Monday

The Odd Coin

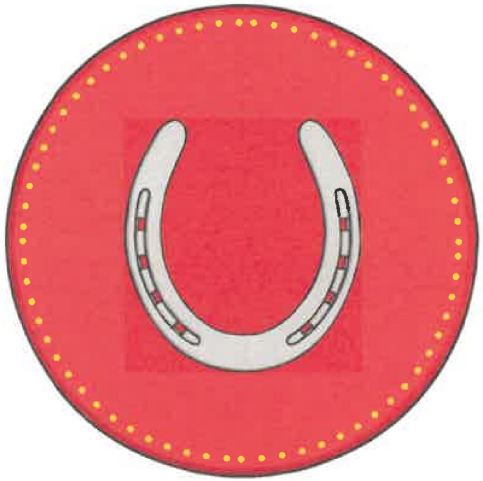
8 I can see a coin on the rocks.

19 It is red and it has an odd mark on it.

26 It might be a good luck charm.

35 I will pick it up and check with Dad.

44 He will tell me if I can keep it.



Read Together Quick Questions

1. Find and copy one word that describes the mark on the coin.

_____

2. Where did the author see the coin? Tick one.

- ◯ in a bin
- ◯ on the rocks
- ◯ at the fair

3. How might the coin have got onto the rocks?

_____

_____

4. What do you think Dad will say?

_____

_____

Pop to the Shop

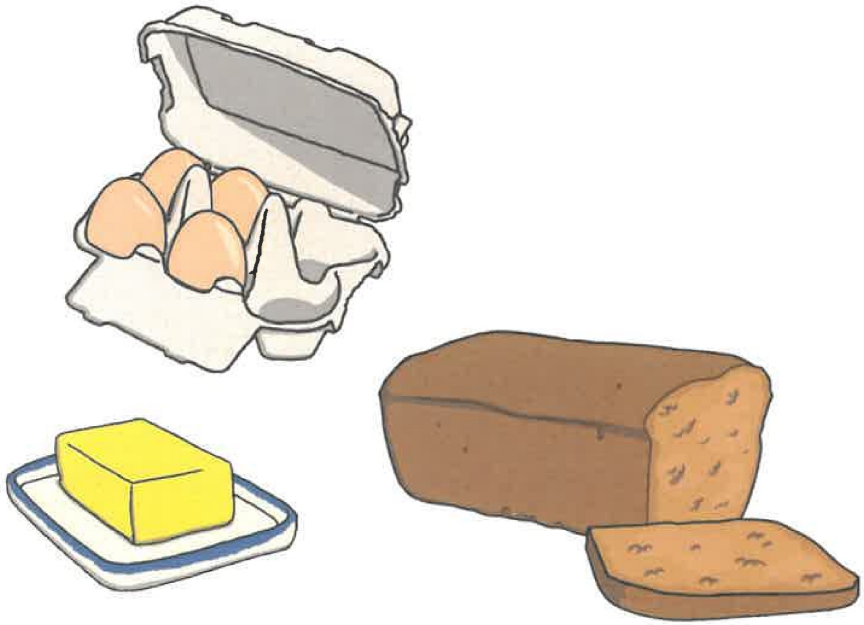
8 Will you pop to the shop for me?

18 I need you to get butter, eggs and a loaf.

27 Go down the road and then up the hill.

37 Turn right at the church that is near the pool.

47 Be quick or you will get wet in the rain!



Read Together Quick Questions

1. Find and copy one word that means the same as 'fast'.

_____

2. Name **two** of the things that the person should get from the shop.

- _____
- _____

3. What might happen if the person takes too long getting to the shop?

_____

_____

4. Number these instructions from 1-3 to show the order that they appear in the text.

☐ Be quick.

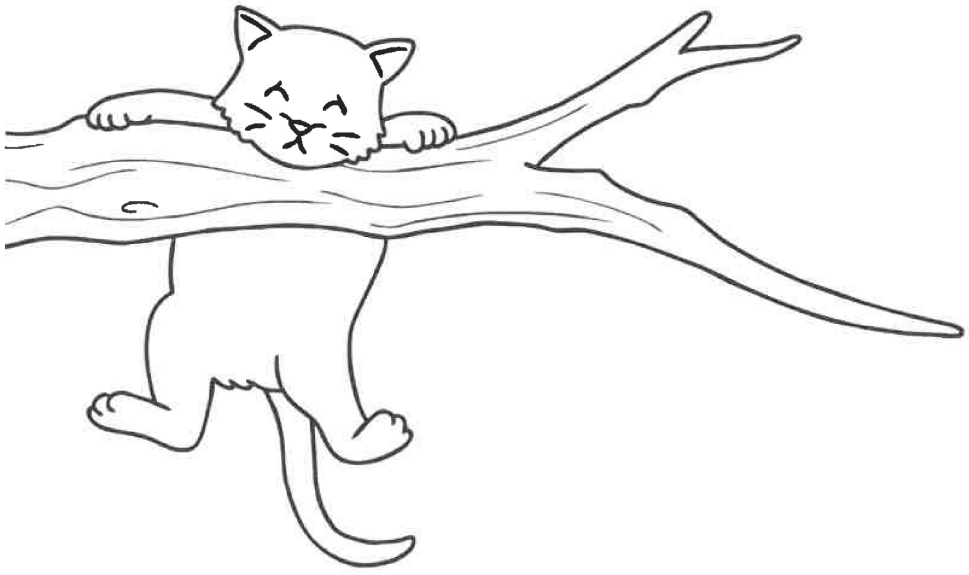
☐ Go down the road.

☐ Turn right at the church.

Using Adjectives

Circle the adjective which makes the most sense in each of these sentences.

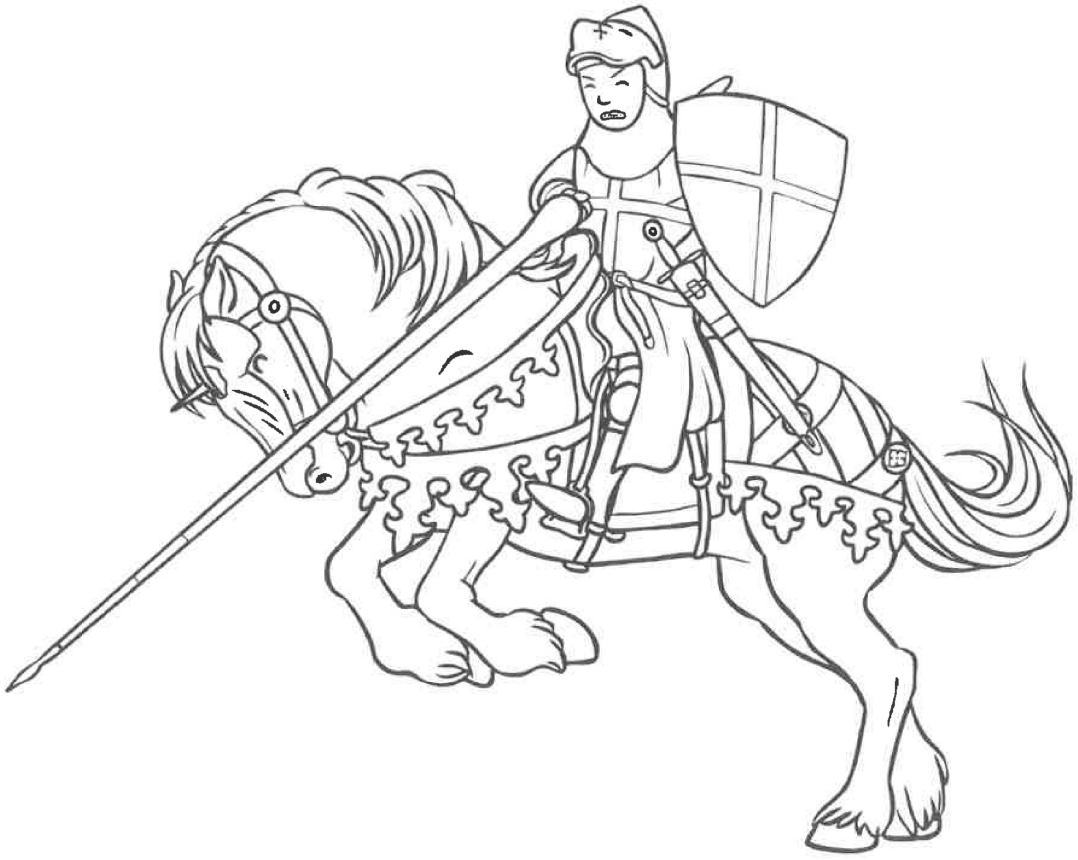
1. I had a (cold/heavy) drink with my dinner.
2. The (ginger/pretty) cat screeched when it saw the mouse.
3. The baby was very (small/blue).
4. My sister has (bad/brown) hair.
5. The lemon had a (helpful/sour) taste to it.
6. Last summer it was very (hot/fast).
7. The lion chased the (scared/green) zebra.
8. The sky was a beautiful (huge/blue) colour.
9. The trees in the jungle were very (tall/purple).
10. My lunch was very (kind/tasty).



