



**Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.**

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

*If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible*

Monday 1st February

Vipers. Text:

Writing: Genre:

<https://soundcloud.com/talkforwriting/bookshop/s-WQRn0LBZ1ho>

Maths - Strand

**LO: I am learning to use meaning seeking strategies to find the meaning of new words**

Create two word webs for words from the text

To complete a word web looking at definitions, synonyms and word class

To write two sentences using two of your new words in a different context

**LO: I am learning to identify descriptive features and use them in my own writing**

Identify and use adjectives

Identify and use all elements of the descriptive toolkit

Identify and use well chosen vocabulary

**LO: I am learning to recognise equivalent fractions**

I can convert between  $\frac{1}{2}$  and  $\frac{1}{5}$  fractions.

I can convert between  $\frac{1}{4}$  and  $\frac{1}{2}$  and other fractions.

I can find multiple equivalent fractions for a given fraction and explain their relationship.

Today, the children will be exploring new vocabulary from the text. This will require them to explore the definitions of new words using an online dictionary.

**Related/helpful Links:**

Watch this video to help you explore unfamiliar words.

<https://www.bbc.co.uk/bitesize/articles/z4ms6g8>

When you've watched it, see if you can apply the tips to the words you are unsure about in our text.

**Dictionary**

<https://kids.britannica.com/kids/browse/dictionary>

Last week, Year 5 planned their own Portal Story very similar to the Impossibly Possible Bookshop.

Today, the children will be identifying descriptive features in a paragraph before writing their setting description.

All of the resources for this lesson can be found in the resource pack provided.

This is a link to the text that we are focusing on in English. It would be beneficial to have a listen to the story again to ensure that you have a good understanding of the plot

<https://soundcloud.com/talkforwriting/bookshop/s-WQRn0LBZ1ho>

Today, children will be continuing to explore reasoning and problem solving questions involving equivalent fractions. This will enable them to apply their understanding to a variety of contexts and deepen their understanding.

*See the resource pages for Friday for bronze, silver and gold questions.*

**Related/helpful Links:**

video link:

What is a fraction? - <https://vimeo.com/498327271>

Equivalent Fractions - <https://vimeo.com/498327458>

<https://vimeo.com/498327611>

Don't forget to log in to TT Rockstars. We done to 5B for this incredible win! 5G need to put some real effort this week if they are going to be on top again.

18TH JANUARY - 24TH JANUARY

🏆 5B - Miss Caunt

104

5G - Mr Snelling

8

Geography- Unit: 1 hour

French- Unit: 30 mins

LO: I am learning to describe and understand key aspects of human settlement.



To identify reasons for rivers being important to people



To explain why rivers are important to people and provide real life examples



To create an advert to encourage people to live next to a river

LO: I am learning to describe colours and shades in French



With support I can identify the names of various colours.



Independently, I can identify the names of various colours.



I can identify and names of various colours in French and spell them correctly.

Log into Classroom Secrets Kids

<https://kids.classroomsecrets.co.uk/>

and look at your assignments. Watch the tutorial videos before attempting the quiz slides.

Video Links:

<https://kids.classroomsecrets.co.uk/resource/french-colours-and-shades-video-tutorial/>

<https://kids.classroomsecrets.co.uk/resource/french-describing-colours-video-tutorial/>

Pointers/Top Tips

Related/helpful Links:

Geography

Use this video link to access your lesson on Rivers

<https://classroom.thenational.academy/lessons/why-are-rivers-important-to-people-6cv3cd>

