Monday

Innovate your new foods.

Picture	Picture	Picture
Name: _____	Name: _____	Name: _____

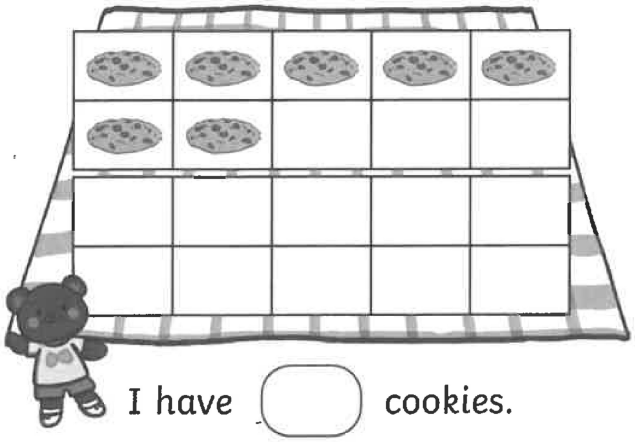
Innovate your new foods.

Picture	Picture	Picture
Name: _____	Name: _____	Name: _____
Description: _____ _____ _____ _____	Description: _____ _____ _____ _____	Description: _____ _____ _____ _____

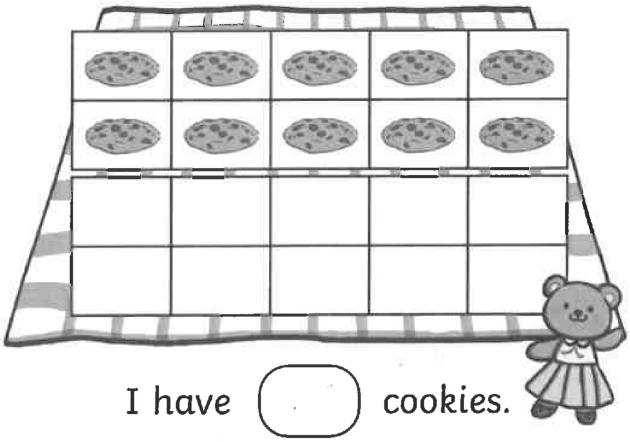
Teddy Bears' Picnic Counting to 20

The teddy bears are having a picnic. How many cookies does each teddy bear have? Count them carefully and write the answer in the box.

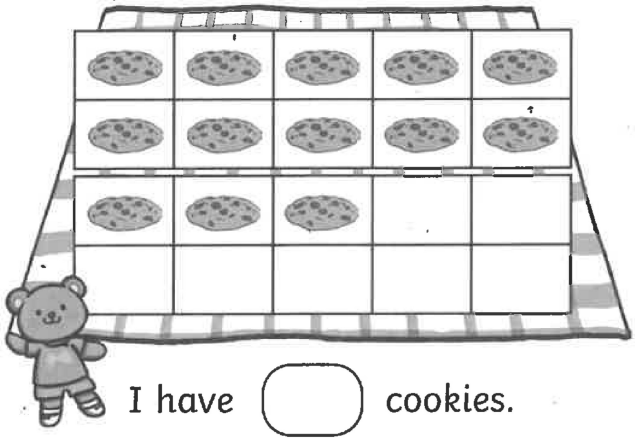




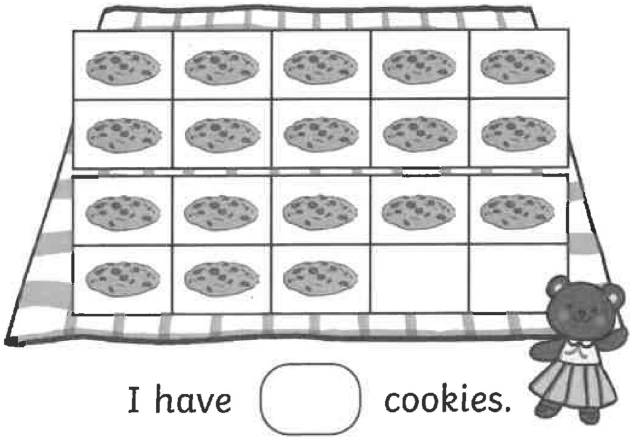
I have ☐ cookies.



I have ☐ cookies.

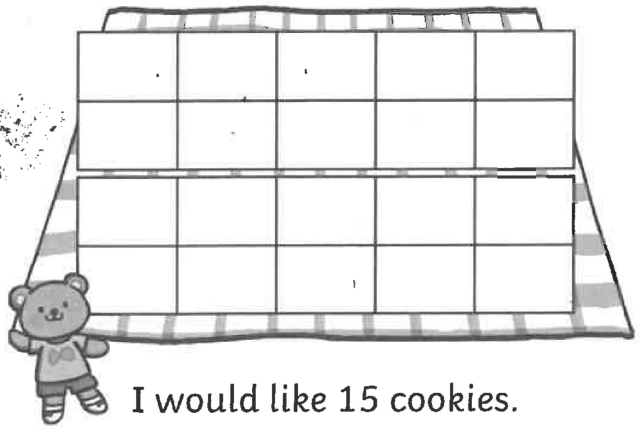


I have ☐ cookies.

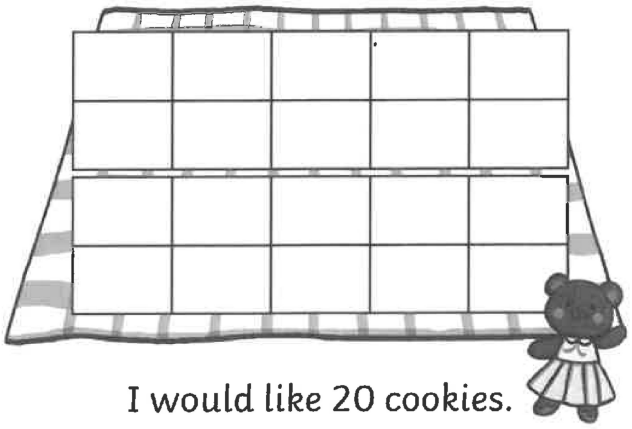


I have ☐ cookies.

These teddy bears are asking for some cookies. Can you draw the correct number of cookies for each teddy bear?



I would like 15 cookies.



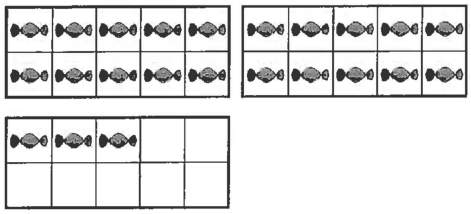
I would like 20 cookies.