Using Adjectives

Add an adjective to each sentence to complete it.

1. James opened the _____ present.
2. "Look at the _____ sky."
3. There are some _____ dogs in the park.
4. "Be careful outside," said Luke, "there's a _____ storm."
5. It seemed that there had been a _____ accident.
6. Please stand by the _____ building.
7. There was a _____ giant by the castle.
8. The _____ knight fought the monster.



Winnie in space

Winnie the Witch looked at the mysterious dark sky. She told her big black cat Wilbur that they should go on a space adventure. Winnie waved her magic wand and whoosh there on the roof was a shiny rocket. Winnie packed a scrumptious picnic and they blasted into space.

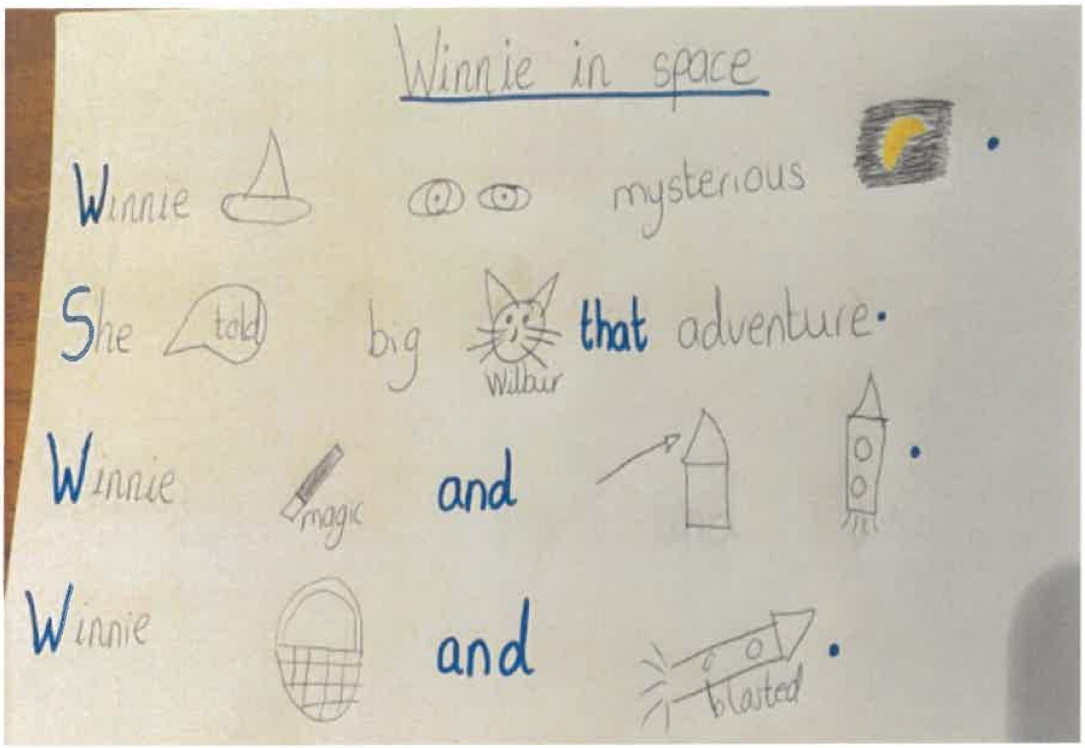
Plop! The rocket landed on a peaceful planet. Winnie unpacked chocolate cake, sweet cherries and cream for Wilbur.

Suddenly, angry space rabbits popped up and took a bite out of the rocket. "Quick!" shouted Winnie. Wilbur meowed. Whoosh the rocket roared back to Winnie's spooky garden.

Wilbur enjoyed the adventure but was glad to be home.

Wilbur purred.

Winnie in space story map



Plop  landed  .

Winnie  ,  and cream  .

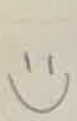
Suddenly, 

popped and  .

Quick  .

Wilbur  .

Whoosh  roared  garden.

Wilbur  but   .

Wilbur purred.

English

Write questions about the story 'Winnie in space.' Remember to use a capital letter at the beginning of your sentence and a question mark at the end.

Try to use a range of questions sentence starters.

Here are some to help you.

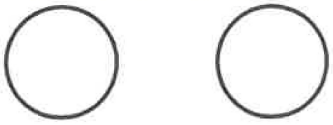
Make Equal Groups – Sharing

1a. Share the cars into equal groups. Complete the stem sentence.

□ is shared into □ groups of □

D

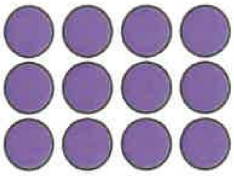
1b. Share the flowers into equal groups. Complete the stem sentence.



□ is shared into □ groups of □

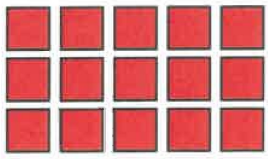
D

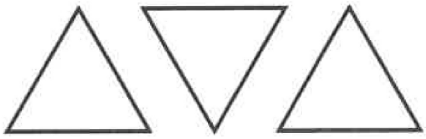
2a. True or false? 12 can be shared equally between 3 groups.



D

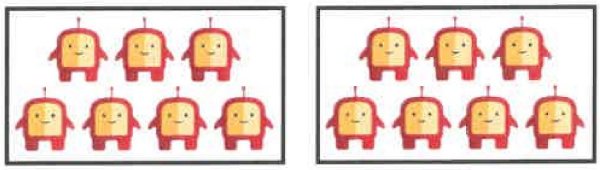
2b. True or false? 15 can be shared equally between 3 groups.





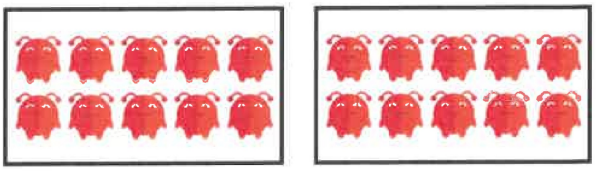
D

3a. Use the pictures to complete the number sentence.



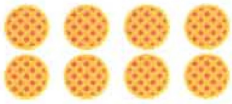
D 14 ÷ □ = □

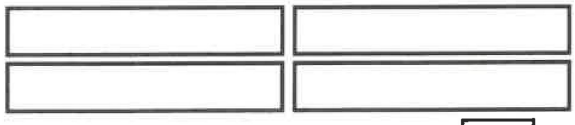
3b. Use the pictures to complete the number sentence.



D 20 ÷ □ = □

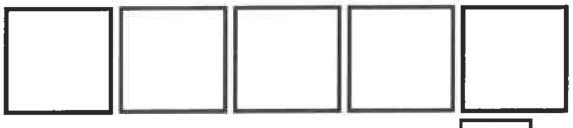
4a. Solve the calculation below.





D 8 ÷ 4 = □

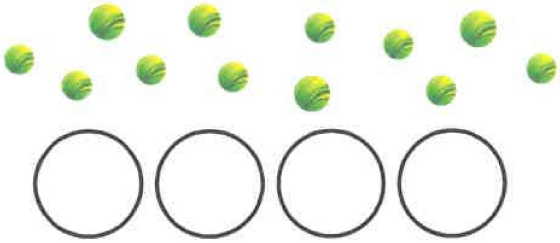
4b. Solve the calculation below.



D 10 ÷ 5 = □

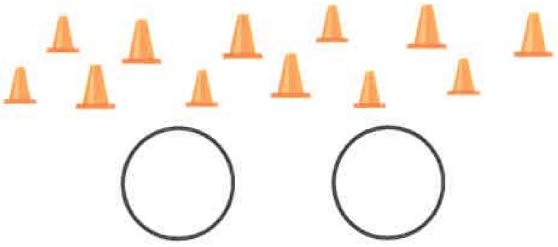
Make Equal Groups – Sharing

5a. Share the marbles into equal groups. Complete the stem sentence.



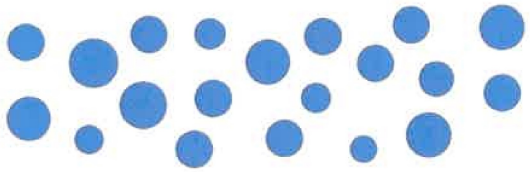
☐ is shared into ☐ groups of ☐

5b. Share the cones into equal groups. Complete the stem sentence.

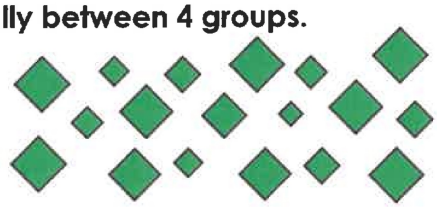


☐ is shared into ☐ groups of ☐

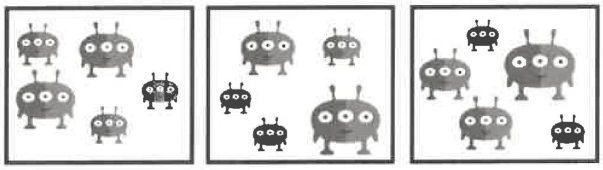
6a. True or false? 20 can be shared equally between 5 groups.



