



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 25th January

VIPERS

Text: The Grey Man in the Graveyard - 30mins

Writing: Genre: Information Texts - 1 hour
Talk4Writing - Monsters!

Maths - 1 hour

Please watch the video and work through Monday's question sheet in your work pack.

LO: I am learning to explore unfamiliar words.

- ★ To identify 5 words and explain their meaning.
 - ★ To identify as many words as you can. Then put three of them into a new sentence.
 - ★ To identify as many words as you can. Then put them into a new sentence - at least seven new words/sentences.
- Remember to use a dictionary if you need help finding meanings - you can find one online!

LO: I am learning to understand the pattern of an information text.

- ★ To create a shared boxed up plan of the swamp monster with a teacher or adult.
 - ★ To create a shared boxed up plan with a teacher and give some ideas for boxing up the different sections.
 - ★ To contribute to the shared boxed up plan and think of some ideas for extra sections to the text.
- Link to your free online English booklet for the week:
<https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf>

Miss Hinds' Maths Group

- ★ LO: I am learning to multiply 2-digits by 1-digit (1)
To multiply 2-digits by 1-digit with teacher or adult support.
 - ★ To complete my tasks using multiplying 2-digits by 1-digit independently.
 - ★ To complete all my tasks and give detailed explanations of my answers.
- Video link: <https://vimeo.com/486513593>

You can read the extract The Grey Man in the Graveyard, in your work pack or by clicking the link...
https://docs.google.com/presentation/d/1LIXMTYgG_dirKRHB_aASsM1kYdgThe6eDqo2ZM-xBjO/edit#slide=id.p

- ★ **Activity 1** - Can you match the tricky vocabulary to the correct definitions? Have a go!
- ★ **Activity 2** - Boxing up! We are going to create a shared boxing up plan on a live lesson at 10am. It would be lovely to see you there :) Have a go at boxing up our model text - Swamp Monster.

- ★ Mrs Danyadi-Elliott's & Mrs H-T's Maths groups:
LO: I am learning to multiply fractions by fractions
To multiply fractions by fractions with teacher or adult support.
 - ★ To multiply fractions by fractions independently and accurately.
 - ★ To multiply fractions by fractions independently and accurately and include full explanations with my answers.
- Video link: <https://vimeo.com/476253821>

History Unit: WW11 - 1 hour

Spelling - 30 mins

LO: I am learning about the different views of WWIT

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wtv>

- ★ To create my own versions of propaganda posters.
- ★ I can explain how propaganda has been used to give a specific view point.
- ★ I can explain how and why propaganda was used to give and persuade people to have the same viewpoint.

Your task:

Go to task on Spelling Frame using this link >>>>
<https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou>



Click on: Complete the practice questions then have a go at the test! Practice each day! We will do a test at the end of the week :)

Pointers/TopTips

Related/helpful Links: Why not have a go at improving your times tables knowledge by connecting to Times Tables Rock Stars: <https://trockstars.com/>