1 **a)** How many sweets are there?



There are ☐ sweets.

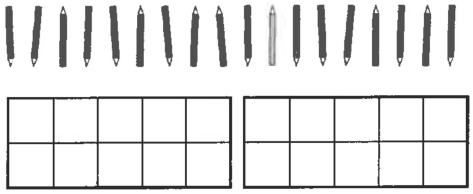
b) How many sweets are there?



There are ☐ sweets.

c) Which were easier to count? Why?

2 **a)** Draw counters to show how many pencils there are.

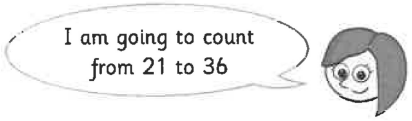


b) Complete the sentence.

There are ☐ pencils.

c) How do you know you have counted them all?

3



Will Rosie say the number 29? _____

How do you know?

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Numbers to 50

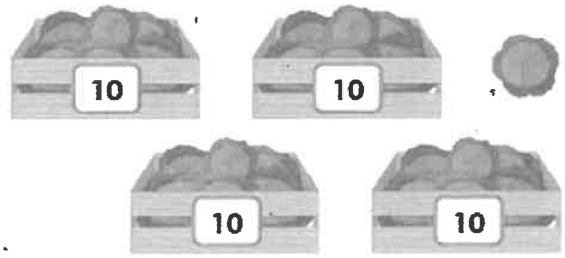
9a. Each jar holds 10 cookies.



How many cookies are there altogether?

VF

10a. Circle the number shown below.



29 41 37

VF

11a. Count backwards from 42 to 37. What number will you say after 40?

42 → 37

VF

12a. Lucas is counting forwards from 46.

He says,

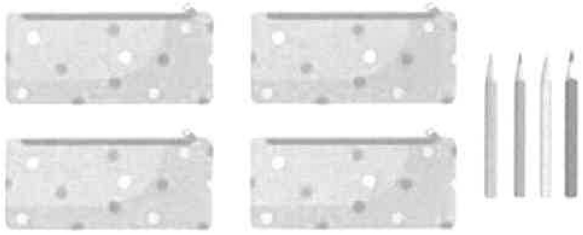


What number will he say next?

VF

Numbers to 50

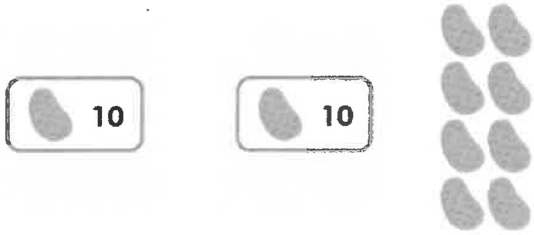
9b. Each pencil case holds 10 pencils.



How many pencils are there altogether?

VF

10b. Circle the number show below.



28 34 43

VF

11b. Count forwards from 28 to 34. What number will you say after 29?

28 → 34

VF

12b. Ella is counting backwards from 22.

She says,



What number will she say next?

VF

Toy Comparison

Cut out and read the sentence cards and match the sentence to the right picture.





Toy Comparison Sentences

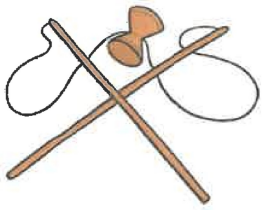
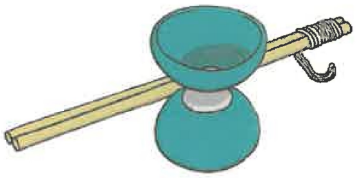
I am made of china.	Boys and girls play with me at home, at nursery and at school.
I have been made in a factory.	I am made of plastic.
I have been painted with a pattern in one colour.	Girls from rich families play with me at home.
I am lots of different bright colours.	I have been hand painted.

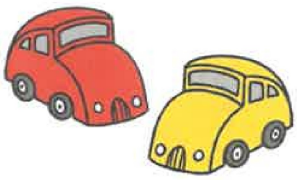
Toy Comparison Sentences

I am made of china.	Boys and girls play with me at home, at nursery and at school.
I have been made in a factory.	I am made of plastic.
I have been painted with a pattern in one colour.	Girls from rich families play with me at home.
I am lots of different bright colours.	I have been hand painted.

Toy Comparison

Look at the pictures. Write down how you think the toys are similar and different.

Victorian diablo	Modern diablo
	
Similarities	**Differences**

Victorian tin car	Modern remote control car
	
Similarities	**Differences**

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Tuesday

Rewrite these sections of the story using your new characters.

Once upon a time there was a little boy called _____ who lived near the sea.

_____

_____

_____

_____

Early one morning he woke up and his mother said, "Take this bag of goodies to the Lighthouse keeper.
Into the bag she put a slice of cheese, a loaf of bread and a square of chocolate.

_____

_____

_____

_____

Rewrite these sections of the story using your new characters.

Once upon a time there was a little boy called _____ who lived near the sea.

_____

_____

_____

Early one morning he woke up and his mother said, "Take this bag of goodies to the Lighthouse keeper.
Into the bag she put a slice of cheese, a loaf of bread and a square of chocolate.

_____

_____

_____

Next, he walked and he walked and he walked till he came to a bridge. There he met a cat- a lean cat, a mean cat.

_____

_____

_____

Rewrite these sections of the story using your new characters.

Once upon a time there was a little boy called Charlie who lived near the sea. **Early one morning** he woke up and his mother said, "Take this bag of goodies to the Lighthouse keeper.
Into the bag she put a slice of cheese, a loaf of bread and a square of chocolate.

Next, he walked and he walked and he walked **till** he came to a bridge. There he met a cat- a lean cat, a mean cat.

"I'm hungry," hissed the cat angrily. "What have you got in your bag?"

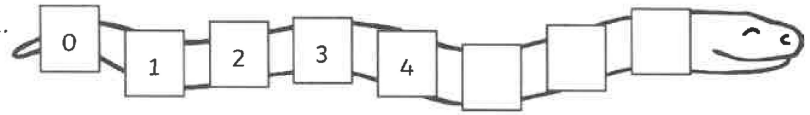
"I've got a slice of cheese, a loaf of bread" **but** he kept the chocolate hidden!

"I'll have the cheese please," said the cat. **So** Charlie gave the cheese to the cat and it ate it all up.