6b. True or false? 18 can be shared equally between 4 groups.

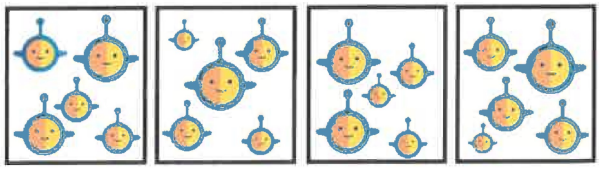


7a. Use the pictures to complete the number sentence.



15 ÷ ☐ = ☐

7b. Use the pictures to complete the number sentence.

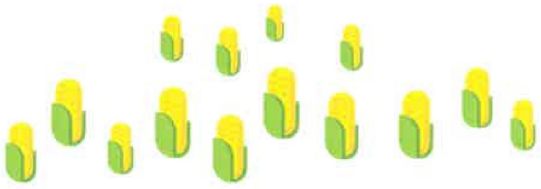


20 ÷ ☐ = ☐

8a. Solve the calculation below.

18 ÷ 6 = ☐

8b. Solve the calculation below.



14 ÷ 7 = ☐

Make Equal Groups – Sharing

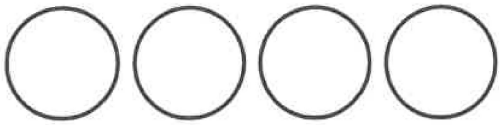
9a. Share the cups into equal groups. Complete the stem sentence.

fifteen cups

□ is shared into □ groups of □

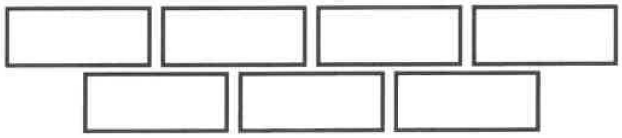
9b. Share the jewels into equal groups. Complete the stem sentence.

twenty jewels

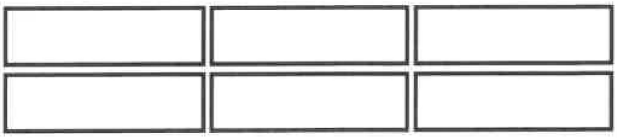


□ is shared into □ groups of □

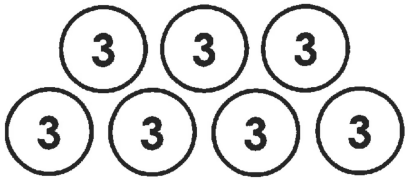
10a. True or false? 36 can be a shared equally between 7 groups.



10b. True or false? 24 can be a shared equally between 6 groups.



11a. Use the pictures to complete the number sentence.



21 ÷ □ = □

11b. Use the pictures to complete the number sentence.

27 ÷ □ = □

12a. Create your own sets of equal groups to solve the calculations.

40 ÷ 8 = □

24 ÷ 8 = □

12b. Create your own sets of equal groups to solve the calculations.

30 ÷ 6 = □

30 ÷ 5 = □

Can you circle whether each picture is from the past or the present?

Past Present

Past Present

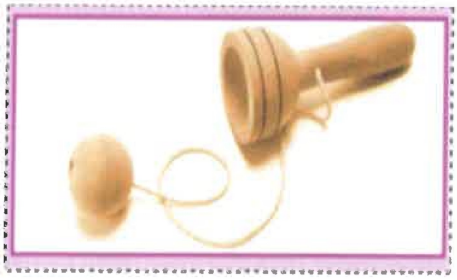
Past Present

Past Present

Past Present

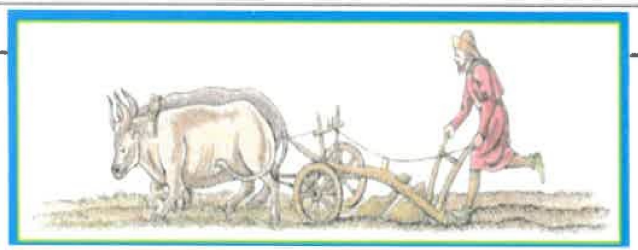
Past Present

Can you write a sentence about each of these pictures starting them with... **in the past**... or...**in the present**....?



Can you write sentences about how things were like in the past, when Christopher Columbus was alive, compared to how they are now in the present!

Example – In the past, people wore clothes with jewels and feathers on them and headdresses to show how rich they were. In the present people do not wear clothes like these.



Tuesday

My Pal Tong

I got a letter off my pal Tong.

He is in Chad with his mum and dad.

It can be hot in Chad but it can be wet in parts of the year, too.

It is March so Tong will not see much rain yet.

I miss my pal Tong.

Read Together Quick Questions

1. Who did the author get a letter from? Tick one.

   - ◯ Tong
   - ◯ Chad
   - ◯ March

2. Find and copy one word that means the same as 'damp'.

_____

3. **I miss my pal Tong.**

   What does this sentence tell us about how the author might be feeling?

_____

_____

4. What might the author do next?

_____

_____

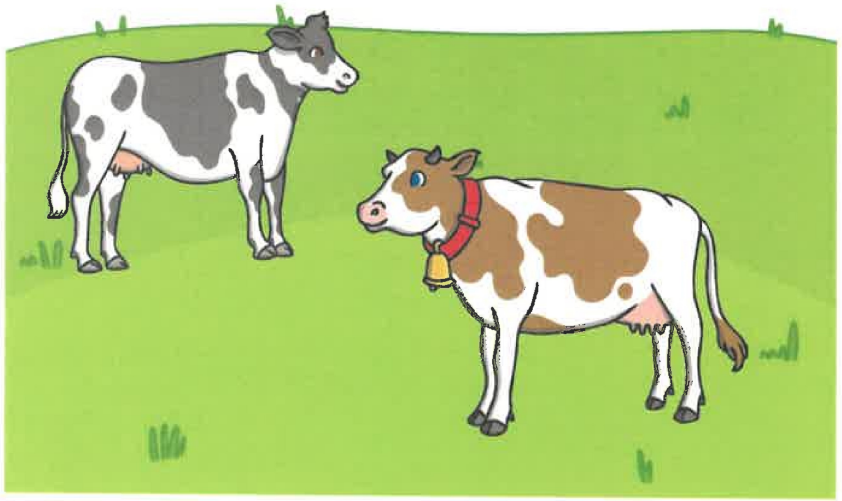
Cows

10 I can see a lot of cows on the turf.

21 They run to the rail and moo if they see me.

33 I go to the farm at the end of the week to
35 feed them.

46 I will ask Mum if we can get a pet cow.



Read Together Quick Questions

1. When does the author go to the farm? Tick one.

- ◯ in the morning
- ◯ every Thursday
- ◯ at the end of the week

2. Which word means the same as 'grass'? Tick one.

- ◯ rail
- ◯ feed
- ◯ turf

3. How do you know that the cows like to see the author?

4. What do you think Mum will say?

Sorting Adjectives

amused	beautiful	cheerful	cute	elegant
handsome	jolly	merry	miniature	glad
pleased	shirt	little	tiny	gorgeous

Sort the above adjectives into the correct boxes below.

Happy words	Small words	Pretty words

Sorting Adjectives

afraid	elegant	glum	large	petrified	tearful
amused	enormous	gorgeous	merry	short	terrifying
beautiful	fearful	handsome	miniature	little	thin
cheerful	gigantic	haunted	minute	smart	tiny
creepy	glad	huge	miserable	spooky	upset
cute	gloomy	jolly	pleased	tall	wide

Sort the above adjectives into the correct boxes below.

Happy Words	Small Words	Pretty Words
Sad Words	Big Words	Scary Words

Sorting Adjectives

afraid	elegant	glum	large	petrified	tearful
amused	enormous	gorgeous	merry	short	terrifying
beautiful	fearful	handsome	miniature	little	thin
cheerful	gigantic	haunted	minute	smart	tiny
creepy	glad	huge	miserable	spooky	upset
cute	gloomy	jolly	pleased	tall	wide

Sort the above adjectives into the correct boxes below.

Happy Words	Small Words	Pretty Words
Sad Words	Big Words	Scary Words

Now add one of your own to each of the boxes.

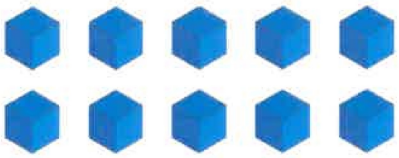
English

Write down a list of adjectives to describe Winnie. Then use the adjectives to write sentences to describe her.

Make sure you use Capital letters and full stops.

Make Equal Groups – Grouping

1a. Sort 10 cubes into equal groups of 2.

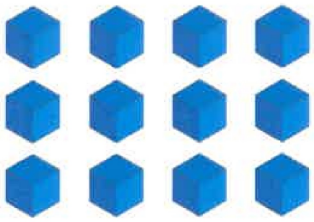


How many groups are there?

