



Challenges explained- each lesson has a Bronze, Silver or Gold task. Please choose one to complete for each lesson.

Bronze star challenges provide more support and help when needed.

Silver star challenges are for children working within age group.

Gold star challenges give extra challenge to show deeper understanding.

If you need any support, please contact us on DOJO/Google Classrooms and we will get back to you as soon as possible

Monday 22nd February

Vipers. Text: EeZeeEyestrain-Remover

Writing: Genre:

Maths - Strand

★ LO-I am learning to record effective words and language from reading to use in my own writing

With support, write synonyms for three adjectives in the text

★ To locate adjectives from the text and find synonyms and antonyms for these words

★ To write two sentences using adjectives from the text in a different context

LO-I am learning to select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

★ Using shared ideas for persuasive phrases

★ Using a range of persuasive phrases and varying sentence type for effect

★ Use well chosen vocabulary

Date: 22/02/21

LO: I am learning to compare and order fractions less than 1.

★ With support, I can use a bar model and concrete resources to compare fractions where the denominators are multiples of the same number.

★ Independently, I can compare fractions where the denominators are multiples of the same number with missing number questions.

★ I can compare and order fractions where the denominators are factors or common multiples and explain my understanding through reasoning.

Today, the children will be exploring adjectives from the text, finding the definitions of adjectives and their synonyms.

[Please see the resource pages for Monday](#)

Today, the children will be looking at how writers use persuasive phrases in order to persuade the reader to do something. The task is for the children to invent a potion and use persuasive phrases in order to persuade the reader to buy the magic potion.

Today, the children will be using their understanding of a variety of models to compare and order fractions that are less than 1.

[Related/helpful Links:](#)

video link:

<https://vimeo.com/500362215>

Don't forget to log in to TT Rockstars. We done to 5B for another great win! 5G need to put some real effort this week if they are going to be on top again.

8TH FEBRUARY - 14TH FEBRUARY



5B - Miss Caunt

205

5G - Mr Snelling

40

History- Unit: 1 hour

French- Unit: 30 mins

LO: I am learning to understand the importance of artefacts when finding out about the past



With support, answer questions about a selection of artefacts



To develop a bank of questions to ask a historian about the artefacts



To use sources to find out more information about an artefact

LO: I am learning to ask and answer questions about drinks choices.

Resource Links:

See Monday's resources

The below website has examples of pronunciations:

<https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/zfmq4xs>

or alternatively you can check your pronunciation through Google Translate.

Pointers/Top Tips

Please see Monday's resource pages

[Related/helpful Links:](#)

[This is a helpful video which explores how archeologists use artefacts](#)

<https://www.youtube.com/watch?v=zOJlCdMvWAI>

Tuesday 23rd February

Vipers. Text: EeZeeEyestrain-Remover

Writing: Genre:

Maths - Strand:

LO-I am learning how to explain how the structure of a text guides the reader to specific information



With support, locate paragraphs and explain their purpose in the text



Explain the purpose of paragraphs, images and smaller sections of text in the advert



Analyse the reasons why information is presented in a certain order

LO: I am learning to select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning



Use shared adjectives and some superlatives



Use adjectives and superlatives in my own writing



Use a range of well chosen superlatives and powerful adjectives

Date: 23/02/21

LO: I am learning to compare and order fractions greater than 1.



With support, I can compare and order fractions where the denominators are multiples of the same number. Models and pictorial representations are used.



Independently, I can compare and order fractions where the denominators are multiples of the same number.

I can compare and order fractions where denominators have a common factor or common multiples.

Today, the children are going to analyse the advert and locate key features within this text; paragraphs, pictures and explain the purpose of these.

[See the resource pages for Tuesday](#)

[See the resource pages for Tuesday](#)

Today, the children will be exploring the 'Wonderful Wizard' text and finding examples of adjectives and superlatives. The children will be using adjectives and superlatives in order to persuade the reader that their school is the best.

Helpful video

<https://www.youtube.com/watch?v=orlwiZBVayA>

This is a helpful video which explores the role of superlatives and how they are used in sentences

Today the children will be using their understanding of a variety of models to compare and order fractions that are greater than 1.