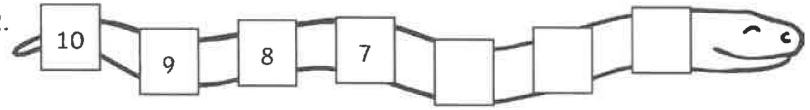
Sequence Snakes

Can you work out the missing numbers from these sequence snakes?

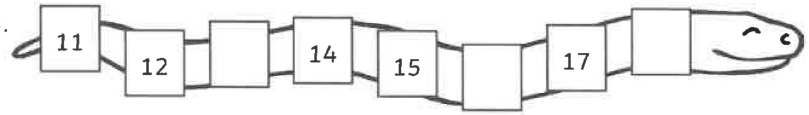
1.



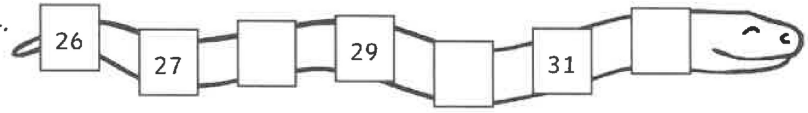
2.



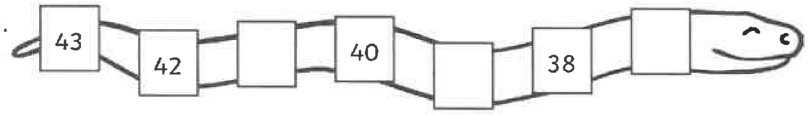
3.



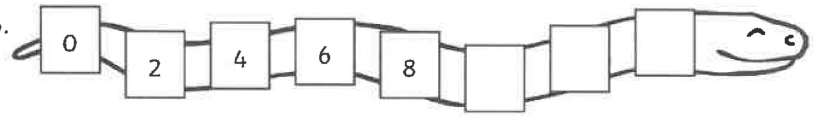
4.



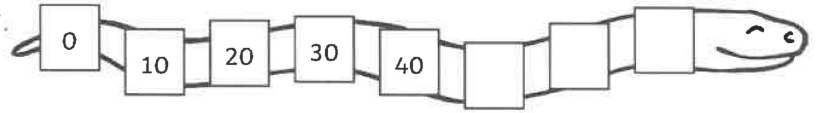
5.



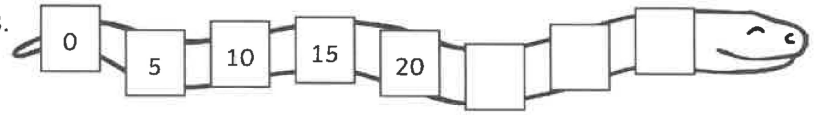
6.



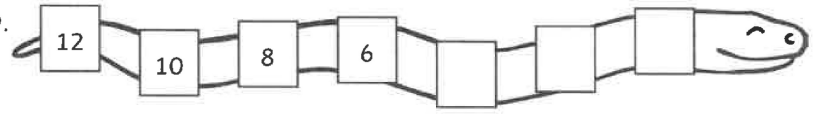
7.



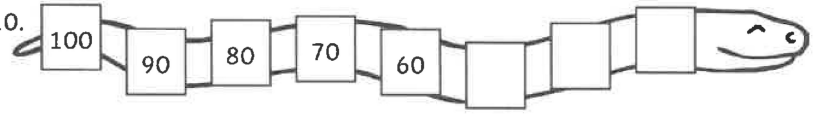
8.



9.



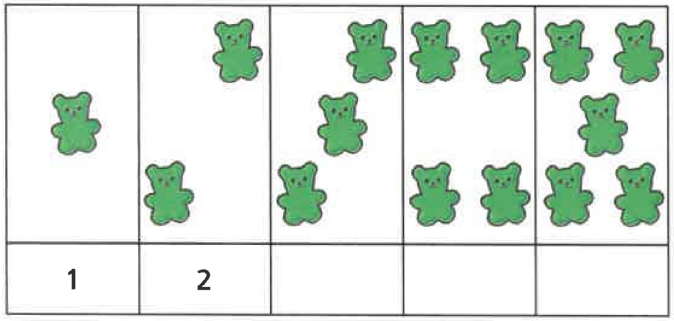
10.



Count forwards and backwards within 50

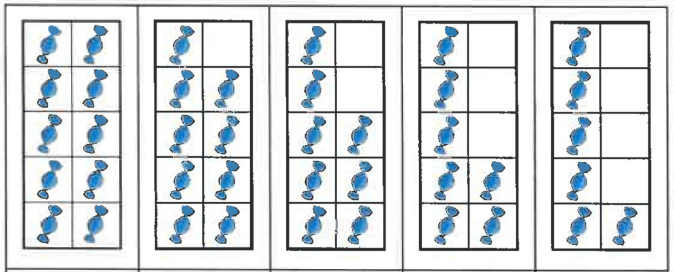
1 Complete the number tracks.

a)



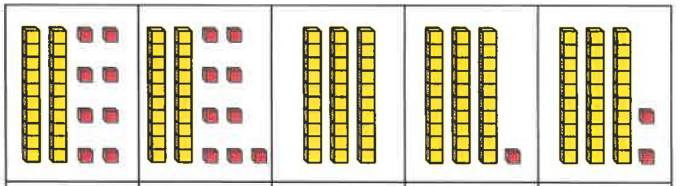
1	2			

b)



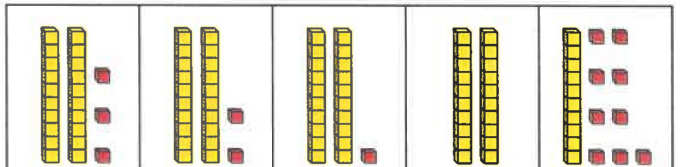
10	9			

c)



28	29			

d)



23				

2 Complete the number tracks.

a)

17	18	19							

b)

41	42	43							

7a. Count backwards using the number track. What number will you say after 30?

26	27	28	29	30	31	32	33	34	35	36	37

VF

7b. Count forwards using the number track. What number will you say after 41?

38	39	40	41	42	43	44	45	46	47	48	49

VF

8a. Abi is counting forwards from 28.

24	25	26	27	28	29	30	31	32	33

She says,



28, 29, 30, 31...

What number will she say next?

VF

8b. Ben is counting backwards from 41.

36	37	38	39	40	41	42	43	44	45

He says,



41, 40, 39, 38...

What number will he say next?

VF

6a. Rory is counting forwards from 19 to 27 using the digit cards below.

24 22 20 25 21

19							26

Which digit card is missing?