D

Make Equal Groups – Grouping

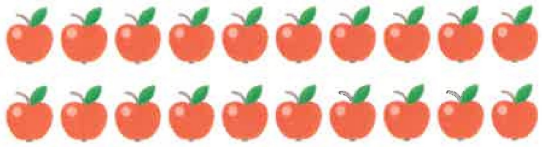
1b. Sort 12 cubes into equal groups of 4.



How many groups are there?

D

2a. Put the apples into equal groups of 10.

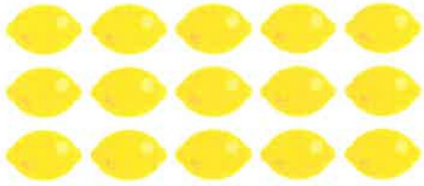


Use the groups to complete this calculation:

20 ÷ ☐ = 10

D

2b. Put the lemons into equal groups of 5.

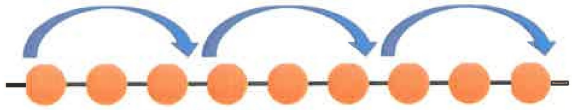


Use the groups to complete this calculation:

15 ÷ ☐ = 5

D

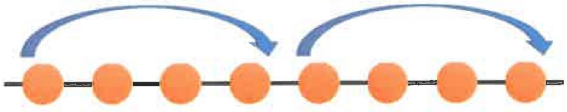
3a. Use the bead string to help fill in the calculation.



☐ ÷ ☐ = ☐

D

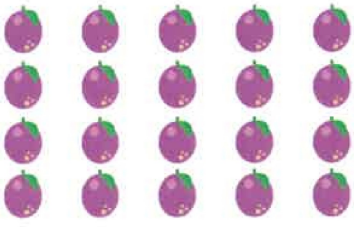
3b. Use the bead string to help fill in the calculation.



☐ ÷ ☐ = ☐

D

4a. Mr Lund buys 20 plums. Each group needs 5 plums.



How many groups can have plums?

D

4b. Miss Bats buys 12 bananas. Each group needs 6 bananas.

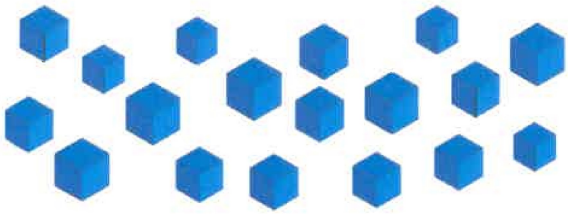
How many groups can have bananas?

D

Make Equal Groups – Grouping

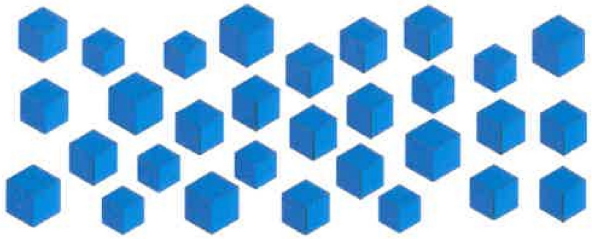
Make Equal Groups – Grouping

5a. Sort 18 cubes into equal groups of 9.



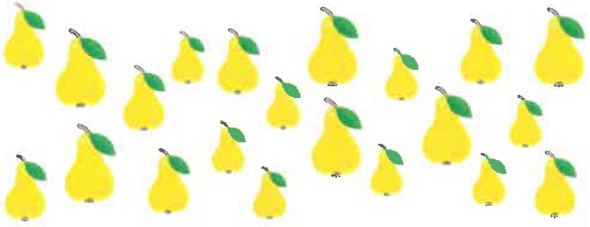
How many groups are there?

5b. Sort 30 cubes into equal groups of 10.



How many groups are there?

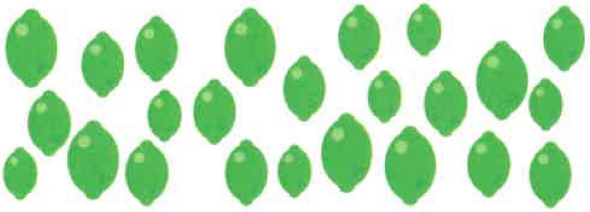
6a. Put the pears into equal groups of 3.



Use the groups to complete this calculation:

21 ÷ ☐ = 3

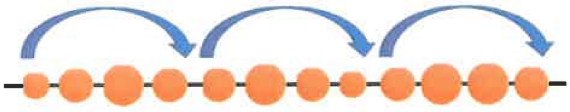
6b. Put the limes into equal groups of 4.



Use the groups to complete this calculation:

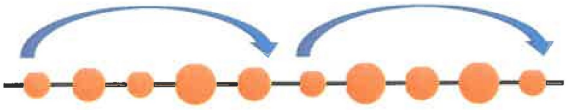
24 ÷ ☐ = 4

7a. Use the bead string to help fill in the calculation.



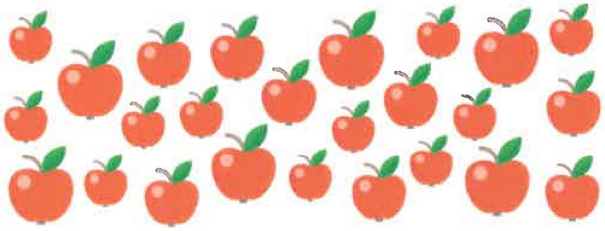
☐ ÷ ☐ = ☐

7b. Use the bead string to help fill in the calculation.



☐ ÷ ☐ = ☐

8a. Mrs Gul buys 25 apples. Each group needs 5 apples.



How many groups can have apples?

8b. Mr Moss buys 24 oranges. Each group needs 3 oranges.

How many groups can have oranges?

Make Equal Groups – Grouping

Make Equal Groups – Grouping

9a. Draw twenty-four squares and sort them into equal groups of six.

How many groups are there? How many are there if you make equal groups of 8?

9b. Draw twenty-eight squares and sort them into equal groups of four.

How many groups are there? How many are there if you make equal groups of 2?

10a. Draw eighteen eggs and sort them into equal groups of three.

Use the groups to complete these calculations:

18 ÷ ☐ = 3 ☐ x 3 = 18

10b. Draw twenty-seven chips and sort them into equal groups of nine.

Use the groups to complete these calculations:

27 ÷ ☐ = 9 ☐ x 9 = 27

11a. Complete the bead string so that each arrow covers an equal number of beads. Use it to fill in the calculation.

☐ ÷ ☐ = ☐

11b. Complete the bead string so that each arrow covers an equal number of beads. Use it to fill in the calculation.

☐ ÷ ☐ = ☐

12a. Mr Chin buys thirty-five berries. Each group needs 7 berries.

How many groups can have berries?

12b. Mrs Diop buys thirty-six tomatoes. Each group needs 6 tomatoes.

How many groups can have tomatoes?

Wednesday

The Big Turnip

8 Down on the farm sits a big turnip.

14 Mark tugs hard on the turnip.

20 It is deep in the soil.

28 The cat tugs on the turnip. No good!

36 The dog tugs on the turnip. Too deep!

42 They all tug on the turnip.

49 Up pops the turnip into the air!

Read Together Quick Questions

1. Where is the turnip? Tick one.

- ☐ up near the pigpen
- ☐ down on the farm
- ☐ down in the garden

2. Who pulls the turnip second? Tick one.

- ☐ Mark
- ☐ the dog
- ☐ the cat

3. Can you find a word that describes the turnip? Tick one.

- ☐ hard
- ☐ big
- ☐ cool

4. What do you think that Mark will do with the turnip now?

_____

Chilli Muffins

You will need:

- three eggs
- 140g plain flour
- 140g polenta or cornmeal
- 100ml milk
- a pot of buttermilk
- 50g strong cheddar
- a red chilli
- a tin of sweetcorn

1. Chop up the chilli and cook it in a pan with the sweetcorn.
2. Mix the flour, polenta and cheddar in a dish.
3. Whisk the eggs, milk and buttermilk then stir them into the dish.
4. Split the mixture into ten muffins and bake them until they are brown.

Read Together Quick Questions

1. How many eggs do you need?

_____

2. Find and copy one word that means the same as 'cut'.

_____

3. Number the steps from 1-3 to show the order that you must do them in.

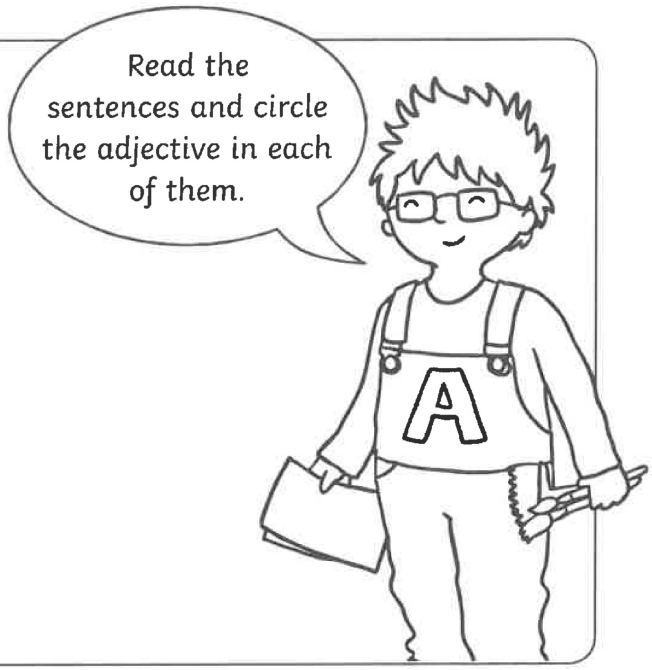
- ☐ Cook the chilli and the sweetcorn in a pan.
- ☐ Bake the ten muffins until they are brown
- ☐ Stir the eggs, milk and buttermilk into the dish.