[See the resource pages for Friday for bronze, silver and gold questions](#)

Related/helpful Links:

<https://vimeo.com/500382050>

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RE	ICT
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<p><u>LO: I am learning to explore my own goals and purposes and how this links with a religious viewpoint</u></p> <p> I can start to consider the goals and purpose I would like for my life</p> <p> I can give an example of someone with a strong sense of purpose for their life and give my opinions on this.</p> <p> I can start to show an understanding of the difference between purpose and destiny.</p>	<p><u>LO: I am learning to search for information in a database</u></p> <p>Pupils will understand the different ways to search a database. They will learn to search a database to answer questions correctly.</p> <p>Log into purple mash and look at your '2Do' list. This week you need to create a fact sheet on the features of a river from the source to the mouth. Think about your audience and how you could make it look engaging to the reader.</p> <p>https://www.purplemash.com/sch/blackpoolgateway</p>
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Pointers/Top Tips

Related/helpful Links:

RE

[See Tuesday's resource pack for more information](#)

[This is a very helpful video which explores](#)

<https://www.youtube.com/watch?v=XGdQgq5Fgjc>

ICT

<https://www.purplemash.com/sch/blackpoolgateway>

Wednesday 24th February

Vipers. Text: EeZeeEyestrain-Remover

Writing: Genre:

Maths - Strand:

LO- I am learning to record effective words and language from reading to use in my own writing

With support, locate examples of imperative verbs within the text

Independently, locate examples of imperative verbs and exaggeration in the text

Explain the impact of using imperative verbs and exaggeration in a persuasive advert



LO-I am learning to select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

Using shared ideas, include alliteration and rhetorical questions in my writing



Vary sentence structure for effect



Use well chosen vocabulary

Date: 24/02/21

LO: I am learning to add and subtract fractions with the same denominator



Using bar models and other resources I can add and subtract two fractions where the denominators are the same and apply it to number problems.



I can apply my understanding to answer various fluency and problem questions including those that have missing numbers.



I can apply and explain my understanding through more challenging number problems including answers that involve mixed numbers.

Today, the children will be finding examples of imperative verbs, exaggeration and persuasive phrases in the text.

[See the resource pages for Wednesday](#)

[Helpful video](#)

<https://www.youtube.com/watch?v=VtNUMjcDW5U>

This is a helpful video which explores the purpose of imperative verbs

[See the resource pages for Wednesday](#)

Today, the children will be exploring the effect of using both rhetorical questions and alliteration in persuasive adverts. Their task will be to write a short persuasive paragraph which would persuade someone to stay at their wizard school for the weekend.

[Related/helpful links](#)

This is a very helpful video which explores the use of rhetorical questions

<https://www.youtube.com/watch?v=noBFVxBTV7Q>

Today children will be using their understanding of fractions to add and subtract them from each other. When the denominators are the same this can be easy for children to understand but will get more challenging as the week progresses.

[See the resource pages for Wednesday for bronze, silver and gold questions](#)

[Related/helpful Links:](#)

video link:
<https://vimeo.com/503132995>

Science

LO: I am learning to identify the effects of water resistance.



With support, I can predict which objects will float and which will sink and write up my findings.



I can hypothesise and conclude an investigation with explanations for why some items float and some items sink using some of the scientific vocabulary.



I can accurately explain why some items float and some items sink using all of the key scientific vocabulary in my explanation.

Pointers/Top Tips

See the resource pack for instructions and items needed to complete this investigations

Related/helpful Links:

Science:

<https://classroom.thenational.academy/lessons/which-factors-affect-an-objects-ability-to-float-ccv3ac>

Thursday 25th February

Vipers. Text: EeZeeEyestrain-Remover

Writing: Genre:

Maths - Strand:

LO-I am learning to use skimming and scanning to find the information that I need

- ★ With the support of multiple choice answers, retrieve information from the text
- ★ Independently, answering questions
- ★ Creating my own questions about the text

LO-I am learning to select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

- ★ Use shared ideas for exaggeration and some modal verbs
- ★ To use exaggeration and modal verbs effectively throughout a piece of writing
- ★ Use well chosen vocabulary

Date: 25/02/21

LO: I am learning to add fractions where the denominators are direct multiples of each other and the sum is less than one whole.