PS

6b. Jemma is counting backwards from 42 to 34 using the digit cards below.

37 38 35 39 36

34							41

Which digit card is missing?

PS

Numbers to 50

7a. There are 10 pom poms in a jar.



Lucy thinks there are 50 pom poms altogether.

Do you agree? Explain your answer.

8a. Lee is counting forwards.

He says,



Is Lee correct? Prove it.

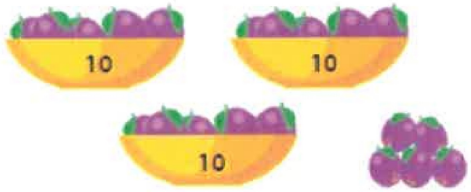
9a. Rory is counting backwards from 50 to 41 using the digit cards below.

44	47	42	50
46	49	41	

Which digit cards are missing?

Numbers to 50

7b. There are 10 plums in a bowl.



Tom thinks there are 37 plums altogether.

Do you agree? Explain your answer.

8b. Sophie is counting backwards.

She says,



Is Sophie correct? Prove it.

9b. Will is counting forwards from 37 to 46 using the digit cards below.

43	38	46	40
41	39	37	

Which digit cards are missing?

Wednesday

Rewrite these sections of the story using your new characters.

Then, he walked, and he walked and he walked till he came to a pond.

There he met a duck – a snowy, white duck. "I'm hungry," quacked the duck softly.

"What have you got in your bag?" "I've got a loaf of bread," but he kept the chocolate hidden!

Rewrite these sections of the story using your new characters.

Then, he walked, and he walked and he walked till he came to a pond.

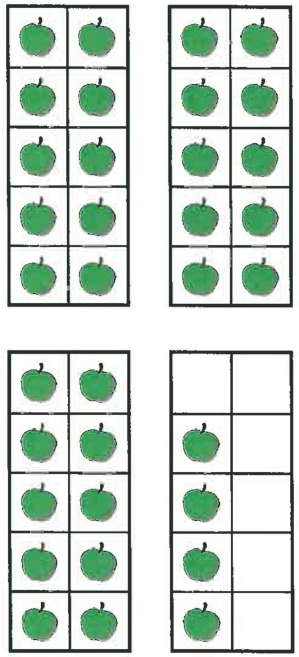
There he met a duck – a snowy, white duck. "I'm hungry," quacked the duck softly.

"What have you got in your bag?" "I've got a loaf of bread," **but** he kept the chocolate hidden!

"I'll have the bread please," said the duck. **So** Charlie gave the bread to the duck and it ate it all up.

Tens and ones

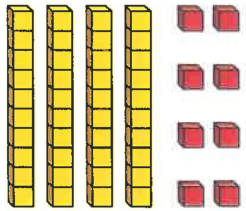
1 How many apples are there?



There are ☐ tens and ☐ ones.

There are ☐ apples.

2 What number is shown?



There are ☐ tens and ☐ ones.

The number shown is ☐

3 Draw base 10 to show each number.

a) 23

b) 3 tens and 2 ones

4 Complete the number sentences.

a) 1 ten and 8 ones = ☐

b) ☐ = 2 tens and 5 ones

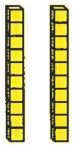
c) 41 = ☐ tens and ☐ one

d) 37 ones = ☐ tens and ☐ ones

e) 2 tens and 10 ones = ☐

5 Eva and Jack are making the same number.

Eva's number has these tens.



Jack's number has nine ones.

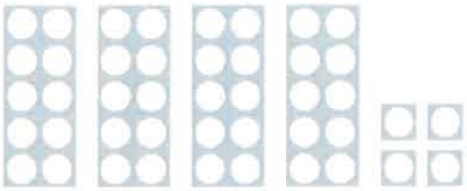
What number are Eva and Jack making?

☐

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Tens and Ones

5a. Complete the sentence below.

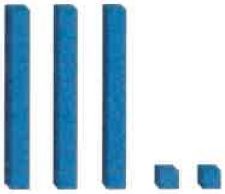


There are ☐ tens and ☐ ones.

VF

Tens and Ones

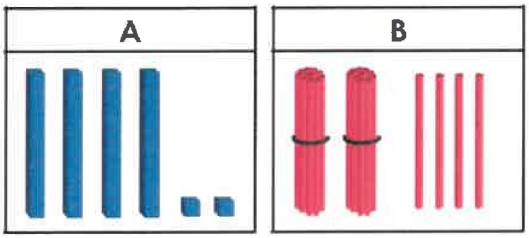
5b. Complete the sentence below.



There are ☐ tens and ☐ ones.

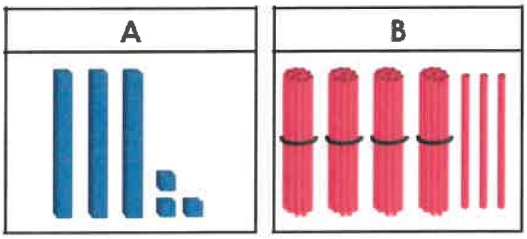
VF

6a. Which representation below shows the number twenty-four?



VF

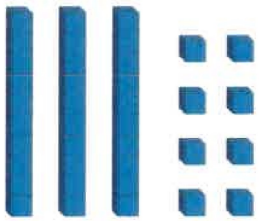
6b. Which representation below shows the number forty-three?



VF

4a. Circle the numbers that can be represented using the equipment below.

19	40	42	36	27



PS

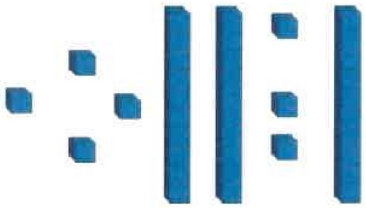
5b. Evie has made the number below.



Explain her mistake.

Tens and Ones

9a. Complete the sentence below.

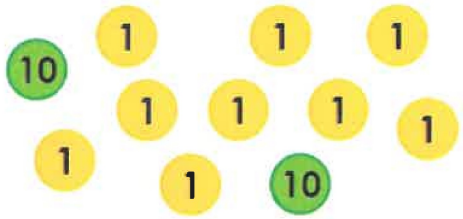


There are ☐ tens and ☐ ones.

GD VF

Tens and Ones

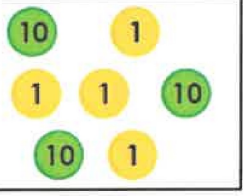
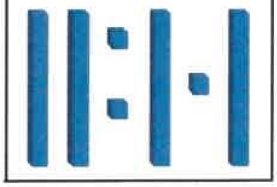
9b. Complete the sentence below.



