



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 1st March

Vipers. Text: Welcome to the School of Wizardry	Writing Genre: Persuasive Writing	Maths - Strand	
<p><u>LO-I am learning to use meaning-seeking strategies to explore the meaning of words in context.</u></p> <p>★ With support, match the new words to their definitions</p> <p>★ To find the definitions, word class and synonyms for new words from the text</p> <p>★ To write sentences using the new words in a different context</p>	<p><u>LO-I am learning to select appropriate vocabulary and understand how this enhances meaning</u></p> <p>★ To use shared boastful adjectives in order to improve a persuasive paragraph about the Wizard Hotel</p> <p>★ To use effective boastful adjectives to use within my paragraph about the Wizard Hotel</p> <p>★ To carefully select boastful adjectives to adapt a negative paragraph in order to make it sound positive</p>		<p><u>Date: 01/03/21</u></p> <p><u>LO: I am learning to identify acute, obtuse and right angles.</u></p> <p>★ I can identify angles on a horizontal plane and facing one direction.</p> <p>★ I can identify angles in a horizontal plane and facing in any direction.</p> <p>★ I can identify angles in any plane and facing any direction.</p>

Today, the children will be exploring the meaning of new words from the text. Then, they will be using an online thesaurus in order to find the word class and synonyms for new words from the text.

Online thesaurus

<https://www.thesaurus.com/>

[Please see the resource pages for Monday](#)

Today, the children will be exploring the importance of using boastful adjectives in their writing as this is a very important persuasive technique. The children will be including a range of well-chosen boastful adjectives in order to improve the level of persuasion in their sentences about the Wizard Hotell described in the advert.

[See the resource pages for Monday](#)

Related/helpful Links:

video link:

Don't forget to log in to TT Rockstars. We done to 5G for finally snatching back a win! 5B need to put some real effort this week if they are going to be on top again.

22ND FEBRUARY - 28TH FEBRUARY

5G - Mr Snelling

34

5B - Miss Caunt

12

History- Unit: 1 hour

French- Unit: 30 mins

LO: I am learning to place key events from the Egyptian time period on a timeline



Using a timeline and picture cards, place some events from the egyptian time period in the correct order



Create my own timeline which includes a range of events from the Eyptian time period



Use my timeline in order to answer questions about events during the egyptian time period

LO: I am learning to read and understand a chart which gives opening and closing times in French

Resource Links:

See Monday's resources

The below website has examples of pronunciations:

or alternatively you can check your pronunciation through Google Translate.

Today, in History, the children will be ordering key events from the egyptian time period. They will be using the picture cards to create their own timeline to order significant events.

Pointers/Top Tips

Please see Monday's resource pages

Related/helpful Links:

<https://www.youtube.com/watch?v=zOJlCdMvWAI>

Tuesday 2nd March

Vipers. Text: Welcome to the School of Wizardry

Writing
Genre: Persuasive Writing

Maths - Strand:

- ★ LO-I am learning to record effective words and language from reading to use in my own writing
With support, locate the correct examples of adjectives from the text
- ★ To find examples of adjectives, expanded noun phrases and superlatives from the text
- ★ Explain why well chosen adjectives and superlatives have been used in the persuasive advert

- ★ LO-I am learning to select appropriate vocabulary and understand how this enhances meaning
With support, use 'ing' and 'ed' sentence openers to describe the Wizard School
- ★ Use a range of 'ing', 'ed' and persuasive phrases to describe the Wizard School
- ★ Use well chosen simile openers

- Date: 02/03/21**
LO: I am learning to identify, sort and draw triangles.
- ★ I can identify, sort and draw triangles when the triangles are presented with a horizontal base. Up to 3 triangles per question.
 - ★ I can identify, sort and draw triangles when most of the triangles are presented with a horizontal base. Up to 4 triangles per question.
 - ★ I can identify, sort and draw triangles when they are presented in various orientations. Up to 4 triangles per question, with some triangles presented in other shapes.