4. Would you make this recipe in the future? Why?

_____

_____

Finding Adjectives



1. The cat is pretty.
2. I have long legs.
3. She found a shiny shell.
4. The happy penguin looked up.
5. The big elephant drank water.
6. The dog had fluffy fur.

Now, choose three of the sentences above and rewrite them below, changing the adjectives to make them more exciting.

Example: The cat is beautiful.

Finding Adjectives

1. The cat had pretty eyes.
2. Mark has long legs.
3. She cut her hand on the rough log.
4. The shiny diamond sparkled in the bright sun.
5. The calm penguin looked around the pebbly beach.
6. The huge elephant drank from the murky waterhole.
7. The small dog has fluffy, brown fur.

Now, choose five of the sentences above and rewrite them below, changing the adjectives to make them more exciting.

Example: The cat had attractive eyes.

Finding Adjectives

Read the sentences and circle the adjectives in each of them.

1. The cat had beautiful, green eyes.
2. Mark the spider has eight long legs.
3. She laughed excitedly at the funny, foolish clown.
4. The shiny diamond glistened in the bright sun.
5. The black and white penguin waddled calmly around the pebbly beach.
6. The furry, adorable dog wagged his stubby tail at the postman.
7. She won an impressive prize for being an inspiring, remarkable scientist.
8. She won a prize for being an extremely clever scientist.

Now rewrite all of the sentences below. Add more detail by extending the sentences or adding in another adjective to make them more exciting.

Example: The cat had beautiful, green eyes *and a gorgeous tail.*

English

Write down a list of adjectives to describe an animal of your choice. Then use the adjectives to write sentences to describe the animal.

Make sure you use Capital letters and full stops.

My animal is _____

Divide by 2

Divide by 2

1a. Divide the 8 slices by 2.

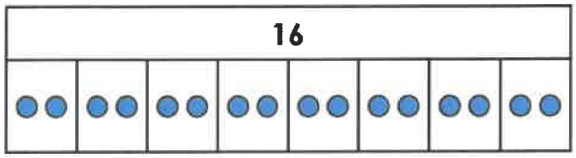
8 ÷ 2 = ☐

1b. Divide the 12 buttons by 2.

12 ÷ 2 = ☐

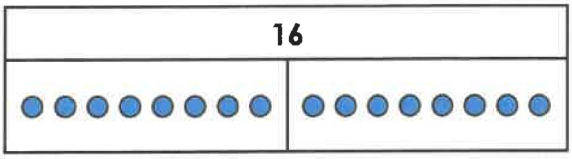
2a. Using the bar model, circle the mistake in the calculation.

14 ÷ 2 = 8



2b. Using the bar model, circle the mistake in the calculation.

16 ÷ 2 = 9



3a. Use the bead string to calculate half of 8.

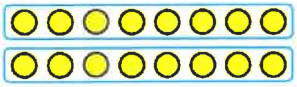
☐ ÷ 2 = ☐

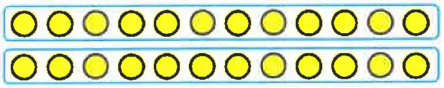
3b. Use the bead string to calculate half of 12.

☐ ÷ 2 = ☐

4a. Tick the representation that matches the calculation. Complete the missing number.

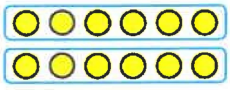
24 ÷ 2 = ☐

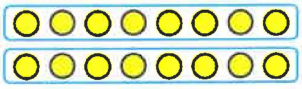
A.  ☐

B.  ☐

4b. Tick the representation that matches the calculation. Complete the missing number.

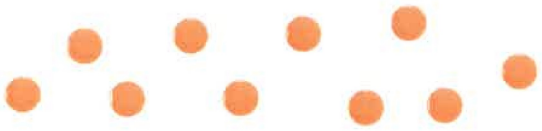
☐ ÷ 2 = 6

A.  ☐

B.  ☐

Divide by 2

5a. Divide the 10 circles by 2.



10 ÷ 2 = ☐

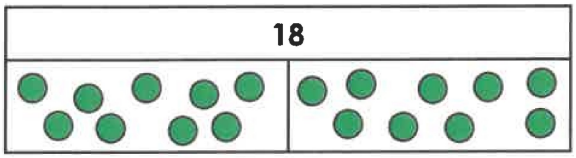
Divide by 2

5b. Divide the 14 apples by 2.

14 ÷ 2 = ☐

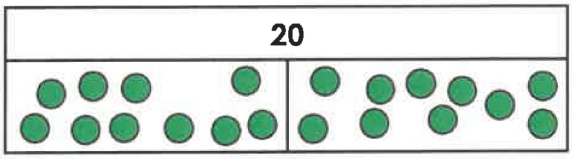
6a. Using the bar model, circle the mistake in the calculation.

18 ÷ 2 = 8

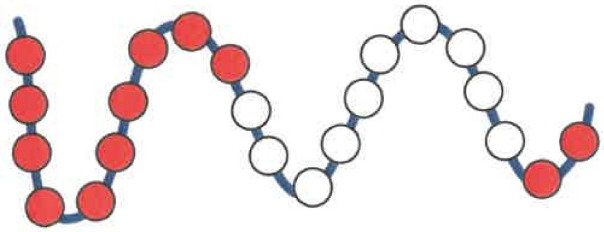


6b. Using the bar model, circle the mistake in the calculation.

22 ÷ 2 = 10

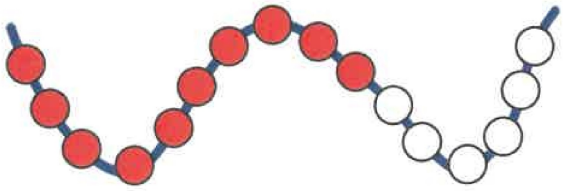


7a. Use the bead string to calculate half of 22.



☐ ÷ 2 = ☐

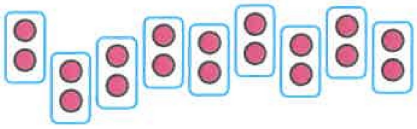
7b. Use the bead string to calculate half of 16.

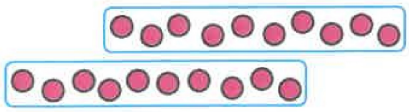


☐ ÷ 2 = ☐

8a. Tick the representation that matches the calculation. Complete the missing number.

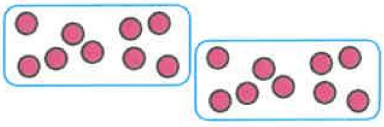
☐ ÷ 2 = 10

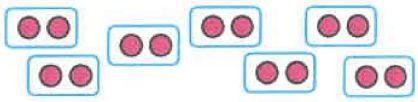
A.  ☐

B.  ☐

8b. Tick the representation that matches the calculation. Complete the missing number.

☐ ÷ 2 = 9

A.  ☐

B.  ☐

Divide by 2

Divide by 2

9a. Divide the 20p by 2.

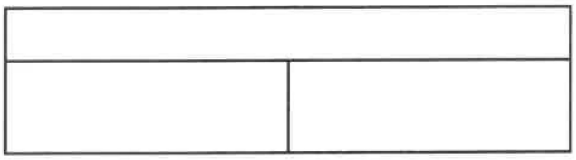
20p ÷ 2 = ☐

9b. Divide the 24p by 2.

24p ÷ 2 = ☐

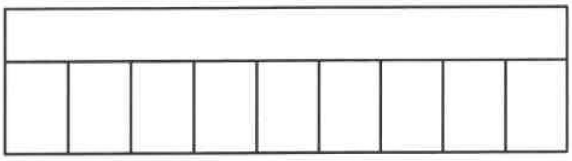
10a. Complete the bar model and calculation.

☐ ÷ ☐ = ☐

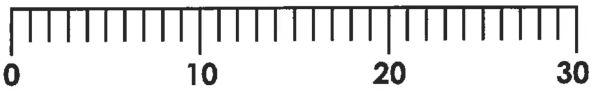


10b. Using the bar model, circle the mistake in the calculation.

☐ ÷ 2 = ☐

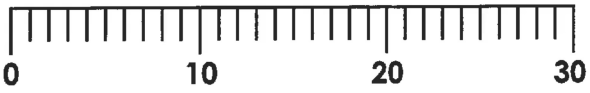


11a. Use the number line to calculate half of 28.