Topic related tasks are on Seneca: <https://app.senecalearning.com/login>

Grammar activities on Spag.com: <https://www.spag.com/>

Read a book on Bug Club: <https://www.activelearnprimary.co.uk/>

Access music on Charanga: <https://www.activelearnprimary.co.uk/>

Sumdog: <https://pages.sumdog.com/>

Computing activities on Purple Mash: <https://www.purplemash.com/login/>

Maths activities: <https://www.maths.co.uk>

Maths resources on Mathsbot.com: <https://mathsbot.com/>



Tuesday 26th January

VIPERS Text: <i>The Grey Man in the Graveyard</i> - 30mins	Writing: Genre: Information Texts - 1 hour Talk4Writing - Monsters!	Maths - 1 hour Please watch the video and work through Tuesday's question sheet in your work pack.
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<p>★ <u>LO: I am learning to draw inferences such as inferring characters feelings, thoughts and motives from their actions at different points in the text.</u></p> <p>★ To work with an adult to answer the three questions - highlighting the text together and then answering the questions.</p> <p>★ To answer the three questions about the Grey Man - evidencing your answers with quotes from the text.</p> <p>★ To answer by way of a paragraph the answer to each of the three questions, using quotes from the text.</p>	<p>★ <u>LO: I am learning the difference between informal and formal pieces of writing.</u></p> <p>★ To work with an adult or teacher to identify formal and informal sentences.</p> <p>★ To decide the formality of a sentence and identify why it is formal or informal.</p> <p>★ To decide the formality of a sentence and identify why it is formal or informal and rewrite sentences in different formalities.</p>	<p>★ Miss Hinds' Maths Group</p> <p>★ <u>LO: I am learning to multiply 2-digits by 1-digit (2)</u></p> <p>★ To multiply 2-digits by 1-digit with teacher or adult support.</p> <p>★ To complete my tasks using multiplying 2-digits by 1-digit independently.</p> <p>★ To complete all my tasks and give detailed explanations of my answers.</p> <p><u>Video link: https://vimeo.com/489850121</u></p>
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<p>You can read the extract <i>The Grey Man in the Graveyard</i>, in your work pack or by clicking the link...</p> <p>https://docs.google.com/presentation/d/1LIXMTYgG_dirskRHB_aASsM1kYdgThe6eDqo2ZM-xBjO/edit#slide=id.p</p>	<p>Activity 3 - You are going to be looking at a toolkit for an information text. Can you think of anything else we might want to add to our toolkit?</p> <p>Activity 4 - You will be looking at informal and formal sentences and deciding which is which. How can you tell if a sentence is a formal or informal sentence?</p> <p>Link to your Talk4Writing Booklet activities https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf</p>	<p>★ Mrs Danyadi-Elliott's & Mrs H-T's Maths groups:</p> <p>★ <u>LO: I am learning to divide fractions by integers</u></p> <p>★ To divide fractions by integers with teacher or adult support.</p> <p>★ To divide fractions by integers independently and accurately.</p> <p>★ To divide fractions by integers independently and accurately and include full explanations with my answers.</p> <p><u>Video links: https://vimeo.com/476254074 & https://vimeo.com/480707655</u></p>
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Computing - 1 hour	French - 30 mins
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<p><u>LO: I am learning to use the 2respond app on purple mash to respond to characters.</u></p> <p>Log in to your Purple Mash account and complete the 2do that has been set by your teacher!</p> <div style="text-align: center;">  <p>Anne Frank</p> </div> <p>2respond:</p>	<p><u>LO: I am learning the names of some foods in French.</u></p> <p>https://www.youtube.com/watch?v=SzDp5Tv+TDU - watch the YouTube video to learn the names of some vegetables in French. Can you create a menu from what you have learnt?</p> <p>If you need some extra support, you can join Mr Barnaby on a live lesson at 1pm every Tuesday! Mercil!</p> <div style="text-align: right;">  </div>
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Pointers/TopTips

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Maths resources on Mathsbot.com: <https://mathsbot.com/>

Wednesday 27th January

VIPERS

Text: The Grey Man in the Graveyard - 30mins

Writing: Genre: Information Texts - 1 hour
Talk4Writing - Monsters!

Maths - 1 hour

Please watch the video and work through Wednesday's question sheet in your work pack.

★ LO: I am learning to understand the difference between fact and fiction.

To talk through the answers to the three questions and say whether the questions are based on FACT or FICTION.

★ To answer the questions using full sentences and evidencing your answer with quotes from the text.

★ To answer the questions in succinct paragraphs explaining why you think the questions are based on fact or fiction - using quotes from the text to evidence your answers.

★ LO: I am learning to create topic sentences to introduce a paragraph.

To think of some topic sentences to match the pictures of different mythical creatures with support from an adult.

★ To independently create topic sentences to match the pictures and information given.

★ To add further detail to topic sentences I have chosen to match the pictures and information given.

Miss Hinds' Maths Group

★ LO: I am learning to divide 2-digits by 1-digit (1)

To divide 2-digits by 1-digit with teacher or adult support.

★ To complete my tasks using dividing 2-digits by 1-digit independently.