There are ☐ tens and ☐ ones.

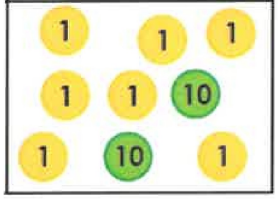
GD VF

10a. Which representation below shows the number forty-three?

A	B
	

GD VF

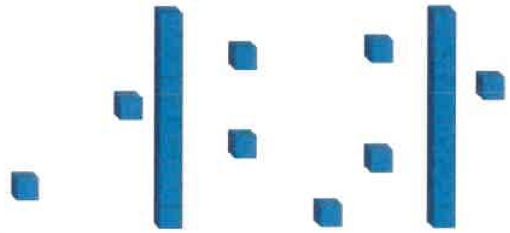
10b. Which representation below shows the number twenty-seven?

A	B
	

GD VF

7a. Circle the numbers that can be represented using the equipment below.

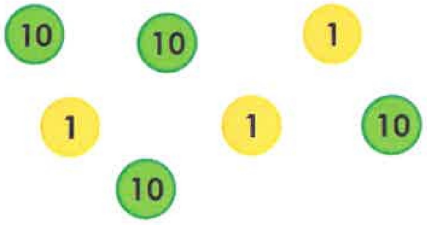
17	25	30	26	48



GD PS

7b. Circle the numbers that can be represented using the equipment below.

23	25	46	32	14



GD PS

Property Testing

I can identify which materials have certain properties.

Gently test the objects to see if they are bendy or not, write what the object is made from and then put a tick in the right box.

Object	Material/s object is made from	Bendy	Not bendy
 straw			
 spoon			
 table			
 tape measure			
 elastic band			

Property Testing

I can identify which materials have certain properties.

Test the objects, write what the object is made from and then put a tick in the right box.

Object	Material/s object is made from	Waterproof	Not waterproof
wellies			
t-shirt			
 paper			
 rubber gloves			

Object	Material/s object is made from	Transparent	Opaque
 window			
cardboard box			
 plastic bottle			
 tin can			

Property Testing

I can identify which materials have certain properties.

Test the objects, write what the object is made from and then put a tick in the right box.

Object	Material/s object is made from	Waterproof	Not waterproof
 wellies			
t-shirt			
 paper			
 rubber gloves			

Object	Material/s object is made from	Absorbent	Not absorbent
 notebooks			
 sock			
 towel			
 paper			

Thursday

Rewrite these sections of the story using your new characters.

After that, he walked, and he walked and he walked till he came to a tall town clock – tick tock, tick tock, tick tock.

There he met not one, not two but three scruffy seagulls. "We're hungry," moaned the seagulls loudly. "What have you got in your bag?"

Unfortunately, there was only the chocolate! Luckily, Charlie found some crumbs. So he scattered them on the ground and the seagulls ate them all up.

Rewrite these sections of the story using your new characters.

After that, he walked, and he walked and he walked till he came to a tall town clock – tick tock, tick tock, tick tock.

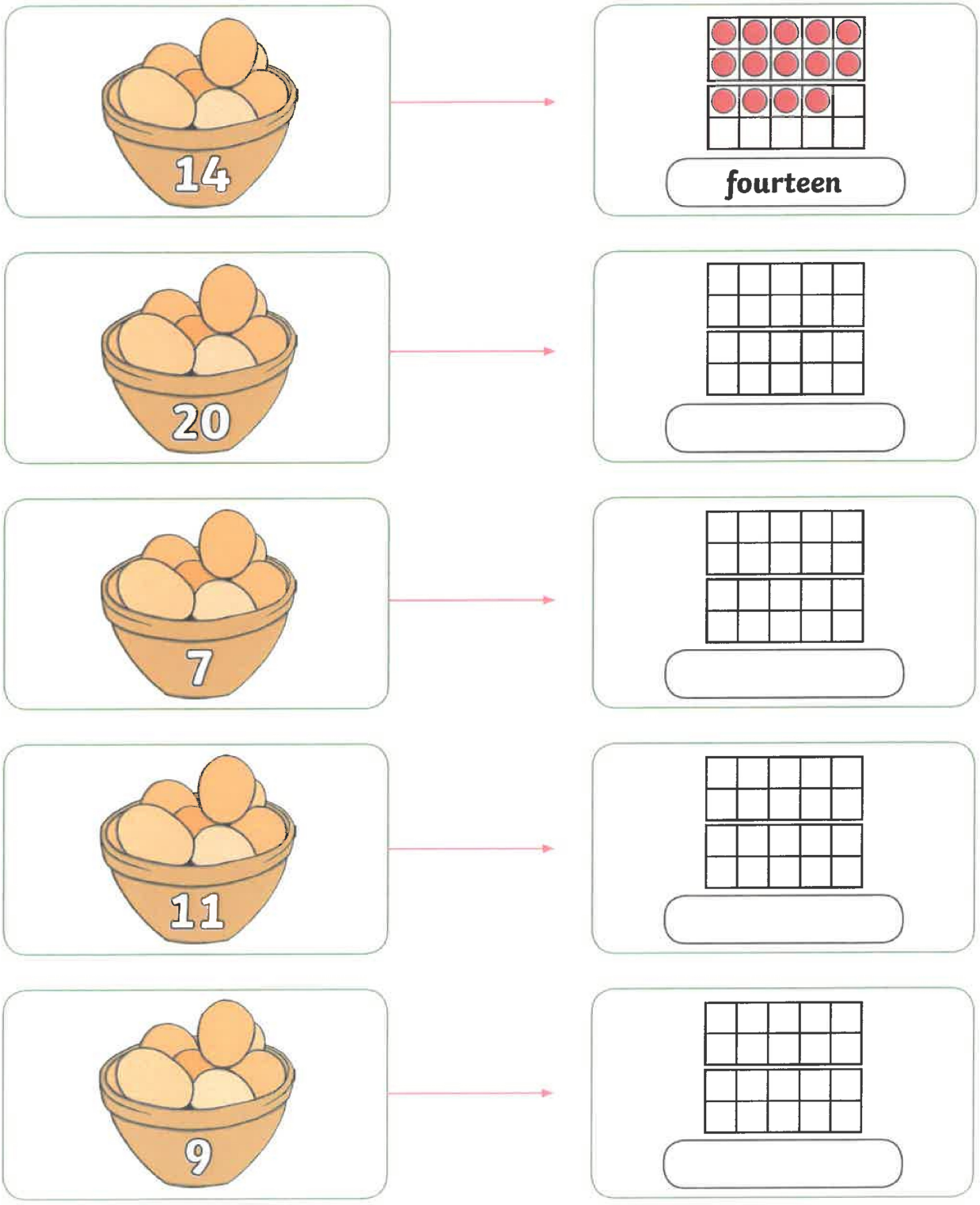
There he met not one, not two but three scruffy seagulls. "We're hungry," moaned the seagulls loudly. "What have you got in your bag?"

