Nursery

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction/ Non-Fiction												
Genre/ Plot Structure												
Model Text	Twinkle twinkle little star	Head, shoulders, knees and toes. Humpty Dumpty.	It's raining, it's pouring. Rainbow poem.	Ba Ba Black Sheep	Incy Wincy spider	This little piggy went to the market Hug	Easter rabbit has a hat hat hat..	Animal fact.	1,2,3,4,5 once i caught a fish alive A sailor went to sea, sea, sea	Dear Zoo	Sun safety facts. Come on Daisy	The train ride
Toolkit												
Innovation												
Independent												
Cold write opps												

Reception

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction/ Non-Fiction	Fiction		Fiction	Fiction	Fiction	Non-Fiction	Fiction	Fiction	Non-fiction	Fiction	Fiction	Non-fiction
Genre/ Plot Structure			Traditional Tale	Traditional Tale		Instructions	Journey story	Journey story	Information	Traditional Tale	Traditional Tale	Persuasion
Model Text	Brown Brown Bear		Little Red Hen	The Enormous turnip	Dinosaur story?	How to catch a dinosaur	The hungry caterpillar	Jasper's Beanstalk	Duck Fact File	The Three Little Pigs	Little Red Riding Hood	Persuade wolf not to eat people.
Toolkit												
Innovation												
Independent												
Cold write opps												

Y1 - 2021/2022

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction/ Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Genre/ Plot Structure	Traditional Tale	Information	Tale of Fear	Information	Traditional Tale	Letter	Fantasy Story	Journey story	Funny story	Instructions	Wishing tale	Information
Model Text	The Three Billy Goats Gruff	Captions and labels	Owl Babies	Fact File - Owls	Goldilocks and the three bears	Letter from Goldilocks	Tiger who came to tea	Where the wild things are	The disgusting sandwich	How to make a xx	Lighthouse keeper's lunch	Information
Toolkit	Full stops and capital letters	Capital letters	Character	Information	Setting	Writing for an audience/purpose	Description	Recount	Description	instructions	settings	information
Innovation	Simple innovation	Label parts of a troll	Innovation of owl babies	Innovated fact file	Simple innovation	Reply letter to Goldilocks	The xx that came to tea/breakfast/lunch,	Simple recount.	Innovated The disgusting xx	How to make a xx	innovation	information
Cross Curricular writing	Lists		Captions and labels		Information		Letters		Recounts		Instructions	

Y2

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction/ Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Poetry
Genre/ Plot Structure	Traditional Tale	Recount	Wishing Tale	Information	Rags to Riches	Information	Change story	Recount	Fear Story	Instructions	Sequel to trad tale	Free verse
Model Text	Lost and Found	Diary from character's point of view.	Elves and the Shoemaker	Factfile about Elves.	The story of Pirate Tom	Book Review	Rainbow fish	Real shared experience	The owl who was afraid of the dark	How to stop being scared	Pigs Might Fly	
Toolkit	Setting	Complaint letter	Description	Recount	Openings and endings	Information	Characterization	Recount	Suspense	Instructions	Action	
Innovation	Innovation of Jack and the Beanstalk	Letter of complaint from another trad tale character	Own version eg Elves and the Baker	Changed facts about dragon/trolls	Changed pirate name, what he wanted/found.	Book review of class story	New sequel for 3 little pigs	Innovation of a shared experience	The XX who was afraid of the XX	How to stop being xx	Innovation of losing tale	Dolphin/elephant
Independent	Innovation of a well known traditional tale	Letter of complaint from a character of choice.	Own traditional wishing tale.	Wrote about an animal of choice.	Story about a pirate	Book review of a book of their choice	Own sequel to a trad tale	Own choice real experience	Own fear story	Own instructions	Own losing tale	An of choice
Cross curricular writing	Information		Letter - recount		Recount		Information		Trip advisor style review		Instructions	

Y3

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction/ Non-Fiction	Fiction	Non-fiction	Fiction	Non-Fiction	Fiction	Non Fiction	Fiction	Non-Fiction	Fiction	Non-fiction	Fiction	Non-Fiction
Genre/ Plot Structure	Journey tale	Persuasion	Warning story	Recount	Fairy Tale	Discussion	Beating the monster	Instructions	Finding Tale	Explanation	Warning story	Information
Model Text	The Papaya that spoke	Talking Papaya for Sale	Little Red Riding Hood	Woodcutter saves the day	Lazy Jack	Should children be allowed playtime?	The cobbler of Krakow and Smok the Dragon	How to trap a wolf	The Magic brush	How a magic brush works	Kassim and the Greedy Dragon	The Manchester Ridgeback
Toolkit	dialogue	Persuasion	Setting	Recount	Dialogue	Discussion	Character	instructions	Openings and endings	Explanation	Suspense toolkit	Information
Innovation	The XX that spoke	Persuasion	Innovation of LRRH	Innovation - Wolf eats Grandma	Innovate on lazy jack	Should children be allowed to bring mobile phones into school?	Change beast	how to trap a xx	The magic XX	How a XX works	Substitute dragon for dinosaur	Another dragon
Independent	The XX that spoke	Own persuasion	Own version of a warning story	Own recount from trad tale	New fairy tale	Own discussion text.	Own beating the monster story.	How to trap a xx Free choice	The Magic XX	How a XX works	Substitute dragon with own monster	Own dragon
Cross curricular writing	Information		Persuasion		Recount		Discussion		Instructions		Explanation	