★ To complete all my tasks and give detailed explanations of my answers.

Video link: <https://vimeo.com/489844871>

You can read the extract The Grey Man in the Graveyard, in your work pack or by clicking the link...

https://docs.google.com/presentation/d/1LIXMTYgG_dirskRHBaASsM1kYdgThe6eDqo2ZM-xBjO/edit#slide=id.p

Activity 5 - Topic sentences! You might have noticed that the model text does not have subheadings.

Instead, in Year 6, we can use TOPIC SENTENCES. These are like little introductions to the paragraph allowing you to add more detail than you would in a simple heading.

Have a go at thinking of some topic sentences for the pictures in your pack or on your Google slides.

Link to your Talk4Writing Booklet activities

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf>

Mrs Danyadi-Elliott's & Mrs H-T's Maths groups:

★ LO: I am learning to apply the four rules with fractions

To apply the four rules with fractions with teacher or adult support.

★ To apply the four rules with fractions independently and accurately.

★ To apply the four rules with fractions independently and accurately and include full explanations with my answers.

Video link: <https://vimeo.com/480708159>

Music - 30 mins

Log into Charanga Yumu <https://www.blackpoolmusicinteractive.co.uk/yumu>



Message your teacher if you need you log in details!

Complete the first unit on Charanga that your teacher has set for you!

Need extra guidance? Please jump on our Year 6 drop in call at 1.30pm for help :)

PE - 45 mins

★ LO: I am learning how to do yoga positions and I know which part of my body they are stretching.

To write down 3 of my favourite things about the yoga session.

★ To choose my favourite 3 yoga positions and explain what parts of my body it is stretching.

★ To create a leaflet for a yoga class and explain the benefits of practising yoga.

Complete the online yoga lesson on YouTube

Link: https://www.youtube.com/watch?v=hUBRoI_RioiY

Pointers/TopTips

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Thursday 28th January

VIPERS Text: <i>The Grey Man in the Graveyard</i> - 30mins	Writing: Genre: Information Texts - 1 hour Talk4Writing - Monsters!	Maths - 1 hour Please watch the video and work through Thursday's question sheet in your work pack.
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<p>LO: I am learning to identify the main idea in paragraph/conversations in a text.</p> <p>★ To find, highlight and record the key information for the next TWO paragraphs.</p> <p>★ To summarise using full sentences the last four paragraphs of the text.</p> <p>★ To summarise the last four paragraphs in your own succinct paragraphs, using full sentences.</p>	<p>LO: I am learning to plan the main ideas for different paragraphs within an information text.</p> <p>★ To add ideas to my information text plan with support from an adult or a teacher.</p> <p>★ To create a plan with 4 points for each section of my information text independently.</p> <p>★ To use full sentences to create a detailed plan for the sections of my information text.</p>	<p>Miss Hinds' Maths Group</p> <p>LO: I am learning to divide 2-digits by 1-digit (2)</p> <p>★ To divide 2-digits by 1-digit with teacher or adult support.</p> <p>★ To complete my tasks using dividing 2-digits by 1-digit independently.</p> <p>★ To complete all my tasks and give detailed explanations of my answers.</p> <p>Video link: https://vimeo.com/489845622</p>
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<p>You can read the extract <i>The Grey Man in the Graveyard</i>, in your work pack or by clicking the link...</p> <p>https://docs.google.com/presentation/d/1LIXMTYgG_dirskRHB_aASsM1kYdgThe6eDqo2ZM-xBjO/edit#slide=id.p</p>	<p>Activity 6 - Now comes the fun part! Today you are going to be planning the different sections of your new information text about a monster of your choice! Make sure you add as much detail as you can to each section. This will really help you when you come to write your information text :D</p> <p>Link to your Talk4Writing Booklet activities</p> <p>https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf</p>	<p>Mrs Danyadi-Elliott's & Mrs H-T's Maths groups:</p> <p>LO: I am learning to find fractions of an amount</p> <p>★ To find fractions of an amount with teacher or adult support.</p> <p>★ To find fractions of an amount independently and accurately.</p> <p>★ To find fractions of an amount independently and accurately and include full explanations with my answers.</p> <p>Video link: https://vimeo.com/480708541</p>
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Science - Electricity! - 1 hour	Picture News - 30 mins
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<p>LO: I am learning about electrical safety and how to use appliances safely.</p> <p>★ To create a Google slide or leaflet on electrical safety information with support from an adult.</p> <p>★ To create a Google slide or leaflet on electrical safety information independently.</p> <p>★ To create a Google slide or leaflet on electrical safety information and add extra details and information.</p> <p>Join Mr Barnaby for an electricity quiz on Google Classroom video call at 1.30pm! He will explain what you are doing in your lesson today :).</p>	<p>Picture News: The Big Question is what makes a good leader? - see Google Classroom or your resource pack!</p> <p>★ To complete the picture news question sheets with support from a teacher or adult.</p> <p>★ To complete the picture news question sheet independently.</p> <p>★ To give detailed thoughts and explanations to my questions on the picture news sheet.</p> <div style="text-align: right;">  </div>
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Pointers/TopTips