Unfortunately, there was only the chocolate! **Luckily**, Charlie found some crumbs. **So** he scattered them on the ground and the seagulls ate them all up.

Next, he walked, and he walked and he walked till he came to a crossroads. There he met a ….nobody.

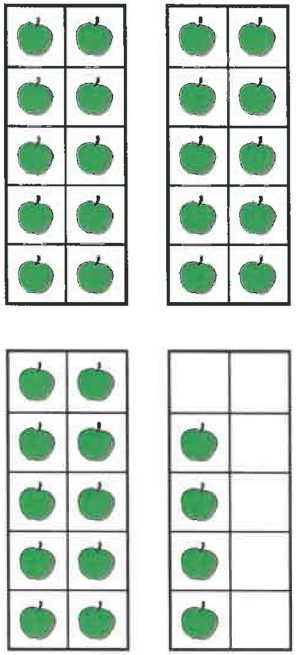
Number Representations to 20

Draw circles in the ten-frames to represent the number on the egg baskets. Write the number in words. The first one has been done for you.



Tens and ones

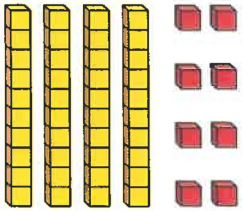
1 How many apples are there?



There are ☐ tens and ☐ ones.

There are ☐ apples.

2 What number is shown?



There are ☐ tens and ☐ ones.

The number shown is ☐

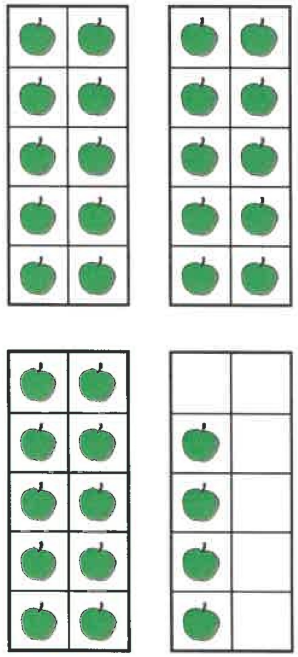
3 Draw base 10 to show each number.

a) 23

b) 3 tens and 2 ones

Tens and ones

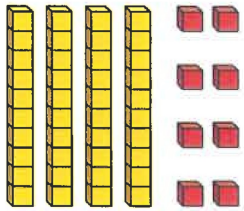
1 How many apples are there?



There are ☐ tens and ☐ ones.

There are ☐ apples.

2 What number is shown?



There are ☐ tens and ☐ ones.

The number shown is ☐

3 Draw base 10 to show each number.

a) 23

b) 3 tens and 2 ones

4 Complete the number sentences.

a) 1 ten and 8 ones = ☐

b) ☐ = 2 tens and 5 ones

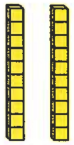
c) 41 = ☐ tens and ☐ one

d) 37 ones = ☐ tens and ☐ ones

e) 2 tens and 10 ones = ☐

5 Eva and Jack are making the same number.

Eva's number has these tens.



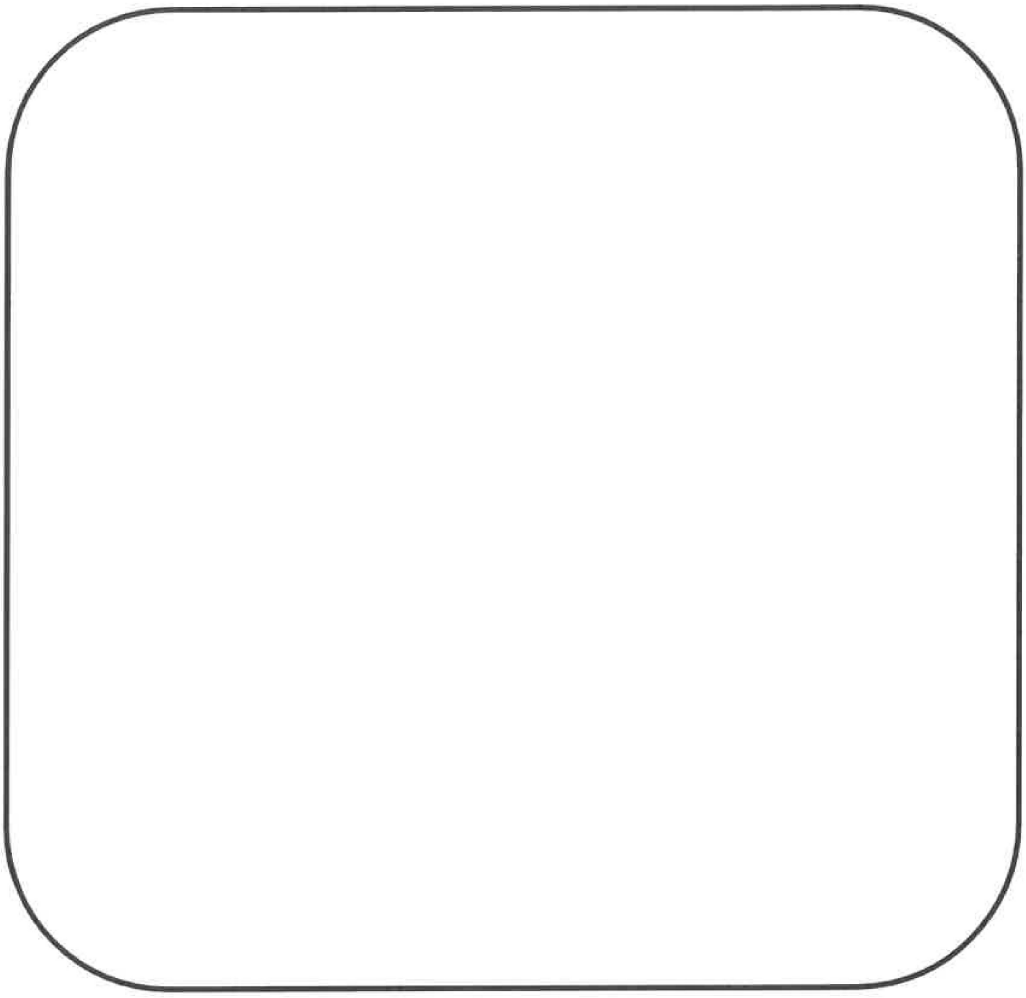
Jack's number has nine ones.