Y4

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction/ Non-Fiction	Fiction	Non Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Genre/ Plot Structure	Suspense story	Information	Fear	Instructions	Fantasy Story	Persuasion	Portal Story	Information	Finding Tale	Explanation		Recount
Model Text	Zelda Cat and the Rain Cat	River Unicorn	The Old Mill	How to trap a dragon	The Magician's shop Y4 model texts	Make playstations available in school Y4 model texts	Elf Road	Parents	The Tear Thief	The Teacher Pleaser	Tuesday	Tornado Destroys local house
Toolkit	Openings and endings	Information	Description	Organizational devices	Settings toolkit	Persuasion	setting	Information	Dialogue	Explanation	Action	Recount
Innovation	New threat for Zelda/change of weather	Unicorn	New fear story	How to trap a dragon	The magicians shop innovation	Persuasion - link to popular game	New world	Information text about children.	The XX thief	Our teacher pleaser	A new animal	Earthquake destroys local school
Independent	Own animal threat story	Unicorn of choice	Own fear story	Instructions for a dragon handbook	Own fantasy setting	Persuasion - link to popular game	New world	Own choice of information text.	The XX thief	Mum/sister pleaser - free choice	Animal of choice.	Volcano destroys local village
Cross curricular writing	Persuasion		Information		Instructions		Persuasion		Information		Explanation	

Y5

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction/ Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
Genre/ Plot Structure	Journey story	Information	Meeting tale	Instructions	Wishing Tale	Recount - diary	Fantasy	Persuasion	Finding Tale	Discussion	warning	Explanation
Model Text	Kidnapped	Goblinology (HL text)	Alien landing	How to make a witches potion	The King of the Fishes.	On Safari	Jack O'lantern	Wizard School HL text	Varmints	Should animals be kept in zoos?	The Canal	How to find pirates treasure (writing models Y5)
Toolkit	openings/endings	Information Toolkit	Action toolkit	Instructions	Dialogue	Recount	Description	Persuasion	Dialogue/characterisation	discussion	Setting	Explanation
Innovation	Kidnap story in old school building	Substitute for a different type of goblin	Substitute the characters and settings.	How to make a xx	Chn came up with their own wishing tale	New diary	Fantasy narrative with desc	Persuasion for Hogwarts	Portal to a different era	Should children use mobile phones in schools?	Warning story	How to find xx
Independent	Own kidnap story	Write an information text on a topic of their choice.	Write their own alien encounter story.	How to make a xx	Chn improved on their innovation	Own Diary	Fantasy narrative with desc - free choice	Persuasion for BGA	Portal to an ear of choice	Own discussions	Own warning story	How to find xx
Cross Curricular writing	Explanation		Information		Explanation		Recount		Persuasion		Instructions	

Y6	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Fiction/	Fiction	Non-fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-fiction	Non-Fictio	Non-fiction

Non-Fiction											n	
Genre/ Plot Structure	A Fear Story	Information	Finding Story	Instructions	Meeting Tale	Recount	Time-SLip	Discussion		Persuasion	Recount - news report	Recount - diary entry
Model Text	The Nightmare man	Unicorns	Adventure at Cambray Park	How to trap an Ogre.	Little Vixen Street	Alien Recount	Elf Wood	The Evacuation was Right (Y6 model texts)	The Arrival	Spy gadgets	Unstoppable	Unstoppable
Toolkit	Suspense	information	Description	Instructions	Openings and endings	Recount	Dialogue/ Characterisation	Discussion text toolkit	Action	Persuasion	Recount Toolkit	Recount toolkit
Innovation	Innovate the setting	Animal of choice	Finding story	How to XX	Meeting Tale	Recount	Fear story	Arguments for and against Debates	Substitute suspense story with a twist	Design own gadget	News report	Diaries
Independent	New fear story	Animal of choice	Own finding story	How to XX	Own meeting tale	Own recount	Own fear story	Chn to write a discussion text about Summer school.	Own suspense story	Design own theme park ride	News report for winning football/tennis match	Diary from MC point of view
Cross curricular writing	Instructions		Information		Instructions		Recount		discussion		persuasion	

Y5 - Varmints The tunnel - Antony Browne -Shortened version