Tuesday 2nd February

Vipers. Text: T 30mins	Writing: Genre:	Maths - Strand:
<p>★ <u>LO: I am learning to understand how a writer moves events forward by the use of description</u></p> <p>★ To place the time adverbials strips in the correct place on their text</p> <p>★ To suggest alternative time adverbials to begin the sentences</p> <p>★ To explain the value of using time adverbials throughout a narrative</p>	<p>★ <u>LO: I am learning to write a narrative describing characters and settings</u></p> <p>★ Include adjectives and some expanded noun phrase</p> <p>★ Include adjectives and well chosen expanded noun phrases</p> <p>★ Use expanded noun phrases in different places within sentences</p>	<p><u>LO: I am learning to convert equivalent fractions and apply this understanding to a variety of reasoning and problem solving questions</u></p> <p>★ With support, I can apply my fractions knowledge to <math>\frac{1}{2}</math> <math>\frac{1}{4}</math> <math>\frac{1}{10}</math> reasoning questions.</p> <p>★ Independently, I can reason and problem solve using known number facts.</p> <p>★ I can explain my understanding and apply it to reasoning and problem solving questions.</p>
<p><u>See the resource pages for Tuesday</u></p> <p>Today, the children will be looking closely at the text placing the time adverbials in the correct place in the text. You might want to chop up the time adverbials and stick them next to the correct paragraphs in the text.</p> <p>I have included resources in the resource pack for this lesson</p> <p>This is a helpful video about time adverbials  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</a></p>	<p><u>See the resource pages for Tuesday</u></p> <p>Today, the children will be writing their opening to their portal story. <b>Spag Focus-</b> Recap on expanded noun phrases</p> <p>See the resource page for Tuesday</p>	<p>Today, children will be continuing to explore reasoning and problem solving questions involving equivalent fractions. This will enable them to apply their understanding to a variety of contexts and deepen their understanding.</p> <p><u>See the resource pages for Friday for bronze, silver and gold questions.</u></p> <p><u>Related/helpful Links:</u></p> <p>video link:            What is a fraction? - <a href="https://vimeo.com/498327271">https://vimeo.com/498327271</a>            Equivalent Fractions - <a href="https://vimeo.com/498327458">https://vimeo.com/498327458</a>  <a href="https://vimeo.com/498327611">https://vimeo.com/498327611</a></p>

RE		ICT	
	<p><b><u>LO: I am learning to describe how different practices enable Sikhs to show their commitment to God.</u></b></p> <p>★ Describe some of the ways that Sikhs choose to show commitment to God and am starting to understand that they may do this in different ways.</p> <p>★ Describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p> <p>★ Explain why it is important to Sikhs to show their commitment to God and can describe different ways they choose to do this.</p>		<p><b><u>LO: I am learning to think critically about coding through interactive games.</u></b></p> <p>Log into purple mash and look at your '2Do' list. Have a go at the interactive games and see if you can use your understanding of coding to complete them. Good luck!</p> <p><a href="https://www.purplemash.com/sch/blackpoolgateway">https://www.purplemash.com/sch/blackpoolgateway</a></p>

Pointers/Top Tips

Related/helpful Links:

**RE**

[See Tuesday's resource pack for more information](#)

Watch the videos in the link and make notes to help you in your RE lesson

<https://www.bbc.co.uk/programmes/p02mx76l>

This video explores a Vaisakhi parade

**ICT**

<https://www.purplemash.com/sch/blackpoolgateway>

Vipers. Text:

Writing: Genre:

Maths - Strand:



LO: I am learning to explain how words and language have been used for precise effect

With support



Independently, using evidence from the text to support answers



Creating own questions



LO: I am learning to write a narrative describing characters and settings

Supported attempt at parenthesis



To use parenthesis; ( ) and -



To use parenthesis for effect



LO: I am learning to identify, name and write fractions that are greater than 1 whole

With support, I can use concrete resources to demonstrate my understanding.



Independently, I can use concrete resources to aid my understanding and apply it to questions.



I can compare and order fractions greater than 1.

See the resource pages for Wednesday

Today, the children will be exploring how different words used in the text have a certain effect on the reader.

Helpful video

This video explores the power of effective language and word choices

<https://www.bbc.co.uk/bitesize/topics/zn8tkmn/articles/zmt2vk7>

See the resource pages for Wednesday

Today, the children will be writing the build up to their story. As part of this, they will be using parenthesis in their writing in order to add extra information to their writing

**Spag Task-** Parenthesis

Related/helpful links

This is a very helpful video which explores what parenthesis is and how it is used in writing

<https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z7hpgg8>

Today children will be exploring what a fraction great than 1 whole looks like and then applying that new understanding to questions.

See the resource pages for Wednesday for bronze, silver and gold questions.

Related/helpful Links:

video link:

<https://vimeo.com/498362964>

<https://kids.classroomsecrets.co.uk/resource/fractions-greater-than-1-video-tutorial/>

**LO: I am learning to investigate the effects of air resistance.**

- ★ With support, I can explain how air resistance affects moving objects.
- ★ Independently, I can explain and investigate how air resistance affects moving objects.
- ★ I can explain, investigate and effectively conclude how air resistance affects moving objects.