Today, the children are going to analyse the advert and locate: adjectives, expanded noun phrases and superlatives from the text

See the resource pages for Tuesday

Key vocabulary:

Adjectives- describing words e.g) Superior bedrooms

Superlatives- Describe the extreme quality of something- E.g) The finest wizards

See the resource pages for Tuesday



Today, the children will be learning to use a range of 'ing', 'ed', persuasive phrases in order to start their sentences. Their task will be to use a range of sentence openers to improve sentences about the wizard school before creating their own.

See the resource pages for Tuesday for bronze, silver and gold questions.

Related/helpful Links:

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RE	ICT
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<p><u>LO: I am learning to understand Jesus' death and the events that followed.</u> I can say how some events in Holy Week tell Christians about Jesus' purpose/destiny</p> <p> I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p> I can consider whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week and find supporting evidence.</p>	<p><u>LO: I am learning to create my own avatar</u></p> <p>Follow the instructions in the resources for Tuesday to create your own avatar on Purple Mash. We will then use this information to create a database of the class next week when everyone is back in school.</p> <p>https://www.purplemash.com/sch/blackpoolgateway</p>
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Pointers/Top Tips

[Related/helpful Links:](#)

RE

[See Tuesday's resource pack for more information](#)

ICT

<https://www.purplemash.com/sch/blackpoolgateway>

Wednesday 3rd March

Vipers. Text: Welcome to the School of Wizardry

Writing
Genre: Persuasive Writing

Maths - Strand:

LO- I am learning to understand that inferences can be drawn from different parts of the text

To use sentence stems in order to make inferences from the text

Use evidence from the text when answering inference questions

Develop own inference questions using sentence stems.

LO- I am learning to select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

With support, include the missing parenthesis in the paragraph

To use parenthesis; () and - in my own sentences

To use parenthesis effectively to persuade the reader to buy something

Date: 03/03/21

LO: I am learning to compare quadrilaterals based on their properties and sizes.

I can identify and describe the properties of quadrilaterals. Including right angles and 3 types of quadrilateral.

I can identify and describe the properties of quadrilaterals. Including right angles, parallel lines and 5 types of quadrilateral.

I can identify and describe the properties of irregular quadrilaterals. Including right angles, parallel lines and 5 types of quadrilateral. Presented in various orientations.

Today, the children will be using the text to answer a range of inference questions based on what they have read.

[See the resource pages for Wednesday](#)

[Helpful video](#)

<https://www.youtube.com/watch?v=TdaD2FZQFFY>

This is a helpful video which explores how inferences can be made

[See the resource pages for Wednesday](#)

Today, the children will be exploring how to include more detail in their sentences by using parenthesis. They will be exploring how parenthesis has been used in an advert for a toy. Their task will be to use parentheses in their own sentences about a magical toy.

[See the resource pages for Wednesday for bronze, silver and gold questions.](#)

[Related/helpful Links:](#)

video link:

Science

LO: I am learning to compare and group together everyday materials on the basis of their properties



With support, I can give reasons, based on evidence, for the particular uses of everyday materials, including metals, woods and plastics and explain my understanding using cloze activity.



Independently, I can give reasons, based on evidence, for the particular uses of everyday materials, including metals, woods and plastics and explain my understanding using cloze activity.



I can give reasons, based on evidence, for the particular uses of everyday materials, including metals, woods and plastics and explain it in my own words.

Pointers/Top Tips

See the resource pack for instructions and work sheets

Related/helpful Links:

Science:

<https://www.bbc.co.uk/bitesize/topics/z4339j6/articles/zx8hhv4>

Thursday 4th March

Vipers. Text: Welcome to the School of Wizardry

Writing
Genre: Persuasive Writing

Maths - Strand:

LO-I am learning to summarise the text



With support, use paragraph 2 to create a bullet point summary of what the wizard school offers



To use the 2nd and 3rd paragraph to create a summary of why the wizard school is impressive
To use the whole text to summarise what the reader learns about the wizard school.