What number are Eva and Jack making?

☐

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Draw a picture of your friend.



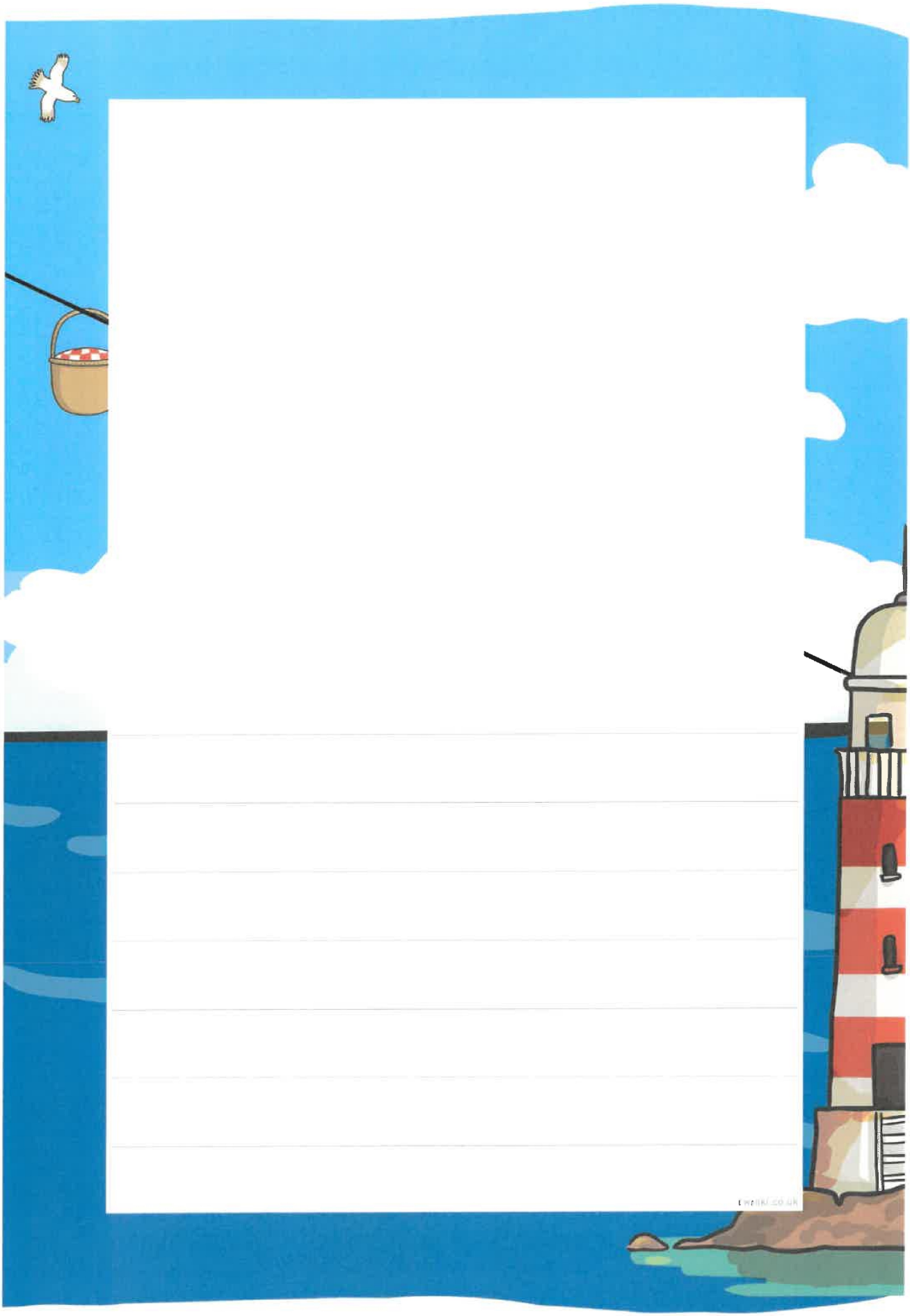
What makes them a good friend?