Pointers/Top Tips

See the resource pack for instructions and items needed to complete this investigations

Related/helpful Links:

Science: <https://www.bbc.co.uk/bitesize/clips/zsjd7ty>

Thursday 4th February

**Vipers. Text:**

- ★ **LO-I am learning to explain the similarities and differences between different versions of the text**
- ★ To bullet point the similarities and differences in a table
- ★ To write a two paragraphs summarising the similarities and differences
- ★ To suggest which version of the text is more effective and provide reasons why

**Writing: Genre:**

- ★ **LO: I am learning to write a narrative describing characters and settings**
- ★ With support, use -ly openers and some fronted adverbials
- ★ Use fronted adverbials to show place and manner
- ★ Use well chosen vocabulary

**Maths - Strand:**

- ★ **LO: I am learning to recognise improper fractions and mixed numbers and convert from one form to the other**
- ★ With support, I can use concrete resources to demonstrate my understanding using  $\frac{1}{2}$  and  $\frac{1}{4}$
- ★ Independently, I can use concrete resources to demonstrate my understanding using  $\frac{1}{2}$  and  $\frac{1}{10}$
- ★ I can explain my understanding and use it to support others with their learning.

See the resource pages for Thursday

Today, the children will be looking at two versions of Hansel and Gretel.

As part of their lesson, they will be noting down key points about both texts in order for them to explain how the texts are similar and how they differ.

Today, the children will be exploring the problem within their story. As part of this, they will be including fronted adverbials in their writing, making their pieces more interesting for the reader.

**Spag task-** The children will be using fronted adverbials

See the resource pages for Thursday

Related/ helpful links

Fronted adverbials-fronted adverbials

<https://www.youtube.com/watch?v=pCpJXDy0tb8>

Today children will be using their understanding of fractions larger than one whole (improper fractions) from the previous lesson and applying it to converting numbers from improper fractions to mixed numbers.

See the resource pages for Thursday for bronze, silver and gold questions.

Related/helpful Links:

[Login to classroom secrets to access an online quiz](#)

video link:

Improper Fractions to Mixed Numbers -

<https://vimeo.com/498991812>

<https://kids.classroomsecrets.co.uk/resource/fractions-greater-than-1-video-tutorial/>

**Art**

**PSHE**

**LO: I am learning to explore and recreate the art of Henri Rousseau**



With support, sketch the outline of a toucan



Independently, draw and add detail to a toucan



Use painting techniques and colour in my drawings

**Mental Health Week**

**LO: I am learning about mental health: what it means and how we take care of it.**

Go through the slides in your pack or on Google Classroom and add comments throughout. Mental health is so important and we need to take care of ourselves!

Pointers/Top Tips

ART

Here are the helpful tutorials to support you when drawing your Henri Rousseau drawing

<https://www.youtube.com/watch?v=eKW-Mp5Tp-o>

PSHE

Related/helpful Links:

<https://www.bbc.co.uk/newsround/55600682>

[BBC newsround- what makes a good leader](#)

Friday 5th February

Vipers- Bug club

Writing: Genre:

Maths - Strand:

Use your Bug-club login to read a new story and answer some questions about what you have read



LO: I am learning to write a narrative describing characters and settings

With support, use -ly openers and some fronted adverbials



Use fronted adverbials to show place and manner



Use well chosen vocabulary

LO: I am learning to recognise mixed numbers and improper fractions and convert from one form to the other



With support, I can use concrete resources to demonstrate my understanding using  $\frac{1}{2}$  and  $\frac{1}{4}$



Independently, I can use concrete resources to demonstrate my understanding using  $\frac{1}{2}$  and  $\frac{1}{10}$



I can explain my understanding and use it to support others with their learning.

Today, the children will be writing the resolution to their story. As part of this, they will be using a range of fronted adverbials in order to make their writing more interesting for the reader.

See the resource pages for Friday

Related/ helpful links

Spag task- Fronted adverbials- manner

Fronted adverbials-fronted adverbials

<https://www.youtube.com/watch?v=pCpJXDy0tb8>

Today, children will be flipping it round and exploring how to convert mixed numbers into improper fractions.

See the resource pages for Friday for bronze, silver and gold questions.

Related/helpful Links:

[Login to classroom secrets to access an online quiz](#)

video link:

Converting mixed number into improper fractions -

<https://vimeo.com/500361175>

PE

Music

LO: I can create my own work-out routine

Use the link below to a website with various videos to activities that children can do at home. Choose a variety of the activities and have a go at home. Don't forget to get the rest of the family involved.

<https://primarypeplanning.com/home-pe-ks2-activities/>

LO: I am learning to appraise a piece of music

Children to log into Charanga login to access YUMU Click on their assignments and look at Spring 1. They should be able to access the 'Fresh Prince of Bel Air' lessons from there.

This week we will be looking at lesson 4

Music: <https://charanga.com/site/log-in/>



*Pointers/Top Tips*

Related/helpful Links:

PE: <https://primarypeplanning.com/home-pe-ks2-activities/>

Music: <https://charanga.com/site/log-in/>