RE - 45 mins</b>	<b>Design Technology - 45 mins</b>
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<p><b>★</b> <u>LO: I am learning to talk about the influential people in my life.</u></p> <p><b>★</b> I can describe how people have influenced me in different ways and say why I think this happened.</p> <p><b>★</b> I can explain how the influence people have had on me has affected what I see as important.</p> <p><b>★</b> I can explain how I would like to be a positive influence on others.</p> <p>Complete the tasks in your printed work pack or on Google Classroom assignments :)</p>	<p><b>★</b> <u>LO: I am learning how to use research to inform my plans and ideas.</u></p> <p>This term we are going to be building Anderson Shelters in design technology. Your task this week is to <b>research</b> Anderson shelters and create a fact file of information about them! You can add images from the internet and be as creative as you like!</p> <p>Do not make a shelter! This will be done when we are back at school :)</p> <p><b>NOTE:</b> Start collecting cardboard whilst you are at home ready to bring to school with you when we get back!</p>
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