☐ ÷ 2 = ☐

11b. Use the number line to calculate half of 26.



☐ ÷ 2 = ☐

12a. Tick the representation that matches the calculation. Complete the missing number.

18p ÷ 2 = ☐

A.  ☐

B. | 9p | 9p | ☐

12b. Tick the representation that matches the calculation. Complete the missing number.

24p ÷ 2 = ☐

A. | 11p | 11p | ☐

B.  ☐

Comparing Suitability of Everyday Materials

Read the objects and match them up with the material that you think is the most suitable for them to be made from. Draw a line connecting the object with the material. Some objects might be connected to more than one material and some materials might have more than one object connected to them. The first one has been done for you.

Object	Material
mirror	 wood
coat hanger	 glass
pillow	 metal
rabbit hutch	 fabric
chair	 plastic
house	 brick

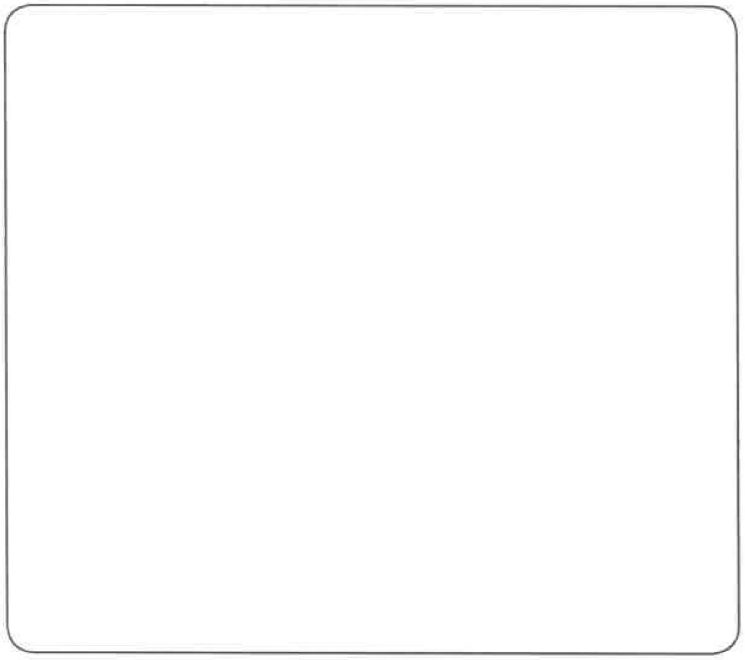
Comparing Suitability of Everyday Materials

Read the object descriptions and write down a material which you think would be suitable for the job. Explain the properties it has that make it suitable.

Description	Material	Why is it Suitable?
A hutch to keep a rabbit in. It has to be kept outdoors and keep the rabbit warm and dry.		
A cup for a toddler. It has to be light, brightly coloured and safe for a toddler to use.		
A pillow case. It has to be soft and able to go in the washing machine.		
A vase. It has to hold flowers and look pretty.		

Comparing Suitability of Everyday Materials

Draw an everyday object in the box. Try and choose something which is made of more than one material. Write some sentences to explain why the materials that have been used are suitable.



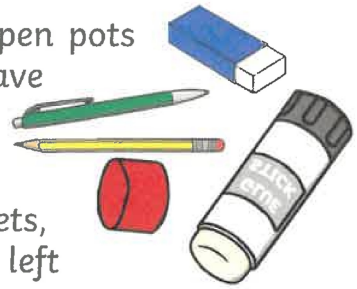
Thursday

Clean the Classroom

We must clean our classroom so that it is neat and well kept.

First, we will check that all of the glue sticks have a lid on them so that they do not go hard and crisp.

Then, we will clear out our pen pots to check that they do not have bits of rubbish in them.



Last, we will check our trays and take home all of the sheets, books and toys that we have left in there.

Read Together Quick Questions

1. Find and copy one word or phrase that means the same as 'tidy'.

_____

2. What might the author find in the pen pots? Tick one.

- ○ crisps
- ○ bits of rubbish
- ○ sheets and books

3. Number these tasks from 1-3 to show the order that the author does them in.

- ☐ clearing out the pen pots
- ☐ checking the trays
- ☐ checking the glue sticks

4. How often do you think that the author has to do this?

_____

_____

Alexander's Adventure

Alexander looked around. All he could see for at least a mile was mist, fog and the trunks of strong, colossal trees in dark forest.

Which way was home? Which way was back to the sinister cave that he had just left?

Alexander was glad that he had been tracking his path with red string. At least he could see where he had been so that he did not end up back at the cave of that horrid troll.

Read Together Quick Questions

1. Where had Alexander just been?

2. **...the trunks of strong, colossal trees...**
What do you think the word colossal means?
Tick one.

- ○ big
- ○ green
- ○ hot

3. How do you think that Alexander feels in this story? Why?

4. What do you think that Alexander will do next?

Adjectives

In the box next to the illustration, write as many adjectives as you can.

Remember, adjectives are used to describe nouns.

What adjectives could you use to describe these pictures?

Adjectives

English

Put the story in order so it is sequenced. Write numbers next to the sentences at the bottom to show which number key point they are.

Sections	Key generic points	Key points
Opening	Main character goes somewhere.	1
Build up	Main character finds something.	2
Problem	Something goes wrong.	3
Resolution	Magic helps them.	4
Ending	Main character returns home.	5

Angry space rabbits eat part of the rocket.

Winnie and Wilbur arrive back at Winnie's spooky garden.

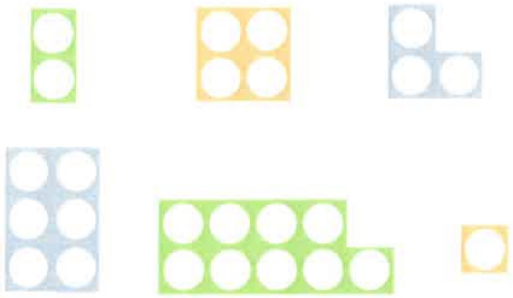
Winnie finds a planet.

Winnie goes on a space adventure.

Winnie and Wilbur get in the rocket and Whoosh off.

Odd and Even Numbers

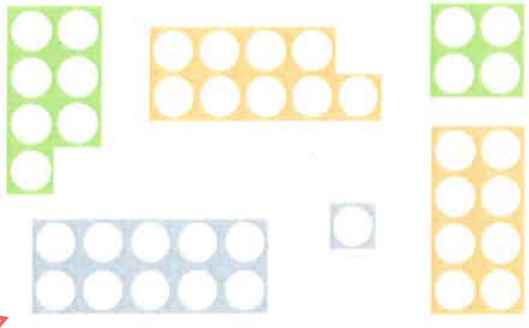
1a. Circle all the even number pieces.



D

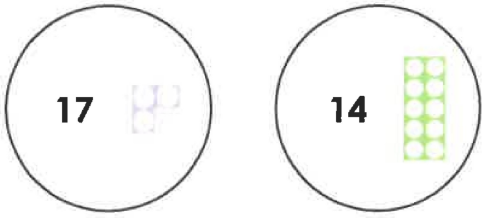
Odd and Even Numbers

1b. Circle all the odd number pieces.



D

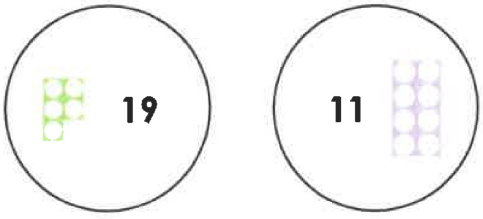
2a. True or false? These numbers are sorted correctly.



odd even

D

2b. True or false? These numbers are sorted correctly.



odd even

D

3a. Draw lines to match the number pieces to the correct box.

odd

even

D

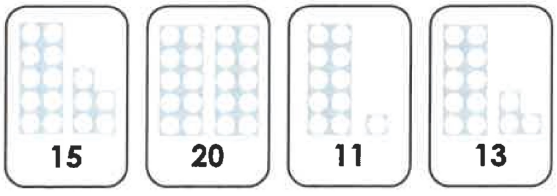
3b. Draw lines to match the number pieces to the correct box.

odd

even

D

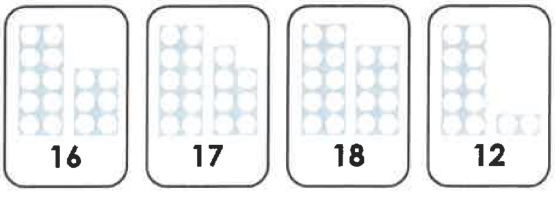
4a. Find all the odd numbers and put them in order on the number track.



smallest greatest

D

4b. Find all the even numbers and put them in order on the number track.



greatest smallest

D

Odd and Even Numbers

Odd and Even Numbers

5a. Circle all the even numbers.

18

forty-one

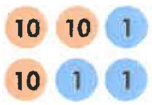
46

37

twenty

5b. Circle all the odd numbers.