- ★ Using bar models and other resources, I can add two fractions where the denominators are multiples of each other and apply it to number problems.
- ★ I can use my understanding to answer various fluency questions and number problems.
- ★ I can apply and explain my understanding through various fluency and number problems where the denominators are not always multiples but have common factors.

Today, the children will be using skimming and scanning techniques in order to retrieve information from the text

[See the resource pages for Thursday](#)

Helpful video

<https://www.youtube.com/watch?v=F1wPYHa5nUg>

This is a helpful video which looks at the practice of skimming and scanning in order to find specific information in the text

Today, the children will be exploring how exaggeration and modal verbs are used within adverts to persuade the reader to do something.

Their task is to invent a magical toy and use exaggeration and modal verbs in order to persuade the reader to buy it.

[See the resource pages for Thursday](#)




[Related/ helpful links](#)

Today the focus is on adding fractions that have different denominators but these are multiples of each other so the children need to think back to their work on equivalent fractions to help them.

[Related/helpful Links:](#)

video link:

<https://vimeo.com/503393745>

DT		PSHE	
  	<p><u>LO-I am learning to understand seasonality and know where and how a ingredients are grown.</u></p> <p>To research seasonality of crops</p> <p>To research seasonality and how two different mexican foods are grown</p> <p>To find out interesting facts about two of the mexican foods</p>		<p><u>LO- I am learning to understand the need for confidentiality in certain situations</u></p> <p>The children will be learning about how certain information should be kept confidential and not shared.</p>

Pointers/Top Tips




DT

Please see the Thursday resource pages for your worksheets

<https://www.youtube.com/watch?v=9nDvaxg-DXs>

This is a good video to watch. It explores mexican snacks that are widely enjoyed in Mexico

Related/helpful Links:

Friday 26th February					
Vipers- Bug club		Writing: Genre:		Maths - Strand:	
	<p>Use your Bug-club login to read a new story and answer some questions about what you have read</p>	  	<p><u>LO: I am learning to select appropriate grammar and vocabulary understanding how such choices can change and enhance meaning</u></p> <p>Using shared ideas, use emotive language and some modal verbs</p> <p>Use emotive language and modal verbs throughout a piece of writing, changing the sentence structure for effect</p> <p>Use well chosen vocabulary</p>	<p><u>Date: 26/02/21</u></p> <p><u>LO: I am learning to add 3 or more fractions where the denominators are direct multiples of each other.</u></p> <p>Using bar models and other resources, I can add fractions where the denominators are multiples of each other and apply it to number problems.</p>	

				<p>I can use my understanding to answer various fluency, reasoning and number problems.</p> <p>I can apply my understanding to various fluency and number problems where the denominators are not all</p>
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Today, the children will be exploring how emotive language is used within persuasive adverts. Their task is to use emotive language in order to persuade the council to keep their wizardry school open.

[See the resource pages for Friday](#)

[Related/ helpful links](#)

This is a helpful video which explored alliteration and how it can be used effectively in writing.

Alliteration

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3>

Today the children will be applying their understanding of adding fractions to add 3 or more fractions together. Children will have to look for the common denominator between the fractions in order to calculate the answer.

[See the resource pages for Friday for bronze, silver and gold questions.](#)

[Related/helpful Links:](#)

<https://vimeo.com/504416042>

PE	Music
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Have a look at the ideas in the resource pack.

There are a selection of creative ways to keep active and have fun or create your workout routine.

Make sure you get out in the garden and get some fresh air whenever possible but keep safe.

LO: I am learning to appraise a piece of music

Children to log into Charanga login to access YUMU
Click on their assignments and look at Spring 1. They should be able to access the 'Make you feel my love' lessons from there.

This week we will be starting with a new piece of music and looking at lesson 1

Music: <https://charanga.com/site/log-in/>

[Pointers/Top Tips](#)

[Related/helpful Links:](#)

[PE:](#)

<https://www.youthsporttrust.org/primary-pe-activities>

<https://www.youtube.com/thebodycoachtv>

<https://www.bbc.co.uk/teach/supermovers>

<https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/>

<https://www.nhs.uk/change4life/activities>

<https://www.activekidsdobetter.co.uk/active-home>

<https://www.getset.co.uk/resources/home-learning/primaryhomelearning>

<https://www.youtube.com/user/CosmicKidsYoga>

Music: <https://charanga.com/site/log-in/>