World Book Day

Date: 04/03/21

World Book day Maths
Activities

Today, the children will be summarising key points made in the advert about the wizard school.

See the resource pages for Thursday

Today, the children will be enjoying a range of activities in order to celebrate World Book day.

These activities include;

- Completing a word game using words related to World Book Day
- Completing a World Book day Crossword
- Completing the 'top 5' worksheet about your favourite book
- Write an author study about your favourite author.

See the resource pages for Thursday

Related/ helpful links

Please watch this book interview with Matt Lucas. He tells some jokes from his book and holds a Q and A session in the video

<https://youtu.be/g4dbydQ4LgA>

Cressida Cowell

Please watch the book interview video with Cressida Cowell. You can watch live at 2pm

<https://youtu.be/gT7Xjg2Lkt4>

Related/helpful Links:

video link:

<https://vimeo.com/509806730>

DT

PSHE

LO-I am learning to understand the principles of a healthy and varied diet



I can sort mexican foods into the correct places on an eatwell template and explain why we need a healthy and varied diet



I can use nutritional information about mexican foods to evaluate which foods are most nutritious



I can look at shopping list and suggest healthier food swaps

LO- I am learning to understand that there are many ways to communicate

Today, the children will be exploring different scenarios on slips of paper. Their task will be to read through the different scenarios and offer advice for each person.

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Pointers/Top Tips

DI

Please see the Thursday resource pages for your worksheets

<https://www.youtube.com/watch?v=9nDvaxg-DXs>

This is a good video to watch. It explores mexican snacks that are widely enjoyed in Mexico

Related/helpful Links:

Friday 5th March

Vipers- Bug club	Writing Genre: Persuasive Writing	Maths - Strand:
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<p>Use your Bug-club login to read a new story and answer some questions about what you have read</p>	<p><u>World Book Day Activities</u></p>	<p><u>Date: 05/03/21</u> <u>LO: I am learning to apply my understanding of mathematics to create an engaging board game.</u></p>
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<p>Today, the children will be continuing to complete activities based around World Book Day. As part of this, I have attached some World Book day themed activities to be completed. These include;</p> <ul style="list-style-type: none"> - Explaining which parts of the World Book Day rap they enjoyed - Recommending a book to someone else - Writing about their favourite story - Creating a short rap about their favourite story <p><u>See the resource pages for Friday</u></p>	<p><u>See the resource pages for Friday for bronze, silver and gold questions.</u></p> <p><u>Related/helpful Links:</u> https://vimeo.com/509809639</p>
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PE		Music	
<p>Have a look at the ideas in the resource pack.</p> <p>There are a selection of creative ways to keep active and have fun or create your workout routine. Make sure you get out in the garden and get some fresh air whenever possible but keep safe.</p>		<p>LO: I am learning to appraise a piece of music</p> <p>Children to log into Charanga login to access YUMU Click on their assignments and look at Spring 1. They should be able to access the 'Make you feel my love' lessons from there.</p> <p>This week we will be starting with a new piece of music and looking at lesson 2</p> <p>Music: https://charanga.com/site/log-in/</p>	

Pointers/Top Tips

Related/helpful Links:

- PE:**
- <https://www.youthsporttrust.org/primary-pe-activities>
 - <https://www.youtube.com/thebodycoachtv>
 - <https://www.bbc.co.uk/teach/supermovers>
 - <https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>
 - <https://www.nhs.uk/change4life/activities>
 - <https://www.activekidsdobetter.co.uk/active-home>
 - <https://www.getset.co.uk/resources/home-learning/primaryhomelearning>
 - <https://www.youtube.com/user/CosmicKidsYoga>
- Music: <https://charanga.com/site/log-in/>