44



thirty-seven

nineteen

21

40

6a. True or false? These numbers are sorted correctly.

odd

even

6b. True or false? These numbers are sorted correctly.

odd

even

7a. Draw lines to match the numbers to the correct box.

31

twenty-five

odd

even

forty-two

28

7b. Draw lines to match the numbers to the correct box.

thirty-two

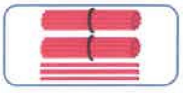
twelve

27

odd

even

36

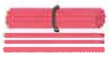


8a. Find all the odd numbers and put them in order on the number track.

48

seven

35



34

smallest

greatest

8b. Find all the even numbers and put them in order on the number track.

31

58

eleven

twenty-nine

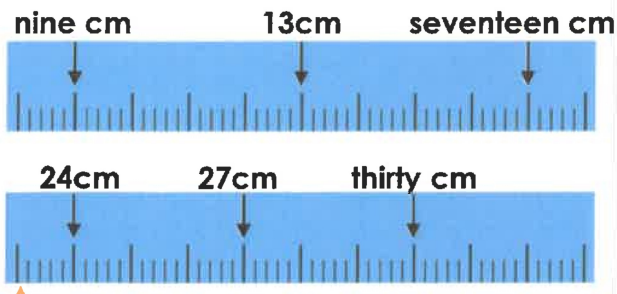
greatest

smallest

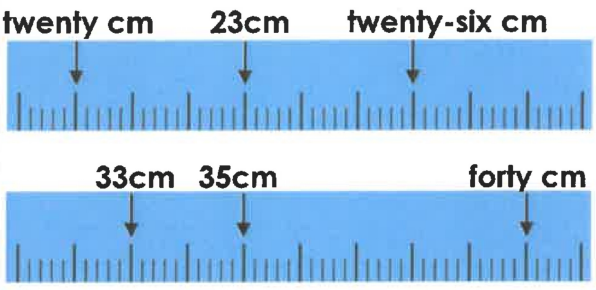
Odd and Even Numbers

Odd and Even Numbers

9a. Circle all the odd measurements.



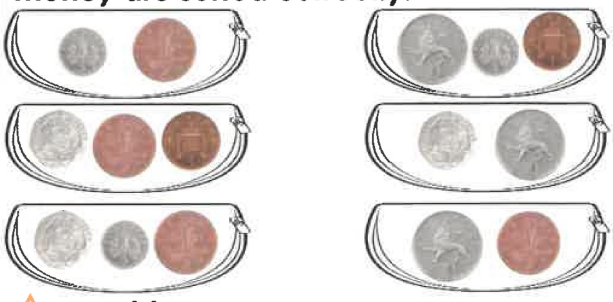
9b. Circle all the even measurements.



10a. True or false? These amounts of money are sorted correctly.

odd | even

10b. True or false? These amounts of money are sorted correctly.



odd | even

11a. Draw lines to match the calculations to the correct box.

6 x 2	odd	10 x 4
38 – 1		29 + 9
20 + 9	even	5 lots of 5

11b. Draw lines to match the calculations to the correct box.

15 + 2	odd	5 x 9
25 – 4		2 lots of 9
10 x 3	even	29 + 3

12a. Find all the odd numbers and put them in order on the number track.

31 seconds | 13 seconds | thirty-two seconds | forty-three seconds | 34 seconds | 19 seconds

greatest ☐ ☐ ☐ ☐ smallest

12b. Find all the even numbers and put them in order on the number track.

54 seconds | 56 seconds | twenty-six seconds | eleven seconds | 28 seconds | 21 seconds

smallest ☐ ☐ ☐ ☐ greatest

Can you order the first 5 stages of Wudu and number them 1-5?

Can you order the stages of Wudu and number them 1-10?



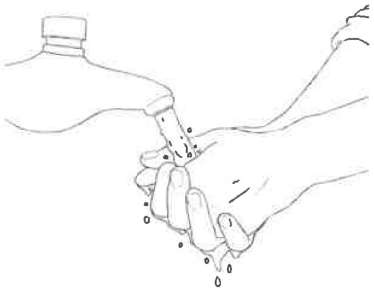







How to Perform Wudu

Step 1:



Step 2:

Step 3:

Step 4:

Step 5:

Step 6:

Step 7:

Step 8:

Step 9:

Step 10:

Words of Kindness

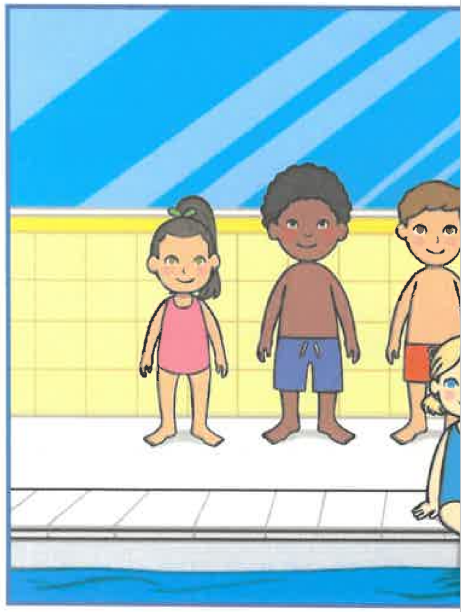
Decorate the kindness word or phrase below. Underneath, draw a picture showing a random act of kindness that matches the word or phrase.

caring

Friday

My First Swim

We got on a coach and w
with Mrs Ashurst and M
my first time at the poo
as we sat at the side wit
He asked us to get a p
rubber tube to help us t
my hearing aid and do
mega splash!



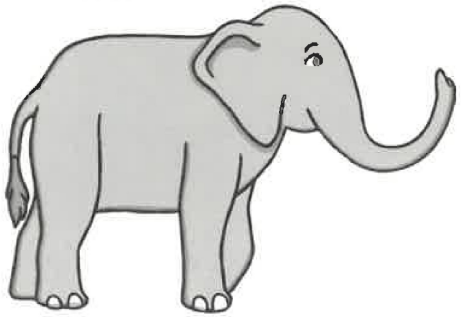
The Queen's Elephant

People say that The Queen has a big elephant in her garden. The elephant sleeps in the shed and eats cream buns. She has never been seen outside of the garden but lots of people think that it is true.

I think that The Queen likes to ride her elephant at night.

One day, the elephant broke a statue of The King and ate all of the cakes that the cook had made. "That elephant must go!" said The King.

I think that she is still there!



Read Together Quick Questions

1. Where does the elephant sleep?

2. Why do you think that The King said **'That elephant must go!'**

3. Find and copy one adjective used to describe the elephant.

4. What do you think might happen next to The Queen's elephant?

Adjective Alphabet

Adjectives are describing words that are used to add more detail to nouns.

Can you think of an adjective for every letter of the alphabet?

a is for _____ **n is for** _____

b is for _____ **o is for** _____

c is for _____ **p is for** _____

d is for _____ **q is for** _____

e is for _____ **r is for** _____

f is for _____ **s is for** _____

g is for _____ **t is for** _____

h is for _____ **u is for** _____

i is for _____ **v is for** _____

j is for _____ **w is for** _____

k is for _____ **x is for** _____

l is for _____ **y is for** _____

m is for _____ **z is for** _____

Challenge: Can you use some of adjectives to create some expanded noun phrases?

e.g. The slow, slimy snail.