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Friday 29th January

VIPERS
Text: *The Grey Man in the Graveyard* - 30mins

Writing: Genre: Information Texts - 1 hour
Talk4Writing - Monsters!

Maths - 1 hour
Please watch the video and work through Thursday's question sheet in your work pack.

Friday 29th January 2021
LO: *The Grey Man in the Graveyard* - Comprehension Challenge

- ★ To complete the challenge questions with an adult help/talk partner.
- ★ To complete the comprehension challenge questions.
- ★ To complete the comprehension challenge questions using full sentences and correct punctuation.

You can find all the questions to your comprehension in your home learning pack or on your google classroom slides.

LO: I am learning to write a detailed plan for an information text.

- ★ To create a share plan for my information text with an adult.
- ★ To create a plan for my information text independently using a format.
- ★ To create a detailed plan for my information text.

Please join your teacher for a live lesson on Google Classrooms for extra support every day at 10am! :)

Miss Hinds' Maths Group
LO: I am learning to divide 2-digits by 1-digit (3)

- ★ To divide 2-digits by 1-digit with teacher or adult support.
- ★ To complete my tasks using dividing 2-digits by 1-digit independently.
- ★ To complete all my tasks and give detailed explanations of my answers.

Video link: <https://vimeo.com/494126561>

You can read the extract *The Grey Man in the Graveyard*, in your work pack or by clicking the link...
https://docs.google.com/presentation/d/1LIXMTYgG_dirskRHB_aASsM1kYdgThe6eDqo2ZM-xBjO/edit#slide=id.p

Activity 7 - Have some fun and draw your monster! Can you label the different features and characteristics?

Activity 8 - You are going to create a detailed plan for your monster information text! Use the notes you made yesterday to help you. Make bullet points with things you definitely want to include.

Link to your Talk4Writing Booklet activities
<https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf>

Mrs DE & Mrs HT Maths group:
LO: I am learning to use fractions of an amount to find the whole.

- ★ To use fractions of an amount to find the whole with adult support.
- ★ To independently and accurately use fractions of an amount to find the whole.
- ★ To independently and accurately use fractions of an amount to find the whole, give detailed explanations and teach others.

Video link: <https://vimeo.com/480708847>

RE - 45 mins

Art - 45 mins


LO: I am learning how Akhira influences Muslims' lives.

- ★ To describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them.
- ★ To explain how believing in Akhirah influences Muslims to do their best to lead good lives.
- ★ To explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people.

Please see your Google Classroom or work pack for your information and tasks! Join your teacher for a live drop in session on Google Classroom every Friday at 1.30pm if you need some extra help!

LO: I am learning to use a pencil to sketch.

Please watch the video by Mrs Godfrey-Brown using the link
<https://www.youtube.com/watch?v=CPlm2RkDemw>



Have a go at following her instructions to draw a Victorian Pleasure Boat!
Send a picture to your teacher through dojo or attach to the Google Slide on your Google Classroom!

Pointers/TopTips

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