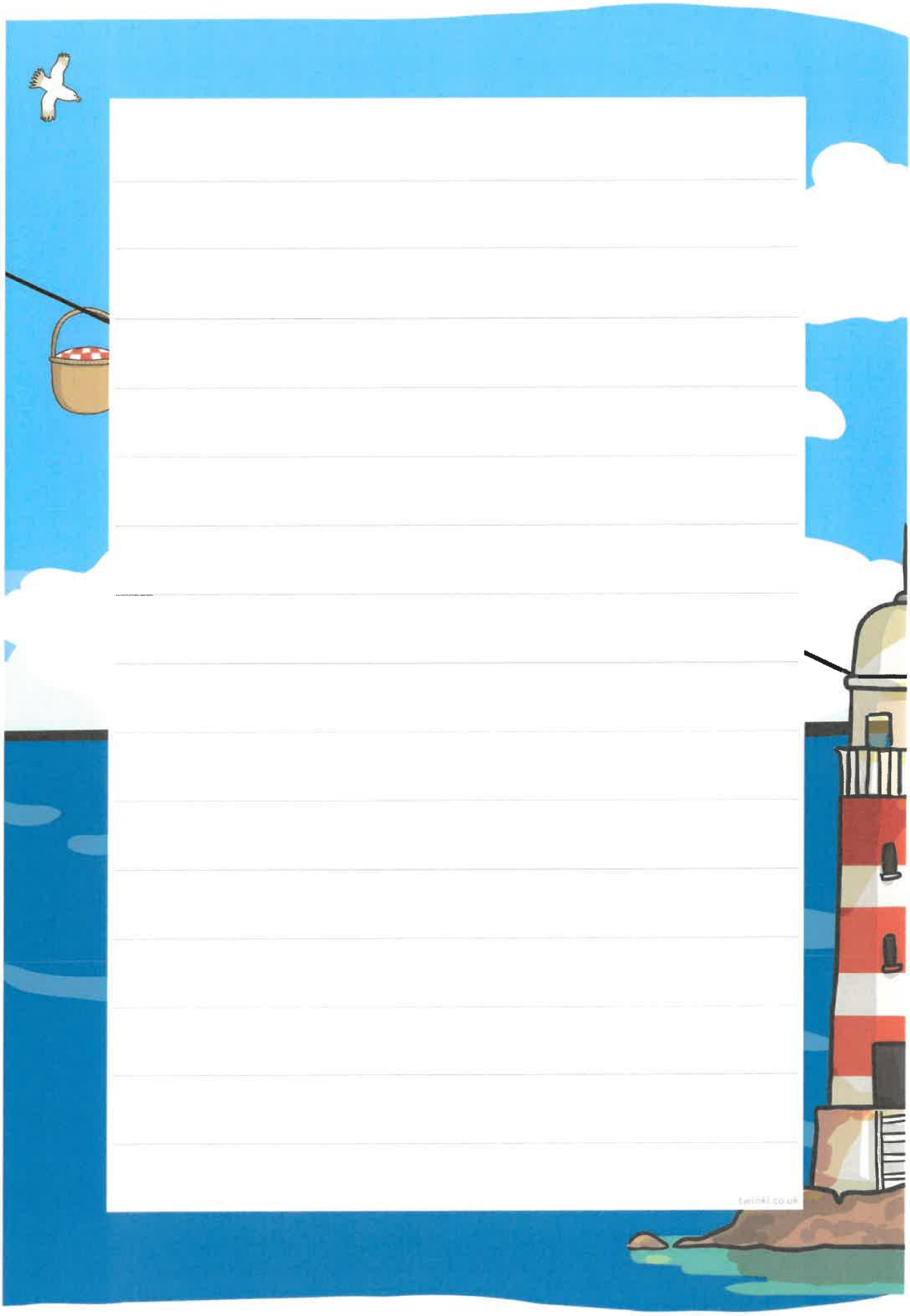
_____

_____

_____

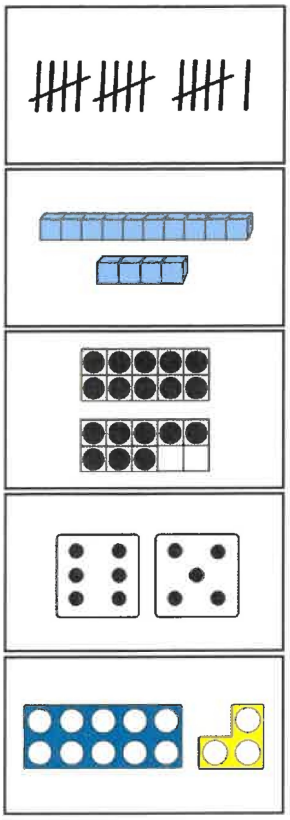
Friday




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One more and one less

1 Draw a line to match one **more** number than the picture representation.



14

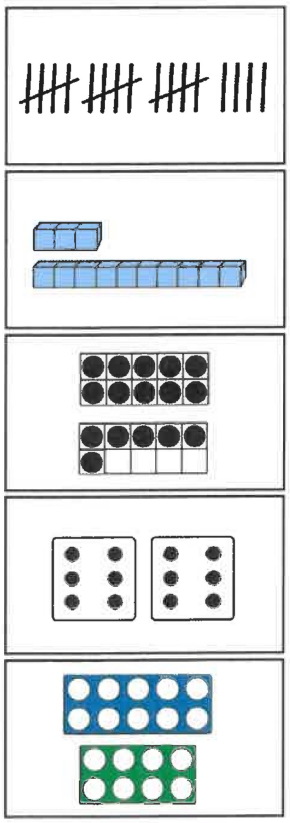
19

15

17

12

2 Draw a line to match one **less** number than the picture representation.



15

18

17

11

12

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One more one less

1 Use counters or cubes to make each number.

a) one more than 21

b) one more than 34

c) one less than 41

d) one less than 30

2 Use different colours to show each number on the grid.

a) one less than 17

b) one more than 26

c) one more than 39

d) one less than 50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

3 Fill in the missing numbers.

One less	Number	One more
	31	
31		
		31
47		
		47

4



My number has 4 tens. One more than my number would make the tens digit change.

Whitney



My number is one more than forty-five.

Dexter

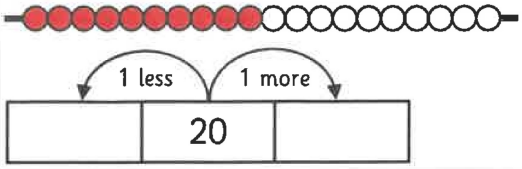
Who has the greater number? _____

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One more, one less

1 Find one more and one less.

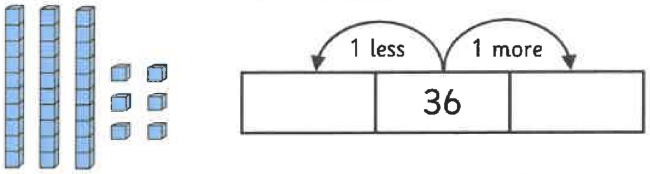
a



One more than _____ is _____.

One less than _____ is _____.

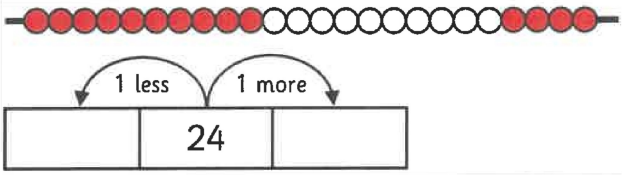
b



One more than _____ is _____.

One less than _____ is _____.

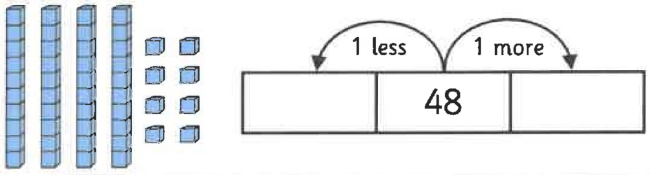
c



One more than _____ is _____.

One less than _____ is _____.

d



One more than _____ is _____.

One less than _____ is _____.

2 Find one more and one less than the numbers shown on the number tracks.

a

11	12	13	14	(15)	16	17	18	19	20

One more than _____ is _____. One less than _____ is _____.

b

20	21	22	23	24	(25)	26	27	28	29

One more than _____ is _____. One less than _____ is _____.

c

31	(32)	33	34	35	36	37	38	39	40

One more than _____ is _____. One less than _____ is _____.

d

40	41	42	(43)	44	45	46	47	48	49

One more than _____ is _____. One less than _____ is _____.

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