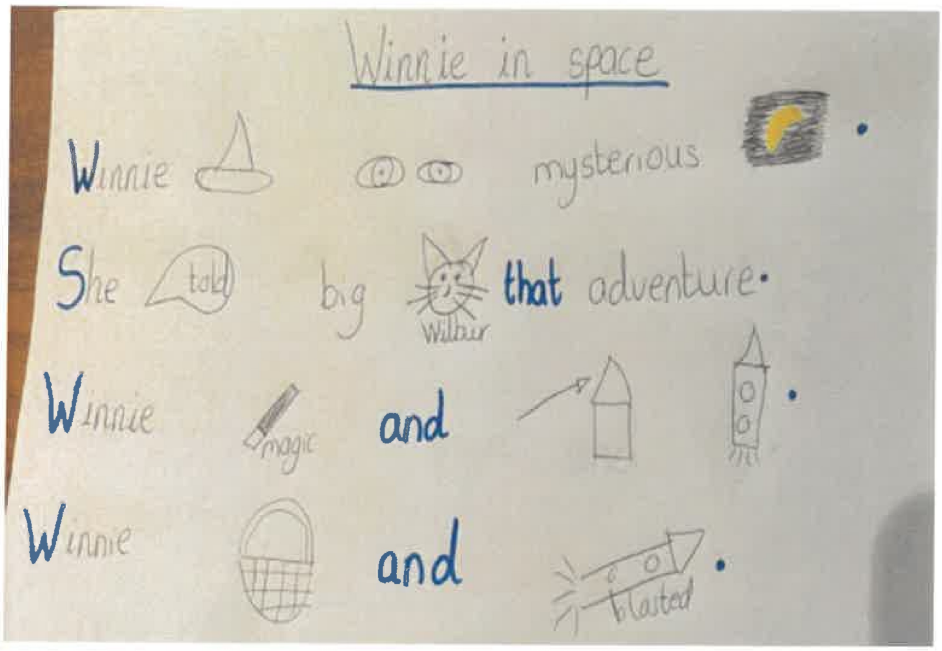
_____

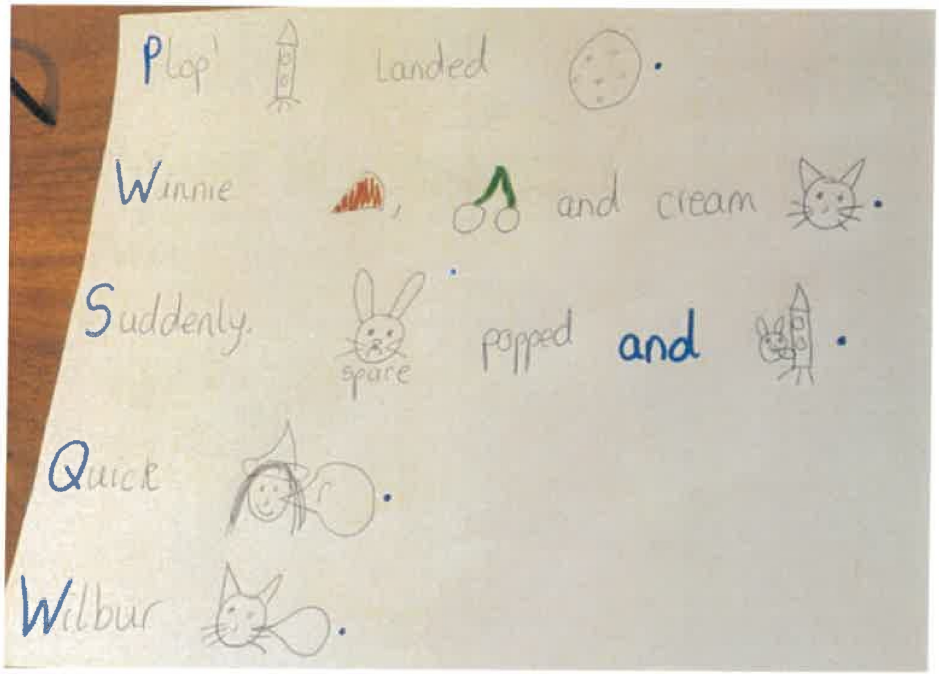
_____

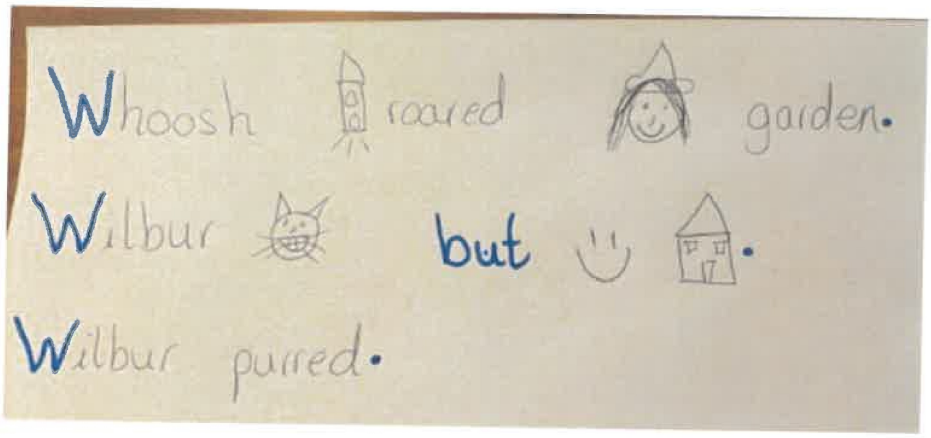
_____

English

Look at the story map. Plan to change Wilbur the cat in the story and the picnic items. Fill in the sentences to plan what you are going to have in your sentence.







I have changed Wilbur the cat to _____.

I have changed the word meow to _____.

I have changed the word purred to _____.

I have changed chocolate cake to _____.

I have changed cherries to _____.

I have changed cream to _____.

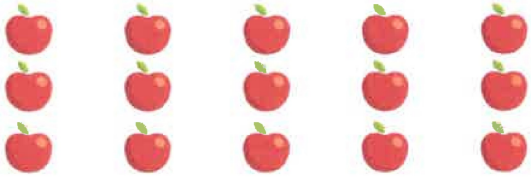
Divide by 5

1a. Divide the 10 cars into groups of 5 and complete the number sentence.

☐ ÷ 5 = ☐

2a. True or false?

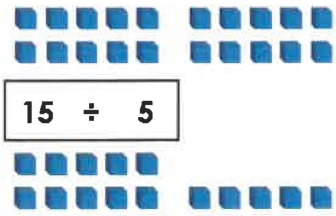
15 ÷ 5 = 2



3a. Match the number sentences to the correct answer.

A. 20 ÷ 5

B. 15 ÷ 5



2 | 4 | 3 | 5

4a. Complete the calculations.

A. 10 ÷ 5 = ☐

B. 25 ÷ 5 = ☐

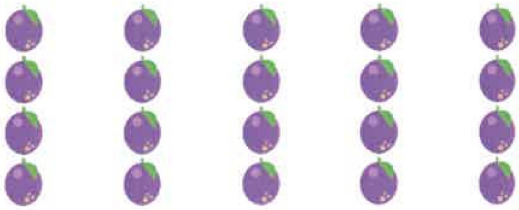
Divide by 5

1b. Divide the 20 pairs of glasses into groups of 5 and complete the number sentence.

☐ ÷ 5 = ☐

2b. True or false?

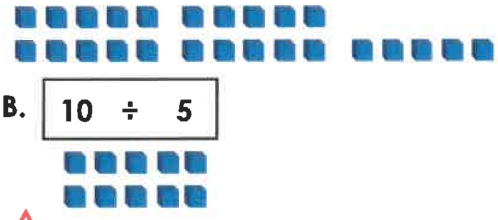
20 ÷ 5 = 4



3b. Match the number sentences to the correct answer.

A. 25 ÷ 5

B. 10 ÷ 5



2 | 1 | 3 | 5

4b. Complete the calculations.

A. 5 ÷ 5 = ☐

B. 15 ÷ 5 = ☐

Divide by 5

5a. Divide the 40 buckets into groups of 5 and complete the number sentence.

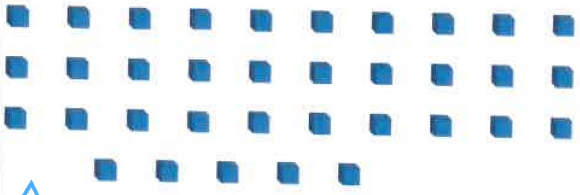
☐ ÷ 5 = ☐

5b. Divide the 35 leaves into groups of 5 and complete the number sentence.

☐ ÷ 5 = ☐

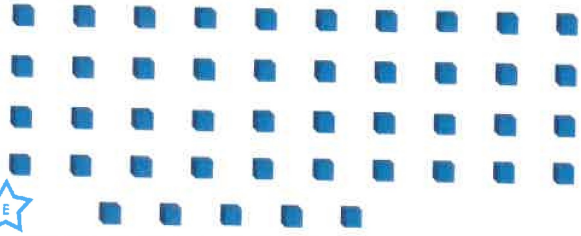
6a. True or false?

35 ÷ 5 = 7



6b. True or false?

45 ÷ 5 = 8



7a. Match the number sentences to the correct answer.

A.	30 ÷ 5	9
B.	15 ÷ 5	6
C.	60 ÷ 5	3
D.	45 ÷ 5	12

7b. Match the number sentences to the correct answer.

A.	20 ÷ 5	5
B.	25 ÷ 5	8
C.	55 ÷ 5	4
D.	40 ÷ 5	11

8a. Complete the calculations.

A. ☐ = 45 ÷ 5

B. 5 x ☐ = 30

C. 35 = 5 x ☐

D. ☐ ÷ 5 = 2

8b. Complete the calculations.

A. ☐ = 60 ÷ 5

B. 35 ÷ 5 = ☐

C. ☐ ÷ 5 = 4

D. 8 = ☐ ÷ 5

Divide by 5

9a. Fred buys 4 tickets to the cinema at £5 each. How much does he spend?

Show this as a number sentence and as a division picture.

GD

Divide by 5

9b. Andy buys 7 packets of cards. There are 5 cards in each packet. How many cards does he have?

Show this as a number sentence and as a division picture.

GD

10a. True or false?

Twelve multiplied by five equals sixty-five.

GD

10b. True or false?

Five multiplied by eleven equals fifty-five.

GD

11a. Match the number sentence to the correct answer. Draw a diagram to help you.

30 apples shared between 5 people.

GD

5	6	8	4

11b. Match the number sentence to the correct answer. Draw a diagram to help you.

65 marbles shared between 5 people.

GD

11	13	15	14

12a. Complete the number sentence and show this as a division picture.

$\square = 60 \div 5$

GD

12b. Complete the number sentence and show this as a division picture.

$\square = 45 \div 5$

GD